



Averill Elementary

School Annual Education Report (AER)

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Forest G. Averill Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Kyron Harvell for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/TfYEd7> or you may review a copy in our main office at your child's school.

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving in 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In this case no label is given.

Our school was identified as a Priority School. Our students have performed well in meeting and/or exceeding state standards compared to students across our district. During the 2016 M-Step assessment our students outscored the state average in Math by 20%. Our key challenge is to move our lowest performing students to the higher categories and closing the achievement gap between subgroups. Averill is using a three tiered instructional model. In Tier 1, all students receive high quality instruction by the classroom teacher. Tier 2 and Tier 3 is a more focused intervention on the students learning needs using a Response to Intervention (RTI) instructional delivery system. Support staff is utilized to assist students in Tiers 2 and 3. The three-tiered instructional delivery system is an effective instructional model that focuses on student needs for continued support of instructional goals. The use of this model will accelerate student achievement of all students and will close achievement gaps.

Averill School uses a 50/50 second language learning model. The 50/50 model is 50% instruction in English and 50% instruction in Spanish for grades Pre-K through 3rd grade. The 50/50 model is a scientifically research based program that has been highly successful in dual language (English/Spanish) programs. In the 50/50 model, students learn their academics in two separate languages. Half of their academics are in English (literacy, social studies, math problem solving) and half in Spanish (literacy, math, science).

Process for Assigning Pupils to the School

Students are assigned to Averill School based on LSD boundaries and the schools of choice process. Parents wishing to enroll their child at Averill School may register on site in our main office or at the Lansing School District's Pupil Accounting Office located at Elmhurst.

The Status of the 3-5 Year School Improvement Plan

Averill's SIP goals, objectives, strategies and activities are measurable, will address achievement gaps and address professional development fiscal support through the Department of Accountability and School Improvement. Averill School uses a 50/50 second language learning model. The 50/50 model is 50% instruction in English and 50% instruction in Spanish for grades Pre-K through 3rd grade. Aggregate student achievement results from the MSTEP (Michigan Student Test of Educational Progress) and MI Access (Michigan Access for students with disabilities) are included in this document. This data has been identified in the Averill School Improvement Plan.

Description of Implementation and Access to the Core Curriculum

The Lansing School District's Instructional offerings at the elementary level consist of math, writing, science and social studies. The Lansing core curriculum is being aligned to state standards. The Common Core State Standards (CCSS) have been fully implemented and are used as the basis for the curriculum at all levels. CCSS are available on the MDE website, www.michigan.gov. Curriculum documents are available through the Assistance Superintendent of Instruction's web page, at www.lansingschools.net.

Identify the Number and Percent of Students Represented By Parents at Parent-Teacher Conferences

Parent participation in parent/teacher conferences were 80% for fall conferences and 82% for spring conferences during the 2015-2016 school year. 2016-2017 fall conference attendance was 84%.

We appreciate the continued support of our whole school community, students, parents, staff and educational partners in our efforts to continue making academic progress. We look forward to another successful school year as we prepare our students for a challenging global community of learners.

Sincerely,

Mr. Kyron Harvell

Averill School Principal