



Eastern High School values the input of parents, recognizing them as advocates for their children and seeks to involve them in the decision making process. We hold a parent meeting at the beginning of each school year to inform and involve our parents in the design, implementation and revisions of the Title I plan. The School Improvement Team will include parent involvement and will be addressing the Title I components throughout the school year. The PTSA will also be advocates for all parents, in utilizing resources available, monitoring their child’s progress and communicating program components.

Plan Involvement

Legislative Citation	Plan To Support Parents and Families
<p>The school shall convene an annual Title I Parent Meeting to inform parents of the Title I requirements and their right to be involved at a convenient time [ESSA, 1116(c)(1)]:</p> <ul style="list-style-type: none"> • which all parents and family members shall be invited and encouraged to attend; • to inform parents and family members of their school’s participation as a Title I school; • to explain the requirements of a Title I Schoolwide Program; and • the rights for parents and family members to be involved. 	<p>Parents and family members will be made aware of the Annual Title I Meeting through:</p> <ul style="list-style-type: none"> • invitations sent home with students, • postings on the school’s calendar, • postings on the school’s website. <p>The following will be discussed during the Annual Title I Meeting:</p> <ul style="list-style-type: none"> • An overview of a Title I Schoolwide Program and services available. • The Home-School Compact will be revisited and modified, if needed. • The Parent and Family Engagement Plan will be revisited and modified, if needed. • Students will be invited to attend the Annual Title I meeting to become informed about school services. • Parents and family members may meet with teachers and/or administrators to receive answers to questions regarding school procedures after they have been reviewed. • Parents and family members will be informed about curriculum and academic planning. • The Annual Education Report(AER) is discussed and explained to parents and family members. • Michigan’s required assessments and the school’s state and local data points.



<p>Offer flexible number of meeting at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement [ESSA, 1116 (c)(2)].</p>	<p>Distribution and notification shall take place during:</p> <ul style="list-style-type: none">• Quakerfest• Open House• Course outlines/syllabi provided to every child,• Reports cards (issued quarterly—four per year)• Online resources provided through the Michigan Department of Education• Online resources provided through Lansing Schools• Common Core State Standards (available online and in print)• Fall parent-family-teacher conferences (PFTC)• Parent friendly written communications
<p>The school shall involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I Schoolwide program, including the planning, review, and improvement of the school’s parent and family engagement plan [ESSA, 1116(c)(3)].</p>	<p>Parent and family members will participate and provide input in, on, or through:</p> <ul style="list-style-type: none">• School Improvement Team Meetings• PTSA Meetings• Distribution of surveys• The Annual Title I Meeting• Program Evaluations. <p>Each year, amendments shall be made as necessary.</p> <ul style="list-style-type: none">• All proposed amendments will be presented to the School Improvement Team in writing. Should the majority of the team vote to proceed with the proposed amendment the change will be made and shared with stakeholders.



	<p>Distribution and notification shall take place during:</p> <ul style="list-style-type: none"> • Quakerfest • Open House • Course outlines/syllabi provided to every child, • Progress reports (issued quarterly—four per year) • Reports cards (issued quarterly—four per year) • Online resources provided through the Michigan Department of Education • Common Core State Standards (available online and in print) • Fall parent-family-teacher conferences (PFTC) • Parent friendly written communications • Phone call and emails. <p>Provided in a language parents can understand by ensuring:</p> <ul style="list-style-type: none"> • The parent and family engagement plan is written in a parent-friendly format. • The parent and family engagement plan is translated into other languages, as need. • That one-on-one support is provided, as needed.
<p>The school shall provide parents and family members with timely information about the Title I Schoolwide program [ESSA, 1116(c)(4)(A)].</p>	<p>Parents and family members will be kept abreast through or during:</p> <ul style="list-style-type: none"> • Quakerfest and Open House, • Course outlines/syllabi provided to every child • Progress reports (issued quarterly—four per year) • Reports cards (issued quarterly—four per year) • Online resources provided through the Michigan Department of Education • Common Core State Standards (available online and in print) • Fall parent-family-teacher conferences (PFTC) • Parent friendly written communications • Phone Call and emails.



<p>The school shall provide parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards [ESSA, 1116(c)4)(B)].</p>	<p>Parents and family members will be provided support in understanding the curriculum, academic assessments, growth measurements, and proficiency levels through:</p> <ul style="list-style-type: none">• The school’s website• PTSA monthly meetings• Parent workshops <p>The following will be discussed:</p> <ul style="list-style-type: none">• Grade level expectations and Common Core State Standards• Proficiency levels expected on assessments• Pretest and posttest Assessment Data• Growth targets• Read 180 / Math 180 / System 44• M-STEP (Michigan Student Test of Education Progress)• WIDA (World Class Instructional Design and Assessment)• NWEA (North West Evaluation Association)
<p>The school shall provide, if requested by parents and families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [ESSA, 1116(c)4)(C)].</p>	<p>Such requests may be made verbally or in writing:</p> <ul style="list-style-type: none">• To a representative of the school staff• Individual conferences to be scheduled with teachers• Surveys through Panorama will be provided for input and feedback• PTSA meetings provide an avenue for such requests• Representation on the School Improvement Team• Phone calls• Frequent communication including written responses and e-mails,• Suggestions Mailbox in the main office



If the Schoolwide Program Plan under section 1114(b) is not satisfactory to parents and family members, the school shall submit any parent comments on the plan when the school makes the plan available to DPSCD [ESSA, 1116(c)(5)].

Parent and family members comments will be submitted to:

- Mr. Marcelle Carruthers, Principal
- Ms Catherine Bates, Assistant Principal
- Mr. Domenic LaColla, Assistant Principal



Shared Responsibilities for High Student Academic Achievement

Legislative Citation	Plan To Support Parents and Families
<p>The school shall jointly develop with parents and family members a school-parent-family compact that outlines how parents, the entire schools staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents, and family members will build and develop a partnership to help children to achieve the State’s high standards [ESSA Section 1116(d)].</p>	<p>The Home-School Compact will be developed, revised, and discussed, as needed during:</p> <ul style="list-style-type: none"> • the annual Open House • the Annual Title I Meeting • School Improvement Team Meetings • PTSA meetings <p>The school will build and develop a partnership with parents and family members by providing input in, on, or through:</p> <ul style="list-style-type: none"> • School Improvement Team Meetings • PTSA Meetings • Distribution of surveys during the Annual Title I meeting • PTSA meeting • Family Engagement Surveys • Program Evaluations
<p>The school shall describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time [ESSA 1116(d)(1)].</p>	<p>The school will provide high-quality curriculum and instruction and an effective learning environment by:</p> <ul style="list-style-type: none"> • Providing necessary assistance to parents and family members so that they can help with assignments. • Encouraging students and parents and family members by communicating regularly about student progress. • Contacting parents and family members to convey something positive about students on a regular basis. • Providing high-quality curriculum and instruction.



The school shall describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time [ESSA 1116(d)(1)]. Continued

- Ensuring a supportive and non-threatening environment. Providing varied learning opportunities for students to enable them to meet academic expectations.
- Hold high expectations for all students, believing that all students can learn.
- Be available for parent and family conferences.

Parents and family members will support their children's learning by:

- Ensuring that they attend school regularly and on time.
- Supporting school staff in maintaining proper discipline.
- Setting aside a specific time for homework and review it regularly.
- Providing a quiet place for study.
- Encouraging child's efforts and be available for questions.
- Staying interested in and aware of what my child is learning.
- Reading with my child and let my child see me read regularly.
- Communicating with my child's teacher on a regular basis.
- Volunteering and participating in the school's Parent, Teacher, and Student Association (PTSA)
- Volunteering and participating on the School Improvement Team
- Volunteering to chaperone field trips
- Volunteering to help with special events at the school
- Attending awards and performance ceremonies
- Approving of extracurricular activities



<p>The school shall include a school schedule for parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement [ESSA 1116(d)(2)(A)].</p>	<p>The Home-School Compact will be discussed and distributed during the fall Open House,</p> <ul style="list-style-type: none"> • The School-Parent Compact will be re-discussed at all remaining Parent-Teacher Conferences to ensure maximum understanding by all stakeholders • The School-Parent Compact will also be used on an as-needed basis to reiterate the expectations of all stakeholders.
<p>The school shall provide frequent reports to parents on their children's progress [ESSA 1116(d)(2)(B)].</p>	<p>Frequent reports on student's progress will be provided through:</p> <ul style="list-style-type: none"> • quarterly progress reports • quarterly report cards • online grade books • emails and written communications • individual conferences upon request
<p>The school shall afford parents reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities [ESSA 1116(d)(2)(C)].</p> <p>The school shall afford parents reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities [ESSA 1116(d)(2)(C)]. Continued</p>	<p>Reasonable Access to Staff through:</p> <ul style="list-style-type: none"> • Individual conferences upon request • Parent-friendly written communications • E-mails and phone calls • School online website <p>Opportunities to Volunteer:</p> <ul style="list-style-type: none"> • Parent school and classroom volunteer opportunities • PTSA meetings • School Improvement Team • Chaperones • Requests may be made in writing at the main office



	<p>Observation of Classroom Activities:</p> <ul style="list-style-type: none">• Reasonable observation of classrooms may be requested, and the building administrator may grant unobtrusive approval.
<p>The school shall ensure regular two-way, meaningful communication between parents, family members and school staff. [ESSA 1116(d)(2)(D)].</p>	<p>Regular two-way, meaningful communication between parents and/or family members, and the school's staff will take place by:</p> <ul style="list-style-type: none">• Provide professional development on effective communication skills including skills for effective verbal engagement, active listening, and empathetic responding• Encourage and promote a sense of care and concern for physical and emotional safety, and the health and well-being of students, staff, and parents• Establish systems of communication that will ensure that all information about policies, procedures, and expectations are available to all parents• Disseminate calendars of school activities to provide notice to parents• Conduct surveys for students, parents, and communities



Building Capacity for Involvement

Legislative Citation	Plan To Support Parents and Families
<p>The school shall provide assistance to parents and family members in understanding the challenging State academic standards, State and local academic assessments, the requirements of a Title I Schoolwide Program, and how to monitor a child's progress and work with teachers to improve the achievement of their children [ESSA 1116(e)(1)].</p>	<p>Lansing Eastern High School will provide assistance to parents through:</p> <ul style="list-style-type: none"> • the Annual Title I Meeting • the annual Open House • question and answer sessions during PTSA meetings • Scheduled conference • Telephone and email • School Website
<p>The school shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement [ESSA 1116(e)(2)].</p>	<p>This will be done during:</p> <ul style="list-style-type: none"> • the Annual Open House, • the Annual Title I Meeting • Email and School Website • PTSA meetings, and • parent workshops
<p>The school shall educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between the parent and the school [ESSA 1116(e)(3)].</p>	<p>Assistance will be provided under the leadership of Lansing Eastern High School administrators, and through a shared effort of staff. This will occur during/through:</p> <ul style="list-style-type: none"> • Professional developments (county, district, and school-based) • Weekly staff meetings • PTSA meetings



<p>The school shall, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children [ESSA 1116(e)(4)].</p>	<p>Parents shall be involved in all aspects of Lansing Eastern High School, including, but not limited to:</p> <ul style="list-style-type: none"> • School Improvement Team • PTSA meetings • Workshops • School/Class Volunteer • Extra-curricular activities, teams, and clubs
<p>The school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand [ESSA, 1116(e)(5)].</p>	<p>Lansing Eastern High School shall provide:</p> <ul style="list-style-type: none"> ▪ Interpretation/translation ▪ Printed communications in larger print ▪ Auditory communications ▪ Workshops in various languages as needed ▪ Parent-friendly communications including, charts, and graphs ▪ Phone call and parent friendly emails ▪ Other accommodations as are needed and deemed feasible
<p>The school shall provide such other reasonable support for parental involvement activities under this section as parents may request [ESSA, 1116(e)(14)].</p>	<p>Lansing Eastern High School shall provide:</p> <ul style="list-style-type: none"> • Academic programs and workshops for parents • Technology support services offered by school and staff • Volunteer services are offered to parents • Community referrals and local services are rendered through school by local agencies • Support from the PTSA (They work closely with school and community to help support academic success for all students.) • Additional reasonable support will be provided upon request.



The school, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) [ESSA, 1116(7)(f)].

Upon enrollment, Lansing Eastern High School will inquire about parental needs (i.e. parents with disabilities, homeless, ESL, migratory, etc.) and provide support as needed. Specific needs will be addressed as below and individualized parent and family member conferences will be available upon request

User Friendly:

- Materials and reports will be in a parent and family member friendly format.
- Overall student achievement data for standardized tests will be posted throughout building in the form of graphs, charts and native language(s).
- ParentVUE provides reports, data that is available in a user-friendly format.

Limited English:

- Reports are in a parent-friendly format in multi-languages.
- ELL, ESL parents can request an interpreter if needed during meetings or designated time.
- The district provides translation tools on the website.
- Standardized Testing and Score Reports for LEP (Limited English Proficiency) parents are available in a 2nd language.
- Technology assistance such as laptops, internet accessibility in Parent Rooms, and ESL software.

Parents with Disabilities:

- Parents with Physical Disabilities can gain easy access through separate handicap entry door.
- Parents with disabilities will be provided with support offered by the school's Counselor and Parenting Network Services



Migratory/Homeless Issues:

- Parents of migratory/homeless children are provided services from designated staff the Counselor's Office or through the Department of Human Services.
- Parents are invited to participate in workshops offered by the School or Parent Network on Migrant Family Education programs, Translations of documents and ELPA Reports

Literacy Issues:

- Technology assistance such as laptops and ESL software.
- Parents with literacy issues are provided services from designated staff in an designated room or through the Department of Human Services