



2021-22 Annual Education Report

Lansing School District · 519 Kalamazoo Street · Lansing, MI 48933 · 517-755-1010 · <http://www.lansingschools.net>

February, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Lansing School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Office of Curriculum and Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [District AER](#). The following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Attwood	TSI	
Averill	No Label	
Beekman	No Label	
Cavanaugh	No Label	
Cumberland	No Label	
Eastern	No Label	
Everett	No Label	
Forest View	No Label	
Gardner Academy	ATS	
Gier Park	No Label	
Kendon	No Label	
Dwight Rich	No Label	
Lewton	No Label	
Lyons	No Label	
Mt Hope	No Label	

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
North	No Label	
Pattengill	No Label	
Post Oak	No Label	
Reo	No Label	
Riddle	No Label	
Sexton	TSI	
Sheridan Road	TSI	
Wexford	No Label	
Willow	No Label	
Woodcreek	No Label	

All of the schools in the Lansing School District continue to work towards increasing student achievement. We are especially proud of the students and staff that have reached academic goals successfully. In all of our schools we have implemented research-based or research-informed initiatives that aim to improve instruction and school climate. In partnership with our teachers, support staff, administrators, and school community the Lansing School District is committed to Caring, Collaboration, and Excellence.

Sincerely, The Lansing School District

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	23.8%	183	8.8%	68	15.0%	115	23.8%	183	52.4%	403
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	15.6%	7	10%	4	10%	3	22.2%	10	62.2%	28
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	17.7%	48	5%	11	*	37	22.9%	62	59.4%	161
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	19.8%	33	6.0%	10	13.8%	23	24.6%	41	55.7%	93
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	25.0%	23	8.7%	8	16.3%	15	25.0%	23	50.0%	46
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	37.7%	72	18.3%	35	19.4%	37	24.6%	47	37.7%	72
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	25.2%	91	10.8%	39	14.4%	52	26.0%	94	48.8%	176
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	22.5%	92	7.1%	29	15.4%	63	21.8%	89	55.6%	227
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	20.7%	127	7.0%	43	13.7%	84	24.0%	147	55.3%	339
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	17.6%	23	6.1%	8	11.5%	15	14.5%	19	67.9%	89

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	9.0%	8	5%	<3	*	*	19.1%	17	71.9%	64
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	20%	3	20%	<3	20%	*	20%	<3	80%	23
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	20.8%	152	8.9%	65	11.9%	87	19.7%	144	59.5%	434
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	29.5%	13	13.6%	6	15.9%	7	10%	4	*	27
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	12.3%	36	5%	10	*	26	16.7%	49	71.0%	208
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	17.3%	24	7.2%	10	10.1%	14	20.1%	28	62.6%	87

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	29.4%	25	16.5%	14	12.9%	11	25.9%	22	44.7%	38
ELA	4th Grade Content	White	2018-19	53.4%	35,331	31.9%	53	15.1%	25	16.9%	28	24.1%	40	44.0%	73
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	26.0%	94	11.1%	40	15.0%	54	20.8%	75	53.2%	192
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	15.7%	58	6.8%	25	8.9%	33	18.7%	69	65.6%	242
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	17.3%	100	6.9%	40	10.4%	60	19.2%	111	63.4%	366
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	9.3%	12	5%	5	*	7	12.4%	16	78.3%	101
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	6.5%	5	5%	<3	5%	*	10.4%	8	83.1%	64

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	10%	<3	10%	<3	10%	<3	*	3	*	28
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	21.2%	155	4.2%	31	17.0%	124	19.9%	145	58.9%	430
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	25.0%	8	10%	<3	*	*	18.8%	6	56.3%	18
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	11.3%	32	5%	<3	*	*	13.5%	38	75.2%	212
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	22.1%	33	5%	3	*	30	28.2%	42	49.7%	74
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	29.7%	22	8.1%	6	21.6%	16	18.9%	14	51.4%	38
ELA	5th Grade Content	White	2018-19	53.3%	36,534	31.6%	59	10.7%	20	20.9%	39	23.5%	44	44.9%	84
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	25.4%	88	5.5%	19	19.9%	69	18.8%	65	55.8%	193

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	17.4%	67	3.1%	12	14.3%	55	20.8%	80	61.7%	237
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	17.0%	97	2.4%	14	14.5%	83	19.8%	113	63.3%	362
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	10.4%	12	5%	<3	*	*	16.5%	19	73.0%	84
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	5.5%	6	5%	<3	5%	*	15.5%	17	79.1%	87
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	10%	<3	10%	<3	10%	<3	*	6	*	39
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	18.6%	130	4.7%	33	13.9%	97	19.9%	139	61.6%	431
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	31.7%	13	10%	3	*	10	22.0%	9	46.3%	19
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	9.7%	28	5%	5	*	23	15.5%	45	74.8%	217
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	19.3%	26	5.9%	8	13.3%	18	22.2%	30	58.5%	79
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	19.1%	13	5%	3	*	10	20.6%	14	60.3%	41
ELA	6th Grade Content	White	2018-19	48.3%	34,676	30.1%	49	8.6%	14	21.5%	35	25.2%	41	44.8%	73
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.1%	69	4.9%	16	16.2%	53	20.2%	66	58.7%	192
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	16.4%	61	4.6%	17	11.8%	44	19.6%	73	64.1%	239
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	12.7%	67	2.6%	14	10.0%	53	19.3%	102	68.1%	360
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	11.1%	14	5%	4	*	10	10.3%	13	78.6%	99

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	5.3%	5	5%	<3	*	*	6.3%	6	88.4%	84
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	20%	3	20%	<3	20%	<3	20%	<3	80%	21
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	13.5%	97	2.2%	16	11.3%	81	22.4%	161	64.1%	461
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	12.8%	5	10%	<3	*	*	20.5%	8	66.7%	26
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	7.8%	23	5%	<3	*	*	19.1%	56	73.0%	214
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	11.3%	15	5%	<3	*	*	26.3%	35	62.4%	83
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	22.1%	17	5%	3	*	14	23.4%	18	54.5%	42
ELA	7th Grade Content	White	2018-19	49.0%	35,426	21.1%	37	5.7%	10	15.4%	27	25.1%	44	53.7%	94

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	16.0%	53	2.4%	8	13.6%	45	24.7%	82	59.3%	197
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	11.4%	44	2.1%	8	9.3%	36	20.4%	79	68.2%	264
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	9.0%	52	1.2%	7	7.8%	45	23.7%	137	67.2%	388
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	5.4%	7	5%	<3	*	*	14.0%	18	80.6%	104
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	5%	5	5%	<3	5%	*	*	6	*	96
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	20%	<3	20%	<3	20%	<3	*	6	*	15
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	27.6%	214	7.2%	56	20.4%	158	30.5%	236	41.9%	325
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	20.0%	9	*	5	10%	4	35.6%	16	44.4%	20
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	20.0%	55	5%	10	*	45	33.5%	92	46.5%	128

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	23.4%	39	6.6%	11	16.8%	28	31.7%	53	44.9%	75
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	28.0%	26	5%	3	*	23	30.1%	28	41.9%	39
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	43.8%	84	14.1%	27	29.7%	57	24.5%	47	31.8%	61
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	23.6%	86	5.8%	21	17.9%	65	31.9%	116	44.5%	162
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	31.1%	128	8.5%	35	22.6%	93	29.2%	120	39.7%	163
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	23.5%	145	6.2%	38	17.3%	107	32.6%	201	43.9%	271
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	16.7%	22	6.8%	9	9.8%	13	34.8%	46	48.5%	64
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	11.7%	11	5%	<3	*	*	20.2%	19	68.1%	64
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	20%	4	20%	<3	20%	*	20%	5	*	20
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	13.3%	97	1.6%	12	11.7%	85	32.2%	235	54.5%	397

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	20.5%	9	10%	<3	*	*	29.5%	13	50.0%	22
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	5.1%	15	5%	<3	5%	*	29.8%	87	65.1%	190
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	12.2%	17	5%	<3	*	*	30.9%	43	56.8%	79
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	21.2%	18	5%	3	*	15	31.8%	27	47.1%	40
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	22.3%	37	5%	5	*	32	38.6%	64	39.2%	65
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	13.0%	47	1.4%	5	11.6%	42	31.6%	114	55.4%	200

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	13.6%	50	1.9%	7	11.7%	43	32.9%	121	53.5%	197
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	10.1%	58	1.2%	7	8.8%	51	30.2%	174	59.8%	345
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	7.0%	9	5%	<3	*	*	26.4%	34	66.7%	86
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	7.9%	6	5%	<3	*	*	9.2%	7	82.9%	63
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	10%	<3	10%	<3	10%	<3	*	7	*	24
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	9.2%	67	3.0%	22	6.2%	45	21.3%	156	69.5%	508
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	12.5%	4	10%	<3	10%	<3	40.6%	13	46.9%	15
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	5%	7	5%	<3	5%	*	*	38	*	237
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	12.1%	18	5%	6	*	12	18.1%	27	69.8%	104
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	8.1%	6	5%	<3	*	*	27.0%	20	64.9%	48
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	17.0%	32	5.9%	11	11.2%	21	29.8%	56	53.2%	100
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	8.1%	28	2.6%	9	5.5%	19	19.9%	69	72.0%	249
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	10.1%	39	3.4%	13	6.8%	26	22.6%	87	67.3%	259
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	6.6%	38	1.4%	8	5.2%	30	20.8%	119	72.6%	416
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	5%	4	5%	<3	5%	*	*	21	*	90

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	5%	<3	5%	<3	5%	<3	*	14	*	95
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	10%	<3	10%	<3	10%	<3	*	8	*	38
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	9.2%	64	3.0%	21	6.2%	43	26.3%	184	64.5%	451
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	17.1%	7	10%	3	10%	4	43.9%	18	39.0%	16
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	5%	7	5%	<3	5%	*	*	58	*	225
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	8.9%	12	5%	3	*	9	31.1%	42	60.0%	81

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	14.7%	10	5.9%	4	8.8%	6	23.5%	16	61.8%	42
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	17.3%	28	6.2%	10	11.1%	18	30.2%	49	52.5%	85
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	8.3%	27	1.5%	5	6.7%	22	27.6%	90	64.1%	209
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	9.9%	37	4.3%	16	5.6%	21	25.2%	94	64.9%	242
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	5.3%	28	1.7%	9	3.6%	19	24.8%	131	69.9%	369
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	5.6%	7	5%	<3	5%	*	18.3%	23	76.2%	96
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	5%	<3	5%	<3	5%	<3	*	10	*	84
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	20%	<3	20%	<3	20%	<3	*	5	*	20
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	7.2%	52	1%	7	*	45	23.9%	172	68.8%	495
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	10%	<3	10%	<3	10%	<3	*	9	*	28
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	5%	11	5%	<3	5%	*	*	48	*	234
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	6.8%	9	5%	<3	*	*	25.6%	34	67.7%	90
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	9.2%	7	5%	<3	*	*	31.6%	24	59.2%	45
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	13.1%	23	5%	3	*	20	31.8%	56	55.1%	97
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	6.9%	23	1%	<3	*	*	24.4%	81	68.7%	228
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	7.5%	29	1.6%	6	5.9%	23	23.5%	91	69.0%	267
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	5.7%	33	1%	<3	*	*	21.5%	124	72.8%	420
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	5%	5	5%	<3	5%	*	*	26	*	98

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	5%	<3	5%	<3	5%	<3	*	7	*	100
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	20%	<3	20%	<3	20%	<3	*	4	*	17
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	4.3%	31	1%	<3	*	*	43.2%	315	52.5%	383
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	10%	<3	10%	<3	10%	<3	*	16	*	14
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	5%	6	5%	<3	5%	*	*	89	*	186
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	5%	5	5%	<3	5%	*	*	76	*	68
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	5%	<3	5%	<3	5%	<3	*	41	*	31
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	8.6%	16	5%	<3	*	*	48.1%	90	43.3%	81
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	3.8%	13	1%	<3	*	*	43.8%	151	52.5%	181
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	4.7%	18	1%	<3	*	*	42.7%	164	52.6%	202
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	2.3%	13	1%	<3	*	*	40.1%	229	57.6%	329
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	5%	<3	5%	<3	5%	<3	*	50	*	66

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	5%	<3	5%	<3	5%	<3	*	32	*	78
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	10%	<3	10%	<3	10%	<3	*	14	*	30
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	4.9%	33	1%	<3	*	*	23.6%	159	71.5%	482
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	10%	3	10%	<3	10%	*	*	14	*	17
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	1.3%	4	1%	<3	1%	*	15.7%	49	83.0%	259
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	5%	3	5%	<3	5%	*	*	34	*	90
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	10%	3	10%	<3	10%	*	*	16	*	33

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	13.6%	20	5%	<3	*	*	31.3%	46	55.1%	81
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	3.9%	13	1%	<3	*	*	21.3%	71	74.8%	249
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	5.9%	20	1%	<3	*	*	25.8%	88	68.3%	233
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	2.1%	11	1%	<3	*	*	20.9%	108	77.0%	398
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	5%	3	5%	<3	5%	*	*	25	*	114
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	5%	<3	5%	<3	5%	<3	*	5	*	83
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	20%	<3	20%	<3	20%	<3	*	3	*	23
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	21.3%	122	2.4%	14	18.9%	108	46.9%	268	31.8%	182

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	30.0%	15	10%	<3	*	*	44.0%	22	26.0%	13
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	11.2%	29	5%	<3	*	*	47.9%	124	40.9%	106
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	23.9%	27	5%	<3	*	*	52.2%	59	23.9%	27
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	27.5%	11	10%	3	*	8	45.0%	18	27.5%	11
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	35.8%	38	5.7%	6	30.2%	32	41.5%	44	22.6%	24
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20.1%	59	5%	5	*	54	52.4%	154	27.6%	81
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	22.7%	63	5%	9	*	54	41.0%	114	36.3%	101
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	18.4%	76	1.9%	8	16.5%	68	45.0%	186	36.6%	151

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	7.0%	10	5%	<3	*	*	35.9%	51	57.0%	81
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	9.8%	6	5%	<3	*	*	42.6%	26	47.5%	29
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	25.7%	166	11.3%	73	14.4%	93	20.3%	131	54.0%	348
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	36.4%	12	18.2%	6	18.2%	6	24.2%	8	39.4%	13
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	14.2%	43	<5%	15	*	28	18.5%	56	67.2%	203
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	25.9%	30	8.6%	10	17.2%	20	25.0%	29	49.1%	57
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	32.7%	17	19.2%	10	13.5%	7	21.2%	11	46.2%	24
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	45.0%	63	22.9%	32	22.1%	31	18.6%	26	36.4%	51
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	27.8%	89	12.2%	39	15.6%	50	23.1%	74	49.1%	157
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	23.7%	77	10.5%	34	13.2%	43	17.5%	57	58.8%	191
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	19.0%	94	6.1%	30	13.0%	64	20.6%	102	60.3%	298
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	10.6%	15	<5%	5	*	10	14.9%	21	74.5%	105
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	<5%	3	<5%	<3	<5%	*	*	13	*	70
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	<5%	<3	<5%	<3	<5%	<3	*	5	*	16
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	8.2%	53	<5%	3	*	50	25.3%	163	66.5%	429
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	15.2%	5	<5%	<3	*	*	36.4%	12	48.5%	16
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	<5%	13	<5%	<3	<5%	*	*	50	*	239
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	<5%	5	<5%	<3	<5%	*	*	34	*	77
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	9.6%	5	<5%	<3	*	*	32.7%	17	57.7%	30
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	17.9%	25	<5%	<3	*	*	35.0%	49	47.1%	66

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	6.6%	21	<5%	<3	*	*	24.4%	78	69.1%	221
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	9.8%	32	<5%	3	*	29	26.2%	85	64.0%	208
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	<5%	20	<5%	<3	<5%	*	*	118	*	356
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	<5%	5	<5%	<3	<5%	*	*	28	*	108
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	<5%	<3	<5%	<3	<5%	<3	*	10	*	76
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	<5%	<3	<5%	<3	<5%	<3	*	5	*	17
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2018-19	Total Score	All Students	830.4	N/A	37	6.5%	533	93.5%	570
Lansing Public School District	2020-21	Total Score	All Students	903.3	N/A	12	12.2%	86	87.8%	98
Lansing Public School District	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Lansing Public School District	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Lansing Public School District	2018-19	Total Score	Asian	858.6	N/A	5	10.2%	44	89.8%	49
Lansing Public School District	2020-21	Total Score	Asian	887.5	N/A	<3	20%	*	80%	16
Lansing Public School District	2018-19	Total Score	Black or African American	781.2	N/A	4	5%	256	95%	260
Lansing Public School District	2020-21	Total Score	Black or African American	882.1	N/A	<3	20%	*	80%	28
Lansing Public School District	2018-19	Total Score	Hispanic of Any Race	849.5	N/A	5	5%	108	95%	113
Lansing Public School District	2020-21	Total Score	Hispanic of Any Race	868.0	N/A	<3	20%	*	80%	20
Lansing Public School District	2018-19	Total Score	Two or More Races	855.5	N/A	<3	10%	*	90%	40
Lansing Public School District	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lansing Public School District	2018-19	Total Score	White	904.7	N/A	21	20.2%	83	79.8%	104

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2020-21	Total Score	White	965.2	N/A	6	24.0%	19	76.0%	25
Lansing Public School District	2018-19	Total Score	Female	836.2	N/A	15	5.1%	280	94.9%	295
Lansing Public School District	2020-21	Total Score	Female	894.8	N/A	6	10.3%	52	89.7%	58
Lansing Public School District	2018-19	Total Score	Male	824.1	N/A	22	8.0%	253	92.0%	275
Lansing Public School District	2020-21	Total Score	Male	915.5	N/A	6	15.0%	34	85.0%	40
Lansing Public School District	2018-19	Total Score	Economically Disadvantaged	810.8	N/A	17	4.1%	394	95.9%	411
Lansing Public School District	2020-21	Total Score	Economically Disadvantaged	895.1	N/A	6	10.9%	49	89.1%	55
Lansing Public School District	2018-19	Total Score	Not Economically Disadvantaged	881.1	N/A	20	12.6%	139	87.4%	159
Lansing Public School District	2020-21	Total Score	Not Economically Disadvantaged	913.7	N/A	6	14.0%	37	86.0%	43
Lansing Public School District	2018-19	Total Score	English Learners	742.6	N/A	<3	5%	*	95%	141
Lansing Public School District	2020-21	Total Score	English Learners	799.5	N/A	<3	20%	*	80%	21
Lansing Public School District	2018-19	Total Score	Not English Learners	859.2	N/A	35	8.2%	394	91.8%	429
Lansing Public School District	2020-21	Total Score	Not English Learners	931.6	N/A	11	14.3%	66	85.7%	77
Lansing Public School District	2018-19	Total Score	Not Migrant	830.4	N/A	37	6.5%	533	93.5%	570

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2020-21	Total Score	Not Migrant	903.3	N/A	12	12.2%	86	87.8%	98
Lansing Public School District	2018-19	Total Score	Students With Disabilities	733.8	N/A	<3	5%	*	95%	61
Lansing Public School District	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lansing Public School District	2018-19	Total Score	Students Without Disabilities	841.9	N/A	37	7.3%	472	92.7%	509
Lansing Public School District	2020-21	Total Score	Students Without Disabilities	907.8	N/A	12	12.6%	83	87.4%	95
Lansing Public School District	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lansing Public School District	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lansing Public School District	2018-19	Total Score	Not Homeless	831.1	N/A	37	6.6%	526	93.4%	563
Lansing Public School District	2020-21	Total Score	Not Homeless	903.8	N/A	12	12.4%	85	87.6%	97
Lansing Public School District	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lansing Public School District	2018-19	Total Score	Not Foster Care	831.2	N/A	37	6.5%	528	93.5%	565
Lansing Public School District	2020-21	Total Score	Not Foster Care	903.3	N/A	12	12.2%	86	87.8%	98
Lansing Public School District	2018-19	Total Score	Not Military Connected	830.4	N/A	37	6.5%	533	93.5%	570
Lansing Public School District	2020-21	Total Score	Not Military Connected	903.3	N/A	12	12.2%	86	87.8%	98

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	All Students	426.6	480	154	27.0%	416	73.0%	570
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	All Students	468.4	480	41	41.8%	57	58.2%	98
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Asian	435.1	480	14	28.6%	35	71.4%	49
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Asian	453.8	480	6	37.5%	10	62.5%	16
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Black or African American	398.9	480	39	15.0%	221	85.0%	260
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Black or African American	451.1	480	10	35.7%	18	64.3%	28
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	437.5	480	33	29.2%	80	70.8%	113
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	447.0	480	5	25.0%	15	75.0%	20
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Two or More Races	446.3	480	13	32.5%	27	67.5%	40

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	White	469.2	480	52	50.0%	52	50.0%	104
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	White	516.0	480	17	68.0%	8	32.0%	25
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Female	433.5	480	85	28.8%	210	71.2%	295
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Female	468.8	480	25	43.1%	33	56.9%	58
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Male	419.1	480	69	25.1%	206	74.9%	275
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Male	467.8	480	16	40.0%	24	60.0%	40
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	415.6	480	96	23.4%	315	76.6%	411
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	463.1	480	21	38.2%	34	61.8%	55
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	454.8	480	58	36.5%	101	63.5%	159
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	475.1	480	20	46.5%	23	53.5%	43

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	English Learners	376.3	480	8	5.7%	133	94.3%	141
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	English Learners	419.5	480	3	20%	18	80%	21
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Not English Learners	443.1	480	146	34.0%	283	66.0%	429
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Not English Learners	481.7	480	38	49.4%	39	50.6%	77
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Not Migrant	426.6	480	154	27.0%	416	73.0%	570
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Not Migrant	468.4	480	41	41.8%	57	58.2%	98
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	375.4	480	6	9.8%	55	90.2%	61
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	432.7	480	148	29.1%	361	70.9%	509
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	470.5	480	41	43.2%	54	56.8%	95
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Not Homeless	427.1	480	153	27.2%	410	72.8%	563
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Not Homeless	468.7	480	41	42.3%	56	57.7%	97
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Not Foster Care	427.0	480	153	27.1%	412	72.9%	565
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Not Foster Care	468.4	480	41	41.8%	57	58.2%	98
Lansing Public School District	2018-19	Evidence-Based Reading and Writing	Not Military Connected	426.6	480	154	27.0%	416	73.0%	570
Lansing Public School District	2020-21	Evidence-Based Reading and Writing	Not Military Connected	468.4	480	41	41.8%	57	58.2%	98
Lansing Public School District	2018-19	Mathematics	All Students	403.8	530	45	7.9%	525	92.1%	570
Lansing Public School District	2020-21	Mathematics	All Students	434.9	530	14	14.3%	84	85.7%	98
Lansing Public School District	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Lansing Public School District	2018-19	Mathematics	Asian	423.5	530	9	18.4%	40	81.6%	49
Lansing Public School District	2020-21	Mathematics	Asian	433.8	530	<3	20%	*	80%	16
Lansing Public School District	2018-19	Mathematics	Black or African American	382.2	530	5	5%	255	95%	260
Lansing Public School District	2020-21	Mathematics	Black or African American	431.1	530	4	20%	24	80%	28
Lansing Public School District	2018-19	Mathematics	Hispanic of Any Race	411.9	530	8	7.1%	105	92.9%	113
Lansing Public School District	2020-21	Mathematics	Hispanic of Any Race	421.0	530	<3	20%	*	80%	20
Lansing Public School District	2018-19	Mathematics	Two or More Races	409.3	530	<3	10%	*	90%	40
Lansing Public School District	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lansing Public School District	2018-19	Mathematics	White	435.5	530	21	20.2%	83	79.8%	104
Lansing Public School District	2020-21	Mathematics	White	449.2	530	6	24.0%	19	76.0%	25
Lansing Public School District	2018-19	Mathematics	Female	402.6	530	17	5.8%	278	94.2%	295
Lansing Public School District	2020-21	Mathematics	Female	426.0	530	7	12.1%	51	87.9%	58

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2018-19	Mathematics	Male	405.0	530	28	10.2%	247	89.8%	275
Lansing Public School District	2020-21	Mathematics	Male	447.8	530	7	17.5%	33	82.5%	40
Lansing Public School District	2018-19	Mathematics	Economically Disadvantaged	395.1	530	22	5.4%	389	94.6%	411
Lansing Public School District	2020-21	Mathematics	Economically Disadvantaged	432.0	530	7	12.7%	48	87.3%	55
Lansing Public School District	2018-19	Mathematics	Not Economically Disadvantaged	426.2	530	23	14.5%	136	85.5%	159
Lansing Public School District	2020-21	Mathematics	Not Economically Disadvantaged	438.6	530	7	16.3%	36	83.7%	43
Lansing Public School District	2018-19	Mathematics	English Learners	366.3	530	6	5%	135	95%	141
Lansing Public School District	2020-21	Mathematics	English Learners	380.0	530	<3	20%	*	80%	21
Lansing Public School District	2018-19	Mathematics	Not English Learners	416.1	530	39	9.1%	390	90.9%	429
Lansing Public School District	2020-21	Mathematics	Not English Learners	449.9	530	13	16.9%	64	83.1%	77
Lansing Public School District	2018-19	Mathematics	Not Migrant	403.8	530	45	7.9%	525	92.1%	570
Lansing Public School District	2020-21	Mathematics	Not Migrant	434.9	530	14	14.3%	84	85.7%	98
Lansing Public School District	2018-19	Mathematics	Students With Disabilities	358.4	530	<3	5%	*	95%	61
Lansing Public School District	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2018-19	Mathematics	Students Without Disabilities	409.2	530	45	8.8%	464	91.2%	509
Lansing Public School District	2020-21	Mathematics	Students Without Disabilities	437.3	530	14	14.7%	81	85.3%	95
Lansing Public School District	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Lansing Public School District	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Lansing Public School District	2018-19	Mathematics	Not Homeless	404.0	530	45	8.0%	518	92.0%	563
Lansing Public School District	2020-21	Mathematics	Not Homeless	435.2	530	14	14.4%	83	85.6%	97
Lansing Public School District	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lansing Public School District	2018-19	Mathematics	Not Foster Care	404.2	530	45	8.0%	520	92.0%	565
Lansing Public School District	2020-21	Mathematics	Not Foster Care	434.9	530	14	14.3%	84	85.7%	98
Lansing Public School District	2018-19	Mathematics	Not Military Connected	403.8	530	45	7.9%	525	92.1%	570
Lansing Public School District	2020-21	Mathematics	Not Military Connected	434.9	530	14	14.3%	84	85.7%	98

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	55.3%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	48.3%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	51.5%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	54.0%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	48.5%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	57.9%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	49.7%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	54.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	48.9%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	56.0%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	44.0%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	64.3%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2018-19	66.8%	50%	50%	50%	50%

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2018-19	60.9%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	57.3%	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	66.4%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	50.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	36.8%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	47.4%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	71.4%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	50.0%	*	*	*	*
Science	4th Grade Content	Two or More Races	2018-19	50.0%	*	*	*	*
ELA	4th Grade Content	White	2018-19	67.7%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	50.6%	*	*	*	*
Science	4th Grade Content	White	2018-19	71.6%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	65.4%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	52.9%	*	*	*	*
Science	4th Grade Content	Female	2018-19	66.2%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	63.7%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	50.4%	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2018-19	67.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	60.0%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	61.3%	*	*	*	*
Science	4th Grade Content	English Learners	2018-19	61.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	66.4%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	52.0%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	69.7%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	60.6%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	83.3%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	58.3%	*	*	*	*
ELA	5th Grade Content	White	2018-19	66.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	50.2%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	67.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.2%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	66.9%	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.4%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	58.4%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	53.3%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	61.8%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	58.9%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	54.5%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	40.9%	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	43.8%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	50.0%	*	*	*	*
ELA	6th Grade Content	White	2018-19	60.4%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.5%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	56.3%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	50.0%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	59.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	54.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2018-19	62.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	61.8%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	64.2%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	64.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	61.7%	*	*	*	*
Science	7th Grade Content	White	2018-19	62.0%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	60.0%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	58.1%	*	*	*	*
Science	7th Grade Content	Female	2018-19	64.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	64.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	63.6%	*	*	*	*
Science	7th Grade Content	Male	2018-19	64.3%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	60.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	59.5%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	62.7%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	71.0%	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2018-19	70.4%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	69.8%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	67.8%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	71.6%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.8%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	70.6%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	70.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	*	*	*	*
ELA	8th Grade Content	English Learners	2018-19	94.1%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	88.2%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	52.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	58.6%	*	*	*	*
ELA	11th Grade Content	Black or African American	2018-19	61.2%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2018-19	55.3%	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	64.7%	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Hispanic of Any Race	2018-19	47.4%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	68.4%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2018-19	61.1%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	53.7%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	48.8%	*	*	*	*
Science	11th Grade Content	Female	2018-19	58.2%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	51.6%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	54.5%	*	*	*	*
Science	11th Grade Content	Male	2018-19	58.7%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	54.9%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	49.5%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	57.8%	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	48	<10	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	86	<10	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	69.22%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	86.67%	92.40%	92.81%	94.44%
Black or African American	67.31%	67.32%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	71.14%	82.01%	84.50%	94.44%
Two or More Races	74.74%	66.67%	83.50%	85.69%	94.44%
White	83.48%	65.13%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	68.24%	79.46%	82.46%	94.44%
English Learners	72.14%	72.07%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	47.79%	73.71%	77.86%	94.44%

Annual Education Report Lansing Public School District (33020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	575.46	152.00	26.4%	68.81	30.2%	N/A	N/A
Cavanaugh School (00561)	14.64	2.00	13.7%	N/A	N/A	N/A	N/A
Ingham County Youth Center (00579)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	42.71	20.50	48.0%	20.50	48.0%	N/A	N/A
Cumberland School (00849)	16.58	1.00	6.0%	N/A	N/A	N/A	N/A
Eastern High School (01044)	58.86	15.50	26.3%	N/A	N/A	N/A	N/A
Everett High School (01166)	74.19	21.00	28.3%	N/A	N/A	N/A	N/A
Forest View School (01269)	12.61	0.00	0.0%	N/A	N/A	N/A	N/A
Forrest G. Averill School (01270)	8.93	2.00	22.4%	N/A	N/A	N/A	N/A
Attwood School (01273)	14.52	4.09	28.2%	N/A	N/A	N/A	N/A
Lewton School (01277)	12.28	4.00	32.6%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	15.70	5.00	31.9%	5.00	31.9%	N/A	N/A
Pattengill School (01282)	30.35	6.23	20.5%	N/A	N/A	N/A	N/A
Sheridan Road (01289)	18.76	6.12	32.6%	6.12	32.6%	N/A	N/A
Gier Park School (01400)	17.85	4.16	23.3%	4.16	23.3%	N/A	N/A
Hill Center (01739)	2.62	0.76	29.0%	N/A	N/A	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dr. Eva Evans Welcome Center (01760)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
J.W. Sexton High School (01865)	54.88	15.83	28.8%	15.83	28.8%	N/A	N/A
Kendon School (02013)	10.52	2.00	19.0%	2.00	19.0%	N/A	N/A
Lyons School (02290)	12.96	2.00	15.4%	2.00	15.4%	N/A	N/A
Post Oak School (03107)	17.98	9.68	53.8%	N/A	N/A	N/A	N/A
Reo School (03181)	11.52	3.10	26.9%	3.10	26.9%	N/A	N/A
Gardner International School (03382)	49.45	9.79	19.8%	N/A	N/A	N/A	N/A
Woodcreek Montessori (03648)	5.90	1.04	17.6%	N/A	N/A	N/A	N/A
Willow School (04551)	10.84	3.03	28.0%	3.03	28.0%	N/A	N/A
Wexford Montessori Magnet School (04650)	13.58	4.06	29.9%	N/A	N/A	N/A	N/A
Beekman Center (05261)	11.13	0.04	0.4%	N/A	N/A	N/A	N/A
North School (06662)	14.25	6.00	42.1%	6.00	42.1%	N/A	N/A
Riddle Elementary (09564)	11.86	1.07	9.0%	1.07	9.0%	N/A	N/A
Ingham Academy/Family Center (09949)	5.99	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	52.35	20.00	38.2%	7.00	45.6%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cavanaugh School (00561)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
Cumberland School (00849)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Eastern High School (01044)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Everett High School (01166)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A
Forest View School (01269)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Forrest G. Averill School (01270)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Attwood School (01273)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Lewton School (01277)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Pattengill School (01282)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Sheridan Road (01289)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Gier Park School (01400)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Dr. Eva Evans Welcome Center (01760)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
J.W. Sexton High School (01865)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
Kendon School (02013)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Wainwright (02274)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A
Lyons School (02290)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Post Oak School (03107)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Reo School (03181)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Gardner International School (03382)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Woodcreek Montessori (03648)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Center for Success at Pleasant View (03685)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Willow School (04551)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Wexford Montessori Magnet School (04650)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Beekman Center (05261)	6.00	2.00	33.3%	N/A	N/A	N/A	N/A
North School (06662)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Riddle Elementary (09564)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Ingham Academy/Family Center (09949)	0.35	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	575.46	24.43	4.3%	12.16	5.3%	N/A	N/A
Cavanaugh School (00561)	14.64	0.00	0.0%	N/A	N/A	N/A	N/A
Ingham County Youth Center (00579)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	42.71	4.00	9.4%	4.00	9.4%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cumberland School (00849)	16.58	0.00	0.0%	N/A	N/A	N/A	N/A
Eastern High School (01044)	58.86	1.00	1.7%	N/A	N/A	N/A	N/A
Everett High School (01166)	74.19	4.00	5.4%	N/A	N/A	N/A	N/A
Forest View School (01269)	12.61	0.00	0.0%	N/A	N/A	N/A	N/A
Forrest G. Averill School (01270)	8.93	0.00	0.0%	N/A	N/A	N/A	N/A
Attwood School (01273)	14.52	1.09	7.5%	N/A	N/A	N/A	N/A
Lewton School (01277)	12.28	0.00	0.0%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	15.70	0.48	3.1%	0.48	3.1%	N/A	N/A
Pattengill School (01282)	30.35	0.23	0.8%	N/A	N/A	N/A	N/A
Sheridan Road (01289)	18.76	0.52	2.8%	0.52	2.8%	N/A	N/A
Gier Park School (01400)	17.85	0.00	0.0%	0.00	0.0%	N/A	N/A
Hill Center (01739)	2.62	0.76	29.0%	N/A	N/A	N/A	N/A
Dr. Eva Evans Welcome Center (01760)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
J.W. Sexton High School (01865)	54.88	3.88	7.1%	3.88	7.1%	N/A	N/A
Kendon School (02013)	10.52	1.00	9.5%	1.00	9.5%	N/A	N/A
Lyons School (02290)	12.96	0.00	0.0%	0.00	0.0%	N/A	N/A
Post Oak School (03107)	17.98	4.00	22.3%	N/A	N/A	N/A	N/A
Reo School (03181)	11.52	1.00	8.7%	1.00	8.7%	N/A	N/A
Gardner International School (03382)	49.45	1.00	2.0%	N/A	N/A	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodcreek Montessori (03648)	5.90	0.04	0.7%	N/A	N/A	N/A	N/A
Willow School (04551)	10.84	1.00	9.2%	1.00	9.2%	N/A	N/A
Wexford Montessori Magnet School (04650)	13.58	0.11	0.8%	N/A	N/A	N/A	N/A
Beekman Center (05261)	11.13	0.04	0.4%	N/A	N/A	N/A	N/A
North School (06662)	14.25	0.00	0.0%	0.00	0.0%	N/A	N/A
Riddle Elementary (09564)	11.86	0.00	0.0%	0.00	0.0%	N/A	N/A
Ingham Academy/Family Center (09949)	5.99	0.28	4.7%	0.28	4.7%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	575.46	48.64	8.5%	23.81	10.5%	N/A	N/A
Cavanaugh School (00561)	14.64	0.00	0.0%	N/A	N/A	N/A	N/A
Ingham County Youth Center (00579)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	42.71	5.50	12.9%	5.50	12.9%	N/A	N/A
Cumberland School (00849)	16.58	1.00	6.0%	N/A	N/A	N/A	N/A
Eastern High School (01044)	58.86	4.84	8.2%	N/A	N/A	N/A	N/A
Everett High School (01166)	74.19	7.51	10.1%	N/A	N/A	N/A	N/A
Forest View School (01269)	12.61	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Forrest G. Averill School (01270)	8.93	0.00	0.0%	N/A	N/A	N/A	N/A
Attwood School (01273)	14.52	1.09	7.5%	N/A	N/A	N/A	N/A
Lewton School (01277)	12.28	0.13	1.1%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	15.70	0.59	3.8%	0.59	3.8%	N/A	N/A
Pattengill School (01282)	30.35	0.37	1.2%	N/A	N/A	N/A	N/A
Sheridan Road (01289)	18.76	1.52	8.1%	1.52	8.1%	N/A	N/A
Gier Park School (01400)	17.85	0.00	0.0%	0.00	0.0%	N/A	N/A
Hill Center (01739)	2.62	0.76	29.0%	N/A	N/A	N/A	N/A
Dr. Eva Evans Welcome Center (01760)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
J.W. Sexton High School (01865)	54.88	12.13	22.1%	12.13	22.1%	N/A	N/A
Kendon School (02013)	10.52	1.00	9.5%	1.00	9.5%	N/A	N/A
Lyons School (02290)	12.96	0.00	0.0%	0.00	0.0%	N/A	N/A
Post Oak School (03107)	17.98	5.16	28.7%	N/A	N/A	N/A	N/A
Reo School (03181)	11.52	1.00	8.7%	1.00	8.7%	N/A	N/A
Gardner International School (03382)	49.45	3.69	7.5%	N/A	N/A	N/A	N/A
Woodcreek Montessori (03648)	5.90	0.04	0.7%	N/A	N/A	N/A	N/A
Willow School (04551)	10.84	1.00	9.2%	1.00	9.2%	N/A	N/A
Wexford Montessori Magnet School (04650)	13.58	0.11	0.8%	N/A	N/A	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beekman Center (05261)	11.13	0.13	1.2%	N/A	N/A	N/A	N/A
North School (06662)	14.25	0.12	0.8%	0.12	0.8%	N/A	N/A
Riddle Elementary (09564)	11.86	0.00	0.0%	0.00	0.0%	N/A	N/A
Ingham Academy/Family Center (09949)	5.99	0.95	15.9%	0.95	15.9%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lansing Public School District (33020)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Lansing Public School District	Dwight Rich School of the Arts	Targeted Support and Improvement	0.00	No Funded Strategies
Lansing Public School District	Eastern High School	Additional Targeted Support	0.00	No Funded Strategies
Lansing Public School District	Everett High School	Additional Targeted Support	0.00	No Funded Strategies