
**North School
School Annual Education Report (AER) Cover Letter**

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for North School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kailyn Jones, principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2PI3Bfv>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Schools Support and Improvement (CSI).

North has undergone a number of enrollment changes over the last 5 years due to grade reconfigurations and theme changes.

Key challenges for North School are that only 6.84% of students tested as proficient in ELA on the 2022 M-Step. Only 5.98% of all students tested as proficient on the 2022 M-Step math test. Only 2.94% of 5th graders tested as proficient on the 2022 M-Step science test and 0% of 5th graders tested as proficient on the 2022 M-Step science test.

The key initiatives being undertaken by North School to accelerate student achievement and close persistent gaps in achievement are additional tutoring opportunities during Saturday School and bi-weekly staff collaboration to analyze student data. Additionally, the most significant contributor towards our increase in student fluency and comprehension are our Read 180 and Systems 44 programs. North has also implemented

intervention and enrichment blocks 2-4 days a week at all grade levels with an emphasis on ELA.

State law requires that we also report additional information.

1. During the 2020-2021 school year online and 2021-2022 school year in person, North was a fourth through sixth grade school. Many of our students come from our school area or are automatically enrolled from our feeder schools, Forest View and Kendon. Families can also apply to North through schools of choice and the district's enrollment and application process.
2. North Elementary continues to focus on four main goals in our School Improvement Plan. These goals include increasing student proficiency in the areas of English Language Arts, Math, culture and climate, and college and career readiness. The school improvement process at North is ongoing and involves professional development for staff on best practices to provide the optimum educational experience for our students. The staff, students, parents, and community members all play an integral part in helping North Elementary to continue making progress in meeting all of its goals.
3. North Elementary School is a safe and caring learning community committed to developing students' social, emotional, intellectual, and physical well-being. Administrators, teachers, support staff, students, parents, and community members strongly believe that caring relationships within our community convey compassion and respect. High expectations for academic achievement and behavior and facilitating positive interactions provide a sense of belonging that make learning meaningful and significant. Our differences are our strengths and we praise diversity for its potential to enrich teaching and learning experiences within the North School family.
4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.
5. Aggregate Test Scores:
 - a. Winter NWEA Reading 21-22: 5.98%
 - b. Winter NWEA Reading 22-23: 8.20%
 - c. Winter NWEA Math 21-22: 1.72%
 - d. Winter NWEA Math 22-23: 2.72%
6. Sixty-one parents attended parent-teacher conferences, out of 154 students enrolled. Thirty-nine percent of students were represented at parent-teacher conferences.

North School is committed to improving the academic and social outcomes and opportunities for all of its students. We welcome your questions and encourage your presence and partnership.

Sincerely,

Kailyn Jones
Principal