



**2016-17 ANNUAL REPORT**  
**ANOTHER YEAR OF BIG DREAMS**



## Board of Education

Rachel Lewis  
*President*

Nino Rodríguez  
*Vice President*

Peter Spadafore  
*Secretary*

Shirley Rodgers  
*Treasurer*

Bryan Beverly  
Amy Hodgkin  
Gabrielle Lawrence  
Missy Lilje  
Guillermo Z. López  
*Trustees*

Yvonne Caamal Canul  
*Superintendent*



# LANSING STUDENTS DREAM BIG



FROM THE SUPERINTENDENT

STUDENT ACHIEVEMENT

LEARNING ENVIRONMENT

COMMUNITY OUTREACH

SUPPORT SYSTEMS

FINANCIAL STABILITY

DATA

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminatED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminatED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

As Lansing School District officials continued to make massive organizational steps forward during the 2016-17 school year, they opted to use very simple tools for reporting and collaboration. Why read volumes of narrative copy, they reasoned, when we can cut to the chase with clear, short bullet points and action items?

In that same spirit, we share our annual achievements with our board leaders, our partners, and members of the public. We have consolidated this year's action steps and achievements into a clear, organized digest suitable for quick perusal.

The report is organized by district goal areas, with annual objectives detailed immediately beneath. Action items are listed adjacent to each annual objective and coded according to their completion status.

- ✓ Objective Accomplished
- ◐ Objective is Continuing
- + Objective is New

If you would like more details about our work—or, better yet, to become personally involved as a partner or volunteer—we invite you to visit our website at [lansingschools.net](http://lansingschools.net) or call us at (517) 755-1000.



Dear Friends,

Here in the Lansing School District, we carefully plan innovative routes to student success. Our model Pathway Promise initiative, which harnesses student passions and interests to achieve ongoing academic growth, is the most prominent of many ventures we've undertaken to create compelling district outcomes.

As you'll see in this report, our school district is a complex organization with many moving parts. By working seamlessly together toward our common purposes, we are able to achieve the outcomes our community expects and deserves. Our leadership and collaboration are not happy accidents; rather, they are the result of a relentless focus on a specific set of key district priorities.

The goals we share in the Lansing School District are as follows:

1. All students will achieve or exceed state performance targets and graduate opportunity ready.
2. The district will provide a safe and nurturing learning environment.
3. The district will maintain and grow strong relationships with greater Lansing's diverse communities, agencies, organizations, and businesses.
4. The district will identify, improve, and implement effective and efficient support systems.
5. The district will monitor and adjust resources in order to maintain and improve financial stability.

To achieve these objectives, we rely on a top-notch team of experts—many of whom are, in fact, the best and brightest educational leaders in our state. Together, we are proud to share our annual efforts and results with you.

Please contact my office if you have questions and concerns or would like to be part of the Lansing School District's journey toward success. We welcome your participation and expertise on behalf of the students in our community.



Sincerely,

Yvonne Caamal-Canul  
Superintendent

FROM THE SUPERINTENDENT

STUDENT ACHIEVEMENT

LEARNING ENVIRONMENT

COMMUNITY OUTREACH

SUPPORT SYSTEMS

FINANCIAL STABILITY

DATA

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminateED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminateED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

## Student Achievement

**All students will achieve or exceed state performance targets and graduate opportunity ready.**

Improve data-driven instruction by regularly utilizing various sources, including iCollaborate, student and behavioral data.

- 🔄 iCollaborate in its 4th cycle; school level Leadership Teams analyze data and modify instructional practices
- + School improvement plan reviews of all schools
- + Implemented curriculum-based assessments for GoMath
- + Implemented universal screeners (AIMSweb) as part of a Multi-Tiered System of Support
- + Piloted a Kindergarten readiness assessment
- + Working with Hanover Research to identify iCollaborate alignment with performance

Create district wide coherence and improve student learning by implementing curriculum Pacing Guides and formative assessments.

- ✓ Pacing Guides for Kindergarten - 12th grade have been developed and are being utilized
- ✓ AIMS Web formative assessment was administered SY 16-17 and will continue to be used to determine student growth
- 🔄 Launched GoMath district wide
- 🔄 Continued development of pacing guides in the areas of ESL, SE, and World Languages
- 🔄 Piloted use of IlluminatED and INSPECT assessment development instrument

Increase student achievement proficiency and on-time graduation rates.

- ✓ Nine priority schools moved out of the bottom 5%
- ✓ Five priority schools were released from the priority school list, and two additional priority schools remained out of the bottom 5% for the 2nd straight year
- 🔄 Regular monitoring and use of student outcome data to drive instruction

🔄 5-Year graduation rate for the district increased from 62.27% to 66.13%

🔄 4-year graduation rates decreased from 61.65% to 54.28%

+ Hired guest teachers to mitigate against substitute shortage

Identify and implement models and partnerships that will increase students' engagement in career preparation.

- ✓ The Lansing Pathway Promise was launched SY 16-17 and continues to grow partners
- 🔄 Emergent BioSolutions support of Sexton Annex
- 🔄 Douglas J Cosmetology partnership
- 🔄 YMCA program expansion
- 🔄 WKAR play-pads initiative
- + Ferris State University Early College at Sexton SY 16-17
- + Olivet College Risk Management SY 16-17
- + Expanded comprehensive K-12 Summer Explorers Program engaging many community partners
- + Michigan State University Access Program for Nursing partnership

Graduation 2017



STUDENT ACHIEVEMENT

LEARNING ENVIRONMENT

COMMUNITY OUTREACH

SUPPORT SYSTEMS

FINANCIAL STABILITY

DATA

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminatED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminatED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminateED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminateED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

DATA

FINANCIAL STABILITY

SUPPORT SYSTEMS

COMMUNITY OUTREACH

LEARNING ENVIRONMENT

## Learning Environment

The district will provide a safe and nurturing learning environment.

Identify and adopt models for improving school climate and culture that include professional learning and problem-solving approaches.

- ✓ CRPBIS training district-wide
- ✓ Launch of Office of School Culture and Encircle program
- ✓ Student Support Specialists in every school
- ☞ Restorative Justice in 15 schools
- + Principals received Adaptive Schools training
- + Monitored CRPBIS implementation with fidelity walkthroughs and collection of Tiered Fidelity Inventory (TFI) data
- + Launched a recorded professional learning series (PEACE Talks) on topics including trauma-informed schooling, culture and climate, mental health, and classroom management
- + Working with Hanover Research to design school culture survey/walkthrough framework

Implement programs and protocols that will significantly reduce behavior referrals and out-of-school suspensions.

- ✓ Encircle program
- ✓ Reduction of suspensions by 36% in SY 2016-17
- ✓ Developed a Progressive Discipline Matrix in SY 2016-17

- + New Student Code of Conduct developed with students
- + Implemented Problem Solving teams to review student behaviors

Implement programs, policies, and protocols that will significantly improve district morale and community perception of the district.

- ☞ Bright Side bi-weekly newsletter
- ☞ Let'sTalk! communication tool
- ☞ Implemented Marketing/Communication plans - web, surveys, social media, TV, print and billboards
- ☞ Engaged with local media on topical issues
- + Expanded comprehensive K-12 Summer Explorers Program engaging many community partners

Implement behavior prevention, intervention, and supports in all schools.

- ✓ Student Support Specialists in every school
- ☞ Restorative Justice in 15 schools
- ☞ PEACE project in 5 schools
- ☞ School Nurses increased to provide comprehensive holistic care to students district wide
- ☞ Communities in Schools in 3 schools
- ☞ Implemented TEAM Attendance in 4 schools

Eastern students who participated in *And Still We Rise*



## Community Outreach

The district will maintain and grow strong relationships with greater Lansing's diverse communities, agencies, organizations, and businesses.

Explore and expand opportunities for the greater Lansing community to engage with the district.

- ✓ Created LSD Welcome Center at Elmhurst
- 🕒 Members of executive team and administrators attend monthly PCAC meetings
- 🕒 Publish weekly survey on district web site to increase engagement on topical issues

Improve communication with Lansing's diverse communities, including translation into other languages.

- ✓ Purchased ads for program books sponsored by community organizations
- 🕒 Increased Channel 21 programming
- 🕒 Bond construction and Lansing Pathway Promise information on website
- 🕒 Disseminated 4 community-wide newsletters in multiple languages
- 🕒 Automated phone communications to families in multiple languages

- + Published advertisements with Adelante, Chronicle, Chicano Latino Advisory Committee, NAACP awards, MLK ceremony, and Cesar Chavez dinner
- + Implemented web accessibility standards to assist web visitors with special needs to retrieve content as needed

Explore and expand opportunities for grants, donations, and partnerships in order to increase learning options for students.

- ✓ Awarded SIG V for \$3.2 million over 5 years
- ✓ Awarded Early Childhood Literacy Grant for \$400,000 over one year
- + Applied for the Teacher and School Leaders Grant (TSL) up to \$10 million over 5 years
- + Applied for Safe Routes to School Grant up to \$25,000 over one year
- + Applied for Magnet Grant for 6 schools

Explore and identify approaches that will significantly increase positive family engagement.

- ✓ Increased attendance at PCAC meetings for the 16-17 school year
- 🕒 District Showcase
- + Kidzapalooza in July for Kindergarten registration

Lansing School District Welcome Center Grand Opening, 02/06/17



DATA  
FINANCIAL STABILITY  
SUPPORT SYSTEMS  
COMMUNITY OUTREACH

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminateED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminateED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

## Support Systems

The district will identify, improve, and implement effective and efficient support systems.

Complete a successful bond campaign in order to improve and reconfigure the district's facilities and provide students with 21st Century learning environments.

- ✓ Bond passed on May 3, 2016 for \$120 million
- ✓ Shovels in ground celebration held on May 3, 2017

Update and/or replace outdated technology in order to provide students and staff with 21st Century learning tools.

- ✓ Launched student management system: Synergy
- ✓ Upgraded printing equipment for increased quality of district publications and lower operating costs
- 🔄 The bond proposal is updating technology infrastructure and instructional resources across the district

Develop and implement rewards and consequences in order to reduce staff absenteeism.

- ✓ New contract negotiations rewarded attendance and enrolling employee children in the district
- 🔄 Reduction in absenteeism by 50%
- ✚ Implemented pilot school based teacher attendance incentive

Maximize personnel resources by maximizing staffing efficiencies in all departments.

- ✓ Combined payroll with Human Resources
- ✓ Combined Purchasing with Finance
- ✓ Created Director of Operations position to manage bond finances
- ✓ Combined Enrollment Office with Data and Assessment Office
- ✓ Transferred Facilities Maintenance to SodexoMAGIC
- ✚ Communications Department began cross training program to increase efficiencies of personnel

"Lansing schools offers a great set of teachers and staff, multiple opportunities and ultimately a pathway to success."

Lansing Alumnus

SUPPORT SYSTEMS

FINANCIAL STABILITY

DATA

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminatED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminatED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

## Financial Stability

**The district will monitor and adjust resources in order to maintain and improve financial stability.**

Update district infrastructure by implementing technology solutions to improve efficiencies in finance, human resources, and student information management systems.

- ✓ Launched Synergy student management system
- ✓ Created a Data Assessment and Pupil Accounting Office at Elmhurst
- + Expand the use of eFinance by adding accounts receivable to the system allowing us to create customer invoices and statements as well as tracking vendor accounts electronically
- + Set up and utilize electronic fund transfers to pay vendors

Develop and implement strategies for increasing student enrollment.

- ✓ Launched district Welcome Center for one-stop enrollment
- 🔄 Implemented a marketing plan to promote the district, including TV, billboard, and print advertising

Groundbreaking Ceremony, 05/03/17



Identify and implement strategies that will increase the district's fund balance.

- ✓ Increased fund balance by \$3+ million
- ✓ Based budgets on conservative estimates on enrollment

**"What I like about my school is that we have a lot of options, like Spanish Immersion, Chinese Immersion, and the STEM program."**

**Briala Lopez**  
Lansing 6th Grader

FINANCIAL STABILITY  
DATA

## Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminateED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminateED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

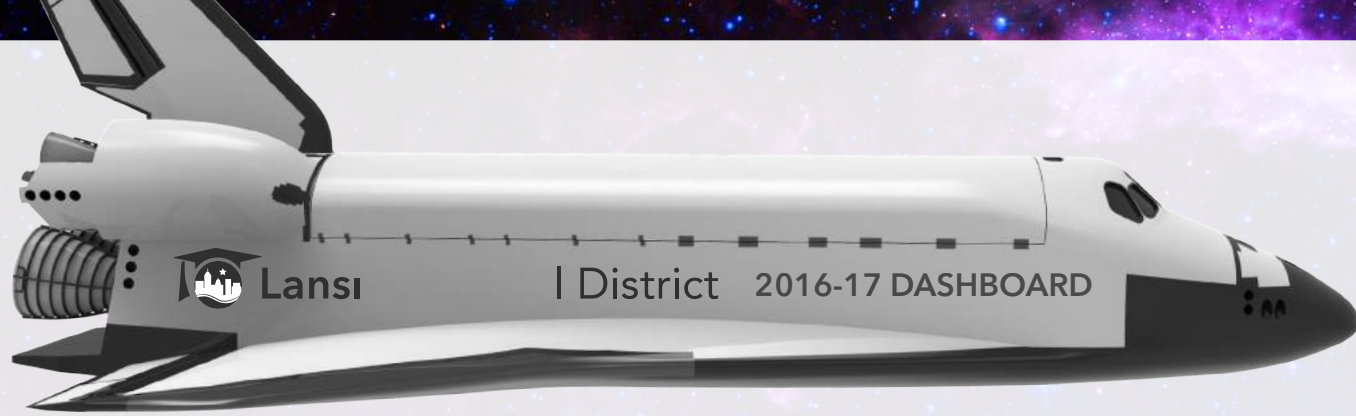
**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools



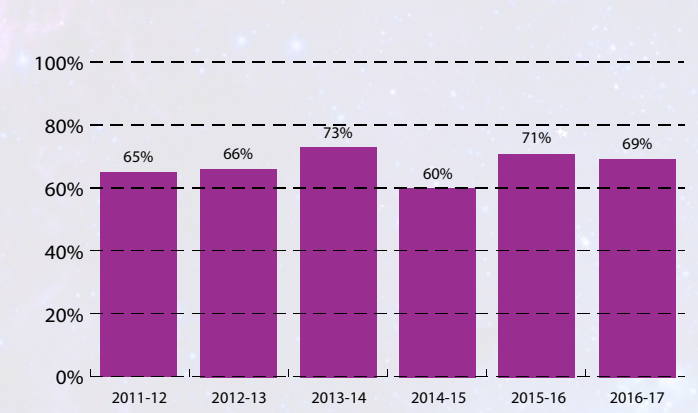


Glossary

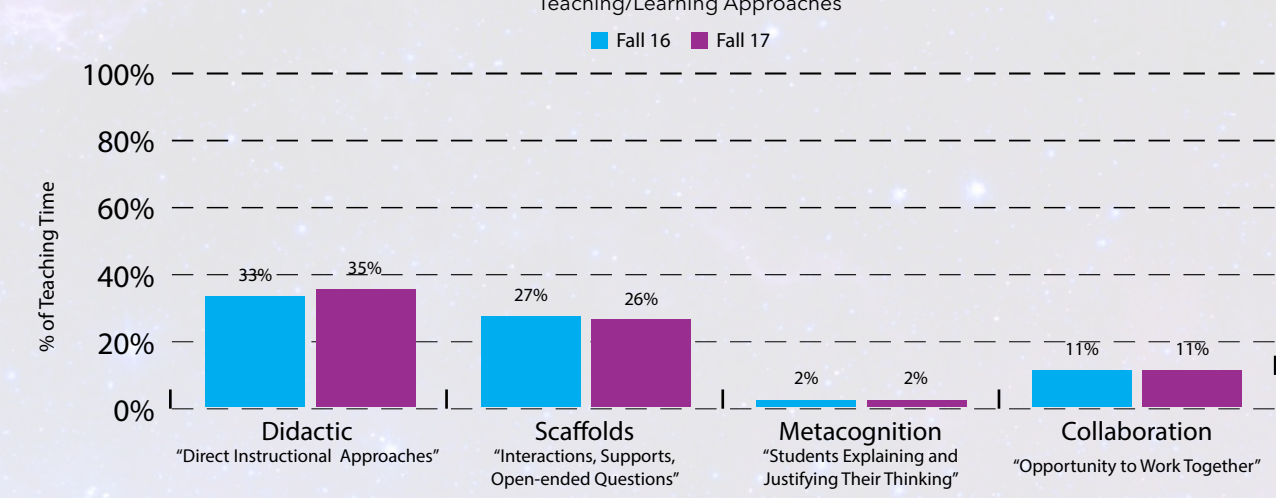
Six Year Enrollment Trend by Grade

Grades	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
PreK	419	457	404	405	407	370
K	1,268	1,164	1,130	1,044	949	972
1	1,163	1,111	1,075	1,073	1,013	936
2	1,074	998	1,018	984	962	915
3	1,066	956	900	948	874	905
4	988	943	925	865	884	835
5	955	880	901	862	808	831
6	868	860	840	833	803	798
7	891	864	839	801	755	786
8	977	833	841	799	733	755
9	1,268	1,249	1,162	1,178	1,046	1,048
10	956	979	963	915	915	866
11	743	761	725	743	692	628
12	537	582	617	608	580	598
Total	13,173	12,637	12,340	12,078	11,421	11,243

Economically Disadvantaged



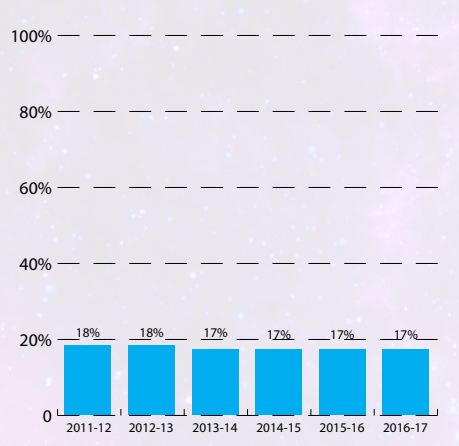
2016-17 iCollaborate! Classroom Observations - EduSnap™ (PreK-3)



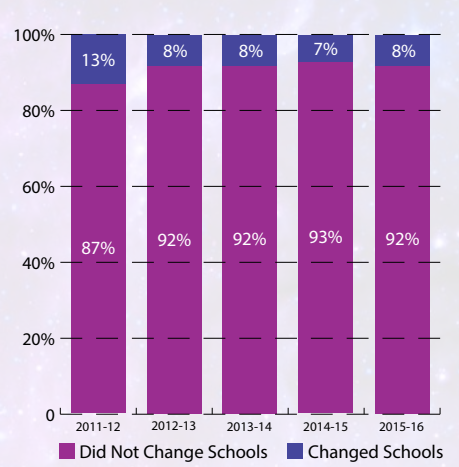
100% OF SCHOOLS HAVE IMPLEMENTED CULTURALLY RESPONSIVE POSITIVE BEHAVIOR INTERVENTION SUPPORT (CRPBIS)



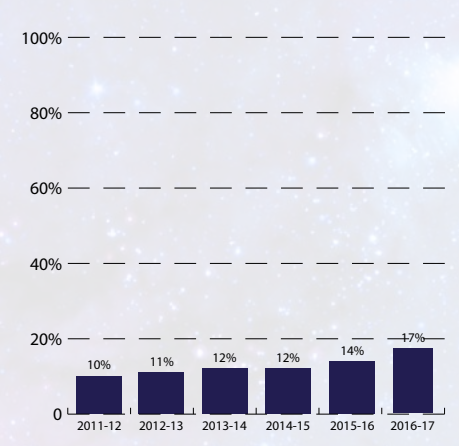
Students with IEP's



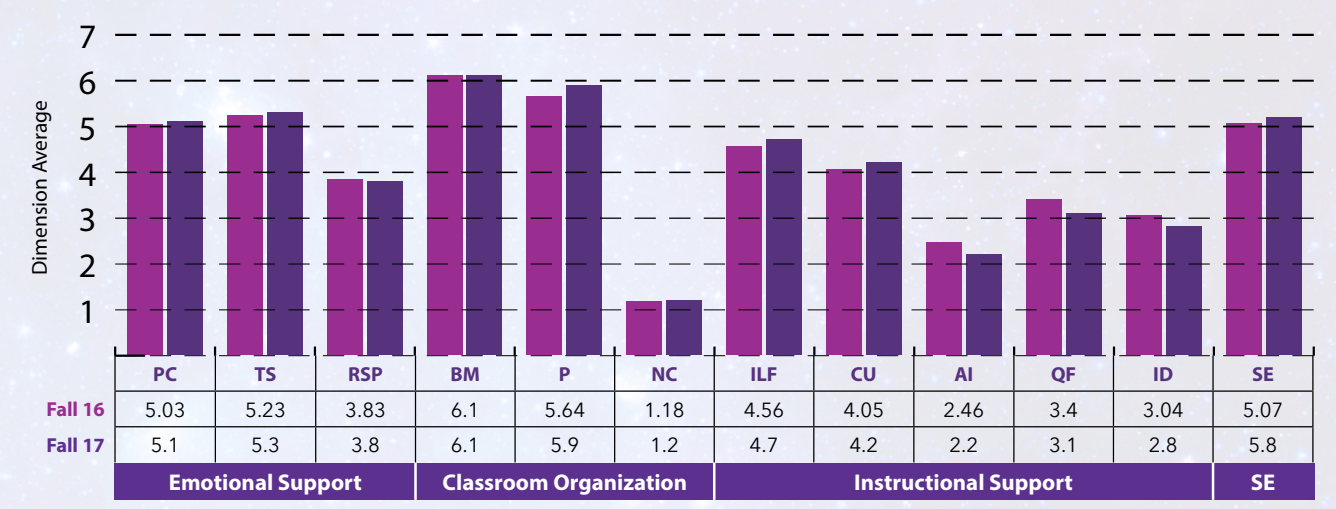
Student Mobility Rates



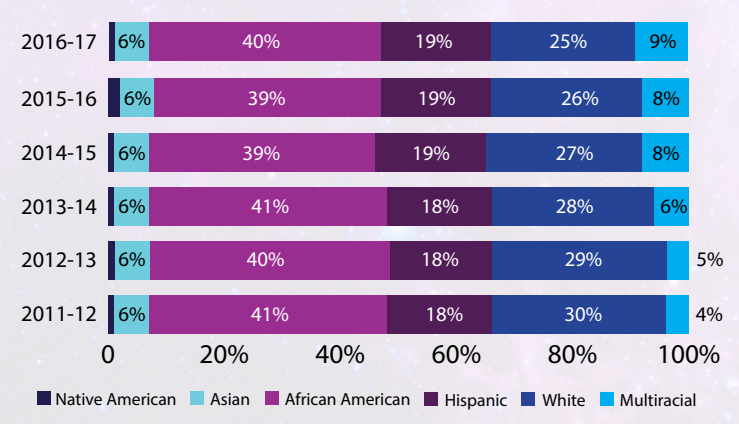
English Language Learners



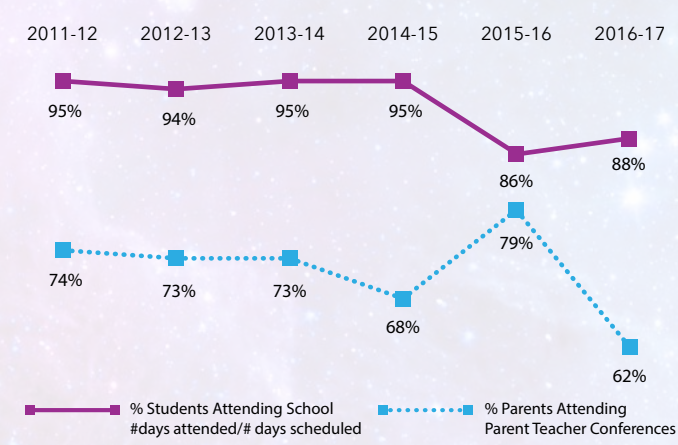
2016-17 iCollaborate! Observations of Classroom Quality - CLASS™ (Grades 4-12)



Ethnicity

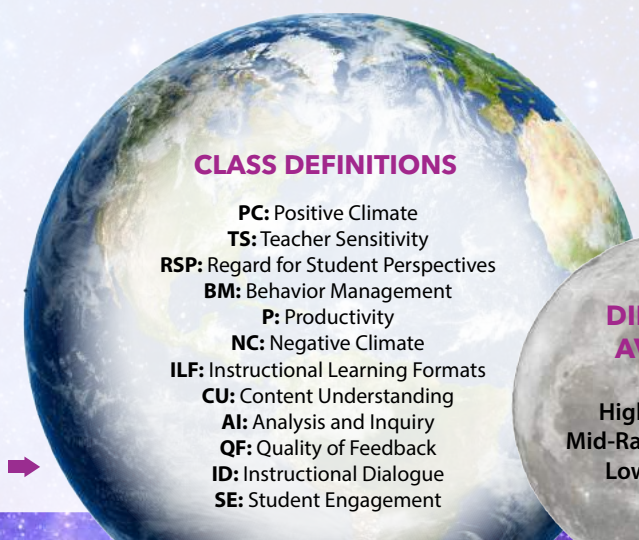


Attendance Rates



STUDENT SUPPORT SPECIALISTS HAVE ASSISTED OVER 40% OF STUDENTS

MORE DATA ON NEXT PAGE



- CLASS DEFINITIONS**
- PC: Positive Climate
  - TS: Teacher Sensitivity
  - RSP: Regard for Student Perspectives
  - BM: Behavior Management
  - P: Productivity
  - NC: Negative Climate
  - ILF: Instructional Learning Formats
  - CU: Content Understanding
  - AI: Analysis and Inquiry
  - QF: Quality of Feedback
  - ID: Instructional Dialogue
  - SE: Student Engagement



**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminateED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminateED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools

### Two-Year AIMSweb Comparison

School Name	Reading			Math			Combined		
	15-16	16-17	Δ	15-16	16-17	Δ	15-16	16-17	Δ
Attwood School	51%	62%	11%	35%	60%	25%	43%	61%	18%
Averill Elementary	72%	66%	-6%	88%	88%	0	80%	77%	-3%
Cavanaugh Elementary	62%	60%	-2%	84%	86%	2%	73%	73%	0%
Cumberland Elementary	75%	77%	2%	82%	84%	2%	79%	80%	1%
Eastern High School	56%	58%	2%	46%	43%	-3%	51%	51%	0%
Everett High School	65%	60%	-5%	61%	60%	-1%	63%	60%	-3%
Fairview Elementary	77%	76%	-1%	88%	92%	4%	82%	84%	2%
Forest View Elementary	69%	74%	5%	72%	74%	2%	71%	74%	3%
Gardner Academy	27%	49%	22%	29%	57%	28%	28%	53%	25%
Gier Park Elementary	45%	47%	2%	58%	70%	12%	51%	58%	7%
J.W. Sexton High School	67%	55%	-12%	60%	59%	-1%	64%	57%	-7%
Kendon Elementary	61%	48%	-13%	71%	70%	-1%	66%	59%	-7%
Lewton School	36%	60%	24%	48%	60%	12%	42%	60%	18%
Lyons Elementary	75%	68%	-7%	76%	78%	2%	75%	73%	-2%
Mt. Hope School	62%	68%	6%	68%	68%	0	65%	68%	3%
North School	52%	59%	7%	73%	74%	1%	63%	67%	4%
Pattengill Middle Years	62%	55%	-7%	68%	63%	-5%	65%	59%	-6%
Pleasant View Elementary	58%	61%	3%	56%	59%	3%	57%	60%	3%
Post Oak Elementary	67%	74%	7%	77%	79%	2%	72%	77%	5%
Reo Elementary	65%	74%	9%	89%	85%	-4%	77%	80%	3%
Riddle Elementary	61%	67%	6%	72%	79%	7%	66%	73%	7%
Sheridan Road School	67%	42%	-25%	71%	73%	2%	69%	58%	-11%
STEM Academy	36%	46%	10%	45%	48%	3%	40%	47%	7%
Wexford Montessori	65%	63%	-2%	62%	64%	2%	63%	63%	0
Willow Elementary	52%	39%	-13%	62%	61%	-1%	58%	50%	-8%
Woodcreek	N/A	56%	NA	NA	56%	NA	NA	56%	NA
Total	58%	59%	1%	61%	66%	5%	60%	62%	2%

Note: % of students that met the grade-level benchmark or demonstrated 1.5 years of growth on the AIMSweb Universal Screening Assessment.

**14 of 26** SCHOOLS SAW IMPROVEMENT IN READING SCORES OVER 2015-16

17 of 26

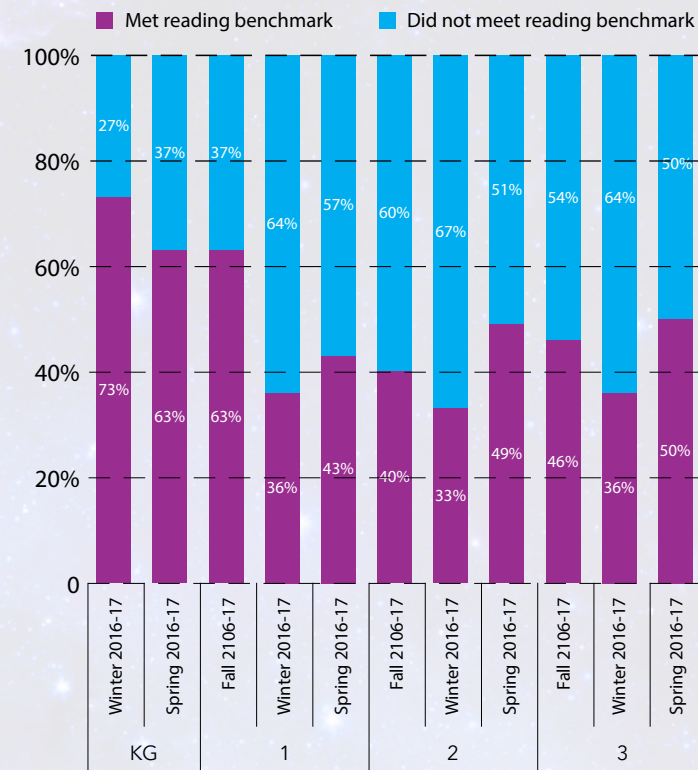
+ - =  
x - =

SCHOOLS SAW IMPROVEMENT IN MATH SCORES OVER 2015-16

**RESTORATIVE JUSTICE**  
1235 REFERRALS • 1211 INCIDENTS RESOLVED  
2686 STUDENTS AND 32 PARENTS COMPLETED RESTORATIVE PRACTICES  
3,526.5 SUSPENSION DAYS AVOIDED



### Developmental Reading Assessment



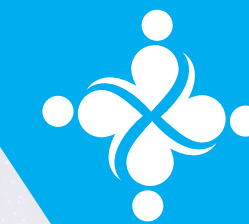
### PROJECT PEACE CREATED 18 PEACE TALKS ABOUT CULTURE & CLIMATE, MENTAL HEALTH, AND CLASSROOM MANAGEMENT



THE VIDEOS SERVE 2,500 STAFF MEMBERS

2332 STUDENTS RECEIVED MENTAL OR BEHAVIORAL HEALTH SERVICES

AGGRESSIVE AND VIOLENT DISCIPLINE INCIDENTS IN PEACE SCHOOLS DOWN BY 69% SINCE IMPLEMENTATION



**DREAM BIG**  
WE'LL GET YOU THERE



### Glossary

**AIMSweb** an assessment administered to K-12 students, three times a year, to determine risk level in reading and math as well as measure student growth

**CRPBIS** Culturally Responsive Positive Behavior Intervention and Support is an educational initiative grounded in local to global justice theory with the ultimate goal of educational systems change

**Encircle Program** is an academic support program for students who are out of school on long-term suspension

**GoMath** is a grades K-8 mathematics curriculum

**iCollaborate** supports the improvement of instruction through classroom observation and data analysis

**IlluminateED** is a software system that provides educators with real-time student data

**INSPECT** is an assessment building tool that is included in the IlluminateED Data Platform

**Multi-Tiered System of Support** supports student needs ranging from all students to small group intervention to targeted student support

**Pacing Guides** are guidelines that specify the curriculum and the pace at which it should be taught

**PEACE Talks** are a recorded series sponsored by Project PEACE that focus on classroom management, culture and climate, and mental health accessible by all staff throughout the academic year

**Priority Schools** are schools identified by the Michigan Dept. of Education as low-performing schools

**TEAM Attendance** Together Everyone Achieves More Attendance is a pilot collaborative effort between the Lansing School District and Child and Family Charities designed to resolve attendance challenges within five district elementary schools



519 West Kalamazoo Street • Lansing, MI 48933 • (517) 755-1000