

**J.W. Sexton High School
School Annual Education Report (AER) Cover Letter**

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for J.W. Sexton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Daniel Boggan III for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2M64o2d> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Schools Support and Improvement (CSI) .

The key challenges for the school:

Academic- The proficiency component aggregates student proficiency across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

ELA Proficiency % Target Met 23.86

Math Proficiency % Target Met 5.66

Instructional- Sexton High School is in the beginning stages of the Workshop Model - Teachers are implementing the Workshop Model as they become more familiar with the

Weekly Instructional Minutes from Jessica Benavidas and the Side-By-Side weekly feedback visits.

Behavioral- We are a community still reacclimating from the aftermath of the COVID-19 pandemic. With a disproportionate number of families impacted being of low socioeconomic status, our students are recovering more slowly. We continue to enhance our Culturally Responsible Positive Behavior Interventions and Supports while embracing a schoolwide emphasis on Restorative Justice practices.

State law requires that we also report additional information.

1. The Lansing School District has district boundaries that identify what schools' students attend based on their home address. Also, students have the option of School of Choice and through an approval process by the Director of High Schools, Mitch Foster.
2. Sexton High School is currently working in conjunction with the Central Administration, the Ingham Intermediate School District and the Michigan Department of Education on a working Partnership Agreement. We have recently completed a needs assessment with the Michigan Department of Education and implementation should begin between April 2023 and April 2024. Our four school improvement goals are the following:
 1. SIP Goal #1 - Students will improve English Language Arts skills.
 2. SIP Goal #2 - Students will improve Mathematics skills
 3. SIP Goal #3 - Improve and provide a positive and supportive school culture and climate
 4. SIP Goal #4 - Student learning experiences at Sexton will culminate in College & Career Readiness partnerships.
3. Sexton High School STEM2 Early College magnet is a 7th-12th grade. Sexton's **STEM2** education incorporates **Science, Technology, Engineering, Mathematics and Manufacturing** throughout its curriculum. The **Early College** program allows students to graduate from high school and earn a college certificate for up to 30 college credits or even an associate degree, for free! Classes are held with college instructors at the high school and/or at partnering colleges and universities. Students in Early College have this opportunity before leaving high school. Additionally, in grades 11 and 12, students gain opportunities with dual university enrollment, internships, job shadowing and a capstone project.

4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.
5. Aggregate Test Scores:
 - a. Winter NWEA Reading 21-22: 9.14%
 - b. Winter NWEA Reading 22-23: 13.31%
 - c. Winter NWEA Math 21-22: 5.56%
 - d. Winter NWEA Math 22-23: 6.85%
6. Parent-Teacher Conference attendance information: 111 Parents of 1019 Students for a total of 10.89%

Sexton High School recognizes that school improvement is a dynamic process. Our school improvement will continue to focus on essential elements such as the school community, creating a positive climate and culture and moving into 21st century learning. Please join us in this partnership.

Sincerely,
Daniel Boggan III, Principal