

**EASTERN PATHWAY**

**SEXTON PATHWAY**

**EVERETT PATHWAY**

**LIFETOUCH**

**EQUINE LEARNING**

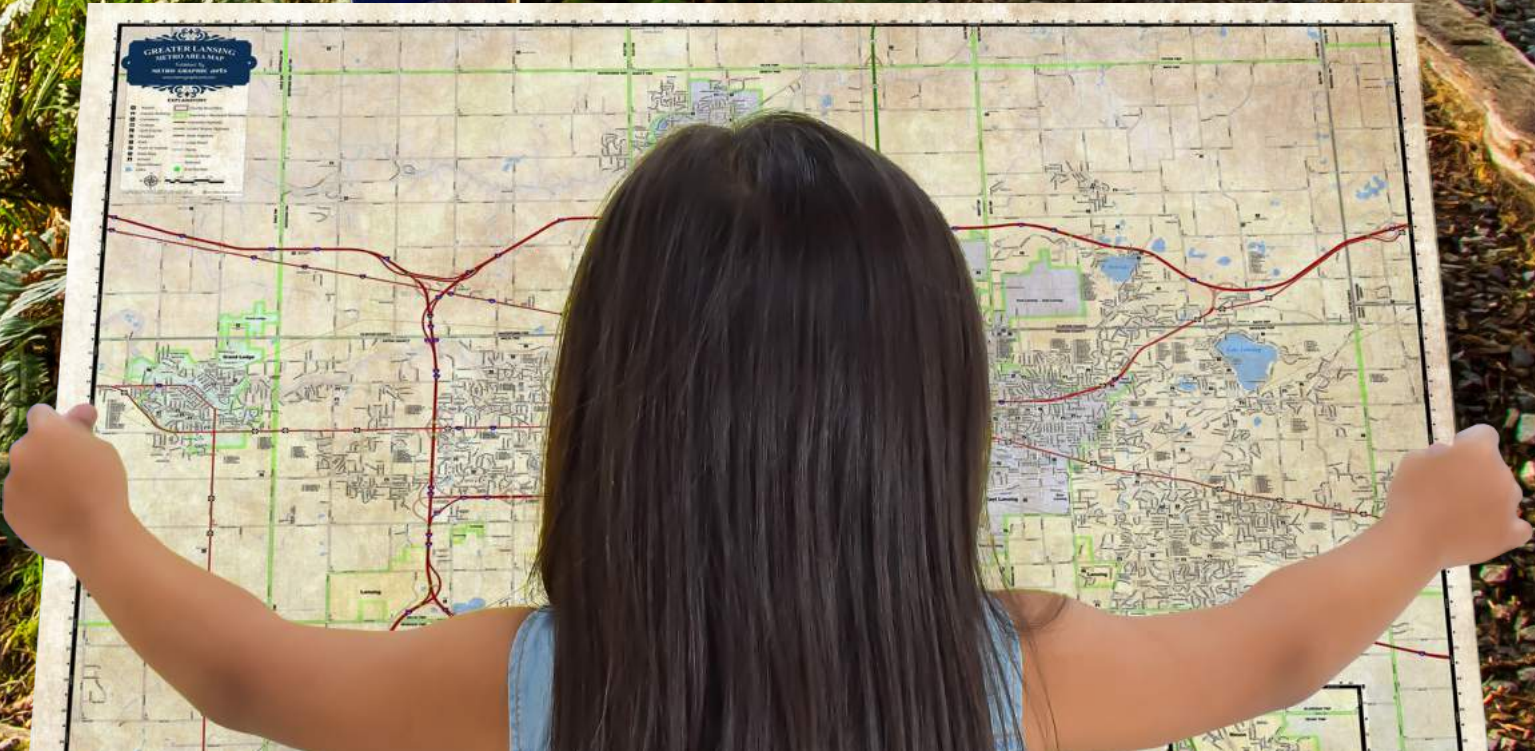
**2019-2020**

 Lansing School District

**ANNUAL REPORT**

**GSRP**

**EBERSOLE**



## GLOSSARY

### AIMSweb+

AIMSweb+ is an assessment administered to K-12 students to determine their risk level in reading and math as well as measure student growth.

### CRPBIS

Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change.

### GoMath

GoMath is a grades K-8 mathematics curriculum.

### iCollaborate

iCollaborate supports the improvement of instruction through classroom observation and data analysis.

### Multi-Tiered System of Support

Multi-Tiered System of Support provides targeted support for student needs ranging from all students to small group intervention.

### NWEA

Northwest Evaluation Association devised a precise way to measure a student's academic level and growth, then uses the resulting data as a transformational teaching tool.

### Pacing Guides

Pacing guides are guidelines that specify the curriculum and the pace at which it should be taught to students.

### READ Grant

Read, Explore and Discover. A grant which provides books to students and their families.



## TABLE OF CONTENTS

Letter from the Superintendent	01
Student Achievement	02-03
Learning Environment	04-07
Facts and Figures	08-09
Community Outreach	10-13
Support Systems	14-15
Financial Stability	16-17
Bond Construction Updates	18-21

## 2019-20 BOARD OF EDUCATION

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Eldon McGraw <i>Director of Communications and Outreach</i>	

## Dear Friends,

We talk about dreams a lot in the Lansing School District. Why? Because we think there's nothing more important than delivering on the ambitions each and every one of our students brings with them to school every day.

But we also know dreams aren't enough. Hard work is needed, along with an eye for opportunity, the ability to innovate, and plain, old-fashioned savvy. That's what our district brings to the table each and every day as we achieve the following core goals:

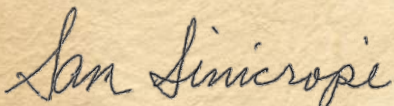
- 1** All students will achieve or exceed state performance targets and graduate opportunity ready. (Pages 2-3)
- 2** The district will provide a safe and nurturing learning environment. (Pages 4-7)
- 3** The district will maintain and grow strong relationships with greater Lansing's diverse communities, agencies, organizations, and businesses. (Pages 10-13)
- 4** The district will identify, improve, and implement effective and efficient support systems. (Pages 14-15)
- 5** The district will monitor and adjust resources in order to maintain and improve financial stability. (Pages 16-17)

This year, we are pleased to share our progress toward these goals, with annual objectives detailed in the following pages.

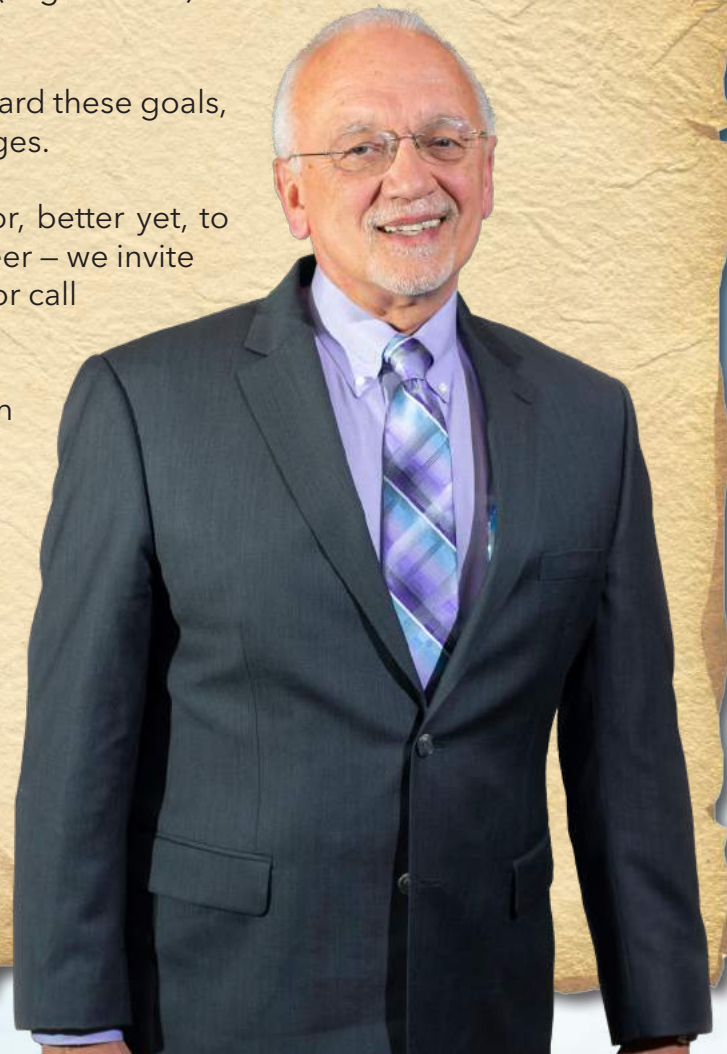
If you would like more details about our work – or, better yet, to become personally involved as a partner or volunteer – we invite you to visit our website at [www.lansingschools.net](http://www.lansingschools.net) or call us at (517) 755-1043.

Here in Lansing, dreams matter. We hope you'll join us in helping make them happen.

Sincerely,



Sam Sinicropi  
Superintendent



# Student Achievement

## District Goal Area #1

All students will achieve or exceed state performance targets and graduate opportunity ready.

Students love visiting the Equine Center for Learning during the 2019 Summer Explorer's Program.

Students visiting Ebersole get to experience Saugatuck.

Gardner students "travel the world," by creating beautiful displays.



## LANSING SCHOOL DISTRICT CLASS OF 2020



Adult Education  
40 graduates



Eastern High School  
169 graduates



Everett High School  
268 graduates



Sexton High School  
104 graduates

## **Improve data-driven instruction by regularly utilizing various sources, including iCollaborate, student and behavioral data.**

- Robust data sets informed all principal meetings.
- Social and emotional learning surveys were implemented through Panorama.
- English Learner After School Tutoring was provided to students at Cumberland, Eastern, Everett, Gardner, Sheridan Road, and Sexton.
- Dynamic Synergy reports were generated to provide student data to administrators.
- Provided professional development for English learner (EL) support guides and Sheltered Instructional Observation Protocol (SIOP).
- The Panorama platform was populated with student data and user accounts were created.
- K-3 students' reading comprehension was evaluated through Individual Reading Instruction Plan forms for teachers and administrators.

## **Create district wide coherence and improve student learning by implementing curriculum Pacing Guides and formative assessments.**

- Math and English Language Arts Pacing Guides were revised to match new curriculum materials.
- Social Studies Pacing Guides were revised to reflect newly adopted State of Michigan standards
- Northwest Evaluation Association was piloted at Magnet schools and will be used for grades 2-12 district-wide next year.

## **Increase student achievement proficiency and on-time graduation rates.**

- Expanded HighScope training was provided to Early Childhood Special Education staff.
- High schools were equipped with quarterly Graduation and Dropout (GAD) reports.
- The district Homebound Program was enhanced.
- To date, 7,410 books have been provided to students in 15 PreK-6 schools.
- 490 books were given to students and families who attended district events.
- Continued partnership with Graduation Alliance with 44 graduates.
- 40 adults graduated from the Adult Ed program.
- 52 Center for Success students were able to earn grade-level promotion.
- 13 Center for Success students were able to graduate with their classmates at Eastern, Everett and Sexton High Schools.
- Everett High School was one of only two schools in the state named a National ESEA Distinguished School because of the success of their educational programs and progress made by their students.

## **Identify and implement models and partnerships that will increase students' engagement in career preparation.**

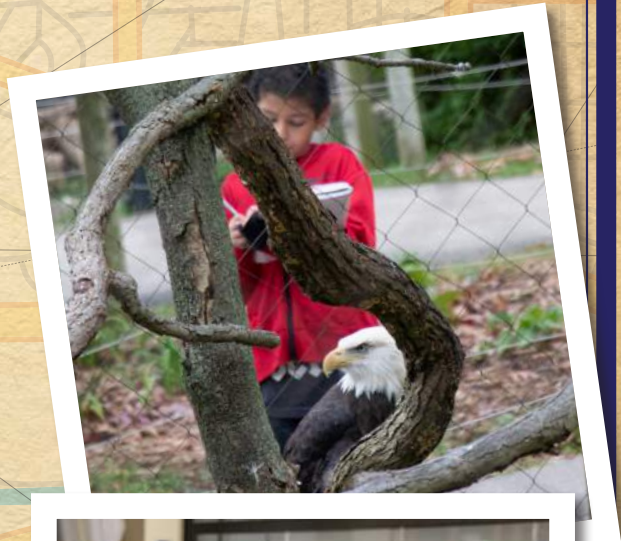
- Established and maintained:
  - the Attendance Initiative,
  - and the Truancy Intervention Program.
- Expanded services to adult learners which increased enrollment in the Adult Ed program.
- Created a Fire Science Academy in collaboration with the City of Lansing and the Lansing Fire Department, that will begin operation in the 2020-21 school year.
- Attwood New Tech Magnet school received the "Best in Network" award and were featured presenters at the New Tech Annual Conference.
- Class of 2020 grads received over \$3 million in scholarships.
- The Ebersole Center hosted 38 groups, serving 1725 guests - both students and adults!
- Staff at the Ebersole Center launched exciting new Pathway-aligned programming options.
- Beekman Therapeutic Riding Center was reacquired and received a new name - the Equine Center for Learning. Re-branding is underway.
- The Equine Center for Learning piloted several new and engaging pathway-based programs.
- Publicized Career Technical Education opportunities utilizing print and digital formats.
- Implemented snack and supper programs for all after school programs district-wide.

# Learning Environment

## District Goal Area #2

The district will provide a safe and nurturing learning environment.

The Equine Center for Learning provided horseback lessons during the 2019 Summer Explorers Program.



Students enjoyed a wide variety of learning experiences in the 2019 Summer Explorer's Program.

## Identify and adopt models for improving school climate and culture that include professional learning and problem-solving approaches.

- Delivered a mental health integration process to increase trauma-informed schools.
- Engaged Pathways to Potential in two schools.
- Provided trauma training to departments, partners, and key personnel.
- Produced New Teacher Network Conference for REAP. This included all written and visual assets (flyers, ads, brochures, name tags, and table tents) – along with the all live production requirements (audio, video, lighting, and video recording).
- Enhanced the Student Handbook to include Positive Behavior Intervention Supports (PBIS) approach.
- Began a partnership with GSRP to provide health care and services to students through a designated School Nurse collaboration.
- Expanded counseling capacity by hiring two mental health professionals (Intervention Specialists) and partnered with Ingham County Health Department to provide three external behavioral health consultants.
- Continued the Michigan Department of Health and Human Services Pathway to Potential Program to provide human services that target five outcome areas: attendance, education, health, safety and self-sufficiency.
- The Office of School Culture collaborated with and provided PD to the Department of Special Education.
- The Office of School Culture collaborated with and included school counselors in professional development opportunities.

*Former professional basketball player Andre Hutson was a guest reader at Cavanaugh STEAM elementary during March is Reading Month.*



## Implement programs and protocols that will significantly reduce behavior referrals and out-of-school suspensions.

- Partnered with Ingham ISD to "reboot" Culturally Responsive Positive Behavior Intervention Supports (CRPBIS).
- The Office of School Culture collaborated with Dean Transportation to provide PD on student handbook and disciplinary interventions.

## Implement programs, policies, and protocols that will significantly improve district morale and community perception of the district.

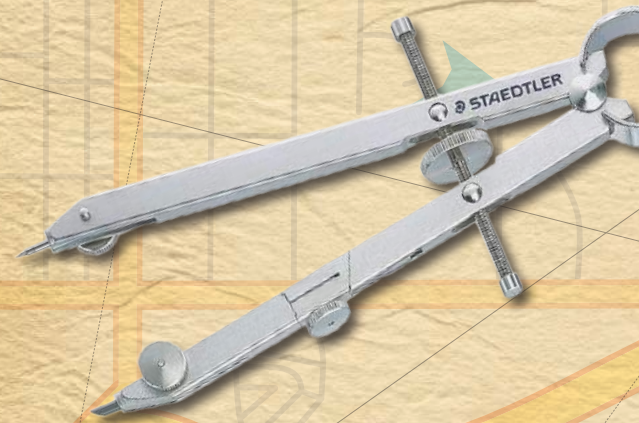
- District-wide transportation was provided to all students, including Great Start Readiness Program (GSRP) students.
- All schools received safety, security, and technology system upgrades
- Collaboration between the Department of Public Safety (DPS) and Nursing Department provided district-wide emergency preparedness training.
- The medical emergency response plan was redeveloped through the joint effort of DPS and Nursing departments.
- A collaborative agreement with Ingham County Health Department kept school-based health clinics at Eastern and Sexton High Schools.
- School security officers received increased professional development for mental health.

## Implement behavior prevention, intervention, and supports in all schools.

- Special Education and the Office of School Culture partnered to provide professional development to respective staff regarding functional behavior assessments and behavior intervention plans.
- A crisis protocol was created for district staff.
- A Rapid-Response Crisis Team was implemented.
- A list of internal and external mental health supports and interventions was created.
- The Coordinated Approach to Child Health (CATCH ) program continued in four schools.



*Eastern students display their robotics knowledge at the 2020 district showcase.*







Whether they're learning about English, geography, or music, students at Riddle love when Wharton center staff visit their school.

Pick up some printed materials to learn more about your favorite schools and programs.

# DREAM BIG

STUDENT GUIDE TO THE LANSING PATHWAY PROMISE



## DWIGHT RICH SCHOOL OF THE ARTS

...ing students  
...a Bernstein-  
...pired "Artful  
...ing" model  
...integration  
... Michigan  
...grade level  
...standards.

... School  
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## ATTWOOD NEW TEC



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# 2019-20 Dashboard

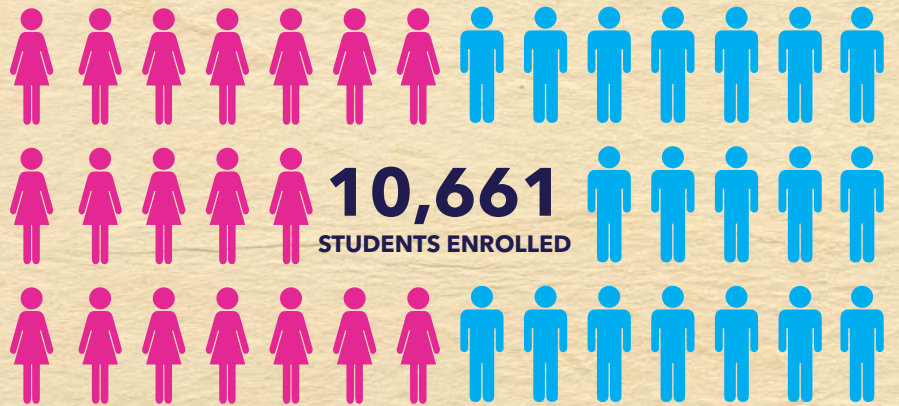


3 EDUCATIONAL PATHWAYS

TO ENSURE  
CAREER AND COLLEGE READINESS

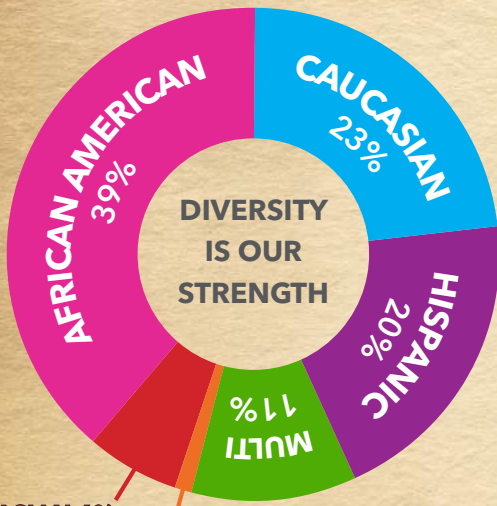


JOIN OUR FOLLOWERS

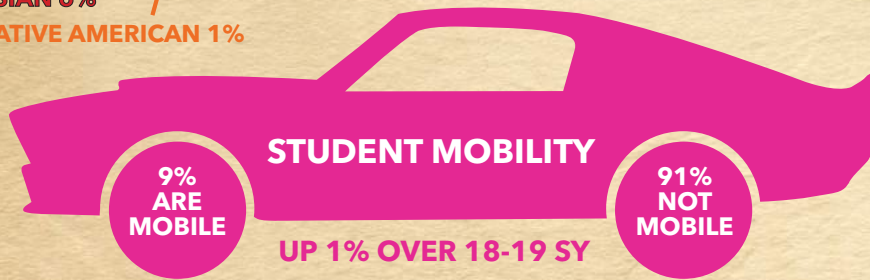


47% FEMALE

53% MALE



WE HAVE WELCOMED STUDENTS FROM  
**70 COUNTRIES**  
WHO REPRESENT OVER  
**61 LANGUAGES**

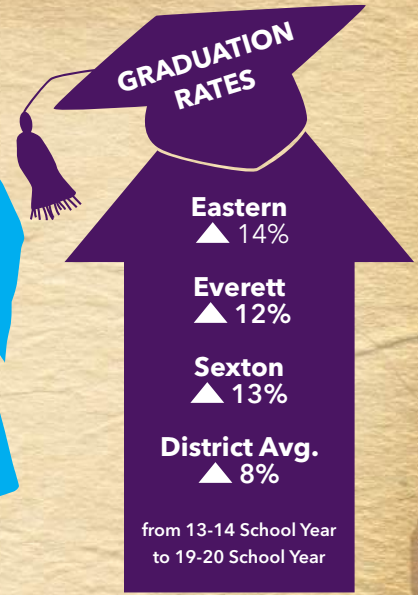
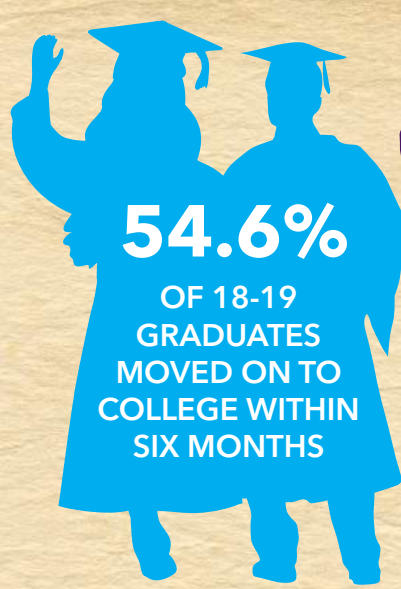
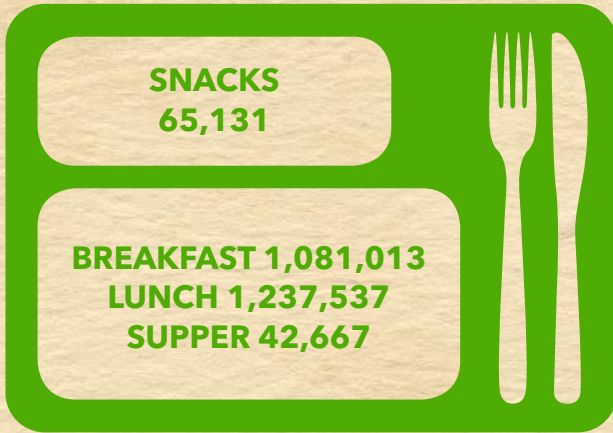


**17% OF STUDENTS HAVE IEP'S\***

\* DISABILITIES FOR WHICH THE DISTRICT ACCOMMODATES

RECEIVED ASSISTANCE FROM STUDENT SUPPORT SPECIALISTS

MEALS SERVED THROUGH JUNE 30, 2020



AND 183,156 ADULT MEALS DURING THE PANDEMIC (March 16<sup>th</sup>-June 5<sup>th</sup>)



LANSING SCHOOL DISTRICT STUDENTS HAD AN **84.74% ATTENDANCE RATE**

**320** MEDIA RESPONSES MAKE LANSING THE TOP MID-MICHIGAN DISTRICT COVERED BY THE MEDIA

**BREAKING NEWS**



LANSING PATHWAY PROMISE | BY THE NUMBERS\*



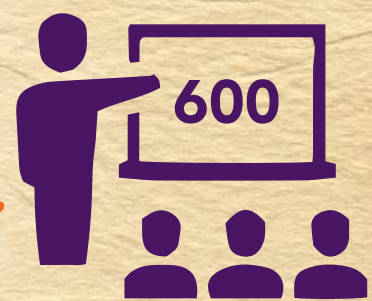
Promise Scholars have enrolled at MSU, LCC or Olivet College



Credits earned by Promise Scholars as of the 16-17 SY



Promise Scholars have earned a degree, certificate or have successfully transitioned to a four year program



Scholars are still in their first four years of learning or career training

**\$2.3 MILLION DOLLARS**  
Have been invested in Lansing Students!

\*2018-19 statistics.

# Community Outreach

## District Goal Area #3

The district will maintain and grow strong relationships with greater Lansing's diverse communities, agencies, organizations, and businesses.

Food was distributed district-wide during the pandemic.



Gardner International staff distribute back to school essentials.



Vietnam-era veteran David Duncel receives his diploma 45 years after dropping out to join the military.

Eastern football players enter the field for its inaugural game



Board President Gabrielle Lawrence and her son welcome attendees to the 2020 District Showcase.



## Explore and expand opportunities for the greater Lansing community to engage with the district.

- Furnished composting materials at Hill Center.
- Utilized local farm products for catering events.
- Hosted a grand opening celebration at the new Eastern High School.
- Guided walking tour of the new Eastern Fields.
- Schools were utilized as polling locations.
- Partnered with Dean Transportation, the Michigan Department of Education, SodexoMagic, the YMCA, and many others to provide meals district-wide during the Stay At Home order and school closure period and beyond.
- Human Resources participated in virtual recruitment fairs due to COVID 19 canceling in person recruitment efforts.
- The Office of School Culture convened two community partnership meetings.
- Hosted the Future Chef event to promote healthy eating habits.
- Collaborated with SodexoMagic and Dean Transportation to provide a free Thanksgiving holiday meal for families.
- Old Newsboys newsletters were purchased by district administrators.
- Vacant property at corner of Wood Rd. and State Rd. was leased to Reese Farms.
- Held the 2020 Lansing School District Showcase.
- District leaders attended, presented, and provided materials at:
  - Lansing Neighborhood Association meetings,
  - Lansing Eastern Alumni meetings,
  - Monthly Parent Community Advisory Council (PCAC) meetings,
  - WKAR TV Kids Day,
  - Kidzapalooza,
  - Multiple sporting and performing arts events,
  - Chicano Latino Advisory Council meetings,
  - Lansing Harmony Celebration,
  - Grandparent's Day Celebration,
  - and the Uplift our Youth Foundation dinner.
- District staff provided support for
  - US Rep. Elissa Slotkin's Town Hall meeting,
  - and State Rep. Sarah Anthony's Town Hall meeting.
- District staff participated in:
  - The Dr. Martin Luther King Jr. luncheon,
  - The NAACP Celebration,
  - The Board of Water and Light's quarterly Round Table meetings,
  - and Mid-Michigan Census Meetings.



*Current Eastern Principal Marcelle Carruthers; alumni Jack Davis who will be dearly missed; former Eastern Principal Elle Doersam; and alumni Jim Lynch celebrate Eastern Athletic Fields' inaugural football game.*

## Improve communication with Lansing's diverse communities, including translation into other languages.

- Increased supplemental support for Native American students and families.
- Delivered after-school programs with emphasis on English language, social acculturation, content areas, and hands-on educational experiences.
- Implemented health lessons for immigrant and refugee populations, students with IEPs, and alternative education locations.
- Assisted bilingual families with student enrollments and transfers.
- Conducted over 500 interpretations and translations in Amharic, Arabic, Burmese, Farsi, Fula, Hakha-Chin, Kinyawanda, Kirundi, Masalit, Nepali, Sango, Somali, Spanish, Swahili, and Vietnamese.
- Supported families and staff in their native language with IEPs, Parent Teacher Conferences, parent surveys, home visits, census, COVID notifications, and extended learning.
- Important district information was relayed to parents via robo calls in nine different languages.
- Developed Bilingual Education infographic.
- Produced Bilingual Education informational flyer.
- Created an English Learner Support Team to expand extended learning opportunities and parent outreach and engagement.
- Ensured Synergy parent portal, ParentVue, was translated to 8-10 different languages.
- Increased website accessibility standards as to assist web visitors with special needs.
- Updated website with bond construction and sinking fund information.
- Disseminated four community-wide newsletters.
- Purchased and created 20 ads for program books sponsored by community organizations.
- Created and published Seal of Biliteracy booklet and certificates.
- Updated "Dream Big" booklet.
- Published advertisements in Adelante (in Spanish), Chronicle Newspaper, NAACP awards, MLK ceremony, Lansing Harmony Celebration, Michigan Bulletin, and the Lansing Regional Sister Cities Commission.



*The district showcase is a time to celebrate our community.*



## Explore and expand opportunities for grants, donations, and partnerships in order to increase learning options for students.

- Facilitated partnerships with the Refugee Development Center and Refugee Services.
- Awarded a \$1,000 scholarship on behalf of the Junior Board for continuing education.
- Expanded the Davenport University partnership to include dual enrollment and early college offerings in technology, biological sciences, health sciences, and urban education.
- Co-hosted monthly PCAC meetings
- Hosted District Showcase.
- Produced multiple videos for Graduation Ceremony.
- Hosted Bond Ground-Breaking Ceremonies.
- Awarded a \$3,400,000.00 school climate transformation grant from the US Department of Education.
- Received \$60,000 for students' well-being opportunity from SodexoMagic.

## Explore and identify the approaches that will significantly increase positive family engagement.

- Co-hosted monthly PCAC meetings with district administration.
- Hosted District Showcase.
- Hosted Bond Ground-Breaking Ceremonies
- Produced videos for Graduation Ceremonies.
- Convened the Class of 2020 Senior Spectacular.
- Hosted first ever drive through Diploma Awarding Ceremony.

*A parent records students from Kendon Elementary while they perform at the 2020 District Showcase.*



# Support Systems

## District Goal Area #4

The district will identify, improve, and implement effective and efficient support systems.

**DURING  
COVID19**  
WE HAVE  
PROVIDED:



**HOPE**

**814,333  
MEALS**  
to Students &  
Their Families

**SAFETY**

**1-1 TECH**  
to ALL District  
Students Who  
Were in Need



**SUPPORT**

Staff work around the clock to ensure student success during a global pandemic.



## Complete a successful bond campaign in order to improve and reconfigure the district's facilities and provide students with 21st Century learning environments.

- Continued implementation of Clevertouch boards at high schools and academies.
- Updated computers to Windows 10 district-wide.
- Sinking fund projects began and were completed or continue for: Replacing the horse barn roof at the LSD Equine Center for Learning, Beekman Center roof replacement, surveillance cameras at Pleasant View Center For Success, Sexton High School roof replacement, Everett High School HVAC mechanical upgrades.
- Completed a facilities assessment for all buildings.
- Completed upgrades at Ebersole, including a residential cabin.
- Effectively assisted with the promotion and passage of the county-wide Headlee Amendment Restoration ballot proposal.
- The chaperone rooms in each dorm at the Ebersole Center were remodeled to provide much needed improvements to the showers and bunks.
- Procured and installed new classroom furniture.
- Communications staff attended Bond Steering Committee Meetings.
- Revised Dean Transportation's contract.
- The Equine Center for Learning received a new arena roof which will provide a safe and enjoyable learning environment for students, staff, and animals alike.
- Hosted bond grand opening ceremonies at Eastern High School, Eastern Sports Complex, Post Oak and Dwight Rich and Everett High School.
- Bond construction projects were completed at: Dwight Rich, Post Oak, New Eastern High School and the new Eastern Athletic Fields.
- Bond Construction projects began and continue at: Attwood Elementary, Everett High School, and North Elementary parking lot.
- Other major capital improvements that were completed include: Replacing parking lots at Wainwright, Dr. Eva L. Evans Welcome Center, and the Shirley M. Rodgers Administration Building. Dorm upgrades at the Ebersole Environmental Center. Fire Alarm System at Harley Franks Early Childhood Center.

## Update and/or replace outdated technology in order to provide students and staff with 21st Century learning tools.

- Invested in modern audio/video/technical gear for both live and studio productions.
- Updated equipment at the Print Shop to improve quality, reduce costs, and increase efficiency.

## Develop and implement rewards and consequences in order to reduce staff absenteeism.

- Developed new criteria to promote staff attendance using the REAP grant (i.e. must be present first and last day of school, must be present day before and after holidays, must have fewer than 11 absences).

## Maximize personnel resources by maximizing staffing efficiencies in all departments.

- Implemented Fileware software to better remotely manage devices around the District, including the ability to monitor and control devices, install software and run updates and security fixes.
- Reduced District employees in Food Service by one position.
- 1.7 FTE in Communications department funded by grant dollars.

# Financial Stability

## District Goal Area #5

The district will monitor and adjust resources in order to maintain and improve financial stability.

Everett High School's facade gets a much-needed face-lift.

More construction on Everett High School as part of the 2016 bond.



Families drive up to receive technology for screen-to-screen learning.

Staff meet at the Eastern Sports Complex to discuss learning during the 2020-21 school year.



## Update district infrastructure by implementing technology solutions to improve efficiencies in finance, human resources, and student information management systems.

- Shifted tracking of student Individual Education Plans (IEPs) to Synergy rather than separate Illuminate Ed. Program.
- Updated PowerSchool eFinance to 5.1.
- Updated Edupoint Synergy to 2019.
- Collaborated with stakeholders to develop and implement a new Online Enrollment process.
- Implemented "So Happy" nutrition application on the district's website which provides nutrition and allergy information to parents, staff and students.

## Develop and implement strategies for increasing student enrollment.

- Piloted non-traditional, flexible school opportunity for graduation-ready 11<sup>th</sup> and 12<sup>th</sup> graders with Eastern Flex.
- Redesigned the Alternative Education program to offer longer hours to better meet the needs of students.
- Implemented comprehensive marketing plan – Magnet, open choice, Summer Explorers, Kindergarten Round Up, Kidzapalooza and District Showcase, and Continuity of Learning.
- Placed multiple district ads on billboards, TV, radio and periodicals.
- Implemented a media campaign to promote Flex Schedule at Eastern High School.
- Increased parent and student engagement using "Bright Side" biweekly newsletter, superintendent biweekly "Monday Morning Memo," Facebook, Twitter, Instagram, YouTube, district website, and Cable Channel 21.

## Identify and implement strategies that will increase the district's fund balance.

- A balanced budget with fund balance was presented for the 2020-2021 school year.
- Accomplished six years of exemplary audits.
- Based budgets on conservative enrollment estimates.

*Sexton High School's Choir performs at the 2020 District Showcase.*





## 2016 LANSING PATHWAY PROMISE BOND SPENDING



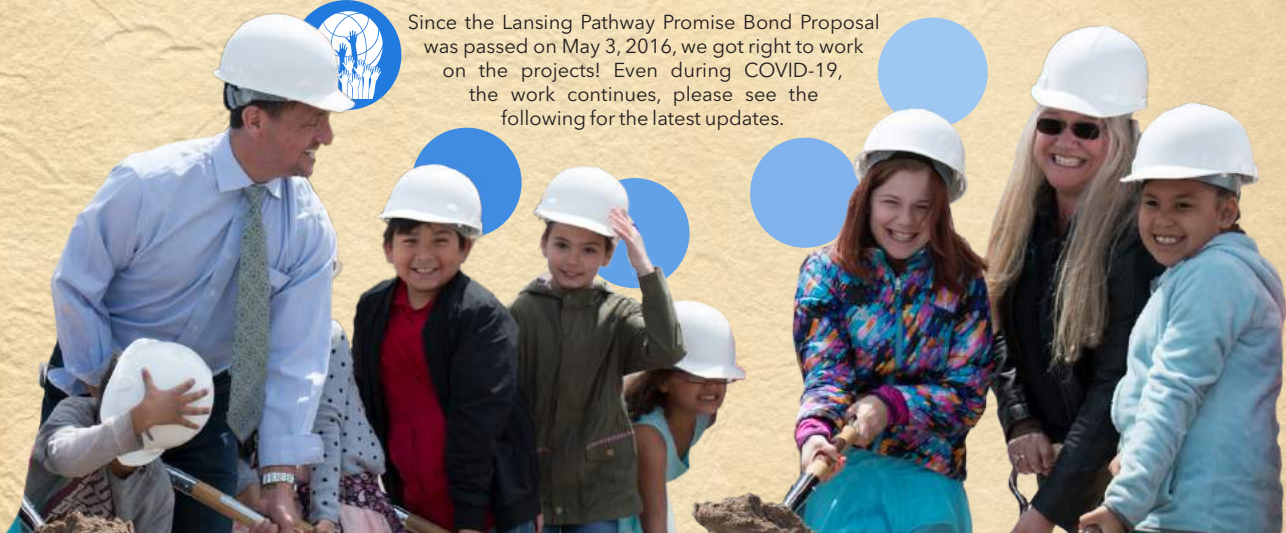
 <b>Building Improvements</b> \$48,887,211.00	 <b>Site Improvements</b> \$10,237,379.00	 <b>Furniture</b> \$5,456,351.00	 <b>Athletics Improvements</b> \$1,684,118.00
 <b>Professional Services</b> \$15,839,779.00	 <b>Technology</b> \$6,443,337.00	 <b>Safety/Security</b> \$1,531,133.00	<b>Total</b> <b>\$90,079,308.00</b>



**Lansing**<sup>®</sup>  
Pathway Promise

## ***Bond Progress Loading...***

Since the Lansing Pathway Promise Bond Proposal was passed on May 3, 2016, we got right to work on the projects! Even during COVID-19, the work continues, please see the following for the latest updates.



### **Everett High School Bond Construction Updates**

Everett HS renovations are underway and this school is receiving approximately \$20,000,000 worth of work from the \$120,000,000 2016 Pathway Promise Bond Fund. Demolition and asbestos abatement in the performing arts wing is mostly done, curtain-wall replacement on the North side of the classroom tower is 50% done, and delivery of the new classroom tower unit ventilators has occurred. This equipment will be providing more fresh air than was provided by the obsolete equipment.

Earthwork and foundations are finishing up at the band and secure entry additions and is beginning at the dance and art room additions. The classroom tower is receiving new furniture in most of the classrooms just before the start of school. The performing arts renovation areas are to be completed for the start of school, and the additions are to be occupied over winter break so that renovations to the auditorium space can begin.

### **Everett High School Sinking Fund Construction**

The old boilers have been removed from the school, new rooftop equipment has been set, pump skids in the tunnels are being replaced and re-roofing of portions of the school started in June.

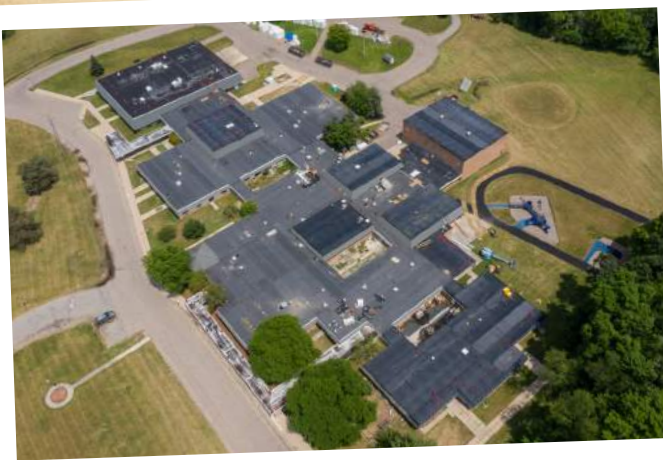
## Attwood Bond Construction Updates

Attwood is undergoing a major renovation that replaces furniture, flooring, ceilings, lighting, and some HVAC upgrades, throughout the school. For the 2020-2021 school year, students will see an updated school with a new fire alarm system for enhanced safety, better lighting, new windows, and new classroom ventilators for a healthier classroom than the more obsolete equipment for when screen to screen instruction ends, and students return to classrooms. At the end of June, demolition and asbestos abatement are substantially complete. Both ceiling and flooring replacement is underway in areas of the school where the containment for asbestos abatement has been removed and COVID-19 related delays will mean that work will continue into the fall while students are learning screen to screen.



## Beekman Sinking Fund Construction

Roof replacement took place at Beekman this summer to fix failed areas of roofing and to increase the roof insulation thickness at this school.



## Sexton Bond Construction

New classroom furniture has been installed in many of the Sexton HS classrooms this summer as part of a two phase re-furnishing plan.

## Sexton Sinking Fund Construction

The installation of a new, fluid applied, roof membrane is underway at Sexton HS. This relatively new method of re-roofing the school is both environmentally friendly and faster than a tear-off and roof replacement. This method of re-roofing saves on the cost of replacing good insulation already on the roof, and also saves significant cost by eliminating the need to remove and re-install mechanical equipment that would have been removed and re-set in a traditional re-roofing approach.



## Gardner Bond Construction

Three rooms for Kindergarten and one 1<sup>st</sup> grade classroom were remodeled this summer to improve spaces that were not well suited for the students in those classrooms. Gardner has also just received new furniture for most of the school's classrooms.



