



**2021**  
Annual Report

# Letter from the Superintendent



## 2020-2021 District Goals

### Student Achievement

All of our students will achieve or exceed state performance targets and will graduate college and opportunity ready.

Pages 05-10

### Learning Environment

The district will provide a safe and nurturing learning environment for its students.

Pages 11-13





## Dear Friends,

We talk about dreams a lot in the Lansing School District. Why? Because we think there’s nothing more important than delivering on the ambitions each and every one of our students brings with them to school every day.

But we also know dreams aren’t enough. Hard work is needed, along with an eye for opportunity, the ability to innovate, and plain, old-fashioned savvy. That’s what our district brings to the table each and every day as we achieve the core goals below.

This year, we are pleased to share our progress toward these goals, with annual objectives detailed in the following pages.

If you would like more details about our work – or, better yet, to become personally involved as a partner or volunteer – we invite you to visit our website at [www.lansingschools.net](http://www.lansingschools.net) or call us at (517) 755-1010.

Here in Lansing, dreams matter. We hope you’ll join us in helping make them happen.

Sincerely,

Sam Sinicropi  
Superintendent

JOIN OUR  
FOLLOWERS



11,368



959



1,006

## Community Outreach

The district will grow and maintain strong relationships with Lansing individuals and organizations.

Pages 14-16

## Support Systems

The district will identify, improve, and implement effective and efficient support systems.

Pages 17-18

## Financial Stability

The district will monitor and adjust resources in order to maintain and improve financial stability.

Page 19

# Table of Contents

Letter from the Superintendent	01-02
Who We Are	03-04
Student Achievement	05-10
Learning Environment	11-13
Community Outreach	14-16
Support Systems	17-18
Financial Stability	19
Bond Construction Updates	20-26

## Glossary

### CRPBIS

Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change.

### iCollaborate

iCollaborate supports the improvement of instruction through classroom observation and data analysis.

### IEP

An individualized education program (IEP) is a document that outlines a disabled student's educational needs as well as any services the district will provide for that student's academic progress.

### Multi-Tiered System of Support

Multi-Tiered System of Support provides targeted support for student needs ranging from all students to small group intervention.

### NWEA

Northwest Evaluation Association (NWEA) devised a precise way to measure a student's academic level and growth. The resulting data is a transformational teaching tool for educators.

### Pacing Guides

Pacing guides are guidelines that specify the curriculum and the pace at which it should be taught to students.



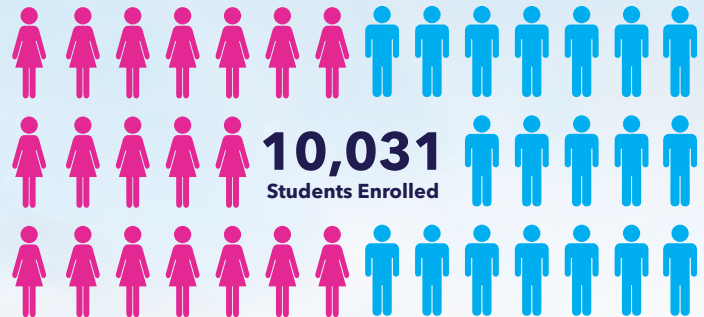
Lansing<sup>®</sup>  
School District

## 2020-2021 Dashboard

3 Educational Pathways

to ensure

Career and College Readiness



FEMALE 47%

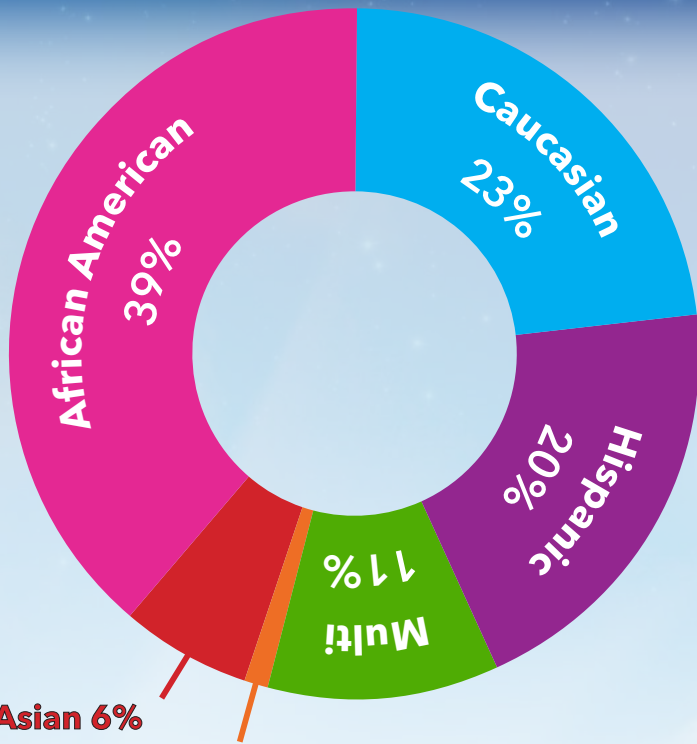
53% MALE

### Welcoming some wonderful new additions!

Check out student art on pages 3, 5, 15, 17 and 19!







Asian 6%

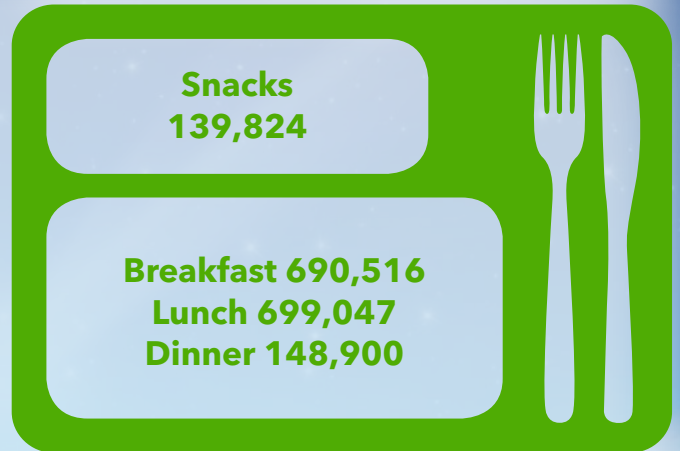
Native American 1%



16% of district students have IEP'S\*

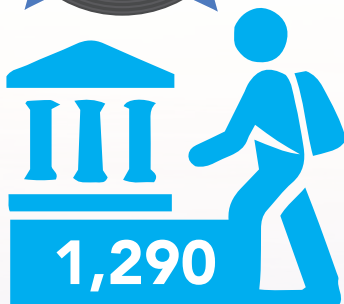
\* Disabilities for which the District accommodates.

Meals served through July 1, 2020.



Special Thanks to the Lansing Promise!

**\$3.6 MILLION DOLLARS**  
Have been invested in gap-filling scholarships for Lansing Students!



Promise Scholars have enrolled at MSU, LCC or Olivet College



Credits earned by Promise Scholars to date



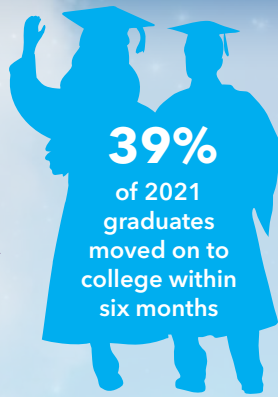
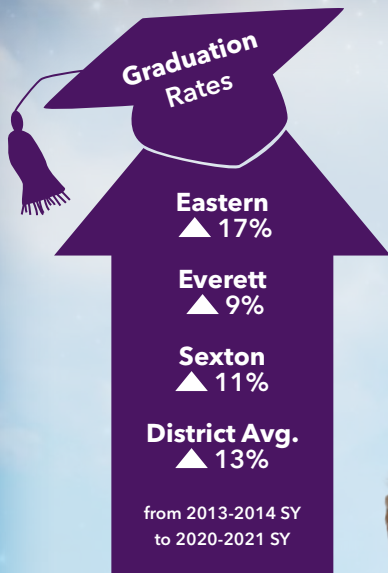
Promise Scholars have earned a degree, certificate or have successfully transitioned to a four year program



Scholars are still in their first four years of learning or career training

The Lansing Promise believes in the inherent value and worth of every young person in this city. They will continue to invest accordingly. And we can't thank them enough for their dedication.

For additional information visit [www.lansingpromise.org](http://www.lansingpromise.org)



# Student Achievement

All students will achieve or exceed state performance targets and graduate opportunity ready.

**Improve data-driven instruction by regularly utilizing various sources, including iCollaborate, student, and behavioral data.**

**iCollaborate!**

**aimsweb nwea**

- Student Voice and Engagement Supportive Snapshots were used by coaches to provide strengths-based feedback to teachers.
- Gier Park Regard for Student Perspectives ILC
- Ready to assess checklists
- Made the most of MAPGrowth data.
- Focused on progress monitoring and diagnostic assessments.

**NEW FOR 2021**

Our NEW attendance initiative supports students in consistently attending school in order to learn all they can!





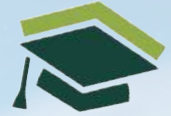
- Created a district data team that:
  - Created data profiles for each school
  - Analyzed multiple measures
- Provided instructional coaching
- Increased student achievement by supporting

teachers in setting student-centered improvement goals.

- STAR Grant used student behavioral data from Synergy to establish interventions and plans of support for CRPBIS teams.

## Create district-wide coherence and improve student learning by implementing curriculum Pacing Guides and formative assessments.

- Our team participated in the Michigan Assessment Consortium Smarter FAME pilot.
- Through the collaborative work of teachers and central office leaders, priority standards for English Language Arts and Mathematics were developed for grades K-8. These are aligned to district pacing guides as well as current curricular materials and were intended to support teachers in focusing on the most important concepts at each grade level.



## Increase student achievement proficiency and on-time graduation rates.



- Offered free individualized tutoring support for grades 4-12 through a partnership with MSU students who launched Pandemic Tutoring to directly support the Lansing School District.
- Offered multiple options for students struggling to complete graduation requirements to earn their high school diploma or GED through programs including: Adult Education, WIOA Youth Program, and Graduation Alliance.
  - Offered virtual classes and tutoring support through the duration of the pandemic.

- Implemented on-line enrollment for General Education Development (GED) and Adult English as a Second Language (ESL).
- Housed an official Pearson Vue testing center that proctored approximately 400 GED assessments this year.
- Piloted virtual English learner extended day and extended year programs available for grades PreK - 12.
- Developed tiered supports for students that are experiencing housing instability.



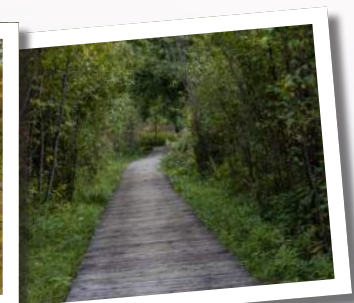
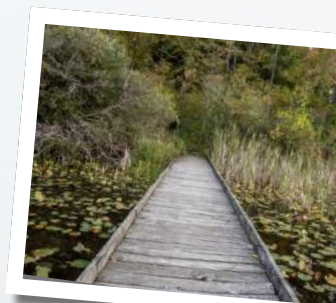


## Identify and implement models and partnerships that will increase students' engagement in career preparation.



### Ebersole Center

- Transitioned from face-to-face learning to virtual learning by:
  - Providing 178 virtual learning sessions with 3,271 total participants;
  - Building a unique user-friendly resource-filled Google Site that logged 1,783 unique visitors through the pandemic;
  - and creating two, complete self-contained, week-long learning experiences (i.e., Camp-in-a-Bag) for over 500 students.
- Built wonderful relationships with staff and students that will translate to continued/expanded virtual and face-to-face programming opportunities.
- Completed preliminary planning work and/or finished facility and grounds upgrades including upgrades to the main lodge entryway, campus signage, outdoor pavilion, and an amphitheater.
- Developed and implemented a long-term land management plan that will ensure the Ebersole Center campus is properly cared for and maintained so that future generations can enjoy this wonderful asset.







### Equine Center for Learning

- Transitioned from a “riding center” to an “equine center for learning” by expanding programming options to include equine-assisted learning, equine care, and leadership, as well as riding and therapeutic riding.
- Piloted exciting new virtual learning opportunities to a select set of targeted students at Forest View and Pattengill.
- Completed planning work and/or finished facility and grounds upgrades including upgrades to the arena, the addition of a new outdoor arena, expanded accessibility with paved pathways and an investment in a new lift for therapeutic riders. Additional upgrades were made to the red barn, and planning for campus-wide signage was completed.





## Adult Education Program

This year, the Adult Education Program offered an opportunity for students to earn certifications in an in-demand employment field.

Offerings include:

- CNA Certification with DRM International Learning Center
- Community Interpreter Program with 7C Lingo
- CompTIA A+ with an online provider



# AE

Adult Education



## Fire Science Academy

- Launched the Fire Science Academy in partnership with the Lansing Fire Department for nine high school students.
- Established communication with Lansing Community College regarding post-secondary options for students enrolled in the Fire Science Academy.





## WIOA Youth GED Program

This grant allows students who have dropped out of high school the opportunity to complete their education by obtaining their GED Certificate. Currently, this program services over 100 youth. It provides a GED teacher to assist students to re-engage in their education and learn the academics that they missed from dropping out of school. The program provides books, materials and computers to work on their GED.

Career Development is another part of the WIOA Program. Through the Jobs for Michigan Graduates (JMG) program, we offer career assessments, developing job skills, leadership skills, work experience jobs, and visits to colleges and local employers.

This program provides the opportunities for youth to determine career interests and learn what educational skills are needed to obtain them. Work experience provides entry level jobs in our community to assist youth in learning soft skills, job skills and team work.



## READ Grant

The READ Grant (Read, Explore and Discover) is in the final year of a three year grant cycle. Awarded through the Innovative Approaches to Literacy (IAL) program, this grant supports high-quality programs designed to develop and improve literacy skills for students in high-need local educational agencies and schools from birth through 12th grade.

Several purchases were secured this year to promote literacy for Kindergarten - 6th grade students.

- Discovery Education Science Techbook licenses were purchased for 4-6 students.
- Monthly Print subscriptions for Scholastic News were purchased for schools interested in this student "newspaper."
- Aldebaran Robots were purchased for our Tier 3 schools. Tier 1 and 2 schools previously received their robots.
- A "Book of the Month" were purchased and sent home with all K-6 students along with suggested activities.
- Allocated \$200 per K-6 teacher interested in enhancing their classroom library collection.

In the third year of this K-6 Innovative Approaches to Literacy grant, READ:

- Provided 29,357 books for ownership for K-6 students throughout the year, distributed with school materials distributions or "porch drops" during screen-to-screen learning.
- Provided "Granddaddy's Turn," a story of voting rights, to all K-6 students, in November.
- Purchased classroom libraries for approximately 150 K-6 teachers in the district.
- Purchased classroom library copies of the book "All Because You Matter" for all K-6 teachers.
- Provided Scholastic News subscriptions for 13 READ grant eligible schools.
- Hosted a virtual author visit with Gary D. Schmidt, and provided his book "So Tall Within" to all district 3rd and 4th graders.



## STAR Grant

STAR Grant has established relationships with the following partners: Child and Family Charities, Connect with Kids USA, Mindfulness Practices USA, IT Figures, and Black Mental Wellness.



## Learning Environment

The district will provide a safe and nurturing learning environment.

### Identify and adopt models for improving school climate and culture that include professional learning and problem-solving approaches.

- The GSRP Preschool Data Team analyzed student learning, demographics, perceptions, and school processes data to develop a program data guide, action plan, and communication plan in the areas of behavior, literacy, and mathematics.
- Monthly small group meetings for bilingual assistants were piloted by the Bilingual Education Department, to share best practices, brainstorm how to meet challenges together, and learn more about Lansing’s ethnic communities and how best to serve them.
- Michigan Model
- Restorative Practices
- STAR Grant provided professional development in the following areas to increase school climate and culture : Trails Group Counseling Program, Online Restorative Justice Training, SBIRT 101, Cognitive Behavioral Training, Parent University, and consultation with our CRPBIS Intervention teams.



**Lansing School District Students had a 68% Attendance Rate**





## Implement programs and protocols that will significantly reduce behavior referrals and out-of-school suspensions.

- STAR Grant provided microcredential training for ten administrators and one support staff member in the areas of Equity, Culturally Responsive Practices and SEL.
- Grant also provided online Restorative Justice Training and certification for 22 staff including administrators, SSS, behavioral specialists and drop out intervention specialists. CRPBIS Interventionists worked collaboratively with building teams to implement practices with fidelity district wide.
- Developed trauma resiliency support program for students grades 4-6th based on behavior data that are experiencing housing issues.





## Implement programs, policies, and protocols that will significantly improve district morale and community perception of the district.

- LSD Attendance Initiative Campaign
- Parent University
- R.I.S.E. Program
- LSD Employee Self-Care and Wellness Program
- Development of Covid Coordination Team
  - Creation of the Covid-19 Exposure Protocol
  - Creation of the Covid-19 Decision Tree
  - Time intensive development of a complete set of guidelines, protocols, and correlated documents for Covid-19 management
  - Development and upkeep of a Covid-19 “live binder” with all pertinent documents and information distributed to all district administrators and teaching staff
  - Provided weekly updates related to positive cases within the district for publication on the district web page.
  - Contact tracing, management, and health department reporting for 54 Covid positive staff and students
  - Contact tracing and support for over 200 “close contacts” of Covid-19 positive people
  - Worked with the athletic department to provide contact tracing/follow up for student athletes after rapid antigen testing
- Provided hourly management of the MI Symptoms screener for staff. Personal contact to “at risk” screeners with prompt intervention to reduce risk in the district.
- Collaborated with Sodexo on a daily basis to manage all positive cases and primary contacts in each building.
- Provided the following Covid-19 related professional development sessions:
  - District wide staff session,
  - Athletic department (all athletic directors, coaching staff) session,
  - District wide secretary training session,
  - Principal’s meeting session,
  - Spring SOAR program session,
  - and Summer SOAR program session.
- Provided daily monitoring of Covid-19 updates via CDC, MDHHS, ICHD, MHSAA, and MIOSHA.
- Provided frequent updates and recommendation to the Superintendent and Executive team related to Covid-19 management, mitigation strategies, and communication to students and staff.



## Implementation of Covid -19 equipment for schools and buildings.

- Installed mobile air purifying units, upgrades to central air handling equipment, and UVC disinfecting devices at every school and district building.



**522** MEDIA RESPONSES MAKE LANSING THE TOP  
MID-MICHIGAN DISTRICT COVERED BY THE MEDIA

**BREAKING NEWS**



## Community Outreach

The district will maintain and grow strong relationships with greater Lansing's diverse communities, agencies, organizations, and businesses.

**Explore and expand opportunities for the greater Lansing community to engage with the district.**

- District leadership partners include Michigan State University K-12 Outreach, Michigan Association of Superintendents and Administrators, and Michigan Association of Secondary School Principals.
- Strengthened partnerships with the Boys & Girls Club, Caterpillar Corner, Impression 5, Lansing Parks & Rec, Woldumar Nature Center and the YMCA by providing community learning labs for students of working parents to receive support with virtual learning.
- Created the Attendance Initiative to increase community partner and parent involvement.
- Developed a community outreach resource list.
- Hosted the first virtual Latino Recognition Ceremony in partnership with the Latino Advisory Committee. This 38+ year tradition recognizes the culmination of four years of hard work and dedication by our graduating Latino students.
- The Lansing School District Bilingual Education Department hosted two virtual innovation leaders from MSU's Center for Community Engaged Learning, who worked to help build virtual volunteer opportunities for English Learner (EL) students in the district.



- Continued collaboration with the Capital Region Housing Collaborative that includes over 40 community, governmental, nonprofit and faith-based members and supporters.
- Contracted with Child and Family Charities to provide ongoing counseling support, resources for food, utility assistance, clothing, and shelter for families during the pandemic.



**Improve communication with Lansing’s diverse communities, including translation into other languages.**

- Provided translation and interpretation support to students and families in 19 languages other than English.
- Cultural Brokers individually contacted each bilingual family multiple times throughout the year to ensure academic and social, emotional, learning (SEL) needs were being met, as well as update contact information.
- Provided language support for over 2,500 parent teacher conferences, parent contact/ meetings, graduation support, and IEP’s.
- Increased best contact efforts through social media outlets (Facebook, YouTube, WhatsApp) to broaden outreach pertaining to district events, communications and resources.
- Hired a multilingual DPS officer.
- Held Parent University workshop in Spanish.
- Translated “Tips for Learning at Home” Videos to assist parents/guardians with supporting their children with remote learning.
- Covid mitigation response documents were translated into Spanish.





## Explore and expand opportunities for grants, donations, and partnerships in order to increase learning options for students.

- Launched the Fire Science Academy in partnership with the Lansing Fire Department for nine high school students.
- Established communication with Lansing Community College regarding post-secondary options for students enrolled in the Fire Science Academy.
- The Lansing School District was awarded three Future Proud Michigan Educator grants through the Michigan Department of Education to create and implement a “grow your own” teacher education program.

## Explore and identify the approaches that will significantly increase positive family engagement.

- Implemented a Parent University to engage parents and encourage their involvement.
- Support staff provided in-home support to families in getting their students connected with the shift to virtual learning.
- Developed Parent and Student Guides for remote learning.
- In collaboration with families, developed Contingency Learning Plans for all IEP students to support their needs in the virtual setting.
- GSRP Parent Advisory Committee held meetings to promote parents being able to make recommendations for the program.
- Professional Development
- Department of Public Safety (DPS) conducted many checks on students and families as well as seeking local law enforcement assistance in welfare checks.





## Support Systems

The district will identify, improve, and implement effective and efficient support systems.

### Update and/or replace outdated technology in order to provide students and staff with 21st Century learning tools.

- Streamline OSC/Student Services processes and procedures through technology.
- All employees received laptops.
- Piloted "Mini" Chatbot to communicate via text with approximately 2,500 families weekly, regarding attendance.





## Maximizing staffing efficiencies in all departments.

- Hired Spanish Bilingual Student-Family Advocates to strengthen equity and initiate opportunities for Latino and other communities present in the Lansing School District while promoting English language acquisition, academic achievement and support for students in their journey to graduation.
- English Learner Trauma Mentoring Liaisons provided virtual small group and individual SEL support to students.
- Relocated the District's Athletic Office and School Nurse's Office to increase interdepartmental collaboration and efficiency.
- 56 individual students and families were provided emotional, social, or crisis support. These interventions and ongoing support were conducted through a mix of screen-to-screen, electronic communication, phone calls, and home visits. Bilingual assistants or cultural brokers assisted when necessary.
- During our year of screen-to-screen learning, synchronous SEL (social-emotional learning) lessons were incorporated into students' class schedules. Topics were selected after surveying student needs and emerging issues, including coping with anger and depression, developing healthy relationships, transforming unhelpful thinking patterns, increasing self-esteem, dealing with conflict, and meeting their goals. A total of 70 students took part in weekly classroom or break-out group SEL lessons.
- Adjusted job responsibilities in response to the Covid-19 pandemic.
- Created Covid Coordination Team to respond to Covid-19 exposure for staff and students.





## Financial Stability

The district will monitor and adjust resources in order to maintain and improve financial stability.

### **Update district infrastructure by implementing technology solutions to improve efficiencies in finance, human resources, and student information management systems.**

- REAP funded updates to HR systems:
  - Unified Talent - robust professional management system that also serves as a learning portal for staff
  - Applicant Tracking - streamlines hiring process from job posting to job offer
  - Red Rover - absence management that integrates with existing HR systems
  - Created automated workflow for employee records, improved onboarding for new hires (central location for paperwork), dashboard of reports to be audit-ready. (Will also be launching several new forms from here soon, including personnel reqs and conference request forms).

### **Identify and implement strategies that will increase the district's fund balance.**

- Maximize the efficient use of Covid-19 related federal and state grant funds in order to support the health of students and staff while also protecting the district's fund balance.



# 2016 Lansing Pathway Promise Bond Spending



 <b>Building Improvements</b> \$63,891,581.00	 <b>Site Improvements</b> \$11,302,025.00	 <b>Furniture</b> \$6,420,517.00	 <b>Athletics Improvements</b> \$1,684,118.00
 <b>Professional Services</b> \$18,030,677.00	 <b>Technology</b> \$6,493,704.00	 <b>Safety/Security</b> \$1,640,390.00	<b>Total to Date</b> \$109,463,012.00



## ***Bond Progress Loading...***



Since the Lansing Pathway Promise Bond Proposal on May 3, 2016, we got right to work on the projects! Even during COVID-19, the work continues, please see the following for the latest updates.



### **Attwood Bond Construction**

Attwood has completed a major renovation that replaced furniture, flooring and ceilings, along with lighting and some HVAC upgrades, throughout the school. During the Summer of 2021, this school is also scheduled to receive a new electrical service from the Lansing Board of Water and Light.

### **Beekman Sinking Fund Construction**

Roof replacement was completed over the Summer of 2020, and a cooling system rooftop condensing unit will be replaced over the Summer of 2021.





Attwood Construction



### Cavanaugh Elementary School

Beginning soon, and to be completed over the Summer of 2021, this school will receive a new roof and a new boiler with updated controls.

### Eastern High School and Eastern Fields

There are currently two projects under way at Eastern Fields. A storm sewer infrastructure project that connects the on-site detention pond for Eastern Fields to the City of Lansing storm drainage system is currently underway in Marshall St., and will be connected to the District's detention pond over the Summer of 2021. There is also a City of Lansing Non-Motorized Pathway Project being constructed on District property at Eastern HS and across the Eastern Fields Sports Complex. This Pathway runs along the East side of the Eastern HS property, connecting Saginaw and Jerome Streets, with a spur to connect to Clemens. It also runs from Marshall St. to Pennsylvania Ave. at Shiawassee St., with a spur to connect the East Village on Saginaw St. Both of these projects have been under discussion with the City for several years, and are now becoming reality.

Eastern Construction



## Everett Construction



### Everett HS Bond Construction

Everett HS renovations continue through the Spring months as this school receives approximately \$20,000,000 worth of work from the 2016 Pathway Promise Bond Fund. The new Band Room addition to the school is complete, along with the renovations to the Performing Arts wing of Everett HS, except for the exterior work and adjacent corridor work associated with the Auditorium renovations. The Secure Entry addition is now open, and a temporary access walkway has been installed to allow access to the main office. Despite some COVID related delays on this project, work continues on the remodeling of the Auditorium and on the Dance and Art Room additions. The new Dance and Art classroom spaces are to be available at the end of the 2021 Summer break, and the Auditorium by October 2021. Without students in the school during the 2020-2021 school year, the construction team was able to pull ahead the renovations in the Clinic, and that new space will be done before summer. The Cafeteria and Serving Area renovation project was able to be moved ahead to April 2021. The Cafeteria, a new Serving Area with multiple Food Stations, and new restrooms at the Cafeteria will be ready when students return in August of 2021.

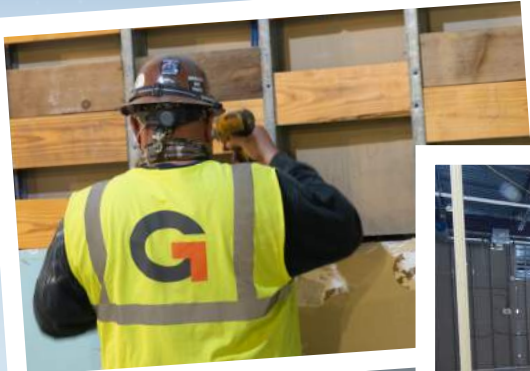
### Everett HS Sinking Fund Construction

The old boilers at Everett have been replaced with new, more energy efficient equipment and controls, as well as the heating and cooling units in the classrooms of the four story classroom wing. These improvements, in conjunction with window replacements over the past two summers are intended to improve the comfort, energy efficiency, and ventilation in the classroom tower.

### North Bond Construction

Currently underway and scheduled for completion during the Fall session of classes in 2021 are the North Academy Renovations. The Bond Construction work consists of a new roof, new windows and entrances, new classroom mechanical equipment, a new emergency power generator, classroom furniture, and exterior brick and soffit replacements. Due to the size and extent of this project, when





North Construction



(North Bond Construction Continued)

combined with the Sinking Fund work, the project will extend into the Fall of 2021. The new secure entry to the relocated main office and several classrooms will be open when school resumes in August of 2021.

### North Sinking Fund Construction

The Sinking Fund aspect of the remodeling at the North is focused on safety and security, as well as improving classroom layouts for better class management and isolated ventilation systems. Each of the three existing "open plan" classroom pods are being divided up into four new independent classrooms and new support spaces and with their own ventilation systems. Existing computer labs are being eliminated in this school with one-to-one classroom technology, and those labs will become instructional Project Labs that support the environment focused curriculum at North.

### Pattengill Biotechnical Magnet School

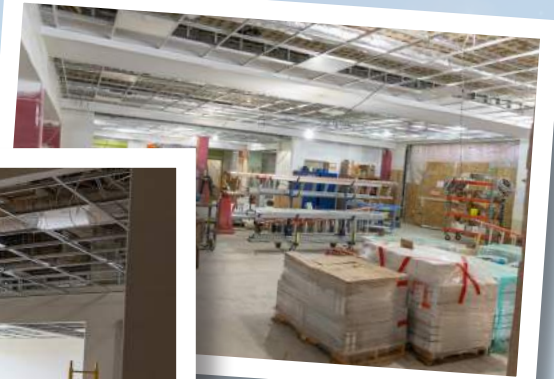
The existing roof over the original Fairview building, which was not part of the Bond Construction, will be replaced over the Summer break of 2021.

### Sexton Bond Construction

There will be some furniture replacement in the Annex during the Summer break of 2021 that will supplement the replacement done last summer, and construction is well underway for the expansion of the HS Cafeteria and the renovation to the Serving Area for the Cafeteria. This work is expected to be done by the end of the 2021 Summer Break, and will feature multiple Food Stations and more seating in the Cafeteria. Components of the Cafeteria remodeling project will be the creation of a new Coffee Bar operated by the students enrolled in the Cognitively Impaired program, and the remodeling of their adjacent classroom to provide an improved Life Skills area related to food preparation.



Sexton Construction



### Sexton Sinking Fund Construction

During the Summer break of 2021, Sexton HS will receive an addition that connects the Annex classrooms to the main school with an enclosed hallway. This security feature, as well as a remodeling of the main office will be completed to create a secure entrance vestibule. This will enhance the safety of this school and bring it up to the safety standards that are being implemented in other District schools as part of the 10 year, 2019 Secure the Pathways Sinking Fund program. Also underway this Summer will be the replacement of one steam boiler, and re-furbishing of the other steam boiler for heating. New hot water boilers for the pool and for domestic hot water in the school will also be installed in order to separate those systems from the heating boilers and save on operating costs over the summer when the heating boilers are not needed for building heat. Currently, these boilers must be run year round to provide the pool and domestic hot water.

### Sheridan Road and Gier Park Elementary Schools:

To be completed over the Summer Break of 2021, and focused on school safety and security, are new secure entry vestibules and replacement of existing doors and hardware at the exterior of the school.

### Wexford Bond Construction

Currently underway and scheduled for completion during the Summer break of 2021, are the Wexford Montessori School renovations. This work consists of a new roof, new windows, a renovation to group toilets, new flooring throughout the school, and the gym, as well as a replacement of the boiler. New classroom furniture will be installed in this school, along with new furniture for the Montessori classrooms that were recently relocated from Wexford to Woodcreek.

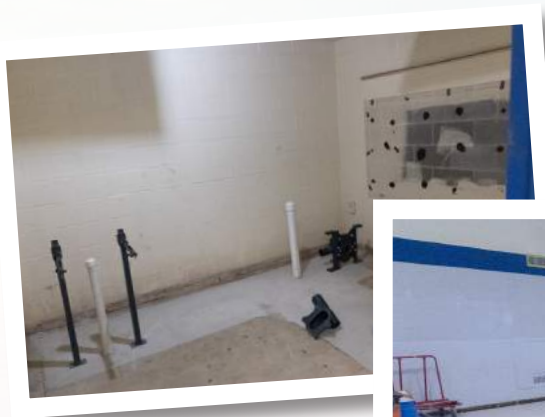




Wexford Construction

### Wexford Sinking Fund Construction

Working in a coordinated manner with the Bond Construction at Wexford, the Sinking Fund program will be creating a new secure entry to the front office and making site improvements that enhance safety for the new entry and the playground.





[www.enrollinlansing.com](http://www.enrollinlansing.com)

© 2021, Lansing School District • 519 West Kalamazoo Street • Lansing, MI 48933 • (517) 755-1000