



2017-18 Annual Education Report

Yvonne Caamul Canul, Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Lansing School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Department of Accountability and School Improvement for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web Site [LSD AER](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Attwood	ATS	Implementation of Magnet Schools Assistance Program Grant – New Tech model
Averill	No Label	
Beekman	No Label	
Cavanaugh	No Label	
Cumberland	No Label	
Dwight Rich	TSI	Implementation of Magnet Schools Assistance Program Grant – Bernstein Artful Learning model
Eastern High School	ATS	Implementation of Magnet Schools Assistance Program Grant – Project Lead the Way Biotechnology model
Everett High School	No Label	
Fairview	No Label	
Forest View	No Label	
Gardner	No Label	
Gier Park	No Label	
Kendon	No Label	
Lewton	No Label	
Lyons	No Label	

Mt Hope	No Label	
North	TSI	Implementation of intentional Tier II interventions in literacy and math framed in an environmental theme tied to college and career readiness
Pattengill	No Label	
Pleasant View	No Label	
Post Oak	No Label	
Reo	No Label	
Riddle	No Label	
Sexton High School	ATS	Implementation of Magnet Schools Assistance Program Grant – STEM Early College model
Sheridan Road	No Label	
Wexford	TSI	Implementation of strategic Tier II interventions with support through the Montessori model for learning
Willow	No Label	
Woodcreek	CSI	Implementation of blended learning model with intentional supports in social emotional learning and job skill development

All of the schools in the Lansing School District continue to work towards increasing student achievement. We are especially proud of the students and staff that have reached academic goals successfully. In all of our schools we have implemented research-based or research-informed initiatives that aim to improve instruction and school climate. In partnership with our teachers, support staff, administrators, and school community the Lansing School District is committed to Caring, Collaboration, and Excellence.

Sincerely,



Yvonne Caamal Canul
Superintendent