



Eastern High School Annual Education Report (AER) Cover Letter

March 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Eastern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Donna Pohl at 755-1050 for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/peJPM>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Eastern High School has been removed from the bottom 5% list! Great news for our school and community. We are proud of the increased academic skills of all our students, and will continue efforts to improve staff and student learning.

One of the key challenges we face is improving the academic achievement of our English Learner (EL) and our Special Education (SE) student population. Several initiatives are being undertaken to improve the achievement scores of the EL's and SE students. EL students are placed in Level 1 and Level 2 English course for a double block of instruction, receive support classes in Science and Social Studies, have instructional assistants assigned to core classes, and have a dedicated counselor to service their academic/testing/scheduling needs. In addition, the EL teacher and 8th grade English teacher are collaborating on data driven instruction for the EL students.

The SE students are included in core classes with an inclusion teacher and general teacher. In addition, SE students receive services based on their Individual Education Program (IEP). Caseload managers are assigned to each SE student to support their individual needs.

State law requires that we also report additional information:

1. Students enrolled at Eastern High School generally live within the assigned attendance area for the building. Students may also enroll via Schools of Choice, and administrative transfer.

2. Eastern High School has been removed from the Bottom 5% List! A new School Improvement Plan will be created to continue the work of the Transformation Plan. The big ideas for improving learning are academic literacy and creating a positive culture and climate.
3. All 7th through 10th grade students at Eastern are part of the International Baccalaureate Middle Years Programme (MYP), and 11th and 12th grade students are part of the Diploma Programme which emphasizes rigorous course of study, cultural diversity and global mindedness. During the 2nd semester of the student's sophomore year, students may apply to the International Baccalaureate Diploma Programme (DP) beginning in the fall of the junior year. Eastern High School had 6 students receive an International Baccalaureate Diploma in July 2016, granted by the International Baccalaureate Organization.
4. All students at Eastern are provided instruction within the International Baccalaureate framework and the Michigan Merit Curriculum. The curriculum for the Lansing School District can be found on the Lansing School District website at www.lansingschools.net.
5. 11th grade students scored a mean of 890.3 on the SAT. The SAT is a college admissions examination that measures the proficiency of high school students in English, mathematics, reading, and science.
6. Parent participation in Parent-Teacher conferences continues to be a challenge at the secondary level. Parent teacher conferences were moved from individual teacher classrooms to the Field House during the 2013-14 school year. Changing the venue for parent conferences may have been a factor for the increased participation from the previous school year. In addition, during the 2015-2016 school year 2 conference nights were held (back-to-back) midway through each semester instead of 4 nights spread out at the mid-point of each marking period. Attendance rates had a significant gain when conferences were moved to the Field House, and another gain when conducted in the back-to-back model midway through the semester. Comparing the data from the first conference session held each fall, the following parent participation trends occur: 2012 at 7% parent participation (121 attending), 2013 at 27% parent participation (422 attending), 2014 at 23% parent participation (304 attending), and 2015 (345 attending) at 28% parent participation.
7. (a.) During the 2015-16 academic year, Eastern offered students numerous opportunities to earn post-secondary credits.
 (b.) Thirteen students participated in the Early College Program and, 5 students participated in the dual enrollment program earning credits at Lansing Community College. Courses possibly leading to college credit were also offered in the IB Programme, Theory of Knowledge, Environmental Science, Biology I, Biology II, History of the Americas, English Literature, English Language, Math Studies, Spanish, French, Art Studio, and Music Theory.
 (c.) The number of IB students enrolled in the DP program coursework is 365, and 43 students were enrolled in the full Diploma Programme and six students received the full diploma earning one year of college credit. 91% of the 2016 graduating class will attend post-secondary training.
 (d.) The number of Eastern students that earned college credit is 5, and the percentage earning college credit was 15.75%.

Eastern High School was removed from the bottom 5% list! Eastern showed great gains in the SAT with a mean score of 890.3. Continued gains have occurred through targeted professional development for teachers and improved teaching strategies. Students continue to show academic growth. Eastern's graduation rate has improved since 2014. In 2014 the graduation rate improved to 77.57 %, a 12.57% increase! Only 2.22 % shy of the State of Michigan graduation rate. We are very proud of our student body at Eastern High School.

Sincerely,

Donna Pohl, Ed.S.
Principal, Eastern High School