



School Annual Education Report (AER) Cover Letter

April, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Averill New Tech Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lssfFk> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as “HAS NOT BEEN GIVEN ONE OF THESE LABELS.”

Our school has changed leadership and added several new instructional staff in the 2018-2019 school year. We have been unifying as a new team and working on creating a new vision and ensuring it is reflected within our School Improvement Goals. Our focus of the New Tech program is a fundamental shift for teachers and for students that is occurring over a three-year implementation plan.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Our entire district follows a school of choice model. Students can apply to the top three schools of their choice based on the unique programs connecting with their personal interests. Once their application is submitted, applications go through a lottery drawing. During the school year, families are able to submit a transfer request to a specific school if the specific school has openings at that grade- level.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Our School Improvement Plan is a working document that is continually reviewed, analyzed, and adapted to meet the needs of our students.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Averill New Tech specializes as a New Tech program. We present learning through Project Based Learning. The culture of the school is greatly influenced by the New Tech program and having students develop a sense of Agency of knowing where they are at in their learning, where they need to be and how to get there.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** All of the Lansing School District's curriculum pacing guides are located on www.lansingschools.net

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

- Kindergarten Concepts and Applications grew 7% from Fall 2019 to Winter 2020
- Kindergarten Letter Naming Fluency grew 6% from Fall 2019 to Winter 2020.
- First grade Concepts and Applications grew 9% from Fall 2019 to Winter 2020.
- First grade Nonsense Word Fluency grew 8% from Fall 2019 to Winter 2020.
- Second grade Concepts and Applications grew 10% from Fall 2019 to Winter 2020.
- Second Grade Oral Reading Fluency grew 3% from Fall 2019 to Winter 2020.
- Third Grade Concepts and Applications grew 14% from Fall 2019 to Winter 2020.
- Third grade Oral Reading Fluency grew 7% from Fall 2019 to Winter 2020.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

We had 73% (138 out 189) of our families attend Parent-Teacher Conferences.

We are very proud of the achievements of our students at Averill New Tech Elementary. Our staff works diligently to provide an empowering, caring and engaging environment for all of our students. We are excited about the adoption of the New Tech program at Averill and the positive effects it will have on our program.

Sincerely,

Paden H. Stalter, Principal, Averill New Tech Elementary