



School Annual Education Report (AER) Cover Letter

Lyons

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Lyons Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Terry Baker, Principal at 517-775-1480 for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/hYSm1W> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

The data in the AER indicates Lyons Elementary School is facing challenges unique to the Lansing School District. These challenges to academic achievement include high rates of student mobility and attendance issues. The Lyon's School Improvement Plan focuses on increasing student achievement in all areas with a focus on math and literacy. For example, Lyons has a full time literacy teacher and Highly Qualified paraprofessional devoted to supporting and strengthening the skills of low achieving students. In addition, teachers are involved in continuous professional development in math, literacy and student engagement. A Student

Support Specialist supports students who are facing attendance and socio-emotional challenges.

State law requires that we also report additional information:

1. Students that attend Lyons Elementary School include students in our attendance area as designated by the Lansing School District. Families may also choose Lyons Elementary School as their child's home school by following the "Schools of Choice" process managed through the Lansing School District.
2. Lyons Elementary School continues to focus on four school improvement goals. These goals include increasing student proficiency in reading, writing and math. Also, included within our plan is a Culturally Responsive Positive Behavioral Interventions and Supports goal. School improvement at Lyons is an ongoing and dynamic process involving staff development and teachers consistently using the best and current research to inform and deliver effective instruction. Lyons Elementary School is devoted to making significant progress in each of its goals.
3. Lyons Elementary School is a small neighborhood school comprised of preschool through grade three. Lyons is located in south Lansing. Lyons currently has students of varying ethnic and socioeconomic backgrounds. Lyons employs 13 classroom teachers, a full-time literacy teacher, a half-time resource room teacher, a paraprofessional and half-time student support specialist. Lyons strives to develop and maintain strong parent and community partnerships.
4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS) can be accessed through the Lansing School District web page at <http://www.lansingschools.net/>, or Lyons Elementary School web page at <http://www.lansingschools.net/schools/early-learning/lyons-school/>. The core curriculum and content standards are implemented with fidelity by the teaching staff at Lyons Elementary School through the use of best practices for teaching and learning.
5. Lyons Elementary School administered the Developmental Reading Assessment (DRA) in grades K-3 over the past two years. 2014-2015 results or students meeting grade level benchmarks include Kindergarten at 75%, grade 1 at 77%, grade 2 at 58% and grade 3 at 78%. 2015-2016 include Kindergarten at 65%, grade 1 at 56%, grade 2 at 80% and grade 3 at 66%.
6. Lyons Elementary School continues to strive for 100% parent participation at its fall and spring parent-teacher conferences. The 2014-2015 fall-spring parent-teacher conference attendance rate was 83% and the 2015-2016 fall-spring conference rate was 92%.

Lyons Elementary School will continue to strive for excellence in every facet of its educational program. Through the efforts of its teaching staff, parents and community members, Lyons will live out its mission of "Excellence for all Students".

Sincerely,

Terry Baker
Principal, Lyons Elementary School