

School Annual Education Report (AER) Cover Letter

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Gier Park Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Rebecca Stephens, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.edline.net/pages/Gier_Park_School, or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Gier Park has not been given one of these labels, and our status has changed from Yellow to Lime, which indicates improvement.

Key challenges for students at Gier Park include the application of math concepts to real world situations, specifically computation and problem solving. The Staff of Gier Park have worked with a highly qualified facilitator in Professional Learning Communities to address the specific needs of our varied population. In addition, we have provided afterschool tutoring, a Jump Start program for incoming students, Extended Year programs for exiting students, and an after-school literacy program. Gier Park will continue to provide focused reading instruction with our Reading Rotation program, as well as our afterschool reading initiative.

Enrollment and assignment of students is processed centrally, but is also handled at the building level during peak enrollment times. Students are assigned to Gier Park Elementary School based on school attendance boundaries and Schools of Choice options (offered once a year). During the academic school year, you may enroll your child at the neighborhood school office.

Gier Park's School Improvement Plan and goals are reviewed annually, and revised as needed for depth, clarity, and best practice. Our goals are data driven, using formative assessment data as a primary source of information guiding fundamental and incremental changes implemented each year. Parents are always a part of our School Improvement review throughout this rigorous

process. Please contact the school office at 755-1360 if you are interested in becoming a member of our team.

Gier Park implements the Common Core State Standards, which can be found at <http://www.michiganccr.org/>. The Staff of Gier Park uses Curriculum Crafter (a Web-based tool) to access core curriculum and grade level content expectations. Curriculum Crafter instructional units are organized in a developmentally appropriate sequence, building upon the previous units for a smooth academic flow of content. This offers teachers the best possible content for impactful instruction.

For 2012-2013, Gier Park Elementary School earned a status of Yellow on the Michigan School Accountability Scorecard, a federally required report based on overall assessment performance. These scores are based on an average of proficiency target scores. Out of 48 possible points (2012 – 2013), Gier Park scored 34, which gave us an average of 70.8%. For 2013 – 2014, Gier Park Elementary School earned a status of Light Green on the Michigan School Accountability Scorecard. Out of 32 possible points, Gier Park third graders scored 26, indicating we met 81.3% of the proficiency target scores. This is an increase of 10.5%.

Parent-teacher conferences are a very important time for teachers and parents to come together and discuss academic progress. Although this conversation begins prior to conference dates, and continues throughout the year, Gier Park teachers are dedicated to communication with every parent represented in their classroom. During the 2012 – 2013 school year, 329 (88.4%) parent participation was achieved from fall conferences. During the 2013-14 school year, 329 (88.2%) parent participation was achieved from fall conferences.

Gier Park is devoted to providing an outstanding learning community, positive climate, and supportive culture for each child and family. We appreciate the continued support of parents, staff and community in this effort. The Gier Park Staff looks forward to working with all of our students, and their families this coming school year. Please do not hesitate to contact us with any questions or concerns you may have.

Sincerely,

Rebecca Stephens, Principal

**Annual Education Report
Gier Park School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students | 2012-13 | 40.9% | 26.5% | 38% | 1% | 37% | 27% | 35% |
| Mathematics | 3rd Grade | All Students | 2013-14 | 40.1% | 26.3% | 37.1% | 1.4% | 35.7% | 27.1% | 35.7% |
| Mathematics | 3rd Grade | American Indian | 2012-13 | 30.6% | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | American Indian | 2013-14 | 33.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | African American | 2012-13 | 18% | 15.7% | 25% | 0% | 25% | 43.8% | 31.3% |
| Mathematics | 3rd Grade | African American | 2013-14 | 18.2% | 18.6% | 27.3% | 9.1% | 18.2% | 27.3% | 45.5% |
| Mathematics | 3rd Grade | Asian | 2012-13 | 65.6% | 25% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2012-13 | 25.7% | 24.2% | 32.1% | 0% | 32.1% | 28.6% | 39.3% |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2013-14 | 26.3% | 23.7% | 33.3% | 0% | 33.3% | 33.3% | 33.3% |
| Mathematics | 3rd Grade | Two or More Races | 2012-13 | 40% | 35.8% | 38.5% | 0% | 38.5% | 30.8% | 30.8% |
| Mathematics | 3rd Grade | Two or More Races | 2013-14 | 38.1% | 27.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | White | 2012-13 | 47.4% | 38.1% | 48.7% | 2.6% | 46.2% | 17.9% | 33.3% |
| Mathematics | 3rd Grade | White | 2013-14 | 46.6% | 35.8% | 48% | 0% | 48% | 32% | 20% |
| Mathematics | 3rd Grade | Female | 2012-13 | 39.8% | 26% | 40% | 2.5% | 37.5% | 25% | 35% |
| Mathematics | 3rd Grade | Female | 2013-14 | 39.7% | 25.2% | 38.7% | 3.2% | 35.5% | 22.6% | 38.7% |
| Mathematics | 3rd Grade | Male | 2012-13 | 42% | 26.9% | 36.7% | 0% | 36.7% | 28.3% | 35% |
| Mathematics | 3rd Grade | Male | 2013-14 | 40.6% | 27.4% | 35.9% | 0% | 35.9% | 30.8% | 33.3% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 26.8% | 22.4% | 34.7% | 1.3% | 33.3% | 29.3% | 36% |

Annual Education Report
Gier Park School
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14 | 26.9% | 24.3% | 38.2% | 1.8% | 36.4% | 27.3% | 34.5% |
| Mathematics | 3rd Grade | English Language Learners | 2012-13 | 23% | 20% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | English Language Learners | 2013-14 | 26.4% | 24.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | 21.5% | 11.1% | 6.7% | 0% | 6.7% | 20% | 73.3% |
| Mathematics | 3rd Grade | Students With Disabilities | 2013-14 | 22.2% | 15.2% | 20% | 0% | 20% | 10% | 70% |
| Reading | 3rd Grade | All Students | 2012-13 | 66.5% | 52.3% | 51% | 1% | 50% | 40% | 9% |
| Reading | 3rd Grade | All Students | 2013-14 | 61.3% | 48.6% | 72.1% | 5.9% | 66.2% | 23.5% | 4.4% |
| Reading | 3rd Grade | American Indian | 2012-13 | 60.9% | 60% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | American Indian | 2013-14 | 58.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | African American | 2012-13 | 44.8% | 44.2% | 43.8% | 0% | 43.8% | 43.8% | 12.5% |
| Reading | 3rd Grade | African American | 2013-14 | 37.3% | 40.9% | 60% | 0% | 60% | 40% | 0% |
| Reading | 3rd Grade | Asian | 2012-13 | 79% | 50% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2012-13 | 53.5% | 47.5% | 40.7% | 0% | 40.7% | 44.4% | 14.8% |
| Reading | 3rd Grade | Hispanic of Any Race | 2013-14 | 46.9% | 53.5% | 69.6% | 4.3% | 65.2% | 26.1% | 4.3% |
| Reading | 3rd Grade | Two or More Races | 2012-13 | 67.6% | 53.7% | 53.8% | 0% | 53.8% | 38.5% | 7.7% |

Annual Education Report
Gier Park School
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Two or More Races | 2013-14 | 61.8% | 49.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | White | 2012-13 | 73% | 64.5% | 59% | 2.6% | 56.4% | 38.5% | 2.6% |
| Reading | 3rd Grade | White | 2013-14 | 68.8% | 56.5% | 84% | 8% | 76% | 8% | 8% |
| Reading | 3rd Grade | Female | 2012-13 | 70.2% | 57.8% | 55% | 0% | 55% | 32.5% | 12.5% |
| Reading | 3rd Grade | Female | 2013-14 | 64.1% | 52.2% | 73.3% | 10% | 63.3% | 23.3% | 3.3% |
| Reading | 3rd Grade | Male | 2012-13 | 63% | 47.3% | 48.3% | 1.7% | 46.7% | 45% | 6.7% |
| Reading | 3rd Grade | Male | 2013-14 | 58.6% | 45.1% | 71.1% | 2.6% | 68.4% | 23.7% | 5.3% |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 53.8% | 47.3% | 50.7% | 1.3% | 49.3% | 37.3% | 12% |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14 | 47.9% | 44.5% | 71.7% | 3.8% | 67.9% | 24.5% | 3.8% |
| Reading | 3rd Grade | English Language Learners | 2012-13 | 41.5% | 46.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | English Language Learners | 2013-14 | 37.2% | 49.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | 37.9% | 17.9% | 7.1% | 0% | 7.1% | 50% | 42.9% |
| Reading | 3rd Grade | Students With Disabilities | 2013-14 | 35.1% | 33.8% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Gier Park School****Michigan Merit Examination (MME)**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report
Gier Park School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students | 2013-14 | 61.9% | 45.2% | 50% | 0% | 50% | 50% |
| Mathematics | 3rd Grade | African American | 2013-14 | 52.5% | 61.5% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2013-14 | 54.1% | 28.6% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Female | 2013-14 | 57% | 45.5% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Male | 2013-14 | 64.4% | 45% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14 | 59.4% | 44.8% | 50% | 0% | 50% | 50% |
| Mathematics | 3rd Grade | English Language Learners | 2013-14 | 51.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2013-14 | 38.7% | 27.5% | 25% | 0% | 25% | 75% |
| Reading | 3rd Grade | African American | 2013-14 | 30.4% | 18.8% | 0% | 0% | 0% | 100% |
| Reading | 3rd Grade | Hispanic of Any Race | 2013-14 | 29.2% | 33.3% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Female | 2013-14 | 38.2% | 33.3% | 50% | 0% | 50% | 50% |
| Reading | 3rd Grade | Male | 2013-14 | 38.9% | 25% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14 | 34.6% | 22.9% | 25% | 0% | 25% | 75% |
| Reading | 3rd Grade | English Language Learners | 2013-14 | 31.7% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Gier Park School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 3rd Grade | All Students | 2013-14 | 68.8% | 90% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2012-13 | 81.7% | 76% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2013-14 | 77.1% | 80% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2013-14 | 61% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2012-13 | 81% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2013-14 | 77% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Female | 2013-14 | 66.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Female | 2013-14 | 79.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Male | 2012-13 | 81.7% | 83.3% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 81.2% | 76.2% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14 | 76.6% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Gier Park School**
MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 3rd Grade | All Students | 2013-14 | 88.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade | All Students | 2013-14 | 82.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | White | 2013-14 | 89.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade | White | 2013-14 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Male | 2013-14 | 87.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade | Male | 2013-14 | 81% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14 | 87.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade | Economically Disadvantaged | 2013-14 | 84.3% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Gier Park School****MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Gier Park School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 99% | 62.2% |
| Bottom 30% | Statewide | Mathematics | 0% | 18.9% |
| American Indian | Statewide | Mathematics | 98.9% | 54.1% |
| African American | Statewide | Mathematics | 97.5% | 39.5% |
| Asian | Statewide | Mathematics | 99.6% | 82.8% |
| Hispanic of Any Race | Statewide | Mathematics | 99.1% | 51.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99% | 67.9% |
| Two or More Races | Statewide | Mathematics | 99.3% | 60.4% |
| White | Statewide | Mathematics | 99.3% | 67.9% |
| Economically Disadvantaged | Statewide | Mathematics | 98.6% | 49.7% |
| English Language Learners | Statewide | Mathematics | 99.2% | 46% |
| Students With Disabilities | Statewide | Mathematics | 98.1% | 39.7% |
| All Students | District | Mathematics | 98.6% | 41.7% |
| Bottom 30% | District | Mathematics | 0% | 9.4% |
| American Indian | District | Mathematics | 100% | 45.2% |
| African American | District | Mathematics | 98.2% | 32.4% |
| Asian | District | Mathematics | 99.2% | 46.6% |
| Hispanic of Any Race | District | Mathematics | 99% | 41.9% |
| Native Hawaiian or Other Pacific Islander | District | Mathematics | <30 | <30 |
| Two or More Races | District | Mathematics | 99.1% | 40.8% |
| White | District | Mathematics | 98.8% | 52.4% |
| Economically Disadvantaged | District | Mathematics | 98.7% | 38.8% |
| English Language Learners | District | Mathematics | 98.8% | 36.8% |
| Students With Disabilities | District | Mathematics | 98% | 30.4% |
| All Students | School | Mathematics | 100% | 53.1% |
| Bottom 30% | School | Mathematics | 0% | 4.1% |
| American Indian | School | Mathematics | <30 | <30 |
| African American | School | Mathematics | <30 | <30 |
| Asian | School | Mathematics | <30 | <30 |
| Hispanic of Any Race | School | Mathematics | 100% | 44.2% |

**Annual Education Report
Gier Park School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| Two or More Races | School | Mathematics | <30 | <30 |
| White | School | Mathematics | 100% | 68.9% |
| Economically Disadvantaged | School | Mathematics | 100% | 52.8% |
| English Language Learners | School | Mathematics | <30 | <30 |
| Students With Disabilities | School | Mathematics | <30 | <30 |
| All Students | Statewide | Reading | 99.1% | 85.8% |
| Bottom 30% | Statewide | Reading | 0% | 60.1% |
| American Indian | Statewide | Reading | 99% | 83.4% |
| African American | Statewide | Reading | 97.9% | 72.2% |
| Asian | Statewide | Reading | 99.5% | 91.9% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 80.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 98.8% | 87.3% |
| Two or More Races | Statewide | Reading | 99.4% | 86.3% |
| White | Statewide | Reading | 99.4% | 89.3% |
| Economically Disadvantaged | Statewide | Reading | 98.8% | 78.5% |
| English Language Learners | Statewide | Reading | 99% | 69.8% |
| Students With Disabilities | Statewide | Reading | 98.4% | 56.2% |
| All Students | District | Reading | 98.2% | 73.5% |
| Bottom 30% | District | Reading | 0% | 23.5% |
| American Indian | District | Reading | 100% | 83.9% |
| African American | District | Reading | 97.8% | 67.7% |
| Asian | District | Reading | 98% | 65.4% |
| Hispanic of Any Race | District | Reading | 98.8% | 76.9% |
| Native Hawaiian or Other Pacific Islander | District | Reading | <30 | <30 |
| Two or More Races | District | Reading | 99.4% | 77.4% |
| White | District | Reading | 98.3% | 79.2% |
| Economically Disadvantaged | District | Reading | 98.6% | 70.9% |
| English Language Learners | District | Reading | 94.6% | 62.2% |
| Students With Disabilities | District | Reading | 97.9% | 45.5% |
| All Students | School | Reading | 100% | 75.5% |

**Annual Education Report
Gier Park School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Bottom 30% | School | Reading | 0% | 28.6% |
| American Indian | School | Reading | <30 | <30 |
| African American | School | Reading | <30 | <30 |
| Asian | School | Reading | <30 | <30 |
| Hispanic of Any Race | School | Reading | 100% | 71.2% |
| Two or More Races | School | Reading | <30 | <30 |
| White | School | Reading | 100% | 82.3% |
| Economically Disadvantaged | School | Reading | 100% | 77% |
| English Language Learners | School | Reading | <30 | <30 |
| Students With Disabilities | School | Reading | <30 | <30 |
| All Students | Statewide | Science | 98.3% | 42.9% |
| Bottom 30% | Statewide | Science | 0% | 1.5% |
| American Indian | Statewide | Science | 98.4% | 35.6% |
| African American | Statewide | Science | 95.8% | 14.9% |
| Asian | Statewide | Science | 99.4% | 61.1% |
| Hispanic of Any Race | Statewide | Science | 98.5% | 26.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1% | 48.4% |
| Two or More Races | Statewide | Science | 98.9% | 40.6% |
| White | Statewide | Science | 98.9% | 50.1% |
| Economically Disadvantaged | Statewide | Science | 97.4% | 26.4% |
| English Language Learners | Statewide | Science | 98.4% | 11.2% |
| Students With Disabilities | Statewide | Science | 97.2% | 16.1% |
| All Students | District | Science | 98% | 19.7% |
| Bottom 30% | District | Science | 0% | 0% |
| American Indian | District | Science | 100% | 35.5% |
| African American | District | Science | 98% | 12.1% |
| Asian | District | Science | 99% | 18.3% |
| Hispanic of Any Race | District | Science | 98% | 15.2% |
| Native Hawaiian or Other Pacific Islander | District | Science | <30 | <30 |
| Two or More Races | District | Science | 99.1% | 14.9% |

**Annual Education Report
Gier Park School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| White | District | Science | 97.5% | 33.5% |
| Economically Disadvantaged | District | Science | 98% | 15.6% |
| English Language Learners | District | Science | 98% | 6.9% |
| Students With Disabilities | District | Science | 97.6% | 11.5% |
| All Students | Statewide | Social Studies | 97.3% | 57.3% |
| Bottom 30% | Statewide | Social Studies | 0% | 9.1% |
| American Indian | Statewide | Social Studies | 97.7% | 49.7% |
| African American | Statewide | Social Studies | 93.6% | 28.4% |
| Asian | Statewide | Social Studies | 99.1% | 74.4% |
| Hispanic of Any Race | Statewide | Social Studies | 97.5% | 42.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9% | 65.5% |
| Two or More Races | Statewide | Social Studies | 98.2% | 53.8% |
| White | Statewide | Social Studies | 98.2% | 64.5% |
| Economically Disadvantaged | Statewide | Social Studies | 95.8% | 40.4% |
| English Language Learners | Statewide | Social Studies | 97.5% | 22.7% |
| Students With Disabilities | Statewide | Social Studies | 92.3% | 21.7% |
| All Students | District | Social Studies | 94.8% | 30.6% |
| Bottom 30% | District | Social Studies | 0% | 0% |
| American Indian | District | Social Studies | <30 | <30 |
| African American | District | Social Studies | 92.9% | 22.9% |
| Asian | District | Social Studies | 98.9% | 24.5% |
| Hispanic of Any Race | District | Social Studies | 96.2% | 27.3% |
| Two or More Races | District | Social Studies | 97.4% | 29.1% |
| White | District | Social Studies | 95.8% | 45.9% |
| Economically Disadvantaged | District | Social Studies | 94.6% | 24.5% |
| English Language Learners | District | Social Studies | 97% | 14.5% |
| Students With Disabilities | District | Social Studies | 82.9% | 9.6% |
| All Students | Statewide | Writing | 98.5% | 73.2% |
| Bottom 30% | Statewide | Writing | 0% | 26.5% |
| American Indian | Statewide | Writing | 98.5% | 63.2% |
| African American | Statewide | Writing | 96.4% | 54.4% |

**Annual Education Report
Gier Park School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Asian | Statewide | Writing | 99% | 86% |
| Hispanic of Any Race | Statewide | Writing | 98.8% | 64.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 99% | 76.6% |
| Two or More Races | Statewide | Writing | 99.1% | 72.8% |
| White | Statewide | Writing | 99% | 77.8% |
| Economically Disadvantaged | Statewide | Writing | 97.8% | 61.3% |
| English Language Learners | Statewide | Writing | 98% | 51.1% |
| Students With Disabilities | Statewide | Writing | 97.7% | 35.2% |
| All Students | District | Writing | 97.8% | 54.1% |
| Bottom 30% | District | Writing | 0% | 0% |
| American Indian | District | Writing | <30 | <30 |
| African American | District | Writing | 97.5% | 47.5% |
| Asian | District | Writing | 96.5% | 49.3% |
| Hispanic of Any Race | District | Writing | 98.8% | 56.6% |
| Native Hawaiian or Other Pacific Islander | District | Writing | <30 | <30 |
| Two or More Races | District | Writing | 100% | 56.7% |
| White | District | Writing | 97.6% | 61.5% |
| Economically Disadvantaged | District | Writing | 98% | 50.3% |
| English Language Learners | District | Writing | 95% | 40.2% |
| Students With Disabilities | District | Writing | 97.1% | 27.7% |
| All Students | School | Writing | 0% | 63% |
| Bottom 30% | School | Writing | <30 | <30 |
| American Indian | School | Writing | <30 | <30 |
| African American | School | Writing | <30 | <30 |
| Asian | School | Writing | <30 | <30 |
| Hispanic of Any Race | School | Writing | <30 | <30 |
| Two or More Races | School | Writing | <30 | <30 |
| White | School | Writing | 0% | 66.7% |
| Economically Disadvantaged | School | Writing | 0% | 63.4% |
| English Language Learners | School | Writing | <30 | <30 |

**Annual Education Report
Gier Park School****Accountability Details Subject Data**

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|----------|---------|--------------------------|----------------------------------|
| Students With Disabilities | School | Writing | <30 | <30 |

**Annual Education Report
Gier Park School**
Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 77% |
| American Indian | Statewide | 64.1% |
| African American | Statewide | 60.5% |
| Asian | Statewide | 87.9% |
| Hispanic of Any Race | Statewide | 67.3% |
| Migrant | Statewide | 70.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2% |
| Two or More Races | Statewide | 73.9% |
| White | Statewide | 82.1% |
| Female | Statewide | 81.5% |
| Male | Statewide | 72.7% |
| Economically Disadvantaged | Statewide | 63.9% |
| English Language Learners | Statewide | 65.4% |
| Students With Disabilities | Statewide | 53.6% |
| Homeless | Statewide | 54.2% |
| All Students | District | 56% |
| African American | District | 54.9% |
| Asian | District | 62.8% |
| Hispanic of Any Race | District | 54.7% |
| White | District | 56.4% |
| Economically Disadvantaged | District | 51.5% |
| English Language Learners | District | 62.9% |
| Students With Disabilities | District | 33.3% |
| Bottom 30% | District | 90.5% |

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Gier Park School****Accountability Details Attendance Data**

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94.3% |
| All Students | District | 95% |
| All Students | School | 100% |

** All data based on students enrolled for a full academic year.*

Annual Education Report
Gier Park School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report
Gier Park School**
Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|--------------------------------|------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Lansing Public School District | Gier Park School | | Green | 2 | Green | 2 | Green | 2 | | | | | Lime | 26 |

**Annual Education Report
Gier Park School**
Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 8 | 23 | 1 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

**Annual Education Report
Gier Park School**
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 40 | 30 | 7 |
| Male | 52 | 24 | 38 | 31 | 7 |
| Female | 48 | 23 | 41 | 30 | 6 |
| National Lunch Program Eligibility | 54 | 35 | 45 | 18 | 2 |
| Eligible | 46 | 9 | 34 | 45 | 12 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 14 | 41 | 38 | 7 |
| Black | 19 | 53 | 37 | 9 | 1 |
| Hispanic | 9 | 36 | 42 | 18 | 4 |
| Asian | 11 | 11 | 35 | 24 | 30 |
| American Indian | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 16 | 50 | 24 | 10 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 15 | 1 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 21 | 40 | 32 | 7 |
| ELL | 92 | 21 | 40 | 32 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Gier Park School**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 30 | 40 | 23 | 7 |
| Male | 52 | 31 | 38 | 23 | 8 |
| Female | 48 | 28 | 42 | 24 | 6 |
| National Lunch Program Eligibility | 46 | 46 | 38 | 14 | 2 |
| Eligible | 54 | 16 | 42 | 32 | 10 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 21 | 43 | 29 | 7 |
| Black | 16 | 64 | 29 | 6 | 1 |
| Hispanic | 6 | 51 | 35 | 13 | 1 |
| Asian | 3 | 12 | 28 | 30 | 30 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 14 | 2 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 74 | 24 | 2 | 0 |
| ELL | 97 | 28 | 41 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Gier Park School**
NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Eligible | 64 | 22 | 44 | 32 | 2 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Gier Park School**
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 33 | 25 | 6 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 28 | 35 | 29 | 8 |
| Black | 18 | 61 | 27 | 11 | 1 |
| Hispanic | 9 | 47 | 32 | 18 | 3 |
| Asian | 3 | 23 | 32 | 32 | 13 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 9 | 0 |
| SD | 93 | 23 | 32 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Gier Park School**
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 44 | 30 | 3 |
| Male | 52 | 26 | 47 | 25 | 2 |
| Female | 48 | 19 | 42 | 35 | 4 |
| National Lunch Program Eligibility | 46 | 34 | 47 | 18 | 1 |
| Eligible | 54 | 13 | 42 | 40 | 5 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 17 | 46 | 34 | 3 |
| Black | 15 | 46 | 42 | 11 | 1 |
| Hispanic | 6 | 31 | 47 | 20 | 2 |
| Asian | 3 | 17 | 30 | 39 | 14 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 59 | 34 | 7 | 0 |
| SD | 90 | 19 | 45 | 33 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 61 | 30 | 8 | 1 |
| ELL | 92 | 34 | 34 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Gier Park School**
NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Gier Park School**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |