



2018-19 ANNUAL REPORT

GLOSSARY

AIMSweb an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth.

CRPBIS Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change.

Encircle Program is an academic support program for students who are out of school on long-term suspension.

GoMath is a grades K-8 mathematics curriculum.

iCollaborate supports the improvement of instruction through classroom observation and data analysis.

IlluminatED is a software system that provides educators with real-time student data.

INSPECT is an assessment building tool that is included in the IlluminatED Data Platform.

Multi-Tiered System of Support supports student needs ranging from all students to small group intervention to targeted student support.

Pacing Guides are guidelines that specify the curriculum and the pace at which it should be taught.

PEACE Talks are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year.

Priority Schools are schools identified by the Michigan Dept. of Education as low-performing schools.



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LETTER FROM THE SUPERINTENDENT

Dear Friends,

For the last seven years, all the great work we have done here in the Lansing School District has been focused on making our district - and everyone in it - stronger, well-respected, and more vibrant. We continually aim at empowering our community's many diverse voices in re-building an urban district landscape we can all be proud of.

Five years ago the Board of Education embarked upon a bold strategic plan providing the district a framework and roadmap to guide the administration with a long-term plan for success. In this, our final year of that strategic plan, we have accomplished much, as can be seen in the following pages of this Annual Report. The five goal areas below that helped us focus our work were supported by a wide variety of objectives, which are also outlined within this report. I am proud of the progress we have made toward these goals.

- All students will achieve or exceed state performance targets and graduate opportunity ready.
- The district will provide a safe and nurturing learning environment.
- The district will maintain and grow strong relationships with greater Lansing's diverse communities , agencies, organizations, and businesses.
- The district will identify, improve, and implement effective and efficient support systems.
- The district will monitor and adjust resources in order to maintain and improve financial stability.

We still have a lot of work to do which is why the Board of Education will begin the process of identifying a new strategic plan for the next five years in the summer of 2019. We have a group of incredibly talented students, families who care deeply about the education of their children, a staff of dedicated professionals, a community that is unequivocally supportive of our district, and a city that is at the heart of this great state of Michigan.

There isn't a better place to live, work, play, or love!

We're dreaming big for our students and staff, our families, and the city we call home.

Sincerely,



STUDENT ACHIEVEMENT

GOAL AREA #1

All students will achieve or exceed state performance targets and graduate opportunity ready.



Improve data-driven instruction by regularly utilizing various sources, including iCollaborate, student and behavioral data.

- Provided, discussed, and used robust sets of data at every principal meeting.
- Implemented Social and Emotional Learning surveys through Panorama.
- Generated dynamic Synergy reports to provide student data to Administrators.
- Populated the Panorama platform with users as well as student data.
- Evaluated K-3 students' reading comprehension through electronic Individual Reading Instruction Plan (IRIP) forms for Teachers and Administrators.

PROFICIENCY

COMPREHENSION

Create district wide coherence and improve student learning by implementing curriculum Pacing Guides and formative assessments.

- Piloted Northwest Evaluation Association (NWEA) at Magnet schools and will use NWEA district wide next year.
- Revised Math and English Language Arts (ELA) Pacing Guides to match new curriculum materials.



Curriculum



Achievement

Increase student achievement proficiency and on-time graduation rates.

- Continued partnership with Graduation Alliance and now have eight graduates.
- Equipped high schools with quarterly Graduation and Dropout (GAD) reports.
- Established and managed a Homebound program.
- Implemented Pathway to "K."
- 42 adults graduated from Adult Ed program.
- Provided HighScope training to Early Childhood Special Education (ECSE) staff.



INSTALLATION

Identify and implement models and partnerships that will increase students' engagement in career preparation.

- Established and maintained the Truancy Intervention Program.
- Boosted enrollments and services to adult learners from the community.
- Publicized Career Technical Education opportunities utilizing print and digital formats.
- Implemented Career Cruising in grades three through 12, which allows students to gain insights into possible career options. Career Cruising also assists students in filling out their Education Development Plan (EDP) in 7th grade, which is a MDE requirement.
- Established Spark in kindergarten through 2nd grades. Spark is an online tool that allows students to explore career options in a gaming format.
- Established a partnership with Head Start.
- Expanded adult education services.
- Upgraded StudentVue to show student GPA and Course History.
- Piloted daily hot breakfast at Willow elementary.
- Implemented snack and supper programs for all after school programs district wide.
- Provided breakfast after the bell at Eastern High School.
- Delivered breakfast in the classroom at all PK-8 schools.
- Advanced Summer Explorers program utilizing print and digital communications.



LEARNING ENVIRONMENT

DISTRICT GOAL AREA #2

The district will provide a safe and nurturing learning environment

Identify and adopt models for improving school climate and culture that include professional learning and problem-solving approaches.

- Delivered a mental health integration process to increase trauma informed schools.
- Engaged Pathways to Potential in two schools.
- Implemented Community in Schools into four schools.
- Administered Seven Factors Protocol.
- Operated PEACE Talks program. Video recorded and produced Peace Talks segments for online distribution and cablecast via channel 21.
- Accomplished Round Table Discussions with administrators.
- Supported staff district-wide with trauma certificate.
- Provided trauma training to departments, partners, and key personnel.
- Offered PD sessions to create trauma informed schools.
- Assisted Office of Student Culture with setup of survey platform for Project PEACE.
- Produced new Teacher Network Conference for REAP. This included all written and visual assets (brochures, name tags and table tents)—along with the all live production requirements (audio, video, lighting, video record).



Restorative Justice

Implement programs and protocols that will significantly reduce behavior referrals and out-of-school suspensions.

- Implemented Culturally Responsive Positive Behavior Intervention Supports (CRPBIS).
- Worked with Office of School Culture to update all discipline reporting.



EMPOWERMENT

Implement programs, policies, and protocols that will significantly improve district morale and community perception of the district.

- Provided district-wide transportation to our students, including Great Start Readiness Program (GSRP) students.
- Increased safety, security and technology district-wide.



Implement behavior prevention, intervention, and supports in all schools.

- Created a crisis protocol for staff.
- Implemented the Coordinated Approach to Child Health (CATCH) program in four schools.
- Established a cohesive K-9 grade health curriculum district wide.

Love



CULTURE



COMMUNITY OUTREACH

DISTRICT GOAL AREA #3 - The district will maintain and grow strong relationships with greater Lansing's diverse communities, agencies, organizations, and businesses.

Explore and expand opportunities for the greater Lansing community to engage with the district.

- Furnished composting materials at Hill Center.
- Utilized local farm products for catering events.
- Engaged community in a successful Sinking Fund campaign and election.
- Hosted grand opening celebration at Pattengill.
- Guided walking tour of the new Eastern Fields.
- Presented Special Olympics bully prevention celebration at Hill.
- Welcomed community to Mayor's senior Fair at Gardner.
- Hosted Lansing Promise dinner at Don Johnson Field House.
- Utilized schools for polling location during elections.
- Partnered with SodexoMagic, YMCA summer feeding program at various sites throughout the community.
- Participated in the District Showcase and Job Fair.



- Hosted the Future Chef event to promote healthy eating habits.
- Offered A-Z fruits and vegetables throughout the month of May, to encourage and expose students to different varieties of fruits and vegetables.
- Collaborated with SodexoMagic and Dean Transportation to provide a free Thanksgiving holiday meal for families.
- Participated with the Capital Area United Way contribution campaign.
- Ensured district and school administrator participation in Martin Luther King luncheon and NAACP celebration.
- Provided district food truck for Cristo Rey festival.
- Leased Vehicle Motor Center (VMC) to Friedland.
- Sold the Northwestern property.

CONNECTION

- District leaders attended, presented and provided materials at:
 - Quarterly Lansing Neighborhood Association meetings
 - Lansing Eastern Alumni meetings
 - Monthly Parent Community Advisory Council (PCAC) meetings
 - Cristo Rey festival
 - WKAR TV Kids Day
 - Juneteenth celebration
 - Lansing Ignite event
 - Kidzapalooza
 - Multiple sporting and performing arts events

- Chicano Latino Advisory Council (CLAC) ceremony
- "History Makers Luncheon and Awards honoring African American Women Leaders" at Lansing Community College.
- "400 years of African Americans History" at Lansing Community College
- Lansing Harmony celebration
- Grandparent's Day Celebration
- Up Lift our Youth foundation dinner

BRIGHT SIDE



- Provided support for U.S. Representative Elissa Slotkin's Town Hall meetings.
- Participated in the sale of Old Newsboys.
- Participated in BWL quarterly round table meetings.

- Planned and hosted premiere of Nationally recognized documentary film "The Sentence" directed by an Eastern alumnus.
- Hosted Everett High School Parent/Guardian meeting about security.

SOCIAL MEDIA



COMMUNITY OUTREACH

Continued

Improve communication with Lansing's diverse communities, including translation into other languages.

- Increased supplemental support for Native American students and families.
- Delivered after-school programs with emphasis on English language, content areas, social acculturation, hands-on educational experiences.
- Implemented health lessons for Immigrant and Refugee populations, students with IEPs, and alternative education locations.
- Ensured Synergy parent portal, ParentVue, can be translated to 8-10 different languages.
- Increased website accessibility standards as to assist web visitors with special needs.
- Updated website with bond construction and sinking fund information.
- Disseminated four community-wide newsletters.
- Updated "Dream Big" booklet.
- Purchased 20 ads for program books sponsored by community organizations.
- Published advertisements with Adelante (in Spanish), Chronicle Newspaper, Juneteenth, CLAC program, NAACP awards, MLK ceremony, César Chávez Dinner and Lansing Harmony Celebration.
- Created and published Seal of Biliteracy booklet and certificates.



TEAMWORK

SPONSORSHIP

Explore and expand opportunities for grants, donations, and partnerships in order to increase learning options for students.

- Facilitated partnerships with RDC and Refugee Services.
- Awarded a \$1,000 scholarship on behalf of the Junior Board for continuing education.
- Obtained a grant for \$90,000 for the National School Lunch program.
- Received \$30,000 for students' well-being opportunity from SodexoMagic.
- Provided a \$1,000 grant to local Weekend Survival Kit, which provide weekend meals to Lansing families in nine schools.



Collaboration



Explore and identify the approaches that will significantly increase positive family engagement.

- Created a customer-friendly enrollment experience for students and families at the Dr. Eva L. Evans Welcome Center.
- Co-hosted monthly PCAC meetings with district administration.
- Hosted Kidzapalooza.
- Hosted District Showcase.
- Produced multiple videos for Graduation Ceremony.
- Hosted Bond Ground-Breaking Ceremonies.
- Partnered with faith-based organizations for Baccalaureate ceremony.

FAMILY





SCARVING

Collabo



SUPPORT SYSTEMS

DISTRICT GOAL AREA #4 - The district will identify, improve, and implement effective and efficient support systems.

Complete a successful bond campaign in order to improve and reconfigure the district's facilities and provide students with 21st Century learning environments.

- Successfully passed 70 million dollar Sinking Fund with an engaging and robust community outreach campaign.
- Continued implementation of Clevertouch boards at High Schools and Academies.
- Updated office and classroom computers to Windows 10.
- Hosted grand opening of Pattengill.
- Completed phase one of construction at Post Oak.
- Conducted ground breaking ceremony and ongoing construction at:
 - New Eastern High School
 - Dwight Rich
 - Eastern Fields
- Dedicated the Shirley M. Rodgers Administration building and installed a new electronic sign.

- Completed a facilities assessment for all buildings.
- Completed upgrades at Ebersole, including a residential cabin.
- Procured and installed new classroom furniture.
- Installed a new electronic sign at Willow elementary.
- Installed camera upgrades so Public Safety can view all schools in real time.
- Repaved the parking lot at the Dr. Eva L. Evans Welcome Center.
- Negotiated fresh transportation contract with Dean Transportation.

Update and/or replace outdated technology in order to provide students and staff with 21st Century learning tools.

- Invested in modern audio/video/technical gear for both live and studio productions.
- Purchased and implemented new ELA core program.



SAFETY



Develop and implement rewards and consequences in order to reduce staff absenteeism.

- Developed new criteria to promote staff attendance using the REAP grant (i.e. must be present first and last day of school, must be present day before and after holidays, must have fewer than 11 absences).



Maximize personnel resources by maximizing staffing efficiencies in all departments.

- Implemented Fileware software to better remotely manage devices around the District, including the ability to monitor and control devices, install software and run updates and security fixes.
- Reduced District employees in Food Service by one position.
- 1.7 FTE in Communications department funded by grant dollars.

TEAM BUILDING



FINANCIAL STABILITY

DISTRICT GOAL AREA #5 - The district will monitor and adjust resources in order to maintain and improve financial stability.

Update district infrastructure by implementing technology solutions to improve efficiencies in finance, human resources, and student information management systems.

- Shifted tracking of student Individual Education Plans (IEPs) to Synergy rather than separate Illuminate Ed. Program.
- Updated PowerSchool eFinance to 5.1.
- Updated Edupoint Synergy to 2019.
- Collaborated with stakeholders to develop and implement new Online Enrollment process.
- Implemented "So Happy" nutrition application on the District's website which provides nutrition analysis/allergy information to parents, staff and students.

REVENUE

EXPENSE

TRANSPARENCY

Develop and implement strategies for increasing student enrollment.

- Introduced a Flex Schedule at Eastern High School.
- Redesigned the Alternative Education program to offer longer hours and better meeting the needs of students.
- Implemented comprehensive marketing plan - Magnet, open choice, Summer Explorers, Kindergarten Round Up, Kidzapalooza and District Showcase.
- Placed multiple district ads in billboards, tv, radio and periodicals.
- Increased parent and student engagement using "Bright Side" biweekly newsletter, Superintendent biweekly "Monday Morning Memo," Facebook, Twitter, Instagram and YouTube.



LEADERSHIP

Identify and implement strategies that will increase the district's fund balance.

- Presented balanced budget with fund balance for SY19.
- Accomplished six years of exemplary audits.
- Based budgets on conservative estimates on enrollment.



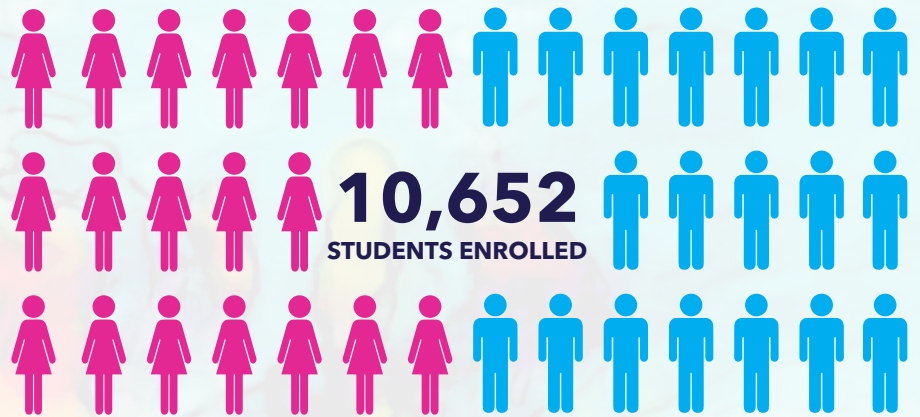
RESPONSIBLE

2018-19 LANSING SCHOOL DISTRICT DASHBOARD

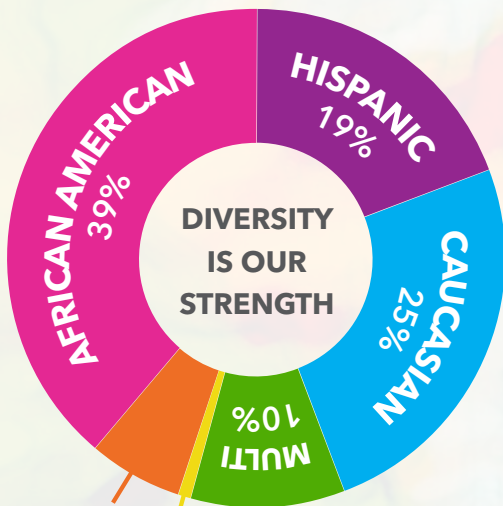
3 EDUCATIONAL PATHWAYS

TO ENSURE

CAREER AND COLLEGE READINESS

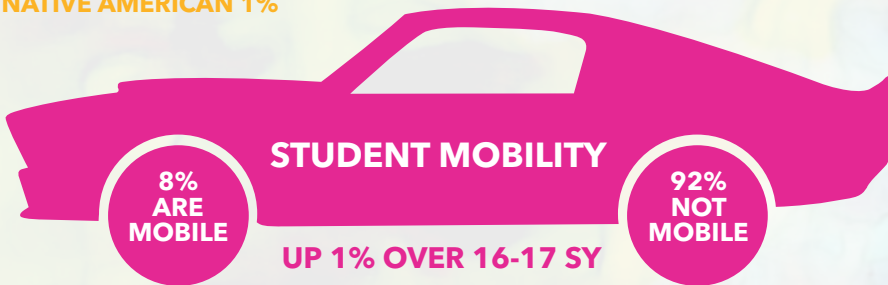


53% FEMALE 24 STUDENTS PER TEACHER 47% MALE



ASIAN 6%
NATIVE AMERICAN 1%

WE HAVE WELCOMED STUDENTS FROM
70 COUNTRIES
WHO REPRESENT OVER
61 LANGUAGES



RECEIVED ASSISTANCE FROM STUDENT SUPPORT SPECIALISTS

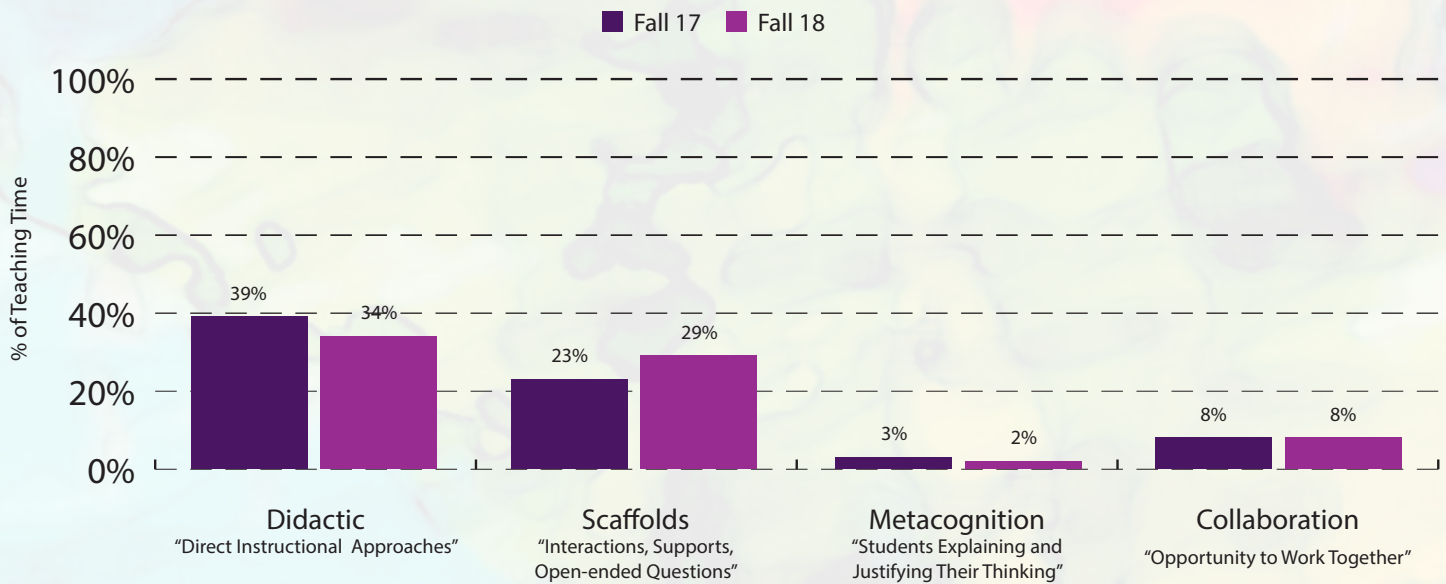


17% OF STUDENTS HAVE IEP'S

DISABILITIES FOR WHICH THE DISTRICT ACCOMMODATES

2017-18 iCollaborate! Classroom Observations - EduSnap™ (PreK-3)

Teaching/Learning Approaches

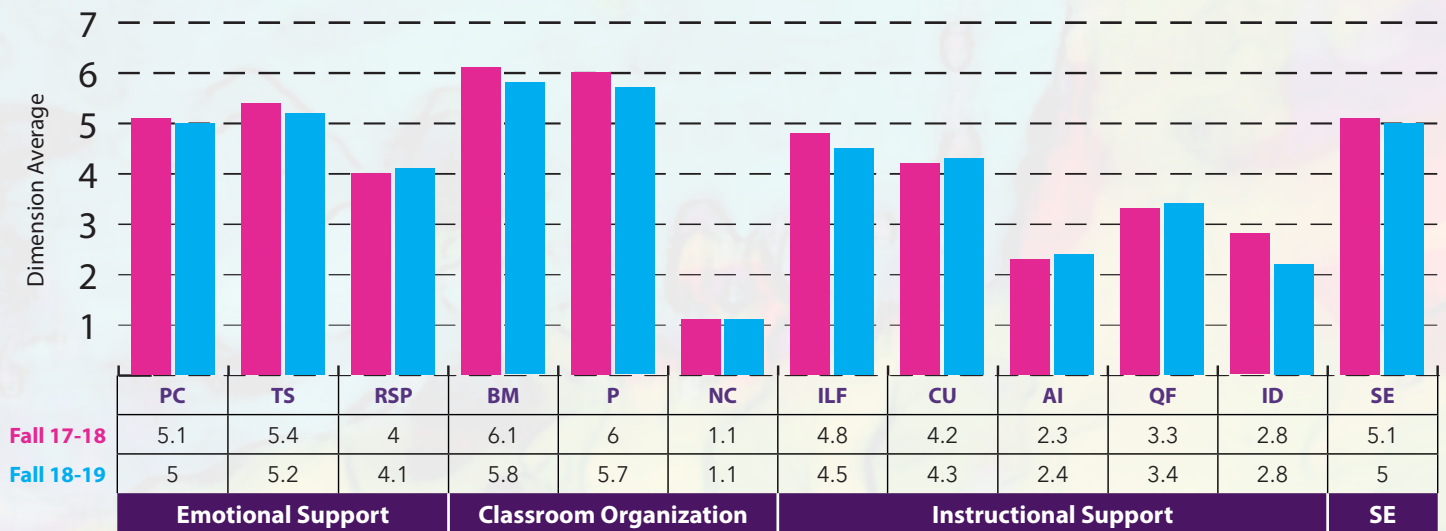


**42% of Teachers
HIGHLY EFFECTIVE**

A+ / A

**52% of Teachers
EFFECTIVE**

2016-17 iCollaborate! Observations of Classroom Quality - CLASS™ (Grades 4-12)



CLASS DEFINITIONS

PC: Positive Climate
TS: Teacher Sensitivity
RSP: Regard for Student Perspectives
BM: Behavior Management

P: Productivity
NC: Negative Climate
ILF: Instructional Learning Formats
CU: Content Understanding

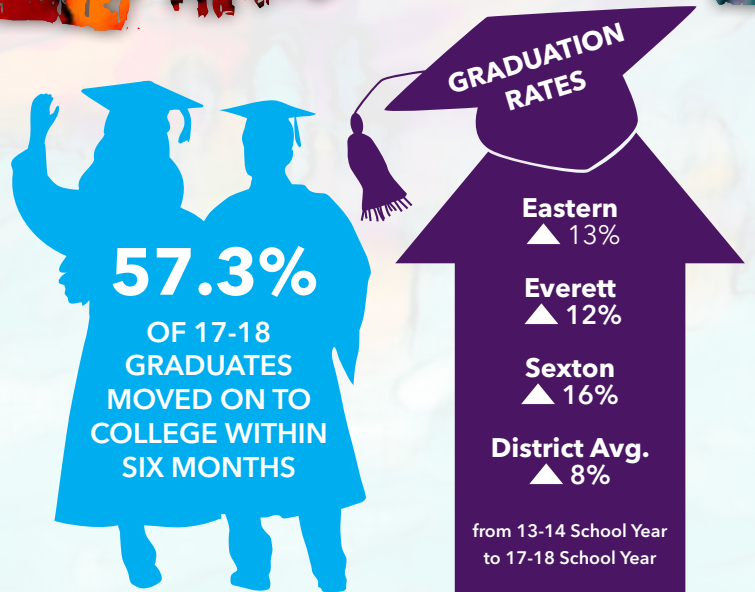
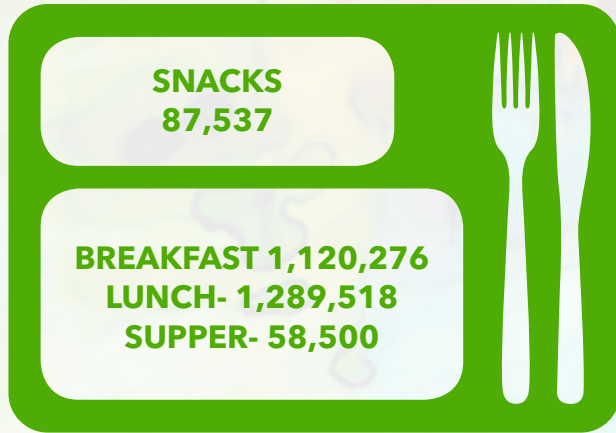
AI: Analysis and Inquiry
QF: Quality of Feedback
ID: Instructional Dialogue
SE: Student Engagement

DIMENSION

High Quality: 6-7
Mid-Range Quality: 3-5
Low Quality: 1-2

VISIT LANSINGSCHOOLS.NET FOR MORE FACTS & FIGURES!

MEALS SERVED IN SY 2018-19



LANSING PATHWAY PROMISE | BY THE NUMBERS

Since Fall, 2012...



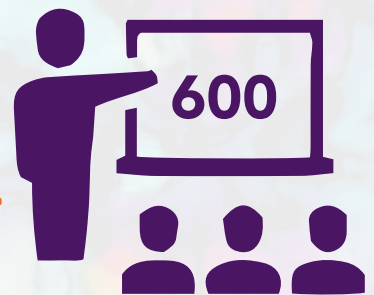
Promise Scholars have enrolled at MSU, LCC or Olivet College



Credits earned by Promise Scholars as of the 16-17 SY



Promise Scholars have earned a degree, certificate or have successfully transitioned to a four year program







Scholars are still in their first four years of learning or career training

\$2.3 MILLION DOLLARS
Have been invested in Lansing Students!



2016 LANSING PATHWAY PROMISE BOND SPENDING



 Building Improvements \$36,495,799.00	 Site Improvements \$9,018,702.00	 Furniture \$2,593,715.00	 Athletics Improvements \$1,444,040.00
 Professional Services \$12,396,653.00	 Technology \$5,516,294.00	 Safety/Security \$1,457,976.00	Total \$68,923,179.00

LANSING SCHOOL DISTRICT MAGNET SCHOOLS

Lansing School District magnet school themes align with our career pathways in biotechnology, the New Tech Network, the arts, and STEM (Science, Technology, Engineering & Mathematics). Grants from the Federal Magnet Schools Assistance Program help magnet schools utilize powerful partnerships, project-based learning, and technology-rich learning experiences to a diverse population of students and increase academic performance.



Attwood New Tech
Grades 4-6



Cavanaugh STEAM
Grades PreK-3



**Dwight Rich School
of the Arts**
Grades PreK-6



Everett New Tech*
Grades 7-12



Gardner International
Grades K-8



**Lewton Spanish Immersion
& Global Studies**
Grades PreK-6



**Eastern Biotechnical
Academy***
Grades 7-12



Mt. Hope STEAM
Grades 4-6



Pattengill Biotechnical
Grades K-6



Sexton STEM2 Early College
Grades 7-12



Sheridan Road STEM
Grades 4-6

FOR MORE INFORMATION VISIT US ONLINE

www.lansingschools.net/academic-choices/magnet-schools/

*This is a "school-within-a-school" program.





Lansing®
Pathway Promise



Bond Progress Loading...

After the passage of the Lansing Pathway Promise Bond Proposal in 2016, we got right to work on the projects! Here are a few of the updates:



Thanks to past voter support for the Lansing Pathway Promise bond in 2016, essential improvements are continuing at buildings across the Lansing School District. Here's what we're working on:

- **EASTERN FIELDS:** The first game to be played on the new Eastern Fields is Thursday, August 29th! Everyone is invited to see this incredible stadium complex.
- **EASTERN HIGH SCHOOL (OLD PATTENGILL):** Work is wrapping up in several areas. The cafeteria expansion and refurbishing is complete and the district has selected artist Brian Whitfeild, a graduate from Sexton High School, to develop a mural for this space to commemorate the important history of the old Eastern High School.

School will be ready on August 26 for the next generation of Quakers. A summer celebration is being planned, so stay tuned!
- **EVERETT:** Work on the replacement of windows for the south side of the classroom tower is scheduled to begin after June 7. There will be a community gathering at Everett to view the plans for expanding the Visual and Performing Arts areas, the new welcome center, and cafeteria. Everett will once again be a Southside showplace! Stay tuned for updates on construction work during the 2019-20 school year.
- **DWIGHT RICH SCHOOL OF THE ARTS:** Grand opening is the week after Labor Day! This will give time for all of the current Dwight Rich School of Arts located at Pleasant View to move in safe and seamless style during the summer. So much major construction was happening in the new school, that rushing the transition didn't seem like a good plan. In this way, the Dwight Rich School of Arts grand opening will be a singular event and not combined with Eastern or Post Oak! Stay tuned for more information about opening day.
- **POST OAK:** The remodeling of this wonderful school will be complete by the end of the summer. A new wing for 7th and 8th grade expansion, a new cafeteria and kitchen, and a state of the art project lab will all be ready for the 2019-20 school year!
- **TECHNOLOGY AND SECURITY:** Clevertouch displays have been installed at all occupied schools and installation is underway in those schools still under construction and scheduled for completion during summer break.

FOR MORE INFORMATION VISIT WWW.LANSINGSCHOOLS.NET



www.lansingschools.net

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