School Annual Education Report (AER) Cover Letter
Averill New Tech Elementary

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Averill New Tech Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Averill New Tech Elementary for assistance.

The AER is available for you to review electronically by visiting the following web site, Annual Education Report, you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label of support from the State of Michigan.

< INSERT A PARAGRAPH DESCRIBING THE KEY CHALLENGES FOR THE SCHOOL REFERRING TO DATA IN THE 'COMBINED REPORT' AND DESCRIBING THE KEY INITIATIVES BEING UNDERTAKEN IN THE SCHOOL TO ACCELERATE STUDENT ACHIEVEMENT AND CLOSE PERSISTENT GAPS IN ACHIEVEMENT.>

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:
  1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our entire district follows a school of choice model. Students can apply to the top three schools of their choice based on the unique programs connecting with their personal interests. Once their application is submitted, applications go through a lottery drawing. During the school year, families are able to submit a transfer request to a specific school if the specific school has openings at that grade- level.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

   Our School Improvement Plan is a working document that is continually reviewed, analyzed, and adapted to meet the needs of our students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

   Averill New Tech specializes as a New Tech program. We present learning through Project Based Learning. The culture of the school is greatly influenced by the New Tech program and having students develop a sense of Agency, Collaboration, Knowledge and Thinking, Written Communication, and Oral Communication skills.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

   All of the Lansing School District's curriculum pacing guides are located on www.lansingschools.net

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

   3rd Grade
   - Numeracy/Mathematics
     - Concepts & Application – 29% increase in student proficiency from Fall 2019 to Winter 2020.
     - Mental Computation Fluency – 7% increase in student proficiency from Fall 2019 to Winter 2020.
   - Literacy/Reading
     - Oral Reading Fluency – 7% increase in student proficiency from Fall 2019 to Winter 2020.

- o Reading Comprehension – 15% increase in student proficiency from Fall 2019 to Winter 2020.

2nd Grade
- Numeracy/Mathematics
  - o Concepts & Application – 24% increase in student proficiency from Fall 2019 to Winter 2020.
  - o Math Fluency – 9% increase in student proficiency from Fall 2019 to Winter 2020.
- Literacy/Reading
  - o Oral Reading Fluency – 6% increase in student proficiency from Fall 2019 to Winter 2020.
  - o Reading Comprehension – 3% increase in student proficiency from Fall 2019 to Winter 2020.

1st Grade
- Numeracy/Mathematics
  - o Concepts & Application – 29% increase in student proficiency from Fall 2019 to Winter 2020.
  - o Mental Computation Fluency – 7% increase in student proficiency from Fall 2019 to Winter 2020.
- Literacy/Reading
  - o Oral Reading Fluency – 9% increase in student proficiency from Fall 2019 to Winter 2020.
  - o Early Literacy – 9% increase in student proficiency from Fall 2019 to Winter 2020.

Kindergarten
- Numeracy/Mathematics
  - o Concepts & Application – 29% increase in student proficiency from Fall 2019 to Winter 2020.
  - o Mental Computation Fluency – 7% increase in student proficiency from Fall 2019 to Winter 2020.
- Literacy/Reading
  - o Early Literacy – 4% increase in student proficiency from Fall 2019 to Winter 2020.
  - o Letter Naming Fluency – 11% increase in student proficiency from Fall 2019 to Winter 2020.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

101 K-3 families out of 162 families (62%) attended Fall 2020 conferences.

We are very proud of the achievements of our students at Averill New Tech Elementary. Our staff works diligently to provide an empowering, caring and engaging environment for all of our students. We excited about the adoption of the New Tech program at Averill and the positive effects it has on our program.

Sincerely,

Paden H. Stalter, Principal, Averill New Tech Elementary