

How will the use of ESSER III Funds “prevent, prepare for, and respond to Coronavirus”?

The Lansing School District will use ESSER III Funds to support our schools as they continue to remain open for face-to-face instruction. The district has put in place such things as daily rapid testing and a COVID Response Team of certified nurses to monitor all our schools. The funds have allowed for Medical Assistants to help with contact tracing, testing, training, and response to positive COVID Tests. PPE, air purifiers, air purification systems to assist with sanitizing and mitigation.

How will the use of ESSER III Funds promote equity?

The Lansing School District has used ESSER funds to support with equity across groups such as evaluations of students receiving Special Education Services, EL students and translating information, parent communication, student safety for all groups. Including a professional development series district wide for staff on equity itself.

Please indicate how evidence-based programs will specifically address the disproportionate impact of COVID-19 on the following groups of students:

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

Evidence based programs will be used by the Lansing School District to identify students struggling in many facets of our learning community. The district will review the results of assessments, evaluations of SE Students, language tests and identify students in the most need of support. We are using a large amount of funding to cover costs for homeless students to get to and from school, by providing district vans and drivers to pick them up.

Please indicate how evidence-based programs will specifically be evaluated by the LEA in relation to impact on the following group of students:

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),

- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

The Lansing School District monitors student assessment data, attendance data, and student progress constantly to identify students in need of support. We have programs linked directly with our attendance system with AI communicating directly with the parent. This allows parents to get answers more quickly or directed to the location they need to be to address their concern. Schools are supplied with compiled attendance data regularly for monitoring of students falling behind.

How will the user of ESSER III Funds support returning students to the classroom?

The Lansing School District will continue to use ESSER Funds to maintain the services that we provide our students on a daily basis. We have added additional services through the use of ESSER funds to support our students in addressing the learning loss that occurred during the stay at home orders. Lansing School District was one of a few districts that remained virtual all year, and came back to face to face this fall and have been addressing the needs of students and staff alike since.