

School Annual Education Report (AER) Cover Letter

February 13, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mt Hope STEAM. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Raymond Freeze II for assistance.

The AER is available for you to review electronically by visiting the following website [Mt Hope AER Report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS school.

We are working diligently to improve our scores and to reduce our suspension rate by improving relationships with students and staff. We also have interventions in reading and math and integrate all subject areas taught by using Project Based Learning activities. We have music every week with a music teacher and the staff apply art lessons in all classrooms and curriculum disciplines regularly. These are all steps that are being taken to increase the connectedness of the subject matters being taught as well as adding depth to the knowledge.

- a. State law requires that we also report additional information. State law requires that we also report additional information. We use a CRPBIS model in dealing with behaviors to help reward positive behavior as often as possible in the hope of reducing the poor behaviors that some students exhibit. Classrooms are using CHAMPS

procedures to ensure students understand the expectations for sound level in the different locations and times in the classrooms, hallways, and all areas of the school day. Universal behavior expectations are posted throughout the school and are the same in every classroom, hallway, cafeteria, and bus. This is to help guide better behavior as often as possible by giving clear, easy to understand expectations all over the school building. Reward activities and drawings for STEAM Stars happen as close to every week as possible with student input into the reward prizes that have been purchased. This year being remote we have been doing students Shout Outs on the recorded announcements everyday.

The Lansing School District Core Curriculum is available on the district webpage. We have implemented a standard ELA curriculum package throughout the district this school year, called Journeys. That has both an in school and online segment with many interventions for every level of reader. It is connected directly to our Go Math curriculum as well.

Students have scored under the state average for a few years now and with the new ELA curriculum being used, we expect those numbers to get better over the next few years. We have now used the Go Math materials for 5 years and are seeing increases in scores there as teachers have become much more proficient with it. Both the Math and ELA materials have tests that are similar in nature to the M-STEP test and we are giving those on a regular basis as a way to prepare our students to take tests and be more comfortable with them. We are also using NWEA Map Skills to help fill in any gaps in learning that students may have as identified on the NWEA tests that we take three times per year. Our Fall NWEA tests showed we have about 22% of our students scoring at and over the national average scores for NWEA by grade level.

Our parent teacher conferences this year were well attended, and we added morning conferences as an option for the first time with many parents who work night shift thanking us for this change. The percentage of conference attendance was 89.47%

Mt Hope STEAM is very blessed to have fantastic partners and a strong core of teachers to guide students. We are planning to make more changes in the coming year that will help move us to a much stronger team that will be able to build very strong relationships with each other, our students, and our families. We will strive to add opportunities for more parental involvement and continue to get behaviors and learning to be at a level that we can all be proud of. This is a plan that will take some time to really build a great system and with your help, encouragement, and a

sharp focus on the building of a wonderful team, we will achieve great things here at Mt Hope STEAM!

Sincerely,

Ray F. II