



Welcome to the Home of Viking Pride

Everett High School

Grades 9-12 Visual Performing Arts Focus / Comprehensive

Mission Statement * Beliefs * Commitment

It is the mission of Everett High School to create a collaborative, high performing environment that guarantees all students will have access to support and instruction that will enable them to learn at a high level and be prepared for success in their college and career transition.

We believe:

- All students can learn at high levels
- All graduating students will be prepared for success as they enter a career, college/university or post-secondary training.
- Targeted instruction + Time = Student Learning
- Building successful relationships with students must include mutual respect, trust and a safe environment

Commitment – Everett high school is committed to delivering high quality instruction to all students, providing supports, interventions and high level educational challenges that will prepare students to thrive in the global marketplace.

School Pillars

Trust * Respect * Responsibility



Welcome to

Everett New Tech High

Grades 7-12

Projected SIP Goals 2019-2020

SCHOOL IMPROVEMENT PLAN GOAL #1

Academic Performance

All students are expected to meet or exceed proficiency levels. A minimum of 75% of students will demonstrate proficiency levels or show growth toward proficiency levels in the core academic content areas of reading, writing and math.

SCHOOL IMPROVEMENT PLAN GOAL #2

Climate and Culture - Establish a climate and culture that will increase student and staff engagement and incorporate the school pillars of Trust, Respect and Responsibility.

SCHOOL IMPROVEMENT PLAN GOAL #3

Career and college readiness – All students are expected to prepare for post-secondary transition. A minimum of 80% of graduating seniors will have a career or college transition plan. This will be measured by the completion of their career cruising profile (Educational Development Plan) according to the district standards.

Student Racial Demographics

Caucasian 24%

African American / Black 41%

Hispanic 19%

Asian 9%

2 or more races 7%

SCHOOL IMPROVEMENT PLAN GOAL #1

Academic Performance

All students are expected to meet or exceed proficiency levels. A minimum of 75% of students will demonstrate proficiency levels or show growth toward proficiency levels in the core academic content areas of reading, writing and math.

MEASUREMENT: This will be measured by NWEA testing. A Pre-test will be administered in August/September then again mid-year testing in December and post testing will be in May. Including: M-STEP, PSAT and SAT.

IMPLEMENTATION

- *Tier 1* students will have access to school wide core courses, advanced placement courses and electives, including several VAPA options.
- *Tier 2* students enrolled in intervention and remediation coursework will show growth as measured by course specific formative assessments, and standardized assessments in the Read and Math 180 platforms and the state standardized testing.
 - Read 180 *This is currently a 9th grade intervention. This goal is to open it to upper grade levels also.
 - Math 180/Math Lab-Adjust the implementation of Math 180 as a resource in a lab that will focus more on assisting students in passing their core math classes for Geometry, Algebra 1 and Algebra 2
 - Student Seminar - Add student seminar courses - these courses are specifically targeted to serve struggling students in each grade level with grade level specific issues.
 - Freshman - High School 101
 - Sophomore Seminar
 - Junior - College and Career Readiness
 - Senior Success
 - Advanced Placement Seminar / Lab
- *Tier 3* students have access to tier 1 and 2 supports with additional targeted tier 3 support including the following:
 - Student Support Specialists
 - Mentoring
 - Tutoring
 - Apex credit recovery

English Language Learners - the academic goals are mirrored for the ELL students with the addition of System 44 and sheltered ELL academic courses.

SIP
Goal
#1

SCHOOL IMPROVEMENT PLAN GOAL #2

Climate and Culture - Establish a climate and culture that will increase student and staff engagement and incorporate the school pillars of Trust, Respect and Responsibility.

MEASUREMENT

- Reduction in absenteeism of students and staff
- Reduction in student tardiness
- Reduction in discipline issues
- Reduction in suspensions

IMPLEMENTATION

Staff

- School leadership team will implement team building activities and teacher incentives to enhance the staff climate and culture.
- Enhance school wide communication network via an electronic collaboration platform. School Improvement Coordinator / Master Teacher will coordinate this.
- New Teacher Network will continue to operate to support new teachers.
- Additional supports will be given to new teachers by instructional coaches.
- Struggling teachers will be given mentors for confidential support.
- TC activities to promote sharing of strategies and support/collegiality among staff.

Students

- Attendance secretary will track data on student attendance to present data to administration and interventionists.
- Implement discipline interventions for discipline management during the school day.
- Implement a PBIS framework targeting tier 1, 2 and 3 with goals and rewards available to ALL student at the classroom and building wide level.
- Implement an MTSS/RTI framework identifying students in tiers and connect with interventions and supports consistently, school wide.

SIP
Goal
#2

COMMUNITY ENGAGEMENT

Parent resource center - enhance supports offered to families in the Parent Resource Center and Welcome Center.

- Help with Synergy log in
- Access to leadership
- Support of guidance counselors
- Meeting place for parents and teachers
- Connection with community resources i.e. food bank, health care and adult educational

SCHOOL IMPROVEMENT PLAN GOAL #3

Career and college readiness – All students are expected to prepare for post-secondary transition. A minimum of 80% of graduating seniors will have a career or college transition plan. This will be measured by the completion of their career cruising profile (Educational Development Plan) according to the district standards.

MEASUREMENT

- By senior year, all students will have had the opportunity to visit a college, university, career training center or job shadow prior to graduation.
- All students will be educated on funding for post-secondary education including the Lansing Promise Pathway.
- Underclassmen
 - Juniors - a minimum of 50% of the junior class will earn an ACT Work Credential
 - A minimum of 75% of all underclassmen will have their Career Cruising Profile (EDP) updated according to the district standards for their cohort grade level.

SIP
Goal
#3

IMPLEMENTATION

- Counselors will work with teachers and students to meet expectations for Career Cruiser (EDP) completion.
- College Readiness and Senior Seminar teachers will work on college and career readiness standards.
- The new Parent, Community, and VAPA coordinator will work with community partners to implement more pathway opportunities.