

# MICIP Portfolio Report

## Lansing Public School District

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### Goals Included

#### Active

- MTSS Academics
  - MTSS Attendance
  - MTSS CRPBIS/SEL
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### Buildings Included

#### Open-Active

- Attwood School
  - Beekman Center
  - Capital Area K-12 Online
  - Cavanaugh School
  - Cumberland School
  - Dwight Rich School of the Arts
  - Eastern High School
  - Everett High School
  - Forest View School
  - Forrest G. Averill School
  - Gardner International School
  - Gier Park School
  - Ingham Academy/Family Center
  - J.W. Sexton High School
  - Kendon School
  - Lewton School
  - Lyons School
  - Mt. Hope School
  - North School
  - Pattengill School
  - Post Oak School
  - Reo School
  - Riddle Elementary
  - Sheridan Road
  - Wexford Montessori Magnet School
  - Willow School
  - Woodcreek Montessori
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities  
Activity Text  
Activity Buildings

# MICIP Portfolio Report

## Lansing Public School District

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### MTSS CRPBIS/SEL

*Status:* ACTIVE

*Statement:* Through the implementation of a school-based tiered CRPBIS while leveraging district-wide supports the goal is to reduce ODRS to less than 50% by June 2025.

*Created Date:* 06/02/2022

*Target Completion Date:* 07/07/2027

## Strategies:

### (1/2): MTSS Framework (General)

*Owner:* Jessica Benavides

*Start Date:* 06/08/2022

*Due Date:* 06/30/2025

*Summary:* "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

### *Buildings*

- Attwood School
- Beekman Center
- Capital Area K-12 Online
- Cavanaugh School
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- Dwight Rich School of the Arts
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- Lewton School
- Lyons School
- Mt. Hope School
- North School
- Pattengill School
- Post Oak School
- Reo School
- Riddle Elementary
- Sheridan Road
- Wexford Montessori Magnet School
- Willow School

*Total Budget:* \$1.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

*Communication:*

Method

- Email Campaign
- Presentations

Audience

- Educators
- School Board
- Parents

*Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
CRPBIS Implementation	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Success Team (Monthly CRPBIS Meetings with CRPBIS Action Plan)	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student CRPBIS Support Personnel (Dean of Students, Student Support Specialist, Mental Health Specialist, Public Safety, Counselor)	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
CRPBIS School Focus (Threshold Greetings, Community Circles, Restorative Justice, Eric	Paden Stalter	06/08/2022	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Thomas Playbook, Mindful Moments)				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gier Park School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Student Acknowledgement System (Pep Rallies, Tiger Awards, BEAR Store, Lyon Awards, Student of the Week, Husky Paw Tickets, certificates, incentives, other positive acknowledgements)	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
CRPBIS Supplemental Instructional Programs (Second Step, True Success, CHAMPS, SEL Videos, CASEL, No Nonse	Paden Stalter	06/08/2022	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Nurture CT3, G3 Tickets)				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
CRPBIS Supplemental Materials (Non-instructional and instructional materials)	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
CRPBIS Family Engagement (Parent Refreshments, Family Nights (Celebration of Success, Grade Completion Events, After-school clubs, parent communication)	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
External CRPBIS Professional Development and Conferences (Ingham ISD, Positivity Project, iWellness, CRPBIS, Positivity Project, Ruthless Equity)	Paden Stalter	06/08/2022	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• North School</li> <li>• Reo School</li> </ul>				



**(2/2): Data-Based, Decision Making**

**Owner:** Paden Stalter

**Start Date:** 05/22/2023

**Due Date:** 07/31/2025

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)
- Other State Funds (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Email Campaign
- Presentations

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Student Success Team (Monthly CRPBIS Meetings with CRPBIS Action Plan)	Paden Stalter	05/22/2023	07/31/2025	ONTARGET

**Activity Buildings:** All Buildings in Implementation Plan

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## MTSS Attendance

*Status:* ACTIVE

*Statement:* Through the implementation of a school-based, culturally-responsive and tiered attendance action plan while utilizing district-wide supports, the goal is to increase positive attendance by 2% of all learners (including but not limited to general education students, students with IEPs, gifted and talented students, English Learner students, black/brown students, underrepresented students) by June 2025.

*Created Date:* 02/28/2023

*Target Completion Date:* 06/30/2025

## Strategies:

(1/2): MTSS Framework (General)

Owner: Paden Stalter

Start Date: 05/02/2023

Due Date: 06/30/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

### Buildings

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- Mt. Hope School
- North School
- Pattengill School
- Post Oak School
- Reo School
- Riddle Elementary
- Sheridan Road
- Wexford Montessori Magnet School
- Willow School

Total Budget: \$1.00

- Other State Funds (State Funds)

*Communication:*

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

*Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Develop, Strengthen, and Utilize a System of Attendance Supports (Due Diligence, Synergy Engage, District Assessment Flowchart)	Paden Stalter	05/02/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Success Team (Monthly Attendance Team with Attendance Action Plan)	Paden Stalter	05/02/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Attendance Support Personnel (Hall Monitors, Parent Community Focus Teacher, Dropout Interventionist)	Paden Stalter	05/02/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> </ul>				
Attendance Incentive Program Program (student, class, and student attendance incentives)	Paden Stalter	05/02/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Family Engagement with Attendance (Calls of Celebration, Calls of Concern, Communications of Expectations and Incentives)	Paden Stalter	05/02/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				

**(2/2): Data-Based, Decision Making**

**Owner:** Paden Stalter

**Start Date:** 05/22/2023

**Due Date:** 06/30/2025

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)
- Other State Funds (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Email Campaign
- Presentations

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Student Success Team (Monthly attendance team with attendance action plan)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## MTSS Academics

*Status:* ACTIVE

*Statement:* Through the implementation of a school-based MTSS for academics while leverage district-wide supports the goal is to increase the percentage of students proficient and meeting growth by June 2025.

*Created Date:* 05/22/2023

*Target Completion Date:* 06/29/2025

## Strategies:

### (1/4): MTSS Framework (General)

*Owner:* Paden Stalter

*Start Date:* 05/22/2023

*Due Date:* 06/30/2025

*Summary:* "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

### *Buildings*

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- Reo School
- Riddle Elementary
- Sheridan Road
- Wexford Montessori Magnet School
- Willow School

*Total Budget:* \$380,000.00



- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

*Communication:*

Method

- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

*Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Consistent Implementation of the Workshop Model in Every Classroom	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bell-to-Bell Instruction to Maximize Instructional Time	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize District Curriculum	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Follow District Instructional Minute Expectation	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School Quality Review with Action Plans	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Academic Support Personnel (Student facing personnel, Literacy Teacher, Instructional Assistant)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• Lyons School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Instructional Coach (Adult Facing- Various content areas and CRPBIS	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Everett High School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• North School</li> </ul>				
College and Career ( Readiness and Exploration - experiences, materials)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> </ul>				
To address building funding inequities determined by the Periodic-Resource Allocation Review and building-level Resource Allocation Reviews, each building will annually participate in Building Based Budgeting with district administration to identify and address funding gaps for building level needs as determined by the building needs assessment.	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Activity	Owner	Start Date	Due Date	Status
Continuous Improvement Teams (School Improvement Team, MICIP)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Student Success Team (Academic - Problem Solving, Child Study)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Intervention Instructional Materials (All content areas (Not Special Education Services) - READ 180, System 44, Read Naturally)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> </ul>				
Tier One Supplemental Instructional Materials (Near Pod, Study Island, Reflex, Reading A-Z, RazKids, iRead, Handwriting without Tears)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Everett High School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• Lyons School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
School Specific Focus Supports (CORE CLA, NewTech, Project Based Learning, Environmental Science, Leader In Me, Artful Learning, , ILCs, STIR, Professional Development on School Focus/Selected Topic)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
External Professional Development Conferences (MEMPSA, Michigan Reading Association, Flipped Classroom, Leadership and Instructional Focues Conferences)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• Reo School</li> <li>• Wexford Montessori Magnet School</li> </ul>				
LSEA Additional Hours (PLCs, Grade-Level Planning, ILCs, School Meetings (Continuous Improvement Teams, Student Success Teams), Professional Development outside of contractual time)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Attwood School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• North School</li> <li>• Reo School</li> <li>• Wexford Montessori Magnet School</li> </ul>				
LEA Additional Hours (PLCs, Grade-Level Planning, ILCs, School Meetings (Continuous Improvement Teams, Student Success Teams), Professional Development outside of contractual time)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Forrest G. Averill School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• Reo School</li> <li>• Wexford Montessori Magnet School</li> </ul>				
District Assessment Framework (Progress monitoring, Artful Learning, Data Notebooks)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Family Engagement and Materials (Food, Non-Instructional Materials, Instructional Materials, Family Nights, Printing)	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Attwood School</li> <li>• Capital Area K-12 Online</li> <li>• Dwight Rich School of the Arts</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• Forrest G. Averill School</li> <li>• Gardner International School</li> <li>• Gier Park School</li> <li>• J.W. Sexton High School</li> <li>• Lyons School</li> <li>• Mt. Hope School</li> <li>• North School</li> <li>• Reo School</li> <li>• Sheridan Road</li> <li>• Wexford Montessori Magnet School</li> </ul>				
Tutoring	Heather Guerra	01/08/2024	06/29/2024	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
Successbound Program	Heather Guerra	01/08/2024	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• J.W. Sexton High School</li> </ul>				
23h Math Grant - Bucket 2: High-Quality Math Materials	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Activity	Owner	Start Date	Due Date	Status
23h Math Grant - Bucket 2: High-Quality Math Pilot Professional Development	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23h Math Grant - Bucket 2: High-Quality Math Pilot Curricular Review Process	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



**(2/4): Data-Based, Decision Making**

**Owner:** Paden Stalter

**Start Date:** 05/22/2023

**Due Date:** 06/30/2025

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)
- Other State Funds (State Funds)

**Communication:**

**Method**

- School Board Meeting
- Email Campaign
- Presentations

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
School Quality Review with Action Plan	Paden Stalter	05/22/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(3/4): 23g Expanded Learning Time**

**Owner:** Heather Guerra

**Start Date:** 11/08/2023

**Due Date:** 07/01/2024

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$380,000.00

- Other State Funds (State Funds)

**Communication:**

Method

- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
23g Michigan Kids Back On Track Grant - Get students to grade-level academic standards and provide additional academic assistance to students at risk of falling behind their peers. (High School Extended School Year at Everett, Eastern, Sexton, and CAK-12)	Paden Stalter	01/08/2024	06/30/2024	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Capital Area K-12 Online</li> <li>• Eastern High School</li> <li>• Everett High School</li> <li>• J.W. Sexton High School</li> </ul>				
23g Michigan Kids Back On Track Grant - Address unfinished learning and	Paden Stalter	01/08/2024	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
provide additional academic assistance to students at risk of falling behind their peers. (ML Best Camp, K-8 Ebersole Science and Language Arts Camp)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/4): 23g Career Pathways**

**Owner:** Jessica Benavides

**Start Date:** 11/08/2023

**Due Date:** 06/28/2025

**Summary:** Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

**Buildings**

- Capital Area K-12 Online
- Eastern High School
- Everett High School
- J.W. Sexton High School

**Total Budget:** \$100,000.00

- Other State Funds (State Funds)

**Communication:**

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
23g Michigan Kids Back On Track Grant - Help high school students prepare for postsecondary education and provide additional academic assistance to students at risk of falling behind their peers. (Aim-High and 8.5 Summer Program)	Paden Stalter	01/08/2024	06/30/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				