

**Beekman School
School Annual Education Report (AER) Cover Letter**

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Beekman Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lori Abbott-Smith for assistance.

The AER is available for you to review electronically by visiting the following web site- <https://www.mischooldata.org/annual-education-report-1/#student%20assessment> or you may review a copy in the main office at the Beekman Center.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Schools Support (USS).

The Beekman Center is a unique school that services students with a variety of disabilities that are much more severe in nature, thus, there is a referral process that must be followed because it is the most restrictive environment within the district. Beekman's current school improvement plan is in its 5th year of implementation, staff is engaged in activities that are continuing to improve the culture and climate of the building, evidence of this is seen in the output of work students are proudly displaying. This is being done through the use of both the common core and the essential elements standards, a copy of these standards can be found at <https://www.michigan.gov/mde>. For additional information about the Beekman Center, please see our school index profile at <https://mischooldata.org/school-index>.

Beekman is a center-based school in which 100% of our student population is comprised of student's with individualized education plans (IEPs). We are in year four of implementing

our school improvement plan. Revisions to the plan are in process due to the addition of three new classrooms. Finally, we were excited to note 94% family participation (virtually and in person) for our fall parent/teachers conference/teacher/student conferences.

The Marvin E. Beekman Center staff continues to implement student centered practices that emulate our values and beliefs that each and every student can/will learn through our focus on their unique set of skills which are defined in their individual education plan and the use of our research-based curriculum materials.

We are proud of our students, families and staff that make our school a home for the Beekman Bobcats!!!

Sincerely,

Lori Abbott-Smith,
Principal of the Beekman Center