



March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Attwood School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sharon Pease, principal, at 755-1210 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Tqfwu5> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Priority School.

There are many key challenges for our school to tackle to increase student achievement. Examining the M-Step Data we have found 65% of all of our students' population show below average growth. Fourth grade having the greatest percentage at 83%, followed by 5<sup>th</sup> grade at 62.8% and finally 6<sup>th</sup> grade at 50.6% below average growth. Reading also showed 50% of all of our students below average growth. The data indicated 59.3% of our 4<sup>th</sup> graders, 44.8% of our 5<sup>th</sup> graders and 47.1% of our 6<sup>th</sup> graders showed below average growth. The amount of Tier 3 students has decreased every year since 2013-14 to 2015-16 by 8%. Our school has taken on different initiatives to accelerate student achievement. In Math we have organized a program titled, "Tiger Math." Teachers use AIMS Web data in addition to classroom data in this program to place our students in flexible groups to get additional lessons on their specific areas of need. In addition to Tiger Math most of our teachers use small groups to differentiate their instruction for both Reading and Math. Our school also uses grant funding to have a Reading and Math teacher to push in to the classroom and pull out small groups to give additional support. We have several retired teachers come in to tutor our students. Our Resource Room teachers have pushed in on an ongoing schedule to the regular education classrooms to assist with accelerating the learning for Tier 2 and Tier 3 students.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. Students that attend Attwood School are students in our attendance areas as designated by the Lansing School District. Families may also choose Attwood School as their child's home school by simply following the "Schools of Choice" process managed through the Lansing School Pupil Accounting Office.
2. Attwood School continues to address three primary goals in its School Improvement Plan. These goals include increasing student proficiency in Language Arts, Math, and creating a positive culture and climate in the school. Attwood School continues to make progress in meeting each of its goals, and is proud of its continued progress with iCollaborate instructional progress with increasing instructional practices.
3. Attwood has not received a "specialized school" designation by the Lansing School District. Although half of our teachers are being trained in Phase 1 of the Project Based Learning Process. This team of leaders will use a shared leadership approach to help the rest of our staff understand the philosophy and process involved.

4. A copy of the core curriculum can be accessed through the Lansing School District web page at [www.lansingschools.net](http://www.lansingschools.net) or the Attwood School web page at [www.edline.net/pages/Attwood\\_school](http://www.edline.net/pages/Attwood_school). The core curriculum is implemented with fidelity by the teaching staff at Attwood School through the use of best practices of teaching and learning.
  
5. Attwood School's fourth, fifth, and sixth graders continue to take the M-Step tests on an annual basis. The aggregate results of these competency tests are contained within the school's Annual Report.
  
6. Attwood School continues to strive for 100% parent participation during its fall and spring Parent/Teacher conference sessions. The actual participation percentages are contained within the school's Annual Report.

Attwood School continues to strive for excellence in every facet of its educational programming. Exciting change in our school is in progress. Implementing ongoing professional development in Project Based Learning will increase student engagement, therefore increase student achievement. Through the continued efforts of teaching staff, support staff, parents and community members, its students will live out its mission of "excellence for all students."

Sincerely,

Sharon Pease  
Principal  
Attwood School