



School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Cavanaugh Elementary STEAM Magnet School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Jackson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/NJKVU5>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Priority School in 2013-14. We have been removed from that list. We have not been identified as any of the above designations.

Our school faces some challenges. Our overall Index Score is 75.54 with a summative proficiency of 49.2%. We would like to see our summative proficiency at or above 80%. Our average daily attendance is 92.14% we need this to be at 97% to ensure that students are present to learn. The continued hard work and dedication of our staff allowed us to turn our school around. We are continuing implementation of Project Based Learning (PBL), Art Integration (AI) and Multi-Tiered Systems of Support (MTSS) to identify the individual needs of each student to help them meet their greatest potential. All students receive an additional 30 minutes of math and ELA supports 4 days each week.

State law requires that we also report additional information.

Students were assigned to Cavanaugh STEAM through the enrollment process. Parents or guardians complete a magnet application, an enrollment form, provide proof of residency, birth certificate and immunization records. Due to being a magnet school applicants go through a lottery in order to receive approval to attend our school.

We completed our third year of implementation of our school improvement plan with our magnet theme of STEAM, Science, Technology, Engineering, Arts and Mathematics. We have made many improvements with implementation of MTSS, AI and PBL. We have multiple community partnerships with local businesses and groups that help us implement our theme. The Ingham ISD, Wharton Center, Kennedy Center, Eli and Edythe Broad, REACH Art Studio and the Art Council have been key in helping us implement Art Integration.

The Lansing core curriculum is aligned to the state standards. The Common Core State Standards (CCSS) have been fully implemented and are used as the basis for the curriculum at all levels. CCSS are available on the MDE website, www.michigan.gov. Curriculum documents are available on the Assistant Superintendent of Instruction's web page at, www.lansingschools.net. Teacher's at Cavanaugh STEAM use the State of Michigan Standards for delivery of education. The Lansing School District has developed Pacing Guides to outline when standards should be taught. Go Math is the current curriculum for mathematics. Journey's has been adopted and will be implemented for ELA instruction.

In addition to M-STEP we use AIMS Web Screener to measure both math and reading. We administer a benchmark screener three times each year and progress monitor students not at benchmark regularly to adjust instruction based on student need. In 2016-17 60% of our students met the growth target in reading and 83% met the growth target in math. In 2017-18 77% of our students met the growth target in reading and 90% met the growth target in math.

In 2016-17 we had 82%, 197 out of 241, families attend parent teacher conferences. In 2017-18 we had 77.63%, 236 out of 304, attend parent teacher conferences.

We have made significant gains in turning around the climate and culture and academic achievement of our school. We have a staff that is collaborative and caring and strives towards excellence every day. We are doing everything we can to move the needle on student success. We need more involvement from parents and student attendance needs improvement, but together we will get there. Our students follow our expectations and our Safe, Responsible, Respectful and Engage Learners. I continue to be proud to be the principal at Cavanaugh Elementary, STEAM Magnet School.

Sincerely,



Angela Jackson, Principal