



Mt. Hope Elementary School

School Annual Education Report (AER) Cover Letter

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Mt. Hope STEAM Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Elizabeth Jones for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.lansingschools.net/schools/middle-years/mt-hope/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Mt. Hope STEAM has not been given one of these labels.

This is the fourth year of our magnet school with a focus on STEAM (science, technology, engineering, arts, and mathematics). Teachers have engaged in extensive professional learning to teach using a project-based learning model, art integration principles, and engineering design processes. Students are actively engaged in the learning process through the interactive curriculum and tools that have been successfully implemented. We utilize community groups, local universities, and MSU Service Learning students to provide support and enrichment opportunities during and after school. After school tutoring in math and all subjects are provided by highly-qualified teachers. We have a student assistance specialist who helps to determine underlying causes for student behavioral issues that may impede student achievement. Our M-STEP data indicates that there continues to be an achievement gap in various demographic groups. We plan to continue to analyze and monitor our student achievement data in efforts to close the achievement gap.

Mt. Hope STEAM Elementary School's curriculum is aligned with the state's model curriculum, with no known variances. In addition, Mt. Hope STEAM Elementary School implemented an engineering program with units that are aligned to the science curriculum.

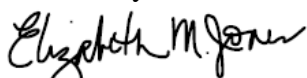
State law requires that we also report additional information.

1. During the 2016-2017 school year, students were assigned to Mt. Hope STEAM Elementary School based upon schools of choice applications. As a magnet school, all incoming 4th graders and new students must apply and submit an enrollment form to attend. Applications are approved by the Magnet Office prior to students being allowed to officially enroll.
2. Mt. Hope STEAM Elementary School monitors the implementation of the School Improvement Plan throughout the school year. Staff meeting time is allocated for the discussion of strategies in the plan and to make adjustments to activities, as needed. The parent teacher organization is apprised of school improvement activities and input sought at their monthly meetings.
3. At Mt. Hope STEAM Elementary School, we use a teaching method of Project Based Learning, or PBL, to help students learn better. Projects give students the chance to apply the skills they learn in school to personally relevant and real-world situations.
4. Parent-Student-Teacher compacts are signed annually recognizing our commitment to student achievement. Our staff provides outlines of the curriculum to parents and discuss expectations for grade level competencies during conferences.
5. M-STEP data for 2016-2017 indicates the proficiency rates for our students in ELA was 31.33% with 52.22% meeting the proficiency target. In math the proficiency rate was 17.52% with 34.84% meeting the target. Proficiency rates for economically disadvantaged students are lower.
6. Parent-Teacher Conference Attendance Data:

Year	Fall
2016-2017	215 (86%)
2017-2018	245 (88.57%)

Mt. Hope STEAM Elementary School will continue to analyze data, use AIMSweb progress monitoring in ELA and math, and incorporate instructional strategies to actively engage students in their learning. We are showing improvement in some areas and anticipate an increase in student achievement across all grade levels.

Sincerely,



Elizabeth M. Jones
Principal