



April, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Mt. Hope STEAM. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Raymond Freeze II for assistance.

The AER is available for you to review electronically by visiting the following web site, [Mt Hope Combined AER](#).

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not given any label, but we are working diligently to improve our scores and to reduce our suspension rate by improving relationships with students and staff. We also have interventions in reading and math and integrate all subject areas taught by using Project Based Learning activities. We have music every week with a music teacher and the staff apply art lessons in all classrooms and curriculum disciplines regularly. These are all steps that are being taken to increase the connectedness of the subject matters being taught as well as adding depth to the knowledge.



We use a CRPBIS model in dealing with behaviors to help reward positive behavior as often as possible in the hope of reducing the poor behaviors that some students exhibit. Classrooms are using CHAMPS procedures to ensure students understand the expectations for sound level in the different locations and times in the classrooms, hallways, and all areas of the school day. Universal behavior expectations are posted throughout the school and are the same in every classroom, hallway, cafeteria, and bus. This is to help guide better behavior as often as possible by giving clear, easy to understand expectations all over the school building. Reward activities and drawings for STEAM Stars happen as close to every week as possible with student input into the reward prizes that have been purchased.

The Lansing School District Core Curriculum is available on the district webpage. We have implemented a standard ELA curriculum package throughout the district this school year, called Journeys. That is both an in school and online segment with many interventions for every level of reader. It is connected directly to our Go Math curriculum as well.

Students have scored under the state average for a few years now and with the new ELA curriculum being put in place and used, we expect those numbers to get better over the next few years. We have now used the Go Math materials for 4 years and expect increases in scores there as teachers have become much more proficient with it. Both the Math and ELA materials have tests that are similar in nature to the M-STEP test and we are giving those on a regular basis as a way to prepare our students to take tests and be more comfortable with them. We are also testing using the NWEA and plan to add the NWEA Map Skills program to target deficit areas as well as push our students further in their advanced areas to challenge them more.

Our parent teacher conferences this year were well attended and we added morning conferences as an option for the first time with many parents who work night shift thanking us for this change. The percentage of conference attendance was 54%.



Mt Hope STEAM is very blessed to have fantastic partners and a good core of teachers to guide students. We are planning to make more changes in the coming year that will help move us to a much stronger team that will be able to build very strong relationships with each other, our students, and our families. We will strive to add opportunities for more parental involvement and continue to get behaviors and learning to be at a level that we can all be proud of. This is a plan that will take some time to really build a great system and with your help, encouragement, and a sharp focus on the building of a wonderful team, we will achieve great things here at Mt Hope STEAM!

Sincerely,

Your Partner in Education  
Raymond Freeze II  
Principal