



Gardner International Magnet School School Annual Education Report (AER) Cover Letter

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Gardner International School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kyle Burroughs for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3iwfQjU> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Schools Support and Improvement (CSI).

One of our challenges for Gardner is increasing student achievement in reading as well as increasing student achievement in mathematics. Gardner has implemented several instructional strategies and interventions to work toward closing the achievement gap. Tools that we have in place at Gardner include System 44, Imagine Learning for both Language & Literacy and Math, Rocket Math, English Language Learner intervention classes, and strong Tier 1 instruction for all students. Our records do indicate that the average early literacy and reading composite scores continue to show growth. For math-skill growth rates, students show progress toward reaching national norms in all grades from fall to winter.

Gardner also continues to address improving the school culture and climate through implementation of the district's CRPBIS Program. Our Tiered Fidelity Inventory showed more than 94% of goal implementation. Additionally, Gardner has formed community

partnerships with over 25 local organizations and has a high percentage of parent involvement in school events. While Gardner has not yet reached our optimal goal, we are proud of the fact that we are making great strides and student achievement is consistently increasing.

State law requires that we also report additional information as follows:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Lansing School District has over 9,000 students and 25 schools, including several Magnets, STEAM, STEM, Foreign Language Immersion, Biotechnical, Montessori, Visual and Performing Arts, and International Baccalaureate programs. All students are allowed to apply to the school of their choice within the district depending on their individual area of interest. Additionally, eligible students from outside the district boundary lines are able to apply for Schools of Choice. Gardner International Magnet School has both Schools of Choice students and students who live within the school district's boundaries. Upon registration and acceptance to our magnet program through a lottery process, Gardner International encourages parents, students, and teachers to sign a Promise of Commitment. This contract is an agreement that all parties share the responsibility, in a safe and secure environment, for students to learn and practice the academic, creative, emotional, physical, and social skills necessary for ALL students to become contributing members of a global society.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan is up to date and in the process of meeting the school's goals. We are consistently implementing interventions and teaching strategies in order to provide for the needs of all students. Presently, Gardner has incorporated curriculum support through various intervention programs. Direct vocabulary instruction is being presented to improve student reading comprehension and fluency across all subject areas and grade levels. The instructional staff has also emphasized interventions from the GoMath and Collections/Journeys Curriculum. We have also incorporated supplemental interventions for literacy and math through Imagine Learning. Additionally, we have classroom-level interventions to provide Tier II and Tier III support to students. This year we have also integrated Amplify Science curriculum into all grades and have adopted National Geographic and Vista curriculum specific to our ELL students to increase language acquisition. We are confident that the goals within the School Improvement Plan will be met, and the achieved objectives will be measurable. This

assurance is since there is an expectation that all teachers at Gardner International will effectively provide instruction that engages students, and the teachers will employ interventions that promote success for all students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Gardner International Magnet School is a Kindergarten through 8th-grade school that focuses on the 17 Global Goals for Sustainable Development while concentrating our efforts on supporting our high number of English Language Learners with specialized training for our teaching staff and administration. Our mission is to provide students with excellent instruction in a caring and collaborative environment that empowers them to be global citizens. Students will be innovative, independent, confident, compassionate, and collaborative learners. Gardner International Magnet School prides itself on its school-wide project-based-learning activities demonstrating our understanding of other countries, their culture, geography, background, and values. Our partnership with One World creates further opportunities for students to connect globally and build character. During the 2020-2021 school year, Gardner International Magnet School started the process of evaluation within the Magnet Schools of America Association. We were proud and excited to be awarded the highest rating level as A School of Excellence. This truly is a remarkable achievement that was only possible due to the hard work and support of our leaders, staff, students, families, and community members.

4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

5. Aggregate Test Scores:

- a. Winter AIMSweb 21-22 Early Literacy Proficiency: 19.33%
- b. Winter AIMSweb 22-23 Early Literacy Proficiency: 26.92%
- c. Winter AIMSweb 21-22 Early Numeracy Proficiency: 20.69%
- d. Winter AIMSweb 22-23 Early Numeracy Proficiency: 35.38%
- e. Winter NWEA Reading 21-22: 4.62%
- f. Winter NWEA Reading 22-23: 8.62%
- g. Winter NWEA Math 21-22: 1.95%
- h. Winter NWEA Math 22-23: 2.58%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS
AT PARENT-TEACHER CONFERENCES

Gardner International Magnet School had a participation rate of approximately 60% for Parent-Teacher Conferences held in the Fall of 2021 with an even higher participation rate in the Spring of 2021 at approximately 65%. At Gardner, we strongly encourage all families to participate in Parent-Teacher Conferences in order to create and maintain a strong partnership with your student's teacher to ensure academic progress and success. We appreciate the support of all of our teachers, students, parents, and community members as we strive to make Gardner International Magnet School a positive environment, where every student is successful.

Sincerely,

Kyle Burroughs, Principal