

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Attwood Elementary</b>	<b>52</b>	<b>29%</b>	<b>109</b>	<b>62%</b>	<b>16</b>	<b>9%</b>	<b>177</b>
Economically Disadvantaged	37	28%	85	64%	10	8%	132
Non Economically Disadvantaged	15	33%	24	53%	6	13%	45
<b>Averill Elementary</b>	<b>30</b>	<b>26%</b>	<b>48</b>	<b>41%</b>	<b>39</b>	<b>33%</b>	<b>117</b>
Economically Disadvantaged	23	24%	42	45%	29	31%	94
Non Economically Disadvantaged	7	30%	6	26%	10	43%	23
<b>Capital Area K12 Online</b>	<b>62</b>	<b>18%</b>	<b>170</b>	<b>51%</b>	<b>104</b>	<b>31%</b>	<b>336</b>
Economically Disadvantaged	45	18%	129	52%	72	29%	246
Non Economically Disadvantaged	17	19%	41	46%	32	36%	90
<b>Cavanaugh Elementary</b>	<b>62</b>	<b>47%</b>	<b>59</b>	<b>45%</b>	<b>10</b>	<b>8%</b>	<b>131</b>
Economically Disadvantaged	49	49%	48	48%	4	4%	101
Non Economically Disadvantaged	13	43%	11	37%	6	20%	30
<b>Cumberland Elementary</b>	<b>54</b>	<b>39%</b>	<b>73</b>	<b>53%</b>	<b>11</b>	<b>8%</b>	<b>138</b>
Economically Disadvantaged	45	39%	62	53%	9	8%	116
Non Economically Disadvantaged	9	41%	11	50%	2	9%	22
<b>Dwight Rich School of the Arts</b>	<b>147</b>	<b>31%</b>	<b>244</b>	<b>52%</b>	<b>80</b>	<b>17%</b>	<b>471</b>
Economically Disadvantaged	120	31%	208	53%	65	17%	393
Non Economically Disadvantaged	27	35%	36	46%	15	19%	78
<b>Eastern High School</b>	<b>80</b>	<b>31%</b>	<b>161</b>	<b>62%</b>	<b>17</b>	<b>7%</b>	<b>258</b>
Economically Disadvantaged	68	33%	123	60%	14	7%	205
Non Economically Disadvantaged	12	23%	38	72%	3	6%	53
<b>Everett High School</b>	<b>72</b>	<b>27%</b>	<b>154</b>	<b>57%</b>	<b>43</b>	<b>16%</b>	<b>269</b>
Economically Disadvantaged	54	26%	117	57%	34	17%	205
Non Economically Disadvantaged	18	28%	37	58%	9	14%	64
<b>Forest View Elementary</b>	<b>48</b>	<b>40%</b>	<b>62</b>	<b>52%</b>	<b>9</b>	<b>8%</b>	<b>119</b>
Economically Disadvantaged	37	40%	50	54%	5	5%	92
Non Economically Disadvantaged	11	41%	12	44%	4	15%	27
<b>Gardner International School</b>	<b>344</b>	<b>43%</b>	<b>370</b>	<b>46%</b>	<b>84</b>	<b>11%</b>	<b>798</b>
Economically Disadvantaged	286	44%	301	46%	63	10%	650
Non Economically Disadvantaged	58	39%	69	47%	21	14%	148
<b>Gier Park Elementary</b>	<b>68</b>	<b>46%</b>	<b>62</b>	<b>42%</b>	<b>19</b>	<b>13%</b>	<b>149</b>
Economically Disadvantaged	65	48%	52	38%	19	14%	136
Non Economically Disadvantaged	3	23%	10	77%		0%	13
<b>J.W. Sexton High School</b>	<b>108</b>	<b>40%</b>	<b>95</b>	<b>35%</b>	<b>67</b>	<b>25%</b>	<b>270</b>
Economically Disadvantaged	87	44%	65	33%	45	23%	197
Non Economically Disadvantaged	21	29%	30	41%	22	30%	73
<b>Kendon Elementary</b>	<b>18</b>	<b>24%</b>	<b>32</b>	<b>43%</b>	<b>24</b>	<b>32%</b>	<b>74</b>
Economically Disadvantaged	17	27%	28	44%	19	30%	64
Non Economically Disadvantaged	1	10%	4	40%	5	50%	10
<b>Lewton Elementary</b>	<b>40</b>	<b>30%</b>	<b>68</b>	<b>52%</b>	<b>24</b>	<b>18%</b>	<b>132</b>
Economically Disadvantaged	23	27%	48	56%	15	17%	86
Non Economically Disadvantaged	17	37%	20	43%	9	20%	46
<b>Lyons Elementary</b>	<b>25</b>	<b>28%</b>	<b>60</b>	<b>67%</b>	<b>5</b>	<b>6%</b>	<b>90</b>
Economically Disadvantaged	19	26%	50	68%	5	7%	74
Non Economically Disadvantaged	6	38%	10	63%		0%	16
<b>Mt. Hope Elementary</b>	<b>132</b>	<b>48%</b>	<b>126</b>	<b>46%</b>	<b>18</b>	<b>7%</b>	<b>276</b>
Economically Disadvantaged	118	49%	111	46%	13	5%	242
Non Economically Disadvantaged	14	41%	15	44%	5	15%	34
<b>North Elementary</b>	<b>46</b>	<b>33%</b>	<b>83</b>	<b>60%</b>	<b>10</b>	<b>7%</b>	<b>139</b>
Economically Disadvantaged	43	36%	72	60%	5	4%	120
Non Economically Disadvantaged	3	16%	11	58%	5	26%	19
<b>Pattengill Elementary</b>	<b>209</b>	<b>43%</b>	<b>268</b>	<b>56%</b>	<b>5</b>	<b>1%</b>	<b>482</b>
Economically Disadvantaged	160	43%	208	57%		0%	368
Non Economically Disadvantaged	49	43%	60	53%	5	4%	114
<b>Post Oak Elementary</b>	<b>69</b>	<b>27%</b>	<b>137</b>	<b>53%</b>	<b>52</b>	<b>20%</b>	<b>258</b>
Economically Disadvantaged	29	21%	76	56%	30	22%	135
Non Economically Disadvantaged	40	33%	61	50%	22	18%	123
<b>Reo Elementary</b>	<b>48</b>	<b>47%</b>	<b>44</b>	<b>43%</b>	<b>10</b>	<b>10%</b>	<b>102</b>

\*No Status - Students without a Fall or Winter Score

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
Economically Disadvantaged	45	53%	37	44%	3	4%	85
Non Economically Disadvantaged	3	18%	7	41%	7	41%	17
<b>Riddle Elementary</b>	<b>33</b>	<b>49%</b>	<b>29</b>	<b>43%</b>	<b>5</b>	<b>7%</b>	<b>67</b>
Economically Disadvantaged	30	59%	19	37%	2	4%	51
Non Economically Disadvantaged	3	19%	10	63%	3	19%	16
<b>Sheridan Road Elementary</b>	<b>127</b>	<b>38%</b>	<b>183</b>	<b>55%</b>	<b>20</b>	<b>6%</b>	<b>330</b>
Economically Disadvantaged	116	40%	157	54%	18	6%	291
Non Economically Disadvantaged	11	28%	26	67%	2	5%	39
<b>Wexford Academy</b>	<b>61</b>	<b>39%</b>	<b>85</b>	<b>54%</b>	<b>10</b>	<b>6%</b>	<b>156</b>
Economically Disadvantaged	49	40%	64	52%	9	7%	122
Non Economically Disadvantaged	12	35%	21	62%	1	3%	34
<b>Willow Elementary</b>	<b>29</b>	<b>46%</b>	<b>27</b>	<b>43%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
Economically Disadvantaged	26	45%	26	45%	6	10%	58
Non Economically Disadvantaged	3	60%	1	20%	1	20%	5
<b>Woodcreek Montessori</b>	<b>22</b>	<b>21%</b>	<b>65</b>	<b>63%</b>	<b>16</b>	<b>16%</b>	<b>103</b>
Economically Disadvantaged	15	19%	49	64%	13	17%	77
Non Economically Disadvantaged	7	27%	16	62%	3	12%	26
<b>Grand Total</b>	<b>1986</b>	<b>36%</b>	<b>2814</b>	<b>51%</b>	<b>705</b>	<b>13%</b>	<b>5505</b>

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Attwood Elementary</b>	<b>52</b>	<b>29%</b>	<b>109</b>	<b>62%</b>	<b>16</b>	<b>9%</b>	<b>177</b>
English Learners	6	43%	8	57%		0%	14
Non English Learner	46	28%	101	62%	16	10%	163
<b>Averill Elementary</b>	<b>30</b>	<b>26%</b>	<b>48</b>	<b>41%</b>	<b>39</b>	<b>33%</b>	<b>117</b>
English Learners	1	25%	2	50%	1	25%	4
Non English Learner	29	26%	46	41%	38	34%	113
<b>Capital Area K12 Online</b>	<b>62</b>	<b>18%</b>	<b>170</b>	<b>51%</b>	<b>104</b>	<b>31%</b>	<b>336</b>
English Learners		0%	13	68%	6	32%	19
Non English Learner	62	20%	157	50%	98	31%	317
<b>Cavanaugh Elementary</b>	<b>62</b>	<b>47%</b>	<b>59</b>	<b>45%</b>	<b>10</b>	<b>8%</b>	<b>131</b>
English Learners	2	29%	5	71%		0%	7
Non English Learner	60	48%	54	44%	10	8%	124
<b>Cumberland Elementary</b>	<b>54</b>	<b>39%</b>	<b>73</b>	<b>53%</b>	<b>11</b>	<b>8%</b>	<b>138</b>
English Learners	17	39%	25	57%	2	5%	44
Non English Learner	37	39%	48	51%	9	10%	94
<b>Dwight Rich School of the Arts</b>	<b>147</b>	<b>31%</b>	<b>244</b>	<b>52%</b>	<b>80</b>	<b>17%</b>	<b>471</b>
English Learners	11	32%	18	53%	5	15%	34
Non English Learner	136	31%	226	52%	75	17%	437
<b>Eastern High School</b>	<b>80</b>	<b>31%</b>	<b>161</b>	<b>62%</b>	<b>17</b>	<b>7%</b>	<b>258</b>
English Learners	3	18%	14	82%		0%	17
Non English Learner	77	32%	147	61%	17	7%	241
<b>Everett High School</b>	<b>72</b>	<b>27%</b>	<b>154</b>	<b>57%</b>	<b>43</b>	<b>16%</b>	<b>269</b>
English Learners	6	25%	15	63%	3	13%	24
Non English Learner	66	27%	139	57%	40	16%	245
<b>Forest View Elementary</b>	<b>48</b>	<b>40%</b>	<b>62</b>	<b>52%</b>	<b>9</b>	<b>8%</b>	<b>119</b>
English Learners	3	27%	6	55%	2	18%	11
Non English Learner	45	42%	56	52%	7	6%	108
<b>Gardner International School</b>	<b>344</b>	<b>43%</b>	<b>370</b>	<b>46%</b>	<b>84</b>	<b>11%</b>	<b>798</b>
English Learners	204	46%	208	47%	32	7%	444
Non English Learner	140	40%	162	46%	52	15%	354
<b>Gier Park Elementary</b>	<b>68</b>	<b>46%</b>	<b>62</b>	<b>42%</b>	<b>19</b>	<b>13%</b>	<b>149</b>
English Learners	3	60%	2	40%		0%	5
Non English Learner	65	45%	60	42%	19	13%	144
<b>J.W. Sexton High School</b>	<b>108</b>	<b>40%</b>	<b>95</b>	<b>35%</b>	<b>67</b>	<b>25%</b>	<b>270</b>
English Learners	17	40%	16	37%	10	23%	43
Non English Learner	91	40%	79	35%	57	25%	227
<b>Kendon Elementary</b>	<b>18</b>	<b>24%</b>	<b>32</b>	<b>43%</b>	<b>24</b>	<b>32%</b>	<b>74</b>
English Learners	1	20%	2	40%	2	40%	5
Non English Learner	17	25%	30	43%	22	32%	69
<b>Lewton Elementary</b>	<b>40</b>	<b>30%</b>	<b>68</b>	<b>52%</b>	<b>24</b>	<b>18%</b>	<b>132</b>
English Learners	14	42%	14	42%	5	15%	33
Non English Learner	26	26%	54	55%	19	19%	99
<b>Lyons Elementary</b>	<b>25</b>	<b>28%</b>	<b>60</b>	<b>67%</b>	<b>5</b>	<b>6%</b>	<b>90</b>
English Learners		0%	2	100%		0%	2
Non English Learner	25	28%	58	66%	5	6%	88
<b>Mt. Hope Elementary</b>	<b>132</b>	<b>48%</b>	<b>126</b>	<b>46%</b>	<b>18</b>	<b>7%</b>	<b>276</b>
English Learners	8	47%	8	47%	1	6%	17
Non English Learner	124	48%	118	46%	17	7%	259
<b>North Elementary</b>	<b>46</b>	<b>33%</b>	<b>83</b>	<b>60%</b>	<b>10</b>	<b>7%</b>	<b>139</b>
English Learners	5	36%	8	57%	1	7%	14
Non English Learner	41	33%	75	60%	9	7%	125
<b>Pattengill Elementary</b>	<b>209</b>	<b>43%</b>	<b>268</b>	<b>56%</b>	<b>5</b>	<b>1%</b>	<b>482</b>
English Learners	11	52%	10	48%		0%	21
Non English Learner	198	43%	258	56%	5	1%	461
<b>Post Oak Elementary</b>	<b>69</b>	<b>27%</b>	<b>137</b>	<b>53%</b>	<b>52</b>	<b>20%</b>	<b>258</b>
English Learners	4	31%	7	54%	2	15%	13
Non English Learner	65	27%	130	53%	50	20%	245
<b>Reo Elementary</b>	<b>48</b>	<b>47%</b>	<b>44</b>	<b>43%</b>	<b>10</b>	<b>10%</b>	<b>102</b>

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
English Learners	3	38%	5	63%		0%	8
Non English Learner	45	48%	39	41%	10	11%	94
<b>Riddle Elementary</b>	<b>33</b>	<b>49%</b>	<b>29</b>	<b>43%</b>	<b>5</b>	<b>7%</b>	<b>67</b>
English Learners		0%	2	100%		0%	2
Non English Learner	33	51%	27	42%	5	8%	65
<b>Sheridan Road Elementary</b>	<b>127</b>	<b>38%</b>	<b>183</b>	<b>55%</b>	<b>20</b>	<b>6%</b>	<b>330</b>
English Learners	34	43%	39	49%	6	8%	79
Non English Learner	93	37%	144	57%	14	6%	251
<b>Wexford Academy</b>	<b>61</b>	<b>39%</b>	<b>85</b>	<b>54%</b>	<b>10</b>	<b>6%</b>	<b>156</b>
English Learners	3	20%	10	67%	2	13%	15
Non English Learner	58	41%	75	53%	8	6%	141
<b>Willow Elementary</b>	<b>29</b>	<b>46%</b>	<b>27</b>	<b>43%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
English Learners	1	33%	2	67%		0%	3
Non English Learner	28	47%	25	42%	7	12%	60
<b>Woodcreek Montessori</b>	<b>22</b>	<b>21%</b>	<b>65</b>	<b>63%</b>	<b>16</b>	<b>16%</b>	<b>103</b>
English Learners	3	75%	1	25%		0%	4
Non English Learner	19	19%	64	65%	16	16%	99
<b>Grand Total</b>	<b>1986</b>	<b>36%</b>	<b>2814</b>	<b>51%</b>	<b>705</b>	<b>13%</b>	<b>5505</b>

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Attwood Elementary</b>	<b>52</b>	<b>29%</b>	<b>109</b>	<b>62%</b>	<b>16</b>	<b>9%</b>	<b>177</b>
African American	18	23%	56	71%	5	6%	79
Asian		0%	2	100%		0%	2
Hispanic	17	52%	14	42%	2	6%	33
Multi-ethnic	6	23%	17	65%	3	12%	26
White	11	30%	20	54%	6	16%	37
<b>Averill Elementary</b>	<b>30</b>	<b>26%</b>	<b>48</b>	<b>41%</b>	<b>39</b>	<b>33%</b>	<b>117</b>
African American	12	31%	16	41%	11	28%	39
Asian	1	14%	2	29%	4	57%	7
Hispanic	5	24%	10	48%	6	29%	21
Multi-ethnic	4	22%	8	44%	6	33%	18
White	8	25%	12	38%	12	38%	32
<b>Capital Area K12 Online</b>	<b>62</b>	<b>18%</b>	<b>170</b>	<b>51%</b>	<b>104</b>	<b>31%</b>	<b>336</b>
African American	24	19%	63	50%	40	31%	127
Asian	2	17%	9	75%	1	8%	12
Hispanic	16	23%	34	49%	20	29%	70
Multi-ethnic	3	8%	23	59%	13	33%	39
White	17	19%	41	47%	30	34%	88
<b>Cavanaugh Elementary</b>	<b>62</b>	<b>47%</b>	<b>59</b>	<b>45%</b>	<b>10</b>	<b>8%</b>	<b>131</b>
African American	25	57%	13	30%	6	14%	44
Asian	1	50%	1	50%		0%	2
Hispanic	9	43%	11	52%	1	5%	21
Multi-ethnic	11	61%	7	39%		0%	18
White	16	35%	27	59%	3	7%	46
<b>Cumberland Elementary</b>	<b>54</b>	<b>39%</b>	<b>73</b>	<b>53%</b>	<b>11</b>	<b>8%</b>	<b>138</b>
African American	28	42%	35	52%	4	6%	67
Asian	6	50%	6	50%		0%	12
Hispanic	8	40%	12	60%		0%	20
Multi-ethnic	6	35%	8	47%	3	18%	17
White	6	27%	12	55%	4	18%	22
<b>Dwight Rich School of the Arts</b>	<b>147</b>	<b>31%</b>	<b>244</b>	<b>52%</b>	<b>80</b>	<b>17%</b>	<b>471</b>
African American	74	33%	110	49%	42	19%	226
Amer Indian	2	33%	3	50%	1	17%	6
Asian	10	33%	15	50%	5	17%	30
Hispanic	20	31%	34	52%	11	17%	65
Multi-ethnic	14	21%	45	66%	9	13%	68
White	27	36%	37	49%	12	16%	76
<b>Eastern High School</b>	<b>80</b>	<b>31%</b>	<b>161</b>	<b>62%</b>	<b>17</b>	<b>7%</b>	<b>258</b>
African American	21	34%	38	62%	2	3%	61
Amer Indian		0%	1	100%		0%	1
Asian	1	10%	7	70%	2	20%	10
Hispanic	21	33%	38	60%	4	6%	63
Multi-ethnic	16	34%	25	53%	6	13%	47
White	21	28%	52	68%	3	4%	76
<b>Everett High School</b>	<b>72</b>	<b>27%</b>	<b>154</b>	<b>57%</b>	<b>43</b>	<b>16%</b>	<b>269</b>
African American	28	31%	46	51%	16	18%	90
Amer Indian	2	100%		0%		0%	2
Asian	1	20%	4	80%		0%	5
Hispanic	12	19%	37	60%	13	21%	62
Multi-ethnic	9	20%	28	62%	8	18%	45
White	20	31%	39	60%	6	9%	65
<b>Forest View Elementary</b>	<b>48</b>	<b>40%</b>	<b>62</b>	<b>52%</b>	<b>9</b>	<b>8%</b>	<b>119</b>
African American	17	47%	16	44%	3	8%	36
Amer Indian		0%	1	100%		0%	1
Asian	1	33%	2	67%		0%	3
Hispanic	10	38%	16	62%		0%	26
Multi-ethnic	7	37%	11	58%	1	5%	19
White	13	38%	16	47%	5	15%	34

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Gardner International School</b>	<b>344</b>	<b>43%</b>	<b>370</b>	<b>46%</b>	<b>84</b>	<b>11%</b>	<b>798</b>
African American	164	45%	165	45%	36	10%	365
Asian	60	44%	68	50%	9	7%	137
Hispanic	50	41%	57	46%	16	13%	123
Multi-ethnic	14	37%	17	45%	7	18%	38
White	56	41%	63	47%	16	12%	135
<b>Gier Park Elementary</b>	<b>68</b>	<b>46%</b>	<b>62</b>	<b>42%</b>	<b>19</b>	<b>13%</b>	<b>149</b>
African American	9	41%	11	50%	2	9%	22
Amer Indian		0%	1	100%		0%	1
Asian	1	100%		0%		0%	1
Hispanic	17	41%	16	39%	8	20%	41
Multi-ethnic	16	50%	14	44%	2	6%	32
White	25	48%	20	38%	7	13%	52
<b>J.W. Sexton High School</b>	<b>108</b>	<b>40%</b>	<b>95</b>	<b>35%</b>	<b>67</b>	<b>25%</b>	<b>270</b>
African American	61	43%	48	34%	32	23%	141
Amer Indian	2	100%		0%		0%	2
Asian	9	47%	7	37%	3	16%	19
Hispanic	11	32%	15	44%	8	24%	34
Multi-ethnic	11	33%	10	30%	12	36%	33
White	14	34%	15	37%	12	29%	41
<b>Kendon Elementary</b>	<b>18</b>	<b>24%</b>	<b>32</b>	<b>43%</b>	<b>24</b>	<b>32%</b>	<b>74</b>
African American	9	35%	10	38%	7	27%	26
Asian	1	100%		0%		0%	1
Hispanic	2	25%	4	50%	2	25%	8
Multi-ethnic	3	21%	4	29%	7	50%	14
White	3	12%	14	56%	8	32%	25
<b>Lewton Elementary</b>	<b>40</b>	<b>30%</b>	<b>68</b>	<b>52%</b>	<b>24</b>	<b>18%</b>	<b>132</b>
African American	3	21%	5	36%	6	43%	14
Amer Indian		0%	1	100%		0%	1
Hispanic	30	35%	41	48%	14	16%	85
Multi-ethnic	6	40%	7	47%	2	13%	15
White	1	6%	14	82%	2	12%	17
<b>Lyons Elementary</b>	<b>25</b>	<b>28%</b>	<b>60</b>	<b>67%</b>	<b>5</b>	<b>6%</b>	<b>90</b>
African American	4	17%	17	71%	3	13%	24
Amer Indian	1	50%	1	50%		0%	2
Hispanic	5	20%	19	76%	1	4%	25
Multi-ethnic	4	27%	10	67%	1	7%	15
White	11	46%	13	54%		0%	24
<b>Mt. Hope Elementary</b>	<b>132</b>	<b>48%</b>	<b>126</b>	<b>46%</b>	<b>18</b>	<b>7%</b>	<b>276</b>
African American	46	47%	45	46%	7	7%	98
Amer Indian		0%	1	33%	2	67%	3
Asian		0%	2	100%		0%	2
Hispanic	22	50%	21	48%	1	2%	44
Multi-ethnic	24	48%	22	44%	4	8%	50
White	40	51%	35	44%	4	5%	79
<b>North Elementary</b>	<b>46</b>	<b>33%</b>	<b>83</b>	<b>60%</b>	<b>10</b>	<b>7%</b>	<b>139</b>
African American	23	37%	33	53%	6	10%	62
Asian	1	33%	2	67%		0%	3
Hispanic	3	20%	12	80%		0%	15
Multi-ethnic	5	26%	12	63%	2	11%	19
White	14	35%	24	60%	2	5%	40
<b>Pattengill Elementary</b>	<b>209</b>	<b>43%</b>	<b>268</b>	<b>56%</b>	<b>5</b>	<b>1%</b>	<b>482</b>
African American	46	33%	92	66%	2	1%	140
Amer Indian		0%	1	100%		0%	1
Asian	7	64%	4	36%		0%	11
Hispanic	59	44%	74	56%		0%	133
Multi-ethnic	32	44%	39	53%	2	3%	73
White	65	52%	58	47%	1	1%	124

\*No Status - Students without a Fall or Winter Score

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Post Oak Elementary</b>	<b>69</b>	<b>27%</b>	<b>137</b>	<b>53%</b>	<b>52</b>	<b>20%</b>	<b>258</b>
African American	11	23%	27	56%	10	21%	48
Asian	2	14%	9	64%	3	21%	14
Hispanic	22	30%	38	52%	13	18%	73
Multi-ethnic	6	18%	19	58%	8	24%	33
White	28	31%	44	49%	18	20%	90
<b>Reo Elementary</b>	<b>48</b>	<b>47%</b>	<b>44</b>	<b>43%</b>	<b>10</b>	<b>10%</b>	<b>102</b>
African American	31	51%	24	39%	6	10%	61
Asian	2	33%	4	67%		0%	6
Hispanic	3	50%	2	33%	1	17%	6
Multi-ethnic	4	40%	5	50%	1	10%	10
White	8	42%	9	47%	2	11%	19
<b>Riddle Elementary</b>	<b>33</b>	<b>49%</b>	<b>29</b>	<b>43%</b>	<b>5</b>	<b>7%</b>	<b>67</b>
African American	18	58%	12	39%	1	3%	31
Amer Indian		0%	1	100%		0%	1
Asian	1	100%		0%		0%	1
Hispanic	4	36%	6	55%	1	9%	11
Multi-ethnic	6	86%	1	14%		0%	7
White	4	25%	9	56%	3	19%	16
<b>Sheridan Road Elementary</b>	<b>127</b>	<b>38%</b>	<b>183</b>	<b>55%</b>	<b>20</b>	<b>6%</b>	<b>330</b>
African American	47	44%	56	52%	4	4%	107
Amer Indian	1	33%	2	67%		0%	3
Asian	7	41%	8	47%	2	12%	17
Hispanic	28	33%	46	55%	10	12%	84
Multi-ethnic	18	56%	14	44%		0%	32
White	26	30%	57	66%	4	5%	87
<b>Wexford Academy</b>	<b>61</b>	<b>39%</b>	<b>85</b>	<b>54%</b>	<b>10</b>	<b>6%</b>	<b>156</b>
African American	24	48%	23	46%	3	6%	50
Asian	1	20%	4	80%		0%	5
Hispanic	5	22%	15	65%	3	13%	23
Multi-ethnic	11	38%	15	52%	3	10%	29
White	20	41%	28	57%	1	2%	49
<b>Willow Elementary</b>	<b>29</b>	<b>46%</b>	<b>27</b>	<b>43%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
African American	12	57%	5	24%	4	19%	21
Asian		0%	2	100%		0%	2
Hispanic	11	55%	6	30%	3	15%	20
Multi-ethnic	1	14%	6	86%		0%	7
White	5	38%	8	62%		0%	13
<b>Woodcreek Montessori</b>	<b>22</b>	<b>21%</b>	<b>65</b>	<b>63%</b>	<b>16</b>	<b>16%</b>	<b>103</b>
African American	9	26%	20	57%	6	17%	35
Asian	1	100%		0%		0%	1
Hispanic	2	13%	11	73%	2	13%	15
Multi-ethnic	3	18%	10	59%	4	24%	17
White	7	20%	24	69%	4	11%	35
<b>Grand Total</b>	<b>1986</b>	<b>36%</b>	<b>2814</b>	<b>51%</b>	<b>705</b>	<b>13%</b>	<b>5505</b>

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Attwood Elementary</b>	<b>52</b>	<b>29%</b>	<b>109</b>	<b>62%</b>	<b>16</b>	<b>9%</b>	<b>177</b>
F	10	17%	40	69%	8	14%	58
M	42	35%	69	58%	8	7%	119
<b>Averill Elementary</b>	<b>30</b>	<b>26%</b>	<b>48</b>	<b>41%</b>	<b>39</b>	<b>33%</b>	<b>117</b>
F	21	37%	20	35%	16	28%	57
M	9	15%	28	47%	23	38%	60
<b>Capital Area K12 Online</b>	<b>62</b>	<b>18%</b>	<b>170</b>	<b>51%</b>	<b>104</b>	<b>31%</b>	<b>336</b>
F	31	19%	82	49%	53	32%	166
M	31	18%	88	52%	51	30%	170
<b>Cavanaugh Elementary</b>	<b>62</b>	<b>47%</b>	<b>59</b>	<b>45%</b>	<b>10</b>	<b>8%</b>	<b>131</b>
F	33	52%	26	41%	5	8%	64
M	29	43%	33	49%	5	7%	67
<b>Cumberland Elementary</b>	<b>54</b>	<b>39%</b>	<b>73</b>	<b>53%</b>	<b>11</b>	<b>8%</b>	<b>138</b>
F	27	40%	36	54%	4	6%	67
M	27	38%	37	52%	7	10%	71
<b>Dwight Rich School of the Arts</b>	<b>147</b>	<b>31%</b>	<b>244</b>	<b>52%</b>	<b>80</b>	<b>17%</b>	<b>471</b>
F	78	31%	131	52%	41	16%	250
M	69	31%	113	51%	39	18%	221
<b>Eastern High School</b>	<b>80</b>	<b>31%</b>	<b>161</b>	<b>62%</b>	<b>17</b>	<b>7%</b>	<b>258</b>
F	38	31%	77	64%	6	5%	121
M	42	31%	84	61%	11	8%	137
<b>Everett High School</b>	<b>72</b>	<b>27%</b>	<b>154</b>	<b>57%</b>	<b>43</b>	<b>16%</b>	<b>269</b>
F	25	21%	76	63%	20	17%	121
M	47	32%	78	53%	23	16%	148
<b>Forest View Elementary</b>	<b>48</b>	<b>40%</b>	<b>62</b>	<b>52%</b>	<b>9</b>	<b>8%</b>	<b>119</b>
F	23	40%	33	57%	2	3%	58
M	25	41%	29	48%	7	11%	61
<b>Gardner International School</b>	<b>344</b>	<b>43%</b>	<b>370</b>	<b>46%</b>	<b>84</b>	<b>11%</b>	<b>798</b>
F	141	40%	175	50%	36	10%	352
M	203	46%	195	44%	48	11%	446
<b>Gier Park Elementary</b>	<b>68</b>	<b>46%</b>	<b>62</b>	<b>42%</b>	<b>19</b>	<b>13%</b>	<b>149</b>
F	34	47%	28	38%	11	15%	73
M	34	45%	34	45%	8	11%	76
<b>J.W. Sexton High School</b>	<b>108</b>	<b>40%</b>	<b>95</b>	<b>35%</b>	<b>67</b>	<b>25%</b>	<b>270</b>
F	45	36%	49	40%	30	24%	124
M	63	43%	46	32%	36	25%	145
X		0%		0%	1	100%	1
<b>Kendon Elementary</b>	<b>18</b>	<b>24%</b>	<b>32</b>	<b>43%</b>	<b>24</b>	<b>32%</b>	<b>74</b>
F	8	24%	14	41%	12	35%	34
M	10	25%	18	45%	12	30%	40
<b>Lewton Elementary</b>	<b>40</b>	<b>30%</b>	<b>68</b>	<b>52%</b>	<b>24</b>	<b>18%</b>	<b>132</b>
F	24	32%	33	44%	18	24%	75
M	16	28%	35	61%	6	11%	57
<b>Lyons Elementary</b>	<b>25</b>	<b>28%</b>	<b>60</b>	<b>67%</b>	<b>5</b>	<b>6%</b>	<b>90</b>
F	12	24%	36	73%	1	2%	49
M	13	32%	24	59%	4	10%	41
<b>Mt. Hope Elementary</b>	<b>132</b>	<b>48%</b>	<b>126</b>	<b>46%</b>	<b>18</b>	<b>7%</b>	<b>276</b>
F	62	45%	66	48%	10	7%	138
M	70	51%	60	43%	8	6%	138
<b>North Elementary</b>	<b>46</b>	<b>33%</b>	<b>83</b>	<b>60%</b>	<b>10</b>	<b>7%</b>	<b>139</b>
F	18	27%	43	65%	5	8%	66
M	28	38%	40	55%	5	7%	73
<b>Pattengill Elementary</b>	<b>209</b>	<b>43%</b>	<b>268</b>	<b>56%</b>	<b>5</b>	<b>1%</b>	<b>482</b>
F	95	43%	124	57%		0%	219
M	114	43%	144	55%	5	2%	263
<b>Post Oak Elementary</b>	<b>69</b>	<b>27%</b>	<b>137</b>	<b>53%</b>	<b>52</b>	<b>20%</b>	<b>258</b>
F	37	25%	78	53%	33	22%	148
M	32	29%	59	54%	19	17%	110

\*No Status - Students without a Fall or Winter Score



NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Reo Elementary</b>	<b>48</b>	<b>47%</b>	<b>44</b>	<b>43%</b>	<b>10</b>	<b>10%</b>	<b>102</b>
F	25	51%	21	43%	3	6%	49
M	23	43%	23	43%	7	13%	53
<b>Riddle Elementary</b>	<b>33</b>	<b>49%</b>	<b>29</b>	<b>43%</b>	<b>5</b>	<b>7%</b>	<b>67</b>
F	11	55%	7	35%	2	10%	20
M	22	47%	22	47%	3	6%	47
<b>Sheridan Road Elementary</b>	<b>127</b>	<b>38%</b>	<b>183</b>	<b>55%</b>	<b>20</b>	<b>6%</b>	<b>330</b>
F	54	39%	79	56%	7	5%	140
M	73	38%	104	55%	13	7%	190
<b>Wexford Academy</b>	<b>61</b>	<b>39%</b>	<b>85</b>	<b>54%</b>	<b>10</b>	<b>6%</b>	<b>156</b>
F	27	38%	39	54%	6	8%	72
M	34	40%	46	55%	4	5%	84
<b>Willow Elementary</b>	<b>29</b>	<b>46%</b>	<b>27</b>	<b>43%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
F	10	40%	10	40%	5	20%	25
M	19	50%	17	45%	2	5%	38
<b>Woodcreek Montessori</b>	<b>22</b>	<b>21%</b>	<b>65</b>	<b>63%</b>	<b>16</b>	<b>16%</b>	<b>103</b>
F	7	13%	35	67%	10	19%	52
M	15	29%	30	59%	6	12%	51
<b>Grand Total</b>	<b>1986</b>	<b>36%</b>	<b>2814</b>	<b>51%</b>	<b>705</b>	<b>13%</b>	<b>5505</b>

\*No Status - Students without a Fall or Winter Score

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Attwood Elementary</b>	<b>52</b>	<b>29%</b>	<b>109</b>	<b>62%</b>	<b>16</b>	<b>9%</b>	<b>177</b>
4	21	35%	34	57%	5	8%	60
5	13	24%	35	65%	6	11%	54
6	18	29%	40	63%	5	8%	63
<b>Averill Elementary</b>	<b>30</b>	<b>26%</b>	<b>48</b>	<b>41%</b>	<b>39</b>	<b>33%</b>	<b>117</b>
2	16	19%	28	34%	39	47%	83
3	14	41%	20	59%		0%	34
<b>Capital Area K12 Online</b>	<b>62</b>	<b>18%</b>	<b>170</b>	<b>51%</b>	<b>104</b>	<b>31%</b>	<b>336</b>
2	12	22%	28	51%	15	27%	55
3	10	19%	38	70%	6	11%	54
4	11	23%	32	67%	5	10%	48
5	16	25%	45	70%	3	5%	64
6	13	24%	27	49%	15	27%	55
7		0%		0%	30	100%	30
8		0%		0%	30	100%	30
<b>Cavanaugh Elementary</b>	<b>62</b>	<b>47%</b>	<b>59</b>	<b>45%</b>	<b>10</b>	<b>8%</b>	<b>131</b>
2	32	40%	40	50%	8	10%	80
3	30	59%	19	37%	2	4%	51
<b>Cumberland Elementary</b>	<b>54</b>	<b>39%</b>	<b>73</b>	<b>53%</b>	<b>11</b>	<b>8%</b>	<b>138</b>
2	29	37%	38	49%	11	14%	78
3	25	42%	35	58%		0%	60
<b>Dwight Rich School of the Arts</b>	<b>147</b>	<b>31%</b>	<b>244</b>	<b>52%</b>	<b>80</b>	<b>17%</b>	<b>471</b>
2	18	37%	30	61%	1	2%	49
3	15	16%	49	54%	27	30%	91
4	22	35%	33	52%	8	13%	63
5	19	31%	37	60%	6	10%	62
6	32	46%	28	40%	10	14%	70
7	25	34%	37	50%	12	16%	74
8	16	26%	30	48%	16	26%	62
<b>Eastern High School</b>	<b>80</b>	<b>31%</b>	<b>161</b>	<b>62%</b>	<b>17</b>	<b>7%</b>	<b>258</b>
7	32	26%	81	65%	11	9%	124
8	48	36%	80	60%	6	4%	134
<b>Everett High School</b>	<b>72</b>	<b>27%</b>	<b>154</b>	<b>57%</b>	<b>43</b>	<b>16%</b>	<b>269</b>
7	25	18%	83	61%	28	21%	136
8	47	35%	71	53%	15	11%	133
<b>Forest View Elementary</b>	<b>48</b>	<b>40%</b>	<b>62</b>	<b>52%</b>	<b>9</b>	<b>8%</b>	<b>119</b>
2	22	37%	30	51%	7	12%	59
3	26	43%	32	53%	2	3%	60
<b>Gardner International School</b>	<b>344</b>	<b>43%</b>	<b>370</b>	<b>46%</b>	<b>84</b>	<b>11%</b>	<b>798</b>
2	39	45%	39	45%	9	10%	87
3	17	23%	50	68%	7	9%	74
4	57	44%	64	49%	10	8%	131
5	50	38%	73	55%	10	8%	133
6	52	40%	47	36%	30	23%	129
7	65	52%	44	35%	16	13%	125
8	64	54%	53	45%	2	2%	119
<b>Gier Park Elementary</b>	<b>68</b>	<b>46%</b>	<b>62</b>	<b>42%</b>	<b>19</b>	<b>13%</b>	<b>149</b>
2	40	61%	21	32%	5	8%	66
3	28	34%	41	49%	14	17%	83
<b>J.W. Sexton High School</b>	<b>108</b>	<b>40%</b>	<b>95</b>	<b>35%</b>	<b>67</b>	<b>25%</b>	<b>270</b>
7	39	28%	71	51%	29	21%	139
8	69	53%	24	18%	38	29%	131
<b>Kendon Elementary</b>	<b>18</b>	<b>24%</b>	<b>32</b>	<b>43%</b>	<b>24</b>	<b>32%</b>	<b>74</b>
2	9	20%	15	34%	20	45%	44
3	9	30%	17	57%	4	13%	30
<b>Lewton Elementary</b>	<b>40</b>	<b>30%</b>	<b>68</b>	<b>52%</b>	<b>24</b>	<b>18%</b>	<b>132</b>
2	7	21%	11	33%	15	45%	33
3	11	32%	23	68%		0%	34

\*No Status - Students without a Fall or Winter Score

4	8	28%	17	59%	4	14%	29
5	4	27%	7	47%	4	27%	15
6	10	48%	10	48%	1	5%	21
<b>Lyons Elementary</b>	<b>25</b>	<b>28%</b>	<b>60</b>	<b>67%</b>	<b>5</b>	<b>6%</b>	<b>90</b>
2	7	17%	31	76%	3	7%	41
3	18	37%	29	59%	2	4%	49
<b>Mt. Hope Elementary</b>	<b>132</b>	<b>48%</b>	<b>126</b>	<b>46%</b>	<b>18</b>	<b>7%</b>	<b>276</b>
4	30	32%	56	59%	9	9%	95
5	52	55%	38	40%	5	5%	95
6	50	58%	32	37%	4	5%	86
<b>North Elementary</b>	<b>46</b>	<b>33%</b>	<b>83</b>	<b>60%</b>	<b>10</b>	<b>7%</b>	<b>139</b>
4	17	31%	33	61%	4	7%	54
5	14	34%	24	59%	3	7%	41
6	15	34%	26	59%	3	7%	44
<b>Pattengill Elementary</b>	<b>209</b>	<b>43%</b>	<b>268</b>	<b>56%</b>	<b>5</b>	<b>1%</b>	<b>482</b>
2	42	58%	29	40%	2	3%	73
3	18	24%	55	74%	1	1%	74
4	35	38%	57	61%	1	1%	93
5	65	56%	51	44%	1	1%	117
6	49	39%	76	61%		0%	125
<b>Post Oak Elementary</b>	<b>69</b>	<b>27%</b>	<b>137</b>	<b>53%</b>	<b>52</b>	<b>20%</b>	<b>258</b>
2	14	18%	34	43%	31	39%	79
3	17	33%	35	67%		0%	52
4	7	17%	35	83%		0%	42
5	1	4%	2	9%	20	87%	23
6	12	57%	9	43%		0%	21
7	7	39%	11	61%		0%	18
8	11	48%	11	48%	1	4%	23
<b>Reo Elementary</b>	<b>48</b>	<b>47%</b>	<b>44</b>	<b>43%</b>	<b>10</b>	<b>10%</b>	<b>102</b>
2	24	44%	27	49%	4	7%	55
3	24	51%	17	36%	6	13%	47
<b>Riddle Elementary</b>	<b>33</b>	<b>49%</b>	<b>29</b>	<b>43%</b>	<b>5</b>	<b>7%</b>	<b>67</b>
2	27	68%	11	28%	2	5%	40
3	6	22%	18	67%	3	11%	27
<b>Sheridan Road Elementary</b>	<b>127</b>	<b>38%</b>	<b>183</b>	<b>55%</b>	<b>20</b>	<b>6%</b>	<b>330</b>
4	40	33%	76	63%	4	3%	120
5	51	41%	57	46%	15	12%	123
6	36	41%	50	57%	1	1%	87
<b>Wexford Academy</b>	<b>61</b>	<b>39%</b>	<b>85</b>	<b>54%</b>	<b>10</b>	<b>6%</b>	<b>156</b>
2	19	44%	19	44%	5	12%	43
3	13	42%	15	48%	3	10%	31
4	11	31%	24	69%		0%	35
5	18	38%	27	57%	2	4%	47
<b>Willow Elementary</b>	<b>29</b>	<b>46%</b>	<b>27</b>	<b>43%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
2	17	55%	11	35%	3	10%	31
3	12	38%	16	50%	4	13%	32
<b>Woodcreek Montessori</b>	<b>22</b>	<b>21%</b>	<b>65</b>	<b>63%</b>	<b>16</b>	<b>16%</b>	<b>103</b>
6	2	6%	26	76%	6	18%	34
7	13	36%	21	58%	2	6%	36
8	7	21%	18	55%	8	24%	33
<b>Grand Total</b>	<b>1986</b>	<b>36%</b>	<b>2814</b>	<b>51%</b>	<b>705</b>	<b>13%</b>	<b>5505</b>

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Attwood Elementary</b>	<b>52</b>	<b>29%</b>	<b>109</b>	<b>62%</b>	<b>16</b>	<b>9%</b>	<b>177</b>
Non Students with Disabilities	40	30%	80	61%	12	9%	132
Students w Disabilities	12	27%	29	64%	4	9%	45
<b>Averill Elementary</b>	<b>30</b>	<b>26%</b>	<b>48</b>	<b>41%</b>	<b>39</b>	<b>33%</b>	<b>117</b>
Non Students with Disabilities	26	29%	32	36%	32	36%	90
Students w Disabilities	4	15%	16	59%	7	26%	27
<b>Capital Area K12 Online</b>	<b>62</b>	<b>18%</b>	<b>170</b>	<b>51%</b>	<b>104</b>	<b>31%</b>	<b>336</b>
Non Students with Disabilities	51	19%	133	49%	86	32%	270
Students w Disabilities	11	17%	37	56%	18	27%	66
<b>Cavanaugh Elementary</b>	<b>62</b>	<b>47%</b>	<b>59</b>	<b>45%</b>	<b>10</b>	<b>8%</b>	<b>131</b>
Non Students with Disabilities	53	48%	47	43%	10	9%	110
Students w Disabilities	9	43%	12	57%		0%	21
<b>Cumberland Elementary</b>	<b>54</b>	<b>39%</b>	<b>73</b>	<b>53%</b>	<b>11</b>	<b>8%</b>	<b>138</b>
Non Students with Disabilities	49	40%	65	52%	10	8%	124
Students w Disabilities	5	36%	8	57%	1	7%	14
<b>Dwight Rich School of the Arts</b>	<b>147</b>	<b>31%</b>	<b>244</b>	<b>52%</b>	<b>80</b>	<b>17%</b>	<b>471</b>
Non Students with Disabilities	120	31%	207	53%	66	17%	393
Students w Disabilities	27	35%	37	47%	14	18%	78
<b>Eastern High School</b>	<b>80</b>	<b>31%</b>	<b>161</b>	<b>62%</b>	<b>17</b>	<b>7%</b>	<b>258</b>
Non Students with Disabilities	61	32%	122	64%	9	5%	192
Students w Disabilities	19	29%	39	59%	8	12%	66
<b>Everett High School</b>	<b>72</b>	<b>27%</b>	<b>154</b>	<b>57%</b>	<b>43</b>	<b>16%</b>	<b>269</b>
Non Students with Disabilities	62	28%	120	55%	36	17%	218
Students w Disabilities	10	20%	34	67%	7	14%	51
<b>Forest View Elementary</b>	<b>48</b>	<b>40%</b>	<b>62</b>	<b>52%</b>	<b>9</b>	<b>8%</b>	<b>119</b>
Non Students with Disabilities	40	41%	50	51%	8	8%	98
Students w Disabilities	8	38%	12	57%	1	5%	21
<b>Gardner International School</b>	<b>344</b>	<b>43%</b>	<b>370</b>	<b>46%</b>	<b>84</b>	<b>11%</b>	<b>798</b>
Non Students with Disabilities	300	43%	329	47%	68	10%	697
Students w Disabilities	44	44%	41	41%	16	16%	101
<b>Gier Park Elementary</b>	<b>68</b>	<b>46%</b>	<b>62</b>	<b>42%</b>	<b>19</b>	<b>13%</b>	<b>149</b>
Non Students with Disabilities	58	45%	53	41%	17	13%	128
Students w Disabilities	10	48%	9	43%	2	10%	21
<b>J.W. Sexton High School</b>	<b>108</b>	<b>40%</b>	<b>95</b>	<b>35%</b>	<b>67</b>	<b>25%</b>	<b>270</b>
Non Students with Disabilities	90	41%	77	35%	55	25%	222
Students w Disabilities	18	38%	18	38%	12	25%	48
<b>Kendon Elementary</b>	<b>18</b>	<b>24%</b>	<b>32</b>	<b>43%</b>	<b>24</b>	<b>32%</b>	<b>74</b>
Non Students with Disabilities	14	22%	28	44%	21	33%	63
Students w Disabilities	4	36%	4	36%	3	27%	11
<b>Lewton Elementary</b>	<b>40</b>	<b>30%</b>	<b>68</b>	<b>52%</b>	<b>24</b>	<b>18%</b>	<b>132</b>
Non Students with Disabilities	31	27%	59	52%	23	20%	113
Students w Disabilities	9	47%	9	47%	1	5%	19
<b>Lyons Elementary</b>	<b>25</b>	<b>28%</b>	<b>60</b>	<b>67%</b>	<b>5</b>	<b>6%</b>	<b>90</b>
Non Students with Disabilities	22	29%	51	66%	4	5%	77
Students w Disabilities	3	23%	9	69%	1	8%	13
<b>Mt. Hope Elementary</b>	<b>132</b>	<b>48%</b>	<b>126</b>	<b>46%</b>	<b>18</b>	<b>7%</b>	<b>276</b>
Non Students with Disabilities	107	50%	93	43%	15	7%	215
Students w Disabilities	25	41%	33	54%	3	5%	61
<b>North Elementary</b>	<b>46</b>	<b>33%</b>	<b>83</b>	<b>60%</b>	<b>10</b>	<b>7%</b>	<b>139</b>
Non Students with Disabilities	32	30%	64	61%	9	9%	105
Students w Disabilities	14	41%	19	56%	1	3%	34
<b>Pattengill Elementary</b>	<b>209</b>	<b>43%</b>	<b>268</b>	<b>56%</b>	<b>5</b>	<b>1%</b>	<b>482</b>
Non Students with Disabilities	162	42%	216	57%	4	1%	382
Students w Disabilities	47	47%	52	52%	1	1%	100
<b>Post Oak Elementary</b>	<b>69</b>	<b>27%</b>	<b>137</b>	<b>53%</b>	<b>52</b>	<b>20%</b>	<b>258</b>
Non Students with Disabilities	66	28%	121	51%	48	20%	235
Students w Disabilities	3	13%	16	70%	4	17%	23
<b>Reo Elementary</b>	<b>48</b>	<b>47%</b>	<b>44</b>	<b>43%</b>	<b>10</b>	<b>10%</b>	<b>102</b>

\*No Status - Students without a Fall or Winter Score

NWEA, School by Student Group - Mathematics

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
Non Students with Disabilities	40	51%	30	38%	9	11%	79
Students w Disabilities	8	35%	14	61%	1	4%	23
<b>Riddle Elementary</b>	<b>33</b>	<b>49%</b>	<b>29</b>	<b>43%</b>	<b>5</b>	<b>7%</b>	<b>67</b>
Non Students with Disabilities	24	49%	20	41%	5	10%	49
Students w Disabilities	9	50%	9	50%		0%	18
<b>Sheridan Road Elementary</b>	<b>127</b>	<b>38%</b>	<b>183</b>	<b>55%</b>	<b>20</b>	<b>6%</b>	<b>330</b>
Non Students with Disabilities	106	37%	165	58%	15	5%	286
Students w Disabilities	21	48%	18	41%	5	11%	44
<b>Wexford Academy</b>	<b>61</b>	<b>39%</b>	<b>85</b>	<b>54%</b>	<b>10</b>	<b>6%</b>	<b>156</b>
Non Students with Disabilities	50	40%	67	54%	7	6%	124
Students w Disabilities	11	34%	18	56%	3	9%	32
<b>Willow Elementary</b>	<b>29</b>	<b>46%</b>	<b>27</b>	<b>43%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
Non Students with Disabilities	23	43%	23	43%	7	13%	53
Students w Disabilities	6	60%	4	40%		0%	10
<b>Woodcreek Montessori</b>	<b>22</b>	<b>21%</b>	<b>65</b>	<b>63%</b>	<b>16</b>	<b>16%</b>	<b>103</b>
Non Students with Disabilities	11	14%	54	71%	11	14%	76
Students w Disabilities	11	41%	11	41%	5	19%	27
<b>Grand Total</b>	<b>1986</b>	<b>36%</b>	<b>2814</b>	<b>51%</b>	<b>705</b>	<b>13%</b>	<b>5505</b>

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Attwood Elementary</b>	<b>54</b>	<b>30%</b>	<b>107</b>	<b>59%</b>	<b>19</b>	<b>11%</b>	<b>180</b>
Economically Disadvantaged	44	32%	80	59%	12	9%	136
Non Economically Disadvantaged	10	23%	27	61%	7	16%	44
<b>Averill Elementary</b>	<b>24</b>	<b>31%</b>	<b>53</b>	<b>68%</b>	<b>1</b>	<b>1%</b>	<b>78</b>
Economically Disadvantaged	16	25%	48	75%		0%	64
Non Economically Disadvantaged	8	57%	5	36%	1	7%	14
<b>Capital Area K12 Online</b>	<b>68</b>	<b>20%</b>	<b>161</b>	<b>47%</b>	<b>111</b>	<b>33%</b>	<b>340</b>
Economically Disadvantaged	47	18%	123	48%	86	34%	256
Non Economically Disadvantaged	21	25%	38	45%	25	30%	84
<b>Cavanaugh Elementary</b>	<b>69</b>	<b>53%</b>	<b>52</b>	<b>40%</b>	<b>9</b>	<b>7%</b>	<b>130</b>
Economically Disadvantaged	55	55%	42	42%	3	3%	100
Non Economically Disadvantaged	14	47%	10	33%	6	20%	30
<b>Cumberland Elementary</b>	<b>44</b>	<b>34%</b>	<b>84</b>	<b>66%</b>		<b>0%</b>	<b>128</b>
Economically Disadvantaged	38	35%	70	65%		0%	108
Non Economically Disadvantaged	6	30%	14	70%		0%	20
<b>Dwight Rich School of the Arts</b>	<b>151</b>	<b>33%</b>	<b>244</b>	<b>54%</b>	<b>58</b>	<b>13%</b>	<b>453</b>
Economically Disadvantaged	122	32%	210	55%	48	13%	380
Non Economically Disadvantaged	29	40%	34	47%	10	14%	73
<b>Eastern High School</b>	<b>63</b>	<b>24%</b>	<b>177</b>	<b>68%</b>	<b>20</b>	<b>8%</b>	<b>260</b>
Economically Disadvantaged	51	25%	139	68%	15	7%	205
Non Economically Disadvantaged	12	22%	38	69%	5	9%	55
<b>Everett High School</b>	<b>104</b>	<b>38%</b>	<b>135</b>	<b>49%</b>	<b>36</b>	<b>13%</b>	<b>275</b>
Economically Disadvantaged	86	41%	96	45%	29	14%	211
Non Economically Disadvantaged	18	28%	39	61%	7	11%	64
<b>Forest View Elementary</b>	<b>35</b>	<b>29%</b>	<b>77</b>	<b>63%</b>	<b>10</b>	<b>8%</b>	<b>122</b>
Economically Disadvantaged	28	29%	60	63%	7	7%	95
Non Economically Disadvantaged	7	26%	17	63%	3	11%	27
<b>Gardner International School</b>	<b>288</b>	<b>36%</b>	<b>419</b>	<b>53%</b>	<b>87</b>	<b>11%</b>	<b>794</b>
Economically Disadvantaged	236	36%	346	53%	70	11%	652
Non Economically Disadvantaged	52	37%	73	51%	17	12%	142
<b>Gier Park Elementary</b>	<b>33</b>	<b>24%</b>	<b>98</b>	<b>72%</b>	<b>6</b>	<b>4%</b>	<b>137</b>
Economically Disadvantaged	31	25%	87	71%	5	4%	123
Non Economically Disadvantaged	2	14%	11	79%	1	7%	14
<b>J.W. Sexton High School</b>	<b>70</b>	<b>28%</b>	<b>131</b>	<b>53%</b>	<b>48</b>	<b>19%</b>	<b>249</b>
Economically Disadvantaged	52	29%	97	54%	32	18%	181
Non Economically Disadvantaged	18	26%	34	50%	16	24%	68
<b>Kendon Elementary</b>	<b>12</b>	<b>16%</b>	<b>55</b>	<b>74%</b>	<b>7</b>	<b>9%</b>	<b>74</b>
Economically Disadvantaged	9	14%	50	79%	4	6%	63
Non Economically Disadvantaged	3	27%	5	45%	3	27%	11
<b>Lewton Elementary</b>	<b>44</b>	<b>39%</b>	<b>48</b>	<b>42%</b>	<b>21</b>	<b>19%</b>	<b>113</b>
Economically Disadvantaged	27	36%	33	44%	15	20%	75
Non Economically Disadvantaged	17	45%	15	39%	6	16%	38
<b>Lyons Elementary</b>	<b>20</b>	<b>22%</b>	<b>68</b>	<b>74%</b>	<b>4</b>	<b>4%</b>	<b>92</b>
Economically Disadvantaged	14	18%	58	76%	4	5%	76
Non Economically Disadvantaged	6	38%	10	63%		0%	16
<b>Mt. Hope Elementary</b>	<b>129</b>	<b>47%</b>	<b>134</b>	<b>49%</b>	<b>10</b>	<b>4%</b>	<b>273</b>
Economically Disadvantaged	114	48%	120	50%	5	2%	239
Non Economically Disadvantaged	15	44%	14	41%	5	15%	34
<b>North Elementary</b>	<b>44</b>	<b>31%</b>	<b>86</b>	<b>60%</b>	<b>13</b>	<b>9%</b>	<b>143</b>
Economically Disadvantaged	39	31%	77	62%	8	6%	124
Non Economically Disadvantaged	5	26%	9	47%	5	26%	19
<b>Pattengill Elementary</b>	<b>176</b>	<b>37%</b>	<b>300</b>	<b>62%</b>	<b>6</b>	<b>1%</b>	<b>482</b>
Economically Disadvantaged	132	36%	235	64%	2	1%	369
Non Economically Disadvantaged	44	39%	65	58%	4	4%	113
<b>Post Oak Elementary</b>	<b>74</b>	<b>32%</b>	<b>131</b>	<b>57%</b>	<b>26</b>	<b>11%</b>	<b>231</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
Economically Disadvantaged	30	25%	75	63%	14	12%	119
Non Economically Disadvantaged	44	39%	56	50%	12	11%	112
<b>Reo Elementary</b>	<b>25</b>	<b>24%</b>	<b>67</b>	<b>64%</b>	<b>12</b>	<b>12%</b>	<b>104</b>
Economically Disadvantaged	24	27%	58	66%	6	7%	88
Non Economically Disadvantaged	1	6%	9	56%	6	38%	16
<b>Riddle Elementary</b>	<b>20</b>	<b>29%</b>	<b>42</b>	<b>62%</b>	<b>6</b>	<b>9%</b>	<b>68</b>
Economically Disadvantaged	16	31%	33	63%	3	6%	52
Non Economically Disadvantaged	4	25%	9	56%	3	19%	16
<b>Sheridan Road Elementary</b>	<b>123</b>	<b>37%</b>	<b>188</b>	<b>57%</b>	<b>18</b>	<b>5%</b>	<b>329</b>
Economically Disadvantaged	108	37%	166	57%	16	6%	290
Non Economically Disadvantaged	15	38%	22	56%	2	5%	39
<b>Wexford Academy</b>	<b>54</b>	<b>32%</b>	<b>101</b>	<b>59%</b>	<b>15</b>	<b>9%</b>	<b>170</b>
Economically Disadvantaged	36	27%	83	63%	12	9%	131
Non Economically Disadvantaged	18	46%	18	46%	3	8%	39
<b>Willow Elementary</b>	<b>28</b>	<b>44%</b>	<b>28</b>	<b>44%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
Economically Disadvantaged	28	48%	24	41%	6	10%	58
Non Economically Disadvantaged		0%	4	80%	1	20%	5
<b>Woodcreek Montessori</b>	<b>23</b>	<b>23%</b>	<b>67</b>	<b>67%</b>	<b>10</b>	<b>10%</b>	<b>100</b>
Economically Disadvantaged	15	20%	52	70%	7	9%	74
Non Economically Disadvantaged	8	31%	15	58%	3	12%	26
<b>Grand Total</b>	<b>1775</b>	<b>33%</b>	<b>3053</b>	<b>57%</b>	<b>560</b>	<b>10%</b>	<b>5388</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Attwood Elementary</b>	<b>54</b>	<b>30%</b>	<b>107</b>	<b>59%</b>	<b>19</b>	<b>11%</b>	<b>180</b>
English Learners	5	36%	9	64%		0%	14
Non English Learner	49	30%	98	59%	19	11%	166
<b>Averill Elementary</b>	<b>24</b>	<b>31%</b>	<b>53</b>	<b>68%</b>	<b>1</b>	<b>1%</b>	<b>78</b>
English Learners	1	33%	2	67%		0%	3
Non English Learner	23	31%	51	68%	1	1%	75
<b>Capital Area K12 Online</b>	<b>68</b>	<b>20%</b>	<b>161</b>	<b>47%</b>	<b>111</b>	<b>33%</b>	<b>340</b>
English Learners	5	22%	8	35%	10	43%	23
Non English Learner	63	20%	153	48%	101	32%	317
<b>Cavanaugh Elementary</b>	<b>69</b>	<b>53%</b>	<b>52</b>	<b>40%</b>	<b>9</b>	<b>7%</b>	<b>130</b>
English Learners	4	57%	3	43%		0%	7
Non English Learner	65	53%	49	40%	9	7%	123
<b>Cumberland Elementary</b>	<b>44</b>	<b>34%</b>	<b>84</b>	<b>66%</b>		<b>0%</b>	<b>128</b>
English Learners	18	43%	24	57%		0%	42
Non English Learner	26	30%	60	70%		0%	86
<b>Dwight Rich School of the Arts</b>	<b>151</b>	<b>33%</b>	<b>244</b>	<b>54%</b>	<b>58</b>	<b>13%</b>	<b>453</b>
English Learners	14	44%	14	44%	4	13%	32
Non English Learner	137	33%	230	55%	54	13%	421
<b>Eastern High School</b>	<b>63</b>	<b>24%</b>	<b>177</b>	<b>68%</b>	<b>20</b>	<b>8%</b>	<b>260</b>
English Learners	6	33%	11	61%	1	6%	18
Non English Learner	57	24%	166	69%	19	8%	242
<b>Everett High School</b>	<b>104</b>	<b>38%</b>	<b>135</b>	<b>49%</b>	<b>36</b>	<b>13%</b>	<b>275</b>
English Learners	7	29%	13	54%	4	17%	24
Non English Learner	97	39%	122	49%	32	13%	251
<b>Forest View Elementary</b>	<b>35</b>	<b>29%</b>	<b>77</b>	<b>63%</b>	<b>10</b>	<b>8%</b>	<b>122</b>
English Learners	2	18%	7	64%	2	18%	11
Non English Learner	33	30%	70	63%	8	7%	111
<b>Gardner International School</b>	<b>288</b>	<b>36%</b>	<b>419</b>	<b>53%</b>	<b>87</b>	<b>11%</b>	<b>794</b>
English Learners	167	37%	238	52%	50	11%	455
Non English Learner	121	36%	181	53%	37	11%	339
<b>Gier Park Elementary</b>	<b>33</b>	<b>24%</b>	<b>98</b>	<b>72%</b>	<b>6</b>	<b>4%</b>	<b>137</b>
English Learners		0%	5	100%		0%	5
Non English Learner	33	25%	93	70%	6	5%	132
<b>J.W. Sexton High School</b>	<b>70</b>	<b>28%</b>	<b>131</b>	<b>53%</b>	<b>48</b>	<b>19%</b>	<b>249</b>
English Learners	14	34%	21	51%	6	15%	41
Non English Learner	56	27%	110	53%	42	20%	208
<b>Kendon Elementary</b>	<b>12</b>	<b>16%</b>	<b>55</b>	<b>74%</b>	<b>7</b>	<b>9%</b>	<b>74</b>
English Learners	1	20%	4	80%		0%	5
Non English Learner	11	16%	51	74%	7	10%	69
<b>Lewton Elementary</b>	<b>44</b>	<b>39%</b>	<b>48</b>	<b>42%</b>	<b>21</b>	<b>19%</b>	<b>113</b>
English Learners	10	34%	12	41%	7	24%	29
Non English Learner	34	40%	36	43%	14	17%	84
<b>Lyons Elementary</b>	<b>20</b>	<b>22%</b>	<b>68</b>	<b>74%</b>	<b>4</b>	<b>4%</b>	<b>92</b>
English Learners		0%	2	100%		0%	2
Non English Learner	20	22%	66	73%	4	4%	90
<b>Mt. Hope Elementary</b>	<b>129</b>	<b>47%</b>	<b>134</b>	<b>49%</b>	<b>10</b>	<b>4%</b>	<b>273</b>
English Learners	8	47%	7	41%	2	12%	17
Non English Learner	121	47%	127	50%	8	3%	256
<b>North Elementary</b>	<b>44</b>	<b>31%</b>	<b>86</b>	<b>60%</b>	<b>13</b>	<b>9%</b>	<b>143</b>
English Learners	6	35%	7	41%	4	24%	17
Non English Learner	38	30%	79	63%	9	7%	126
<b>Pattengill Elementary</b>	<b>176</b>	<b>37%</b>	<b>300</b>	<b>62%</b>	<b>6</b>	<b>1%</b>	<b>482</b>
English Learners	7	33%	14	67%		0%	21
Non English Learner	169	37%	286	62%	6	1%	461
<b>Post Oak Elementary</b>	<b>74</b>	<b>32%</b>	<b>131</b>	<b>57%</b>	<b>26</b>	<b>11%</b>	<b>231</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available



NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
English Learners	4	33%	7	58%	1	8%	12
Non English Learner	70	32%	124	57%	25	11%	219
<b>Reo Elementary</b>	<b>25</b>	<b>24%</b>	<b>67</b>	<b>64%</b>	<b>12</b>	<b>12%</b>	<b>104</b>
English Learners	1	13%	7	88%		0%	8
Non English Learner	24	25%	60	63%	12	13%	96
<b>Riddle Elementary</b>	<b>20</b>	<b>29%</b>	<b>42</b>	<b>62%</b>	<b>6</b>	<b>9%</b>	<b>68</b>
English Learners		0%	2	100%		0%	2
Non English Learner	20	30%	40	61%	6	9%	66
<b>Sheridan Road Elementary</b>	<b>123</b>	<b>37%</b>	<b>188</b>	<b>57%</b>	<b>18</b>	<b>5%</b>	<b>329</b>
English Learners	28	37%	46	61%	2	3%	76
Non English Learner	95	38%	142	56%	16	6%	253
<b>Wexford Academy</b>	<b>54</b>	<b>32%</b>	<b>101</b>	<b>59%</b>	<b>15</b>	<b>9%</b>	<b>170</b>
English Learners	7	50%	6	43%	1	7%	14
Non English Learner	47	30%	95	61%	14	9%	156
<b>Willow Elementary</b>	<b>28</b>	<b>44%</b>	<b>28</b>	<b>44%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
English Learners	3	100%		0%		0%	3
Non English Learner	25	42%	28	47%	7	12%	60
<b>Woodcreek Montessori</b>	<b>23</b>	<b>23%</b>	<b>67</b>	<b>67%</b>	<b>10</b>	<b>10%</b>	<b>100</b>
English Learners	1	25%	3	75%		0%	4
Non English Learner	22	23%	64	67%	10	10%	96
<b>Grand Total</b>	<b>1775</b>	<b>33%</b>	<b>3053</b>	<b>57%</b>	<b>560</b>	<b>10%</b>	<b>5388</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Attwood Elementary</b>	<b>54</b>	<b>30%</b>	<b>107</b>	<b>59%</b>	<b>19</b>	<b>11%</b>	<b>180</b>
African American	22	28%	52	66%	5	6%	79
Asian	2	100%		0%		0%	2
Hispanic	11	31%	20	57%	4	11%	35
Multi-ethnic	5	19%	17	65%	4	15%	26
White	14	37%	18	47%	6	16%	38
<b>Averill Elementary</b>	<b>24</b>	<b>31%</b>	<b>53</b>	<b>68%</b>	<b>1</b>	<b>1%</b>	<b>78</b>
African American	7	23%	22	73%	1	3%	30
Asian	1	33%	2	67%		0%	3
Hispanic	4	27%	11	73%		0%	15
Multi-ethnic	1	8%	11	92%		0%	12
White	11	61%	7	39%		0%	18
<b>Capital Area K12 Online</b>	<b>68</b>	<b>20%</b>	<b>161</b>	<b>47%</b>	<b>111</b>	<b>33%</b>	<b>340</b>
African American	25	18%	61	44%	52	38%	138
Asian	3	25%	8	67%	1	8%	12
Hispanic	15	22%	35	51%	18	26%	68
Multi-ethnic	10	26%	16	41%	13	33%	39
White	15	18%	41	49%	27	33%	83
<b>Cavanaugh Elementary</b>	<b>69</b>	<b>53%</b>	<b>52</b>	<b>40%</b>	<b>9</b>	<b>7%</b>	<b>130</b>
African American	25	58%	13	30%	5	12%	43
Asian	1	50%	1	50%		0%	2
Hispanic	6	29%	14	67%	1	5%	21
Multi-ethnic	14	78%	4	22%		0%	18
White	23	50%	20	43%	3	7%	46
<b>Cumberland Elementary</b>	<b>44</b>	<b>34%</b>	<b>84</b>	<b>66%</b>		<b>0%</b>	<b>128</b>
African American	23	37%	40	63%		0%	63
Asian	4	33%	8	67%		0%	12
Hispanic	6	30%	14	70%		0%	20
Multi-ethnic	4	29%	10	71%		0%	14
White	7	37%	12	63%		0%	19
<b>Dwight Rich School of the Arts</b>	<b>151</b>	<b>33%</b>	<b>244</b>	<b>54%</b>	<b>58</b>	<b>13%</b>	<b>453</b>
African American	66	30%	119	54%	36	16%	221
Amer Indian	4	80%	1	20%		0%	5
Asian	9	31%	17	59%	3	10%	29
Hispanic	31	49%	25	40%	7	11%	63
Multi-ethnic	12	18%	51	77%	3	5%	66
White	29	42%	31	45%	9	13%	69
<b>Eastern High School</b>	<b>63</b>	<b>24%</b>	<b>177</b>	<b>68%</b>	<b>20</b>	<b>8%</b>	<b>260</b>
African American	19	28%	43	62%	7	10%	69
Amer Indian		0%	1	100%		0%	1
Asian	1	13%	7	88%		0%	8
Hispanic	13	22%	40	69%	5	9%	58
Multi-ethnic	7	15%	33	72%	6	13%	46
White	23	29%	53	68%	2	3%	78
<b>Everett High School</b>	<b>104</b>	<b>38%</b>	<b>135</b>	<b>49%</b>	<b>36</b>	<b>13%</b>	<b>275</b>
African American	33	36%	46	50%	13	14%	92
Amer Indian		0%	2	100%		0%	2
Asian	3	60%	2	40%		0%	5
Hispanic	23	37%	31	49%	9	14%	63
Multi-ethnic	14	31%	23	51%	8	18%	45
White	31	46%	31	46%	6	9%	68
<b>Forest View Elementary</b>	<b>35</b>	<b>29%</b>	<b>77</b>	<b>63%</b>	<b>10</b>	<b>8%</b>	<b>122</b>
African American	13	34%	21	55%	4	11%	38
Amer Indian		0%	1	100%		0%	1
Asian	1	33%	2	67%		0%	3

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
Hispanic	7	26%	19	70%	1	4%	27
Multi-ethnic	5	26%	13	68%	1	5%	19
White	9	26%	21	62%	4	12%	34
<b>Gardner International School</b>	<b>288</b>	<b>36%</b>	<b>419</b>	<b>53%</b>	<b>87</b>	<b>11%</b>	<b>794</b>
African American	119	33%	205	56%	41	11%	365
Asian	61	42%	68	47%	16	11%	145
Hispanic	37	32%	64	55%	16	14%	117
Multi-ethnic	19	49%	13	33%	7	18%	39
White	52	41%	69	54%	7	5%	128
<b>Gier Park Elementary</b>	<b>33</b>	<b>24%</b>	<b>98</b>	<b>72%</b>	<b>6</b>	<b>4%</b>	<b>137</b>
African American	5	24%	15	71%	1	5%	21
Amer Indian	1	100%		0%		0%	1
Asian		0%	1	100%		0%	1
Hispanic	8	22%	26	70%	3	8%	37
Multi-ethnic	9	28%	21	66%	2	6%	32
White	10	22%	35	78%		0%	45
<b>J.W. Sexton High School</b>	<b>70</b>	<b>28%</b>	<b>131</b>	<b>53%</b>	<b>48</b>	<b>19%</b>	<b>249</b>
African American	39	30%	67	52%	24	18%	130
Amer Indian		0%	2	100%		0%	2
Asian	4	22%	12	67%	2	11%	18
Hispanic	13	41%	15	47%	4	13%	32
Multi-ethnic	6	24%	10	40%	9	36%	25
White	8	19%	25	60%	9	21%	42
<b>Kendon Elementary</b>	<b>12</b>	<b>16%</b>	<b>55</b>	<b>74%</b>	<b>7</b>	<b>9%</b>	<b>74</b>
African American	4	15%	20	74%	3	11%	27
Asian		0%	1	100%		0%	1
Hispanic	2	25%	6	75%		0%	8
Multi-ethnic		0%	11	79%	3	21%	14
White	6	25%	17	71%	1	4%	24
<b>Lewton Elementary</b>	<b>44</b>	<b>39%</b>	<b>48</b>	<b>42%</b>	<b>21</b>	<b>19%</b>	<b>113</b>
African American	5	45%	4	36%	2	18%	11
Amer Indian	1	100%		0%		0%	1
Hispanic	23	33%	32	46%	15	21%	70
Multi-ethnic	9	64%	3	21%	2	14%	14
White	6	35%	9	53%	2	12%	17
<b>Lyons Elementary</b>	<b>20</b>	<b>22%</b>	<b>68</b>	<b>74%</b>	<b>4</b>	<b>4%</b>	<b>92</b>
African American	5	21%	16	67%	3	13%	24
Amer Indian	1	33%	2	67%		0%	3
Hispanic	6	24%	19	76%		0%	25
Multi-ethnic	3	20%	11	73%	1	7%	15
White	5	20%	20	80%		0%	25
<b>Mt. Hope Elementary</b>	<b>129</b>	<b>47%</b>	<b>134</b>	<b>49%</b>	<b>10</b>	<b>4%</b>	<b>273</b>
African American	41	44%	50	54%	2	2%	93
Amer Indian	1	33%		0%	2	67%	3
Asian	1	50%	1	50%		0%	2
Hispanic	24	55%	18	41%	2	5%	44
Multi-ethnic	23	45%	26	51%	2	4%	51
White	39	49%	39	49%	2	3%	80
<b>North Elementary</b>	<b>44</b>	<b>31%</b>	<b>86</b>	<b>60%</b>	<b>13</b>	<b>9%</b>	<b>143</b>
African American	18	29%	38	61%	6	10%	62
Asian	2	67%	1	33%		0%	3
Hispanic	3	18%	12	71%	2	12%	17
Multi-ethnic	8	40%	10	50%	2	10%	20
White	13	32%	25	61%	3	7%	41

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Pattengill Elementary</b>	<b>176</b>	<b>37%</b>	<b>300</b>	<b>62%</b>	<b>6</b>	<b>1%</b>	<b>482</b>
African American	50	36%	87	62%	3	2%	140
Amer Indian		0%	1	100%		0%	1
Asian	1	9%	10	91%		0%	11
Hispanic	55	41%	79	59%		0%	134
Multi-ethnic	18	25%	52	71%	3	4%	73
White	52	42%	71	58%		0%	123
<b>Post Oak Elementary</b>	<b>74</b>	<b>32%</b>	<b>131</b>	<b>57%</b>	<b>26</b>	<b>11%</b>	<b>231</b>
African American	9	20%	28	61%	9	20%	46
Asian	2	18%	9	82%		0%	11
Hispanic	24	35%	37	54%	7	10%	68
Multi-ethnic	12	44%	12	44%	3	11%	27
White	27	34%	45	57%	7	9%	79
<b>Reo Elementary</b>	<b>25</b>	<b>24%</b>	<b>67</b>	<b>64%</b>	<b>12</b>	<b>12%</b>	<b>104</b>
African American	12	20%	43	70%	6	10%	61
Asian	2	33%	4	67%		0%	6
Hispanic	3	43%	2	29%	2	29%	7
Multi-ethnic	3	30%	6	60%	1	10%	10
White	5	25%	12	60%	3	15%	20
<b>Riddle Elementary</b>	<b>20</b>	<b>29%</b>	<b>42</b>	<b>62%</b>	<b>6</b>	<b>9%</b>	<b>68</b>
African American	10	33%	20	67%		0%	30
Amer Indian	1	100%		0%		0%	1
Asian		0%	1	100%		0%	1
Hispanic		0%	10	91%	1	9%	11
Multi-ethnic	4	50%	3	38%	1	13%	8
White	5	29%	8	47%	4	24%	17
<b>Sheridan Road Elementary</b>	<b>123</b>	<b>37%</b>	<b>188</b>	<b>57%</b>	<b>18</b>	<b>5%</b>	<b>329</b>
African American	44	40%	58	53%	7	6%	109
Amer Indian	2	67%	1	33%		0%	3
Asian	3	20%	12	80%		0%	15
Hispanic	32	40%	42	52%	7	9%	81
Multi-ethnic	12	38%	20	63%		0%	32
White	30	34%	55	62%	4	4%	89
<b>Wexford Academy</b>	<b>54</b>	<b>32%</b>	<b>101</b>	<b>59%</b>	<b>15</b>	<b>9%</b>	<b>170</b>
African American	15	27%	37	66%	4	7%	56
Asian	2	40%	3	60%		0%	5
Hispanic	4	18%	16	73%	2	9%	22
Multi-ethnic	9	27%	19	58%	5	15%	33
White	24	44%	26	48%	4	7%	54
<b>Willow Elementary</b>	<b>28</b>	<b>44%</b>	<b>28</b>	<b>44%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
African American	9	43%	8	38%	4	19%	21
Asian	2	100%		0%		0%	2
Hispanic	7	35%	10	50%	3	15%	20
Multi-ethnic	5	71%	2	29%		0%	7
White	5	38%	8	62%		0%	13
<b>Woodcreek Montessori</b>	<b>23</b>	<b>23%</b>	<b>67</b>	<b>67%</b>	<b>10</b>	<b>10%</b>	<b>100</b>
African American	6	18%	22	65%	6	18%	34
Asian		0%	1	100%		0%	1
Hispanic	3	19%	12	75%	1	6%	16
Multi-ethnic	2	13%	12	80%	1	7%	15
White	12	35%	20	59%	2	6%	34
<b>Grand Total</b>	<b>1775</b>	<b>33%</b>	<b>3053</b>	<b>57%</b>	<b>560</b>	<b>10%</b>	<b>5388</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Attwood Elementary</b>	<b>54</b>	<b>30%</b>	<b>107</b>	<b>59%</b>	<b>19</b>	<b>11%</b>	<b>180</b>
F	23	38%	30	49%	8	13%	61
M	31	26%	77	65%	11	9%	119
<b>Averill Elementary</b>	<b>24</b>	<b>31%</b>	<b>53</b>	<b>68%</b>	<b>1</b>	<b>1%</b>	<b>78</b>
F	12	30%	28	70%		0%	40
M	12	32%	25	66%	1	3%	38
<b>Capital Area K12 Online</b>	<b>68</b>	<b>20%</b>	<b>161</b>	<b>47%</b>	<b>111</b>	<b>33%</b>	<b>340</b>
F	33	20%	78	46%	58	34%	169
M	35	20%	83	49%	53	31%	171
<b>Cavanaugh Elementary</b>	<b>69</b>	<b>53%</b>	<b>52</b>	<b>40%</b>	<b>9</b>	<b>7%</b>	<b>130</b>
F	38	60%	21	33%	4	6%	63
M	31	46%	31	46%	5	7%	67
<b>Cumberland Elementary</b>	<b>44</b>	<b>34%</b>	<b>84</b>	<b>66%</b>		<b>0%</b>	<b>128</b>
F	24	38%	40	63%		0%	64
M	20	31%	44	69%		0%	64
<b>Dwight Rich School of the Arts</b>	<b>151</b>	<b>33%</b>	<b>244</b>	<b>54%</b>	<b>58</b>	<b>13%</b>	<b>453</b>
F	78	32%	130	54%	33	14%	241
M	73	34%	114	54%	25	12%	212
<b>Eastern High School</b>	<b>63</b>	<b>24%</b>	<b>177</b>	<b>68%</b>	<b>20</b>	<b>8%</b>	<b>260</b>
F	27	21%	92	70%	12	9%	131
M	36	28%	85	66%	8	6%	129
<b>Everett High School</b>	<b>104</b>	<b>38%</b>	<b>135</b>	<b>49%</b>	<b>36</b>	<b>13%</b>	<b>275</b>
F	50	41%	63	51%	10	8%	123
M	54	36%	72	47%	26	17%	152
<b>Forest View Elementary</b>	<b>35</b>	<b>29%</b>	<b>77</b>	<b>63%</b>	<b>10</b>	<b>8%</b>	<b>122</b>
F	13	22%	43	73%	3	5%	59
M	22	35%	34	54%	7	11%	63
<b>Gardner International School</b>	<b>288</b>	<b>36%</b>	<b>419</b>	<b>53%</b>	<b>87</b>	<b>11%</b>	<b>794</b>
F	135	38%	180	51%	37	11%	352
M	153	35%	239	54%	50	11%	442
<b>Gier Park Elementary</b>	<b>33</b>	<b>24%</b>	<b>98</b>	<b>72%</b>	<b>6</b>	<b>4%</b>	<b>137</b>
F	17	26%	46	70%	3	5%	66
M	16	23%	52	73%	3	4%	71
<b>J.W. Sexton High School</b>	<b>70</b>	<b>28%</b>	<b>131</b>	<b>53%</b>	<b>48</b>	<b>19%</b>	<b>249</b>
F	38	32%	57	48%	23	19%	118
M	32	25%	74	57%	24	18%	130
X		0%		0%	1	100%	1
<b>Kendon Elementary</b>	<b>12</b>	<b>16%</b>	<b>55</b>	<b>74%</b>	<b>7</b>	<b>9%</b>	<b>74</b>
F	6	17%	26	74%	3	9%	35
M	6	15%	29	74%	4	10%	39
<b>Lewton Elementary</b>	<b>44</b>	<b>39%</b>	<b>48</b>	<b>42%</b>	<b>21</b>	<b>19%</b>	<b>113</b>
F	23	37%	25	40%	15	24%	63
M	21	42%	23	46%	6	12%	50
<b>Lyons Elementary</b>	<b>20</b>	<b>22%</b>	<b>68</b>	<b>74%</b>	<b>4</b>	<b>4%</b>	<b>92</b>
F	10	20%	39	78%	1	2%	50
M	10	24%	29	69%	3	7%	42
<b>Mt. Hope Elementary</b>	<b>129</b>	<b>47%</b>	<b>134</b>	<b>49%</b>	<b>10</b>	<b>4%</b>	<b>273</b>
F	60	45%	70	53%	3	2%	133
M	69	49%	64	46%	7	5%	140
<b>North Elementary</b>	<b>44</b>	<b>31%</b>	<b>86</b>	<b>60%</b>	<b>13</b>	<b>9%</b>	<b>143</b>
F	23	33%	39	57%	7	10%	69
M	21	28%	47	64%	6	8%	74
<b>Pattengill Elementary</b>	<b>176</b>	<b>37%</b>	<b>300</b>	<b>62%</b>	<b>6</b>	<b>1%</b>	<b>482</b>
F	75	34%	143	66%		0%	218
M	101	38%	157	59%	6	2%	264

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
<b>Post Oak Elementary</b>	<b>74</b>	<b>32%</b>	<b>131</b>	<b>57%</b>	<b>26</b>	<b>11%</b>	<b>231</b>
F	45	34%	70	53%	17	13%	132
M	29	29%	61	62%	9	9%	99
<b>Reo Elementary</b>	<b>25</b>	<b>24%</b>	<b>67</b>	<b>64%</b>	<b>12</b>	<b>12%</b>	<b>104</b>
F	13	25%	33	65%	5	10%	51
M	12	23%	34	64%	7	13%	53
<b>Riddle Elementary</b>	<b>20</b>	<b>29%</b>	<b>42</b>	<b>62%</b>	<b>6</b>	<b>9%</b>	<b>68</b>
F	6	30%	12	60%	2	10%	20
M	14	29%	30	63%	4	8%	48
<b>Sheridan Road Elementary</b>	<b>123</b>	<b>37%</b>	<b>188</b>	<b>57%</b>	<b>18</b>	<b>5%</b>	<b>329</b>
F	42	29%	90	63%	12	8%	144
M	81	44%	98	53%	6	3%	185
<b>Wexford Academy</b>	<b>54</b>	<b>32%</b>	<b>101</b>	<b>59%</b>	<b>15</b>	<b>9%</b>	<b>170</b>
F	27	33%	48	59%	6	7%	81
M	27	30%	53	60%	9	10%	89
<b>Willow Elementary</b>	<b>28</b>	<b>44%</b>	<b>28</b>	<b>44%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
F	12	48%	10	40%	3	12%	25
M	16	42%	18	47%	4	11%	38
<b>Woodcreek Montessori</b>	<b>23</b>	<b>23%</b>	<b>67</b>	<b>67%</b>	<b>10</b>	<b>10%</b>	<b>100</b>
F	10	20%	31	62%	9	18%	50
M	13	26%	36	72%	1	2%	50
<b>Grand Total</b>	<b>1775</b>	<b>33%</b>	<b>3053</b>	<b>57%</b>	<b>560</b>	<b>10%</b>	<b>5388</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Attwood Elementary</b>	<b>54</b>	<b>30%</b>	<b>107</b>	<b>59%</b>	<b>19</b>	<b>11%</b>	<b>180</b>
4	20	33%	34	57%	6	10%	60
5	17	29%	32	55%	9	16%	58
6	17	27%	41	66%	4	6%	62
<b>Averill Elementary</b>	<b>24</b>	<b>31%</b>	<b>53</b>	<b>68%</b>	<b>1</b>	<b>1%</b>	<b>78</b>
2	10	23%	32	74%	1	2%	43
3	14	40%	21	60%		0%	35
<b>Capital Area K12 Online</b>	<b>68</b>	<b>20%</b>	<b>161</b>	<b>47%</b>	<b>111</b>	<b>33%</b>	<b>340</b>
2	8	18%	32	73%	4	9%	44
3	13	25%	35	66%	5	9%	53
4	18	33%	23	43%	13	24%	54
5	15	23%	46	72%	3	5%	64
6	14	25%	25	45%	17	30%	56
7		0%		0%	40	100%	40
8		0%		0%	29	100%	29
<b>Cavanaugh Elementary</b>	<b>69</b>	<b>53%</b>	<b>52</b>	<b>40%</b>	<b>9</b>	<b>7%</b>	<b>130</b>
2	47	59%	25	32%	7	9%	79
3	22	43%	27	53%	2	4%	51
<b>Cumberland Elementary</b>	<b>44</b>	<b>34%</b>	<b>84</b>	<b>66%</b>		<b>0%</b>	<b>128</b>
2	28	41%	40	59%		0%	68
3	16	27%	44	73%		0%	60
<b>Dwight Rich School of the Arts</b>	<b>151</b>	<b>33%</b>	<b>244</b>	<b>54%</b>	<b>58</b>	<b>13%</b>	<b>453</b>
2	7	14%	38	76%	5	10%	50
3	12	18%	53	79%	2	3%	67
4	23	36%	37	58%	4	6%	64
5	24	40%	32	53%	4	7%	60
6	37	50%	23	31%	14	19%	74
7	27	35%	38	49%	12	16%	77
8	21	34%	23	38%	17	28%	61
<b>Eastern High School</b>	<b>63</b>	<b>24%</b>	<b>177</b>	<b>68%</b>	<b>20</b>	<b>8%</b>	<b>260</b>
7	29	24%	82	67%	12	10%	123
8	34	25%	95	69%	8	6%	137
<b>Everett High School</b>	<b>104</b>	<b>38%</b>	<b>135</b>	<b>49%</b>	<b>36</b>	<b>13%</b>	<b>275</b>
7	49	36%	71	52%	17	12%	137
8	55	40%	64	46%	19	14%	138
<b>Forest View Elementary</b>	<b>35</b>	<b>29%</b>	<b>77</b>	<b>63%</b>	<b>10</b>	<b>8%</b>	<b>122</b>
2	13	21%	40	66%	8	13%	61
3	22	36%	37	61%	2	3%	61
<b>Gardner International School</b>	<b>288</b>	<b>36%</b>	<b>419</b>	<b>53%</b>	<b>87</b>	<b>11%</b>	<b>794</b>
2	38	43%	42	48%	8	9%	88
3	30	38%	38	49%	10	13%	78
4	50	38%	68	52%	12	9%	130
5	41	30%	79	58%	16	12%	136
6	39	30%	66	52%	23	18%	128
7	45	37%	61	50%	15	12%	121
8	45	40%	65	58%	3	3%	113
<b>Gier Park Elementary</b>	<b>33</b>	<b>24%</b>	<b>98</b>	<b>72%</b>	<b>6</b>	<b>4%</b>	<b>137</b>
2	14	21%	47	70%	6	9%	67
3	19	27%	51	73%		0%	70
<b>J.W. Sexton High School</b>	<b>70</b>	<b>28%</b>	<b>131</b>	<b>53%</b>	<b>48</b>	<b>19%</b>	<b>249</b>
7	32	25%	72	55%	26	20%	130
8	38	32%	59	50%	22	18%	119
<b>Kendon Elementary</b>	<b>12</b>	<b>16%</b>	<b>55</b>	<b>74%</b>	<b>7</b>	<b>9%</b>	<b>74</b>
2	8	18%	33	73%	4	9%	45
3	4	14%	22	76%	3	10%	29

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes N	%	No N	%	*No Status N	%	
<b>Lewton Elementary</b>	<b>44</b>	<b>39%</b>	<b>48</b>	<b>42%</b>	<b>21</b>	<b>19%</b>	<b>113</b>
2		0%		0%	12	100%	12
3	7	21%	26	76%	1	3%	34
4	19	61%	9	29%	3	10%	31
5	10	67%	1	7%	4	27%	15
6	8	38%	12	57%	1	5%	21
<b>Lyons Elementary</b>	<b>20</b>	<b>22%</b>	<b>68</b>	<b>74%</b>	<b>4</b>	<b>4%</b>	<b>92</b>
2	7	17%	31	76%	3	7%	41
3	13	25%	37	73%	1	2%	51
<b>Mt. Hope Elementary</b>	<b>129</b>	<b>47%</b>	<b>134</b>	<b>49%</b>	<b>10</b>	<b>4%</b>	<b>273</b>
4	26	28%	64	69%	3	3%	93
5	56	58%	37	38%	4	4%	97
6	47	57%	33	40%	3	4%	83
<b>North Elementary</b>	<b>44</b>	<b>31%</b>	<b>86</b>	<b>60%</b>	<b>13</b>	<b>9%</b>	<b>143</b>
4	20	35%	31	54%	6	11%	57
5	7	17%	31	74%	4	10%	42
6	17	39%	24	55%	3	7%	44
<b>Pattengill Elementary</b>	<b>176</b>	<b>37%</b>	<b>300</b>	<b>62%</b>	<b>6</b>	<b>1%</b>	<b>482</b>
2	25	34%	46	62%	3	4%	74
3	17	23%	55	75%	1	1%	73
4	38	41%	53	57%	2	2%	93
5	54	47%	62	53%		0%	116
6	42	33%	84	67%		0%	126
<b>Post Oak Elementary</b>	<b>74</b>	<b>32%</b>	<b>131</b>	<b>57%</b>	<b>26</b>	<b>11%</b>	<b>231</b>
2	19	36%	30	57%	4	8%	53
3	9	17%	44	83%		0%	53
4	14	33%	28	67%		0%	42
5		0%		0%	22	100%	22
6	16	76%	5	24%		0%	21
7	7	39%	11	61%		0%	18
8	9	41%	13	59%		0%	22
<b>Reo Elementary</b>	<b>25</b>	<b>24%</b>	<b>67</b>	<b>64%</b>	<b>12</b>	<b>12%</b>	<b>104</b>
2	13	23%	38	67%	6	11%	57
3	12	26%	29	62%	6	13%	47
<b>Riddle Elementary</b>	<b>20</b>	<b>29%</b>	<b>42</b>	<b>62%</b>	<b>6</b>	<b>9%</b>	<b>68</b>
2	17	41%	21	51%	3	7%	41
3	3	11%	21	78%	3	11%	27
<b>Sheridan Road Elementary</b>	<b>123</b>	<b>37%</b>	<b>188</b>	<b>57%</b>	<b>18</b>	<b>5%</b>	<b>329</b>
4	33	28%	82	69%	3	3%	118
5	47	38%	62	50%	14	11%	123
6	43	49%	44	50%	1	1%	88
<b>Wexford Academy</b>	<b>54</b>	<b>32%</b>	<b>101</b>	<b>59%</b>	<b>15</b>	<b>9%</b>	<b>170</b>
2	11	24%	30	65%	5	11%	46
3	9	26%	24	69%	2	6%	35
4	12	32%	24	63%	2	5%	38
5	22	43%	23	45%	6	12%	51
<b>Willow Elementary</b>	<b>28</b>	<b>44%</b>	<b>28</b>	<b>44%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
2	17	57%	10	33%	3	10%	30
3	11	33%	18	55%	4	12%	33
<b>Woodcreek Montessori</b>	<b>23</b>	<b>23%</b>	<b>67</b>	<b>67%</b>	<b>10</b>	<b>10%</b>	<b>100</b>
6	8	24%	23	68%	3	9%	34
7	10	29%	23	66%	2	6%	35
8	5	16%	21	68%	5	16%	31
<b>Grand Total</b>	<b>1775</b>	<b>33%</b>	<b>3053</b>	<b>57%</b>	<b>560</b>	<b>10%</b>	<b>5388</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available



NWEA, School by Student Group - Reading

	Column Labels							Total N
	Yes		No		*No Status			
	N	%	N	%	N	%		
<b>Attwood Elementary</b>	<b>54</b>	<b>30%</b>	<b>107</b>	<b>59%</b>	<b>19</b>	<b>11%</b>	<b>180</b>	
Non Students with Disabilities	42	31%	79	59%	13	10%	134	
Students w Disabilities	12	26%	28	61%	6	13%	46	
<b>Averill Elementary</b>	<b>24</b>	<b>31%</b>	<b>53</b>	<b>68%</b>	<b>1</b>	<b>1%</b>	<b>78</b>	
Non Students with Disabilities	19	33%	38	66%	1	2%	58	
Students w Disabilities	5	25%	15	75%		0%	20	
<b>Capital Area K12 Online</b>	<b>68</b>	<b>20%</b>	<b>161</b>	<b>47%</b>	<b>111</b>	<b>33%</b>	<b>340</b>	
Non Students with Disabilities	59	22%	125	46%	90	33%	274	
Students w Disabilities	9	14%	36	55%	21	32%	66	
<b>Cavanaugh Elementary</b>	<b>69</b>	<b>53%</b>	<b>52</b>	<b>40%</b>	<b>9</b>	<b>7%</b>	<b>130</b>	
Non Students with Disabilities	63	58%	37	34%	9	8%	109	
Students w Disabilities	6	29%	15	71%		0%	21	
<b>Cumberland Elementary</b>	<b>44</b>	<b>34%</b>	<b>84</b>	<b>66%</b>		<b>0%</b>	<b>128</b>	
Non Students with Disabilities	41	36%	73	64%		0%	114	
Students w Disabilities	3	21%	11	79%		0%	14	
<b>Dwight Rich School of the Arts</b>	<b>151</b>	<b>33%</b>	<b>244</b>	<b>54%</b>	<b>58</b>	<b>13%</b>	<b>453</b>	
Non Students with Disabilities	119	32%	204	55%	50	13%	373	
Students w Disabilities	32	40%	40	50%	8	10%	80	
<b>Eastern High School</b>	<b>63</b>	<b>24%</b>	<b>177</b>	<b>68%</b>	<b>20</b>	<b>8%</b>	<b>260</b>	
Non Students with Disabilities	49	25%	132	68%	14	7%	195	
Students w Disabilities	14	22%	45	69%	6	9%	65	
<b>Everett High School</b>	<b>104</b>	<b>38%</b>	<b>135</b>	<b>49%</b>	<b>36</b>	<b>13%</b>	<b>275</b>	
Non Students with Disabilities	77	35%	116	53%	27	12%	220	
Students w Disabilities	27	49%	19	35%	9	16%	55	
<b>Forest View Elementary</b>	<b>35</b>	<b>29%</b>	<b>77</b>	<b>63%</b>	<b>10</b>	<b>8%</b>	<b>122</b>	
Non Students with Disabilities	27	27%	65	66%	7	7%	99	
Students w Disabilities	8	35%	12	52%	3	13%	23	
<b>Gardner International School</b>	<b>288</b>	<b>36%</b>	<b>419</b>	<b>53%</b>	<b>87</b>	<b>11%</b>	<b>794</b>	
Non Students with Disabilities	256	37%	364	52%	78	11%	698	
Students w Disabilities	32	33%	55	57%	9	9%	96	
<b>Gier Park Elementary</b>	<b>33</b>	<b>24%</b>	<b>98</b>	<b>72%</b>	<b>6</b>	<b>4%</b>	<b>137</b>	
Non Students with Disabilities	31	26%	81	69%	6	5%	118	
Students w Disabilities	2	11%	17	89%		0%	19	
<b>J.W. Sexton High School</b>	<b>70</b>	<b>28%</b>	<b>131</b>	<b>53%</b>	<b>48</b>	<b>19%</b>	<b>249</b>	
Non Students with Disabilities	61	30%	107	53%	35	17%	203	
Students w Disabilities	9	20%	24	52%	13	28%	46	
<b>Kendon Elementary</b>	<b>12</b>	<b>16%</b>	<b>55</b>	<b>74%</b>	<b>7</b>	<b>9%</b>	<b>74</b>	
Non Students with Disabilities	10	16%	46	73%	7	11%	63	
Students w Disabilities	2	18%	9	82%		0%	11	
<b>Lewton Elementary</b>	<b>44</b>	<b>39%</b>	<b>48</b>	<b>42%</b>	<b>21</b>	<b>19%</b>	<b>113</b>	
Non Students with Disabilities	35	37%	41	44%	18	19%	94	
Students w Disabilities	9	47%	7	37%	3	16%	19	
<b>Lyons Elementary</b>	<b>20</b>	<b>22%</b>	<b>68</b>	<b>74%</b>	<b>4</b>	<b>4%</b>	<b>92</b>	
Non Students with Disabilities	17	22%	57	73%	4	5%	78	
Students w Disabilities	3	21%	11	79%		0%	14	
<b>Mt. Hope Elementary</b>	<b>129</b>	<b>47%</b>	<b>134</b>	<b>49%</b>	<b>10</b>	<b>4%</b>	<b>273</b>	
Non Students with Disabilities	112	52%	93	43%	10	5%	215	
Students w Disabilities	17	29%	41	71%		0%	58	
<b>North Elementary</b>	<b>44</b>	<b>31%</b>	<b>86</b>	<b>60%</b>	<b>13</b>	<b>9%</b>	<b>143</b>	
Non Students with Disabilities	29	27%	67	63%	10	9%	106	
Students w Disabilities	15	41%	19	51%	3	8%	37	
<b>Pattengill Elementary</b>	<b>176</b>	<b>37%</b>	<b>300</b>	<b>62%</b>	<b>6</b>	<b>1%</b>	<b>482</b>	
Non Students with Disabilities	143	37%	235	61%	5	1%	383	
Students w Disabilities	33	33%	65	66%	1	1%	99	
<b>Post Oak Elementary</b>	<b>74</b>	<b>32%</b>	<b>131</b>	<b>57%</b>	<b>26</b>	<b>11%</b>	<b>231</b>	

\*No Status - Student without a Fall or Winter Score, No observable growth status available

NWEA, School by Student Group - Reading

	Column Labels						Total N
	Yes		No		*No Status		
	N	%	N	%	N	%	
Non Students with Disabilities	66	32%	120	57%	23	11%	209
Students w Disabilities	8	36%	11	50%	3	14%	22
<b>Reo Elementary</b>	<b>25</b>	<b>24%</b>	<b>67</b>	<b>64%</b>	<b>12</b>	<b>12%</b>	<b>104</b>
Non Students with Disabilities	19	23%	51	63%	11	14%	81
Students w Disabilities	6	26%	16	70%	1	4%	23
<b>Riddle Elementary</b>	<b>20</b>	<b>29%</b>	<b>42</b>	<b>62%</b>	<b>6</b>	<b>9%</b>	<b>68</b>
Non Students with Disabilities	11	22%	33	67%	5	10%	49
Students w Disabilities	9	47%	9	47%	1	5%	19
<b>Sheridan Road Elementary</b>	<b>123</b>	<b>37%</b>	<b>188</b>	<b>57%</b>	<b>18</b>	<b>5%</b>	<b>329</b>
Non Students with Disabilities	108	37%	165	57%	16	6%	289
Students w Disabilities	15	38%	23	58%	2	5%	40
<b>Wexford Academy</b>	<b>54</b>	<b>32%</b>	<b>101</b>	<b>59%</b>	<b>15</b>	<b>9%</b>	<b>170</b>
Non Students with Disabilities	45	33%	81	59%	11	8%	137
Students w Disabilities	9	27%	20	61%	4	12%	33
<b>Willow Elementary</b>	<b>28</b>	<b>44%</b>	<b>28</b>	<b>44%</b>	<b>7</b>	<b>11%</b>	<b>63</b>
Non Students with Disabilities	24	45%	22	42%	7	13%	53
Students w Disabilities	4	40%	6	60%		0%	10
<b>Woodcreek Montessori</b>	<b>23</b>	<b>23%</b>	<b>67</b>	<b>67%</b>	<b>10</b>	<b>10%</b>	<b>100</b>
Non Students with Disabilities	17	23%	50	67%	8	11%	75
Students w Disabilities	6	24%	17	68%	2	8%	25
<b>Grand Total</b>	<b>1775</b>	<b>33%</b>	<b>3053</b>	<b>57%</b>	<b>560</b>	<b>10%</b>	<b>5388</b>

\*No Status - Student without a Fall or Winter Score, No observable growth status available