



Wexford Montessori Academy Annual Education Report

April 9, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Wexford Montessori Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Clifton Foster for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/yFDJaS> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a Targeted Support and Improvement (TSI) School.

Wexford Montessori Academy represents students from a variety of ethnicities as well as a range of socio-economic levels. We are currently working to accelerate student achievement and close persistent gaps between our subgroups. Our School Improvement Team and staff members have been examining data very closely to maximize achievement for all students. School improvement goals focus on increasing mathematical, reading and writing competencies. We are also working to improve attendance and create a more positive school culture.

Throughout the year, parents, teachers, and other staff members work together with the principal to revise our School Improvement Plan. We have been building a positive school culture while improving student achievement in all academic areas. Specific goals address increasing reading comprehension, writing skills and mathematical abilities for all learners. Our 2018/2019 School Improvement Plan was submitted and approved. It is posted on our school website at: <http://www.lansingschools.net/schools/academies/wexford-montessori/> and available for your review in Wexford's main office. Our 2019/2020 School Improvement Plan is currently in progress and will be posted on the above website when approved.

Our students are regularly evaluated through observation and classroom-based assessments. District and statewide standardized tests are given according to specific grade level/age; including M-STEP, AIMSWeb, WIDA and other norm-referenced assessments. Evaluation results provide valuable information allowing for each child's individualized instruction. By honing our focus for each child, we are able to aggressively work toward closing the achievement gap.

Last year, over 80% of parents attended fall and spring parent teacher conferences. This would not have been possible without the dedication of parents and teachers who scheduled make-up conferences before and after school to make sure that these important meetings were held, and the support of the principal and office staff who relieved teachers when necessary so that conferences could be held during the school day. We have a strong commitment to ensuring effective parent-teacher communication for the success of each student at Wexford, and expect this strong trend to continue.

All members of the Wexford Montessori Academy staff feel privileged and honored that you have chosen Wexford as the school for your child. We look forward to working together as we continue to provide the best education possible in a safe and nurturing environment.

Sincerely,

Mr. Clifton Foster, Principal

