

Procedure for Guaranteeing Supplement Not Supplant Methodology

In addition to using general funds to provide classroom teachers, including teachers at Ingham County Youth Center and special education teachers as appropriate, the District allocates a uniform per pupil amount to each school for discretionary spending such as classroom supplies and baseline curriculum materials. This amount is based on a review of the District's fund balance, the District's total enrollment, and the needs of the schools. This per pupil allocation is supplemented at both the school and District levels with several state funding sources.

The District uses Section 31a funds to support behavior and mental health interventions for students at all grade levels; provide services for homeless students; support differentiated instruction; support career and technical education; support career and college ready programming; and support grade 9-12 students not meeting academic benchmarks so they may graduate on time. The District also allocates Section 31a funds to schools to help meet student literacy as well as career and college readiness needs based on the number of students enrolled at each school that meet the risk criteria. The District uses READ, EXPLORE AND DISCOVER (READ) Grant and Section 35a funds to provide extended year programming for students in grades K-3 to assist them in meeting early literacy goals and Section 41a funds to support English language learners with instructional assistants and after school tutoring. The District also receives 99H funds to support STEM programming both during the school year and in the summer. Finally, Section 107 funds are used to help support adult learners in acquiring English language skills and/or to obtain their GED so they may find meaningful employment.