



2020-21 Annual Education Report

Sam Sinicropi, Superintendent

Lansing School District • 519 Kalamazoo Street • Lansing, MI 48933 • 517.755.1010 • <http://www.lansingschools.net>

February, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Lansing School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact <DISTRICT STAFF NAME OR SCHOOL STAFF NAME> for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [LSD Combined Report](#) These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Attwood	TSI	
Averill	No Label	
Beekman	No Label	
Cavanaugh	No Label	
Cumberland	No Label	
Eastern	No Label	
Everett	No Label	
Forest View	No Label	
Gardner Academy	ATS	
Gier Park	No Label	
Kendon	No Label	
Dwight Rich	No Label	
Lewton	No Label	
Lyons	No Label	
Mt Hope	No Label	

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
North	No Label	
Pattengill	No Label	
Post Oak	No Label	
Reo	No Label	
Riddle	No Label	
Sexton	TSI	
Sheridan Road	TSI	
Wexford	No Label	
Willow	No Label	
Woodcreek	No Label	

All of the schools in the Lansing School District continue to work towards increasing student achievement. We are especially proud of the students and staff that have reached academic goals successfully. In all of our schools we have implemented research-based or research-informed initiatives that aim to improve instruction and school climate. In partnership with our teachers, support staff, administrators, and school community the Lansing School District is committed to Caring, Collaboration, and Excellence.

Sincerely,

Sam Sinicropi
Superintendent