



Everett High School Annual Education Report (AER) Cover Letter

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Lansing Everett High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dustin Gill for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/iBbFnG> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Priority School. Student achievement levels were below the state average in mathematics, reading, science, writing and social studies. Student improvement rates in reading, science, and social studies were below the state average. It is also important to note as a success, that our students showed improvement rates in math and writing that were close to state averages as well as achievement gaps in all areas that were near state averages. At Everett High School we are setting aside 10% of our Title I funds for professional development to train our staff in new strategies for working with our students in reading and math in order to increase learning. In addition, a specialized math program will be implemented specifically with our lowest achieving students. We are expanding a READ 180 classroom for targeted students who have demonstrated a need for intensive reading instruction. We have also implemented a targeted student advocacy program to work with students who are struggling both socially

and academically. This program focuses on bridging the gap between the school, the student, and their families. It includes training teachers and staff in Culturally Responsive Positive Behaviors Interventions and Supports.

State law requires that we also report the following additional information:

1. Pupils are assigned to Everett High School based on where they live and school of choice applications. For more information on boundary lines or a school of choice application, contact Pupil Accounting at 517-755-2820.
2. Our Schools Transformation Plan (TP) is a working document that is reviewed and revised by our School Improvement Team (SIT) throughout each school year. Parents and community members are encouraged to attend meetings and provide input to our SIP at our once a month meetings. Meeting dates appear on the school year calendar available online. Typically meetings are held the 3rd Monday of each month at 2:45. Our goals from 2015-2016 school year have been reviewed and revised to align with our goals from our Priority school transformation plan.
3. The Everett High School campus is composed of two specific school programs educating students in grades 7 through 12. Everett High School offers a traditional high school curriculum that meets and exceeds the Michigan Merit Curriculum required by all high schools in the State of Michigan. Everett High School has an emphasis on providing an exceptional Visual and Performing Arts programs. In addition, The NewTech High School program teaches a dynamic rigorous curriculum combining the Michigan Merit Curriculum standards in integrated classes (multi-disciplinary) with a project based learning approach and technology.
4. The core curriculum can be located by accessing the Lansing School District's website at www.lansingschools.net. Click on the link for departments, then Chief Academic Officer, then curriculum documents. This route will take you to core curriculum for every grade level, K-12, in the Lansing School District.
5. According to the Michigan Department of Education's 2016 Accountability Scorecard (At-a-Glance) the status of Everett High School was listed as "yellow". The school earned 73 of 96 total points (76.04%). The scorecard is a diagnostic tool that gives schools, districts, parents, and the public an easy way to see a school's or district's strengths and weaknesses. Based off of the 2015-16 M-Step Assessments 78 (40%) of 223 of our school's 11th grade students were listed as Partially Proficient/Proficient/Advanced in Science and 176 (78.9%) of 223 of our school's 11th grade students were listed as Partially Proficient/Proficient/Advanced in Social Studies.
6. Everett High School holds Parent-Teacher Conferences on four separate evenings every school year: two nights during the first semester and two nights during the second semester. In the 2016-17 school year, we had 476 (30.2%) parents in attendance during the fall conferences. We would like

100% attendance during the 2017-2018 school year and encourage you to make plans to attend. Dates for Parent Teacher Conferences are listed online in the school year calendar.

7. As a high school, we must also report on the following regarding post-secondary education plans and preparation:
 - a. At the conclusion of the 2015-16 school year 134 (52.8%) of the 254 graduates were enrolled in college or post-secondary education program.
 - b. Everett High School currently offers three different Advanced Placement classes; AP U.S. History, AP European History, and AP Biology and AP English.
 - c. There are currently 77 (4.9%) students enrolled in college equivalent courses (AP/IB) at Everett High School.
 - d. In 2016 29 (25.4%) of 114 students completing an AP test scored a 3 or higher on 39 exams. 24% of the students tested received a "qualifying score."

We would like to thank all of our staff, students, families, and community members for their hard work and dedication in helping to keep Everett High School the school of choice in Lansing. We look forward to another great school year.

Sincerely,

Susan Cheadle-Holt
Principal