

CLASSROOM OBSERVATION TOOL V.1

Teacher Name:	Observer Name:	Class Title:
Date:	Number of Students:	Class Period:

Section	Look and listen for ...	Strengths	Opportunities
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| Planning & Preparation | <ul style="list-style-type: none"> <input type="checkbox"/> Grade-appropriate (data-based) learning objectives and goals <input type="checkbox"/> Students' ability to clearly articulate learning objectives and goals <input type="checkbox"/> Use of essential concepts to guide student learning <input type="checkbox"/> Intentionality in the selection of instr. strategies and use of time <input type="checkbox"/> Use of diverse tools and strategies for measuring progress |
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| Classroom Instruction | <ul style="list-style-type: none"> <input type="checkbox"/> Balance between teacher-directed and student-centered learning <input type="checkbox"/> Clear and coherent explanation of core content <input type="checkbox"/> Connections being made to prior knowledge or students' lives <input type="checkbox"/> Students' willingness to (and comfort with) asking and answering questions <input type="checkbox"/> Students' knowledge and grasp of the content being checked <input type="checkbox"/> Scaffolding and opportunities to clarify misunderstandings |
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| Classroom Environment | <ul style="list-style-type: none"> <input type="checkbox"/> Established and understood classroom routines and procedures <input type="checkbox"/> Rapport between teacher/students and between students/students <input type="checkbox"/> Students willingness to take on challenges and risk failure <input type="checkbox"/> Unproductive student behavior being redirected appropriately <input type="checkbox"/> Positive reinforcement of productive behaviors and persistence |
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Note: Classroom observation notes may also be captured on the back side of this document.