



School Annual Education Report (AER) Cover Letter

April, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Willow Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carla Laws, Principal of Attwood New Tech Magnet School for assistance.

The AER is available for you to review electronically by visiting the following web site [Attwood Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

- TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Attwood New Tech Magnet School has been given the ATS label

Test results indicate that many students struggle to reach bench mark goals in the areas of Reading and Math. Attwood New Tech continues to implement strategies and activities to include small group instruction for Reading and Math, increased instructional time in the core academic areas, scaffolding, systematic and explicit instruction, and research based practices, tiered systems of support for academics and behavior, use of supplemental services, and access to technology for all students. Attwood New Tech has also planned job-embedded professional development that focus on the improving instructional practice in the identified challenging areas.

State law requires that we also report additional information.

Attwood New Tech is a fourth through sixth grade building. We receive our students primarily from our PreK-3 buildings on the south side of Lansing. As a schools of choice destination for attendance areas throughout the district.

Attwood New Tech continues to focus on four primary goals in its School Improvement Plan. Attwood New Tech's School Improvement Plan was approved by the staff and Michigan Department of Education and was submitted through AdvancED. The goals, objectives, strategies and activities are measurable and address achievement gaps and fiscal support for professional development through the Department of Accountability and School Improvement.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at <http://www.lansingschools.net/>, or the Attwood New Tech Magnet School web page at <http://www.lansingschools.net/schools/middle-years/attwood-elementary/>. The core curriculum and content standards are implemented by the teaching staff at Attwood New Tech through the use of best practices for teaching and learning.

Attwood New Tech uses the NWEA tests three times a year in order to show student growth. Reading scores for Fall 2018 student proficiency were as follows: 4th grade 23%, 5th grade 10%, 6th grade 16%. Math scores for Fall 2018 were as follows: 4th grade 14%, 5th grade 7%, 6th grade 7%. Reading scores for Fall 2019 student proficiency were as follows: 4th grade 21%, 5th grade 26%, 6th grade 11%. Math scores for Fall 2018 were as follows: 4th grade 18%, 5th grade 3%, 6th grade 1%.

Our parent-teacher conferences have been well attended, but we always are striving for 100%. Attwood New Tech's Fall 2019 parent-teacher conference attendance rate was 76%; Spring 2020 rate was 82%.

We look forward to working with you and your child this school year. Your input is important and we invite you to be an active participant in our school culture.

Sincerely,
Carla M. Turner - Laws