

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Everett High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Boyles for assistance.

The AER is available for you to review electronically by visiting the following website [Everett Combined Report](#) (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as an Additional Targeted Support School

Everett's academic challenges include raising student achievement for all students, particularly in Math. Everett also works to improve assessment scores and academic achievement in all subgroups of students. Special programming is provided for students who are English Language Learners, students with IEP's, and students with lower than average academic schools. Everett works to provide equitable opportunities for success to all students.

State law requires that we also report additional information.

1. Most students who attend Everett live within the assigned school boundaries. Both students who live in and out of the district can apply to Everett as a school of choice.
2. The School Improvement Plan provides guidance for continuous improvement on working toward our goals which included:
 - Increasing the number of students who are proficient in reading, writing and math.
 - Establishing a climate and culture that will increase student and staff engagement.
 - Preparing all students for post-secondary transition.
3. Everett High School's program offerings include:
 - The New Tech High School program for grades 7-12. This program creates an engaging learning environment through integrated classes, project-based learning, and one-to-one technology.
 - The Visual and Performing Arts Magnet program which includes course offerings in dance, video production, band, choir, piano, drama, film studies, and visual art.
 - A traditional high school program that includes opportunities in Advance Placement, Interventions and Enrichment, and a variety of World Language and elective offerings, and career and technical programs.

4. The curriculum for the Everett High School courses can be found at www.lansingschools.net.

5. All Everett students take the NWEA Benchmark Assessment. In 2020-2021 Approximately 28% met the National Norm RIT scores in Math, and 38% met the National Norm RIT scores in Reading.
6. Approximately 20% of Everett High School parents participate in parent teacher conferences.
7. Additional Programming Information includes:
 - a. Everett has several students who participate in Dual Enrollment at Lansing Community College, Early College programming and Career and Technical programs that offer college credits and certificate opportunities.
 - b. Everett High School offers the following Advanced Placement Courses: European History, World History, American Government, English Language, Calculus, Statistics, Biology, and Art Studio.
 - c. Approximately 180 students participated in Advanced Placement classes each year.

Everett High School is committed to continuous improvement to increase student achievement and better support all of our students. Everett is committed to utilizing best practices and providing extensive programming opportunities to help all students develop and grow.

Sincerely,

Amy Boyles
Principal, Everett High School