

Gier Park School School Annual Education Report (AER) Cover Letter

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Gier Park School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Cadogan, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3IjWsFr> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Schools Support and Improvement (CSI) .

Key challenges being that only 18.5% of our K-1 students met grade level Benchmarks for the English AIMSWEB assessment at the end of the 2021-2022 school year. This challenge is, especially pronounced amongst our youngest learners with 15% of our Kindergartners meeting grade level benchmarks. To accomplish our goals of improving achievement in student literacy, we have continued to dedicate federal and state grant funds to intensify our reading intervention through the state 31 a grant and federal title 1 grant. Additionally the Gier Park Staff have focused on strengthening tier 1 phonics and phonemic awareness practices utilizing the Heggerty Curriculum in concert with the University of Florida Literacy Institute's phonics curriculum.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. Students are assigned to Gier Park School based on these attendance areas, as well as Schools of Choice openings (offered once a year). During the academic school year, you may enroll your child at each building.
2. Gier Park's continuous School Improvement Plan focuses on strategies to improve academic performance as identified by the ongoing review of data, provided by state, district and building level formative assessments (DRA, WIDA, MLPP, unit assessments, M-STEP, AimsWeb). All staff work in grade level teams to review data and revise goals and strategies that combine for the building-wide plan.
3. In addition to Gier Park being a pre-k-3 early literacy learning center, Gier is continues to focus on health and wellness.
4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.
5. Aggregate Test Scores:
 - a. Winter AIMSweb 21-22 Early Literacy Proficiency: 7.44%
 - b. Winter AIMSweb 22-23 Early Literacy Proficiency: 8.67%
 - c. Winter AIMSweb 21-22 Early Numeracy Proficiency: 12.40%
 - d. Winter AIMSweb 22-23 Early Numeracy Proficiency: 18.79%
 - e. Winter NWEA Reading 21-22: 5.79%
 - f. Winter NWEA Reading 22-23: 4.59%
 - g. Winter NWEA Math 21-22: 4.17%
 - h. Winter NWEA Math 22-23: 6.42%
6. Parent-teacher conferences are a very important time for teachers and parents to come together, face to-face, and discuss the academic progress of their child(ren). Although this conversation begins prior to the November and March conference dates, these connections begin the first event of the year, the Meet the Teacher Night held prior to the first day of school. During the parent-teacher conferences for 2022-2023, our fall parent participation was at the 71% level.

Communication is key, and the staff of Gier Park works diligently to ensure that parents know how their children are progressing. Gier Park is devoted to providing an outstanding learning community, positive climate and supportive culture for each child and family. We appreciate the continued support of parents, staff and community in this effort. The Gier Park Staff looks forward to working with all students, and their families this coming school year. We welcome your questions, and

encourage your presence in order to provide the best possible learning experience for everyone.

Sincerely,

A handwritten signature in black ink, appearing to read 'Christopher Cadogan'. The signature is fluid and cursive, with a prominent initial 'C' and a long, sweeping tail.

Christopher Cadogan, Principal