



**ATTWOOD
NEW TECH**

MAGNET SCHOOL

February 15, 2022

School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Attwood New Tech Magnet School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Anthony Foster for assistance.

The AER is available for you to review electronically by visiting the following web site combined report [Attwood Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Attwood New Tech Magnet School has been given the TSI label

Test results indicate that the subgroup identified for Attwood's TSI status are students with Individual Education Plans (IEPs). Attwood New Tech will support our students with IEPs through daily small group instruction. Students with IEPs will be provided explicit instruction with guided math, organizational strategies, sight words, phonics and comprehension strategies. Students with IEPs, who qualify, are also enrolled in System 44, an HMH Intensive reading program. Attwood New Tech has also planned job-embedded professional development that focus on the improving instructional practice in the identified challenging areas.

State law requires that we also report additional information. Attwood New Tech is a fourth through sixth grade building. We receive our students primarily from our PreK-3 buildings on the south side of Lansing. As a schools of choice destination for attendance areas throughout the district.

Attwood New Tech continues to focus on four primary goals in its School Improvement Plan. Attwood New Tech's School Improvement Plan was approved by the staff and Michigan Department of Education and was submitted through AdvancED. The goals, objectives, strategies and activities are measurable and address achievement gaps and fiscal support for professional development through the Department of Accountability and School Improvement.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at <http://www.lansingschools.net/>, or the Attwood New Tech Magnet School web page at <http://www.lansingschools.net/schools/middle-years/attwood-elementary/>. The core curriculum and content standards are implemented by the teaching staff at Attwood New Tech through the use of best practices for teaching and learning.

Attwood New Tech uses the NWEA tests three times a year in order to show student growth. Reading scores for Fall 2020 student proficiency were as follows: 4th grade 21%, 5th grade 26%, 6th grade 6%. Math scores for Fall 2020 were as follows: 4th grade 18%, 5th grade 3%, 6th grade 1%. Reading scores for Fall 2020 student proficiency were as follows: 4th grade 14%, 5th grade 17%, 6th grade 20%. Math scores for Fall 2020 were as follows: 4th grade 15%, 5th grade 16%, 6th grade 2%.

Our parent-teacher conferences have been well attended, but we always are striving for 100%. Attwood New Tech's Fall 2019 parent-teacher conference attendance rate was 76%; Fall 2020 rate was 86%. We look forward to working with you and your child this school year. Your input is important and we invite you to be an active participant in our school culture.

Sincerely, Mr. Anthony Foster, Principal



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