



Pattengill

School Annual Education Report (AER) Cover Letter

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Pattengill Middle Years. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tony Forsthoefel, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/gZ5zxW>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not identified as any of the above.

The key challenges for Pattengill Middle Years lie in the areas of attendance and discipline, along with low achievement results in the content areas of reading and math. Pattengill staff continues to seek out ways to improve student attendance and behavior, including the use of the monthly STAR recognition program. We are fortunate to have TEAM attendance helping families who are having attendance issues. We also work with the Project PEACE staff to assist with discipline issues. Title I and 31a monies are being invested to fund a literacy and math specialist to address low achievement in those content areas.

State law requires that we also report additional information.

1. Pattengill Middle Years is a fourth through sixth grade building. We receive our students from four feeder, PreK-3 buildings on the north side of Lansing, as well as being a schools of choice destination for attendance areas throughout the district.

2. Pattengill Middle Years continues to focus on four primary goals in its School Improvement Plan. These goals include increasing student proficiency in the areas of reading, writing, math, and behavior. School improvement at Pattengill is an ongoing and dynamic process involving staff development and teachers using best practices in all areas. Pattengill Middle Years continues to make progress in meeting all of its goals.

3. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net, or the Pattengill Middle Years web page at <http://www.lansingschools.net/schools/middle-years/pattengill-academy/>. The core curriculum and content standards are implemented by the teaching staff at Pattengill Middle Years through the use of best practices for teaching and learning.

4. Local tests such as the AIMSweb and the Scholastic Reading Inventory (SRI) are administered at all grade levels, and at scheduled intervals, during the school year. The data provided by these assessments is taken into account while planning lessons and differentiating instruction for students, and also while preparing our school improvement plan.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Number of Families Represented	Percentage of Families in Attendance
2015-2016	414	81%
2016-2017	371	74%

Pattengill Middle Years will work with the Lansing School District, staff, families, and students to increase student proficiency in reading and math. Improvement will be made possible through the collaborative efforts and dedication of all involved in the education of our students.

Sincerely,

Tony Forsthoefel, Principal