



## School Annual Education Report (AER) Cover Letter

April 9, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Sexton High School STEM<sup>2</sup> Early College Magnet. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sexton High School STEM<sup>2</sup> Early College Magnet for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2lqFyGu> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as an ATS "ADDITIONAL TARGETED SUPPORT".

Our school challenges are high absenteeism and elevated suspension rates. We challenge with state and district proficiency rates in English Language Arts and Mathematics. We are actively working to address the school issue by implementing our State Partnership Agreement, Culturally Responsible Positive Behavior Intervention Supports and Reading Apprenticeship on an ongoing basis.

State law requires that we also report additional information.

- The Lansing School District has district boundaries that identifies what schools students attend based on their home address. Also, students have the option of School of Choice and through an approval process by the Director of High Schools, Delsa Chapman.
  
- Sexton High School is currently working in conjunction with the Central Administration, the Ingham Intermediate School District and the Michigan Department of Education on a working Partnership Agreement. Targets have been identified and we are currently on track to hit the 18-Month checkpoint in January 2020.
  
- Sexton High School STEM<sup>2</sup> Early College magnet focuses on Science, Technology, Engineering, Mathematics and Manufacturing.
  
- Sexton High Schools curriculum pacing guides can be accessed through the website [www.lansingschools.net/schools.high-schools/jw-sexton](http://www.lansingschools.net/schools.high-schools/jw-sexton). Additionally, our entire instructional staff is continuously implementing our core curriculum. Sexton High School follows the State of Michigan's model for curriculum.
  
- See attached the AIMS Web and SAT data.
  
- Sexton High School's parent-teacher conference attendance rate for 2015-2016 school year was 164 (20%), for the 2016-2017 school year was 108 (13%) and for the 2017-2018 school year was 265 (30%).
  
- FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. For the 2017-2018 school year Sexton High School had 12 students enrolled in dual enrollment.
  - b. For the 2017-2018 school year Sexton High School had 4 AP classes.
  - c. For the 2017-2018 school year Sexton High School had 102 students respectively enrolled in college equivalent courses. This translates into 11% of the total student population.

- d. For the 2017-2018 school year Sexton High School had 1 pupil that received a score that lead to college credit and is less than 1% of the total student population.

Sexton High School recognizes that school improvement is a dynamic process. Our school improvement will focus on many elements of the school community, the climate and culture to create a positive change moving into 21<sup>st</sup> century learning. Please join us in this partnership.

Sincerely,

Glenn Stevens, Principal

|