



School Annual Education Report (AER)

February 15, 2022

Dear Parents and Community Members

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Eastern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcelle Carruthers at 755-1050 for assistance.

The AER is available for you to review electronically by visiting the following website [Eastern AER](#) , or you may review a copy in the main office at Eastern High School.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastern High School was identified as an Additional Targeted Support school.

One of the key challenges we face is improving the academic achievement of our English Learner (EL) students. Several initiatives are being undertaken to improve the achievement scores of EL students. EL students are placed in Level 1 and Level 2 English courses for a double block of instruction, receive support classes in Science and Social Studies, have instructional assistants assigned to core classes, and have a dedicated counselor to service their academic/testing/scheduling needs.

State law requires that we also report additional information:

1. Students enrolled at Eastern High School generally live within the assigned attendance area for the building. Students may also enroll via Schools of Choice and administrative transfer.
2. A School Improvement plan is in place to continue working primarily on improving literacy throughout the school and creating a positive culture and climate for students and staff. As well as focusing on our students become career and college ready.
3. The Eastern High School pathway offers a unique opportunity for students to experience the International Baccalaureate Middle Years Programme (IB MYP) and the Biotechnical Magnet Program in grades 7-10. Students in 11th and 12th grade are part of the Diploma Programme which emphasizes a rigorous course of study, cultural diversity, and global mindedness. During the 2nd semester of the student's sophomore year, students may apply to the International Baccalaureate Diploma Programme (DP) beginning in the fall of their Junior year. Eastern High School had 6 students receive an International Baccalaureate Diploma in July 2016. In July 2017 Eastern High School awarded 3 students Full IB DP diplomas. July 2018, 2019 and 2020 1 student received their full IB Diploma.
4. All students at Eastern are provided instruction within the International Baccalaureate framework and the Michigan Merit Curriculum. The curriculum for the Lansing School District can be found on the Lansing School District website at www.lansingschools.net
5. In 2016 11th graders at Eastern scored a mean of 890.3 on the SAT. In 2017 11th graders at Eastern scored a mean of 885. In 2018 11th graders scored a mean of 850 on the SAT. In 2019 11th graders scored a mean of 859 on the SAT. The SAT is a college admissions examination that measures the proficiency of high school students in English, Mathematics, Reading, and Science.



6. Eastern High School students are offered a choice to enroll in a Biotechnical program in grades 7-10 in conjunction with the International Baccalaureate Framework.

7. During the 2020-2021 academic school year Eastern High School offered:

- a) Numerous opportunities to earn post-secondary credits in dual enrollment and Early College programs.
- b) Courses possibly leading to college credit were also offered in the IB Programme such as: Theory of Knowledge, Environmental Science, Biology I, Biology II, History of the Americas, English Literature, English Language, Math Studies, Spanish, French, Art Studio, and Music Theory.
- c) The number of IB students enrolled in the DP Program coursework is 172, and 21 enrolled in full Diploma Programme. One student is a receiving full diploma earning one year of college credit.

We are excited to see the continued academic growth of our students as we remain out of the Comprehensive Support and Improvement subgroup. We look forward to continue to provide the tools necessary to move our instruction and our students toward high quality teaching and learning. Thank you for your continued support.

Sincerely,

Marcelle Carruthers
Principal, Eastern High School