



School Annual Education Report (AER) Cover Letter

Lewton

March, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Lewton Global Studies/Spanish Immersion School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Tom Buffett for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/fOaAx8>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been labeled by the Michigan Department of Education.

Though generally above district averages, Lewton scores on MSTEP remain below the excellence for which we strive. Gender, ethnic, and socioeconomic gaps exist at different grade levels and for different subjects. To address these gaps we focus on providing differentiated supports and use data to track the impact of our supports and interventions. Instructional coaches support teachers in diagnosing student needs, designing and implementing interventions, and monitoring progress.

State law requires that we also report additional information.

Lewton's enrollment is through the district office schools of choice options (offered once a year). Families can also enroll students directly at the school. Starting in the 2017-18 school year, Lewton became a preK-6 school, offering Spanish immersion in grade preK-3 and immersion and non-immersion pathways for grades 4-6. The 2017-18 enrollment is 303 students (up from 210 in 2016-17).

Lewton's School Improvement Plan (SIP) documents our strategy for improving teaching and learning in every classroom, for every student. Our plan reflects a tiered approach to intervention, which means we provide additional supports for students in need. In 2017-18 we will deepen our focus on differentiation, providing just-right supports for reading and math, and differentiated supports for teachers as well through instructional coaches. As a Global Studies/Spanish Immersion School, our SIP reflects our focus on preparing global citizens through developing students' Habits of Mind (Perspective, Pattern Recognition, Evidence, and Relevance) and Habits of Work (Grit, Social Intelligence, Independent Responsibility, Curiosity, Optimism, and Gratitude).

Lewton teachers follow the Lansing School District's pacing guides, curriculum documents available at the district website. Each summer our staff develops curriculum maps to plan projects, sequence curriculum, and identify opportunities to teach the curriculum through interdisciplinary units and lessons.

Lewton students in grades 3-6 take the Scholastic Reading Inventory five times a year (a baseline in the fall and once at the end of each marking period). Teachers receive quarterly reports that detail which students are on grade level and the year-to-date and quarterly progress of each student. Although a substantial proportion of students remain below grade level in reading, over half of students are making greater than expected growth.

In the Fall we held conferences with our parents. While every family was scheduled for a conference, 231 of Lewton's 304 students (76%) actually attended a conference, a rate of 76%. In the fall of 2016-17 129 of Lewton's 192 (67%) students had attended conferences. During the last week of March Lewton holds student-led parent-teacher conferences.

The strength of Lewton rests in the wonderful students and families we serve, a highly talented and dedicated staff, and a generous and creative corps of community partners. Working together, wonderful things are happening at Lewton. Please visit us,

Sincerely,

Dr. Tom Buffett