



Gardner Leadership, Law and Government Academy School Annual Education Report (AER) Cover Letter

March 31, 2016

Dear Gardner Leadership, Law and Government Academy Parents and Community Members:

We are pleased to present you with the **Annual Education Report** (AER) which provides key information on the 2014-15 educational progress for the Gardner Leadership, Law and Government Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Connie Nickson, principal, at (517) 755-1120 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/slvM02> copy in the main office at your child's school.

Gardner Leadership, Law and Government Academy is a place where all K-8 students are treated with the highest regards. It is a place where students are given a learning experience that they will appreciate and remember well. Although there are many great things happening at Gardner, there are a few key challenges which are listed in the School Improvement Plan. The first challenge is to improve the school culture and climate. This challenge is being addressed on a daily basis as teachers incorporate the 7 Habits of Stephen Covey's ***The Leader in Me*** book into each core class, which encourages students to practice and master the Leader in Me principles. Other challenges include increasing student achievement in reading, as well as increasing student achievement in mathematics. Gardner has implemented several instructional strategies and interventions to increase reading skills and math content knowledge at each grade level. While Gardner has not yet reached our ultimate goal, we are proud of the fact that we are making great strides and student achievement is consistently increasing.

State law requires that we also report the following additional information:

- 1. PROCESS FOR ASSIGNING PUPILS TO A SCHOOL:** The Lansing School District has over 11,000 students and 27 schools, including several Magnets, STEAM, STEM, Foreign Language Specialties, Montessori, Visual and Performing Arts, Leadership, and International Baccalaureate programs. All students are allowed to utilize the School of Choice option in order to attend a school in the area of their interests. This is done by completing a School of Choice application and meeting the program's necessary requirements. The students that decide not to participate in the School of Choice opportunity, otherwise attends schools within the district's boundaries. Gardner Leadership, Law and Government Academy have both School of Choice students and students who live within the school's boundaries. Upon registration, Gardner encourages parents, students and teachers to sign a Promise of Commitment. This contract is an agreement that all parties share the responsibility, in a safe and secure environment, for students to learn and practice the academic, creative, emotional, physical and social skills necessary for ALL students to become contributing members of society.

- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Our *School Improvement Plan* is up to date and in progress of meeting the school's goals. We are consistently implementing interventions and teaching strategies in order to provide for the needs of all students. Presently, Gardner has incorporated curriculum support through our Read 180 and Math 180 courses. Also, through strategies, such as those taught by Anita Archer, direct vocabulary instruction is being presented to improve student reading comprehension and fluency across all subject areas and grade levels. In addition, Study Island Online program is being utilized by each student on a weekly basis in which students and teachers are able to monitor progress. The Elementary staff members have also put into practice the *Write Well* program, Guided Math, and have added a Math and Literacy Specialist to provide Tier II and Tier III supports. We are confident that the goals within the *School Improvement Plan* will be met and the achieved objectives will be measureable. This assurance is due to the fact that there is an expectation that all teachers at Gardner will effectively provide instruction that engages students, and the teachers will employ interventions that promote success for all students.

In an effort to improve school culture and climate, Gardner Leadership, Law and Government Academy will continue to focus in multiple leadership areas. For example, all K-8 students will be given direct instruction using Franklin Covey's Education Solutions ***The Leader in Me*** process. As the students continually practice the 7 habits

within the process, they will advance in their abilities to think responsibly, respectfully, and safely, which will create an improved school culture and climate.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Gardner is leadership school that specializes in the “Leader in Me” concept based on Steven Covey’s book and work. Our focus is on leadership, law and government.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL: Copies of the Core Curriculum were included in each course syllabus and provided to parents at the beginning of the school year. In addition, a copy of the Core Curriculum is available in the school’s Main Office. Parents, students and community members may also access the Core Curriculum by following the instructions below:

-Go to the following Web Site: www.lansingschools.net

-Click on the *Quicklinks* tab on the top left of the screen

-Scroll down to the Pacing Guides tab

*The Lansing Schools web page will list:

Common Core State Standards for the following areas:

- English Language Arts
- Literacy in History/Social Studies
- Science
- Technical Subjects

K-8 Pacing Guides for the following areas:

- English Language Arts
- Math
- Social Studies

Elementary Curriculum for the following areas:

- Art
- Math
- Media

- Music
- Science
- Social Studies
- Technology

Middle School Curriculum for the following areas:

- Art
- English Language Arts
- Media Curriculum
- Science
- Drama

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

Gardner has decreased in AimsWeb Literacy from Fall 14 to Fall 15.

**Below is an "At a Glance" summary for ALL STUDENTS tested. See attached chart for specific testing groups.*

MEAP Math (2013-14)

3 rd Grade	<10 Proficient
4 th Grade	54.5% Proficient
5 th Grade	40% Proficient
6 th Grade	40% Proficient
7 th Grade	50% Proficient
8 th Grade	37.5% Proficient

MEAP Reading (2013-14)

3 rd Grade	0% Proficient
4 th Grade	45.5% Proficient
5 th Grade	42.9% Proficient
6 th Grade	33.3% Proficient
7 th Grade	43.8% Proficient
8 th Grade	42.9% Proficient

MI Access – Reading (2014-15) Functional Independence

2 nd Grade	< 10 Proficient
4 th Grade	< 10 Proficient
5 th Grade	< 10 Proficient
6 th Grade	< 10 Proficient

7th Grade < 10 Proficient

MI Access - Math (2013-14) Functional Independence

2nd Grade < 10 Proficient
3rd Grade < 10 Proficient
4th Grade < 10 Proficient
5th Grade < 10 Proficient
6th Grade < 10 Proficient
7th Grade < 10 Proficient

MI Access - Math (2014-15) Functional Independence

2nd Grade < 10 Proficient
3rd Grade < 10 Proficient
4th Grade < 10 Proficient
5th Grade < 10 Proficient
6th Grade < 10 Proficient
7th Grade < 10 Proficient
8th Grade < 10 Proficient

MI Access - ELA (2013-14) Functional Independence

4th Grade <10 Proficient

MI Access - ELA (2014-15) Functional Independence

3rd Grade <10 Proficient
4th Grade <10 Proficient
5th Grade <10 Proficient
6th Grade <10 Proficient
7th Grade <10 Proficient
8th Grade <10 Proficient

MI Access - Science (2013-14) Functional Independence

2nd Grade <10 Proficient
3rd Grade <10 Proficient
4th Grade <10 Proficient
7th Grade <10 Proficient

MI Access - Science (2014-15) Functional Independence

2 nd Grade	<10 Proficient
3 rd Grade	<10 Proficient
4 th Grade	<10 Proficient
7 th Grade	<10 Proficient

MI Access – Reading (2013-14) Participation

3 rd Grade	<10 Proficient
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MI Access – Math (2013-14) Participation

3 rd Grade	<10 Proficient
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MI Access – Reading (2014-15) Supported Independence

4 th Grade	<10 Proficient
5 th Grade	<10 Proficient
6 th Grade	<10 Proficient
7 th Grade	<10 Proficient

MI Access - Math (2013-14) Supported Independence

4 th Grade	<10 Proficient
5 th Grade	<10 Proficient
6 th Grade	<10 Proficient
7 th Grade	<10 Proficient

MI Access - Math (2014-15) – Supported Independence

4 th Grade	<10 Proficient
5 th Grade	<10 Proficient
6 th Grade	<10 Proficient
7 th Grade	<10 Proficient

MI Access - ELA (2013-14) Supported Independence

4 th Grade	<10 Proficient
7 th Grade	<10 Proficient

MI Access - ELA (2014-15) Supported Independence

4 th Grade	<10 Proficient
5 th Grade	<10 Proficient
6 th Grade	<10 Proficient
7 th Grade	<10 Proficient
8 th Grade	<10 Proficient

MI Access - Science (2013-14) Supported Independence

4 th Grade	<10 Proficient
7 th Grade	<10 Proficient

MI Access - Science (2014-15) Supported Independence

4 th Grade	<10 Proficient
7 th Grade	<10 Proficient

M-STEP ELA (2013-14)

2 nd Grade	30.3% Proficient
3 rd Grade	38.2% Proficient
4 th Grade	39.5% Proficient
5 th Grade	28.7% Proficient
6 th Grade	27.8% Proficient
7 th Grade	35.9% Proficient

M-STEP ELA (2014-15)

2 nd Grade	
3 rd Grade	4.5% Proficient
4 th Grade	4.5% Proficient
5 th Grade	11.8% Proficient
6 th Grade	18.1% Proficient
7 th Grade	5.8% Proficient
8 th Grade	8.1% Proficient

M-STEP Math (2013-14)

2 nd Grade	9.1% Proficient
3 rd Grade	11.8% Proficient
4 th Grade	11.1% Proficient
5 th Grade	5.1% Proficient
6 th Grade	8.1% Proficient
7 th Grade	7.4% Proficient

M-STEP Math (2014-15)

3 rd Grade	0% Proficient
4 th Grade	4.5% Proficient
5 th Grade	3.9% Proficient
6 th Grade	4.1% Proficient
7 th Grade	2.6% Proficient
8 th Grade	2.7% Proficient

M-STEP Science (2013-14)

4 th Grade	0% Proficient
7 th Grade	2.6% Proficient

M-STEP Science (2014-15)

4 th Grade	0% Proficient
7 th Grade	2.6% Proficient

M-STEP Social Studies (2013-14)

5 th Grade	1.4% Proficient
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M-STEP Social Studies (2014-15)

5 th Grade	0% Proficient
8 th Grade	6.4% Proficient

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Gardner Leadership, Law and Government Academy currently have 206 Elementary students and 480 Middle School students. Conferences are held in the Fall and Spring, and 33% (227) of our parents have attended parent-teacher conferences in 2015-16 and 26% (197) of parents attended in 2014-15. Parents are also encouraged to meet with teachers individually throughout the school year in order to monitor and improve student behaviors and academic progress.

We appreciate the support of all of our teachers, students, parents, and community members as we strive to make Gardner Leadership, Law and Government Academy a positive environment, where every student is successful.

Sincerely,

Connie Nickson
Principal