



School Annual Education Report (AER) Cover Letter

May 28, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the J.W. Sexton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Glenn Stevens for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/FiM5kC> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given an Additional Targeted Support (ATS) label by the Michigan Department of Education.

We are actively working to address the school issue by implementing our School Improvement Plan, Culturally Responsive Positive Behavior Intervention Supports and Reading Apprenticeship on an ongoing basis.

State law requires that we also report additional information. The Lansing School District has district boundaries that identifies what schools students attend based on their home

address. Also, students have the option of School of Choice and through an approval process by the Director of High Schools, Delsa Chapman.

1. J.W. Sexton's school Transformation Plan (TP) is a working document that is reviewed and revised by our School Improvement Team (SIT) throughout each school year. Parents and community members are encouraged to attend meetings and provide input to our SIP at our once a month meetings. Typically meetings are held every 1st Monday of each month at 3:00 pm in the Media Center. Our goals from 2017-2018 school year have been reviewed and revised to align with our goals from our priority school transformation plan.
2. J.W. Sexton is a STEM2 and Early College school. We focus on Science, Technology, Engineering, Mathematics and Manufacturing.
3. J.W. Sexton High School's core curriculum pacing guides can be accessed through the website www.lansingschools.net/schools.high-schools/jw-sexton. Additionally, our entire instructional staff is continuously implementing our core curriculum. J.W. Sexton follow the State of Michigan's model for curriculum.
4. See attached AIMS Web Data
5. J.W. Sexton's parent-teacher conference attendance rate for fall 2015-2016 school year was 164, (20%), for the 2016-2017 school year is 108, (13%) and for the 2017-2018 school year is 265, (29.644%)..
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. For the 2017-2018 school year, J.W. Sexton High School has 12 students enrolled in dual enrollment.
 - b. For the 2017-2018 school year, J.W. Sexton High School has 4 AP college equivalent courses.
 - c. For the 2017-2018 school year, J.W. Sexton High School has 102 students respectively enrolled in college equivalent courses. This translates into 11% of the total student population.
 - d. For the 2017-2018 school year, J.W. Sexton High School had 1 pupils receive a score that lead to college credit and is less than 1% of the total student population.

J.W. Sexton High School recognizes that school improvement is a dynamic process. Our school improvement will focus on many elements of the school community to create positive change and a more effective school. We are committed to school improvement and the achievement of our students. Please join us in this partnership!

Sincerely,

Glenn Stevens, Principal