

## GRADE 1 • Back to School Lessons

Lesson	Selections
Back to School (one week)	<p><b>Big Books</b></p> <ul style="list-style-type: none"> <li>Jack's Talent</li> <li>Back to School</li> </ul>

## GRADE 1 • Unit 1

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
Lesson	Selections	Text-Based Comprehension	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing		
1	<p><b>Anchor Text</b> What Is a Pet? <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Friends Forever <b>Genre:</b> Poetry</p> <p><b>Decodable Reader Selections</b> Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan</p>	<p><b>Target Skill</b> Main Idea</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Supporting Skills</b> <b>Genre:</b> Informational Text</p>	<p><b>Fluency</b> Accuracy: Word Recognition</p>	<p><b>Read Aloud</b> The Lion and the Mouse Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> How to Have a Good Discussion</p>	<p><b>Selection Vocabulary</b> <i>fun, pet, pet, what</i></p> <p><b>Oral Vocabulary</b> <i>beautiful, excellent, invitation, miss, ruin, suddenly</i></p> <p><b>Domain-Specific Vocabulary</b> <i>ally, relative, aid</i></p> <p><b>Vocabulary Strategies</b> Classify and Categorize Words</p>	<p><b>Grammar Skill</b> Nouns</p> <p><b>How English Works</b> Noun Phrases</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Labels</p> <p><b>Focus Trait</b> Elaboration</p> <p><b>Write About Reading</b> Performance Task</p>		
2	<p><b>Anchor Text</b> The Storm <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> Storms! <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader Selections</b> Can It Fit? I Ran Six Pig Pam</p>	<p><b>Target Skill</b> Understanding Characters</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Supporting Skills</b> <b>Genre:</b> Realistic Fiction</p>	<p><b>Fluency</b> Accuracy: Words Connected in Text</p>	<p><b>Read Aloud</b> Sue and the Berds Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Ask and Answer Questions</p>	<p><b>Selection Vocabulary</b> <i>storm, pop, come, wet, bed</i></p> <p><b>Oral Vocabulary</b> <i>bandits, brave, chattered, ears, steady, still</i></p> <p><b>Domain-Specific Vocabulary</b> <i>precipitation, thermometer, lightning</i></p> <p><b>Vocabulary Strategies</b> Context Clues</p>	<p><b>Grammar Skill</b> Possessives</p> <p><b>How English Works</b> Noun Phrases</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Captions</p> <p><b>Focus Trait</b> Elaboration</p> <p><b>Write About Reading</b> Performance Task</p>		

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Anchor Text Genre: Fantasy	Target Skill Sequence of Events Target Strategy Monitor/Clarify Supporting Skills Author's Word Choice	Fluency Phrasing: Punctuation	Speaking and Listening Read Aloud Stone Slew Listening/Speaking: Monitoring/Clarify Comprehension Speaking and Listening Skill Using Visuals	Target/Academic Vocabulary Selection Vocabulary curious, school, this, George, kids, mess, paints, job Oral Vocabulary apart, crept, proud, sneaked, smut, worried Domain-Specific Vocabulary mosaic, educator, principal Vocabulary Strategies Multiple-Meaning Words	Language Grammar Skill Action Verbs • Present Tense How English Works Verb Types	Writing Writing Mode Narrative Writing Writing Form Sentences Focus Trait Purpose Write About Reading Performance Task			
3	<b>Anchor Text</b> Curious George at School Genre: Fantasy  <b>Paired Selection</b> School Long Ago Genre: Informational Text  <b>Decodable Reader Selections</b> Lillard Max Did Dix Dog Do It? Max Fox and Lon Ox Is it Funny?	<b>Target Skill</b> Sequence of Events  <b>Target Strategy</b> Monitor/Clarify  <b>Supporting Skills</b> Author's Word Choice	<b>Fluency</b> Phrasing: Punctuation	<b>Speaking and Listening</b> Read Aloud Stone Slew Listening/Speaking: Monitoring/Clarify Comprehension  <b>Speaking and Listening Skill</b> Using Visuals	<b>Target/Academic Vocabulary</b> Selection Vocabulary curious, school, this, George, kids, mess, paints, job Oral Vocabulary apart, crept, proud, sneaked, smut, worried Domain-Specific Vocabulary mosaic, educator, principal Vocabulary Strategies Multiple-Meaning Words	<b>Language</b> Grammar Skill Action Verbs • Present Tense How English Works Verb Types	<b>Writing</b> Writing Mode Narrative Writing Writing Form Sentences Focus Trait Purpose Write About Reading Performance Task			
4	<b>Anchor Text</b> Lucie's Neighborhood Genre: Informational Text  <b>Paired Selection</b> City Mouse and Country Mouse Genre: Fable  <b>Decodable Reader Selections</b> Pals Ned Ken and Vic My Pets	<b>Target Skill</b> Text and Graphic Features  <b>Target Strategy</b> Question  <b>Supporting Skills</b> Author's Word Choice	<b>Fluency</b> Intonation	<b>Speaking and Listening</b> Read Aloud Painting Word Pictures Listening/Speaking: Listening Comprehension	<b>Target/Academic Vocabulary</b> Selection Vocabulary Lucie, book, car, firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street Oral Vocabulary carnes, combinations, ease, important, rhythm, row Domain-Specific Vocabulary urban, citizen, services Vocabulary Strategies Alphabetical Order	<b>Language</b> Grammar Skill Adjectives • Size and Shape How English Works Verb Types	<b>Writing</b> Writing Mode Narrative Writing Writing Form Class Story Focus Trait Elaboration Write About Reading Performance Task Research/Media Literacy Using Text Features			
5	<b>Anchor Text</b> Gus Takes the Train Genre: Fantasy  <b>Paired Selection</b> City Zoo Genre: Informational Text  <b>Decodable Reader Selections</b> Fun in the Sun Yams, Yum! Fun, Fun, Fun! Bud	<b>Target Skill</b> Story Structure  <b>Target Strategy</b> Analyze/Evaluate  <b>Supporting Skills</b> Genre: Fantasy	<b>Fluency</b> Accuracy: Self-Correct	<b>Speaking and Listening</b> Read Aloud Training Around the Town Listening/Speaking: Listening Comprehension	<b>Target/Academic Vocabulary</b> Selection Vocabulary takes, conductor, train, window Oral Vocabulary alleys, dash, ferry, space, subways, sealed Domain-Specific Vocabulary habitat, diet, conservation Vocabulary Strategies Synonyms	<b>Language</b> Grammar Skill Adjectives • Color and Number How English Works Text Cohesion	<b>Writing</b> Writing Mode Narrative Writing Writing Form Class Story Focus Trait Elaboration Write About Reading Performance Task Research/Media Literacy Class Report			
Performance Task	<b>Anchor Text</b> Lucie's Neighborhood Genre: Informational Text		<b>Fluency</b> Accuracy: Self-Correct			<b>Language</b> Grammar Review Action Verbs, Adjectives, Sentences	<b>Writing</b> Writing Mode Narrative Writing Writing Form Story			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/Expression	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
6	<p><b>Anchor Text</b> Jack and the Wolf Genre: Fable</p> <p><b>Paired Selection</b> The Three Little Pigs Genre: Fairy Tale</p> <p><b>Decodable Reader Selections</b> Ann Packer Tess and Jack A Duck in Mud Ducks Quick</p>	<p><b>Target Skill</b> Understanding Characters</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Supporting Skills</b> Story Message</p>	<p><b>Fluency</b> Expression</p>	<p><b>Read Aloud</b> Night of the Wolf Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Ask and Answer Questions About Stories</p>	<p><b>Selection Vocabulary</b> <i>sheep, trick, wolf, once upon a time</i></p> <p><b>Oral Vocabulary</b> <i>clang, fault, figure, jumbled, plenty, ossed</i></p> <p><b>Domain-Specific Vocabulary</b> <i>moral, consequence, tradition</i></p> <p><b>Vocabulary Strategies</b> Stages of Meaning</p>	<p><b>Grammar Skill</b> Complete Sentences</p> <p><b>How English Works</b> Noun Phrases</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Sentences That Describe</p> <p><b>Focus Trait</b> Elaboration</p> <p><b>Write About Reading</b> Performance Task</p>			
7	<p><b>Anchor Text</b> How Animals Communicate Genre: Informational Text</p> <p><b>Paired Selection</b> Insect Messages Genre: Informational Text</p> <p><b>Decodable Reader Selections</b> Bad and Cris What Did Dad Get? Crabs The Big Job</p>	<p><b>Target Skill</b> Main Idea and Details</p> <p><b>Target Strategy</b> Infer/Predict</p> <p><b>Supporting Skills</b> Text and Graphic Features</p>	<p><b>Fluency</b> Rate</p>	<p><b>Read Aloud</b> Prairie Dogs Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Discuss Informational Text: Compare and Contrast</p>	<p><b>Selection Vocabulary</b> <i>baby, bees, bird, dance, down, elephants, food, snail</i></p> <p><b>Oral Vocabulary</b> <i>agreement, crowd, discussed, worn, creek, bills</i></p> <p><b>Domain-Specific Vocabulary</b> <i>behavior, instinct, senses</i></p> <p><b>Vocabulary Strategies</b> Using a Glossary</p>	<p><b>Grammar Skill</b> Commas in a Series</p> <p><b>How English Works</b> Condensing Ideas</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Poetry</p> <p><b>Focus Trait</b> Elaboration</p> <p><b>Write About Reading</b> Performance Task</p>			
8	<p><b>Anchor Text</b> A Musical Day Genre: Realistic Fiction</p> <p><b>Paired Selection</b> Drums Genre: Informational Text</p> <p><b>Decodable Reader Selections</b> Our Flag The Plan Our Sled Club The Pet Club</p>	<p><b>Target Skill</b> Sequence of Events</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Supporting Skills</b> Narrator</p>	<p><b>Fluency</b> Phrasing: Natural Pauses</p>	<p><b>Read Aloud</b> The Neighbors Listening/Speaking: Listening Comprehension</p>	<p><b>Selection Vocabulary</b> <i>ant, band, guitars, music</i></p> <p><b>Oral Vocabulary</b> <i>crisp, edges, faraway, peeked, smudge, village</i></p> <p><b>Domain-Specific Vocabulary</b> <i>percussion, composer, rehearse</i></p> <p><b>Vocabulary Strategies</b> Define Words</p>	<p><b>Grammar Skill</b> Statements</p> <p><b>How English Works</b> Text Cohesion</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Thank/You Note</p> <p><b>Focus Trait</b> Purpose</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy</b> How to Make a Musical Instrument</p>			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
9	<b>Anchor Text</b> Dr. Seuss Biography <b>Paired Selection</b> Let's Laugh! Genre: Poetry <b>Decodable Reader Selections</b> Step Up! Spat Split! Nuts for Ben and Jen Miss Ness Still	<b>Target Skill</b> Text and Graphic Features <b>Target Strategy</b> Question <b>Supporting Skills</b> Genre: Biography	<b>Fluency</b> Accuracy: Word Recognition [Redacted]	<b>Read Aloud</b> The Little Red Hen Listening/Speaking: Listening Comprehension	<b>Selection Vocabulary</b> books, <i>Dr. hit, rhymes, wrote</i> <b>Oral Vocabulary</b> trip, yanking, twice, awake, wonder, try <b>Domain-Specific Vocabulary</b> literature, verse, paragraph <b>Vocabulary Strategies</b> Antonyms	<b>Grammar Skill</b> Singular and Plural Nouns <b>How English Works</b> Verb Tenses	<b>Writing Mode</b> Informative Writing <b>Writing Form</b> Description <b>Focus Trait</b> Evidence <b>Write About Reading</b> Performance Task <b>Research/Media Literacy</b> Ask and Answer Questions Using Information from Media			
	<b>Anchor Text</b> A Cupcake Party Genre: Fantasy <b>Paired Selection</b> Happy Times Genre: Poetry <b>Decodable Reader Selections</b> Who Likes to Jump? The Lost Cat Flint and Scamp The List	<b>Target Skill</b> Story Structure <b>Target Strategy</b> Visualize <b>Supporting Skills</b> Dialogue	<b>Fluency</b> Stress [Redacted]	<b>Read Aloud</b> Chipper Clips In Listening/Speaking: Listening Comprehension <b>Speaking and Listening Skill</b> Discuss Sensory Words and Words About Feelings	<b>Selection Vocabulary</b> baked, cupcakes, party, tree <b>Oral Vocabulary</b> enemies, breast, hibernate, must, pouches, predators <b>Domain-Specific Vocabulary</b> emotion, esteem, zeal <b>Vocabulary Strategies</b> Synonyms	<b>Grammar Skill</b> Using <i>a, an</i> , and <i>the</i> <b>How English Works</b> Verb Types	<b>Writing Mode</b> Informative Writing <b>Writing Form</b> description <b>Focus Trait</b> Organization <b>Write About Reading</b> Performance Task			
Performance Task	<b>Anchor Text</b> A Musical Day Genre: Realistic Fiction					<b>Grammar Review</b> Adjectives, Verbs, Commas in a Series, Sentences	<b>Writing Mode</b> Informative Writing <b>Writing Form</b> description			
Extended Reading	<b>Trade Book</b> From Seed to Pumpkin Genre: Informational Text	<b>Target Strategies</b> Summarize Monitor/Clarify	<b>Fluency</b> Accuracy, Self-Correction	<b>Read Aloud</b> Trucks on the Move <b>Collaborative Project</b> From Farm to Table Big Book: Present, Reflect.	<b>Content Vocabulary Words</b> moist, travels, reach, energy, prickly, lends, attract, wither, bare, remain <b>Domain-Specific Vocabulary</b> agriculture, gardens, crops, harvest	<b>Integrated Language Arts Review</b> Complete Sentences, Action Verbs, Nouns, Adjectives, Commas in a Series	<b>Collaborative Project</b> From Farm to Table Big Book <b>Write About Media</b> Write About Reading			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/Phrasing	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
11	<p><b>Anchor Text</b> At Home in the Ocean <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Water <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader Selections</b> Seah and Beth Zeb Yeh The Duck Nest Animal Moms</p>	<p><b>Target Skill</b> Author's Purpose</p> <p><b>Target Strategy</b> Analyze/Evaluate</p> <p><b>Supporting Skills</b> Details</p>	<p><b>Fluency</b> Phrasing: Punctuation</p>	<p><b>Read Aloud</b> The Plano Lessons Listening/Speaking: Listening Comprehension</p>	<p><b>Selection Vocabulary</b> biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales</p> <p><b>Oral Vocabulary</b> companions, exchange, gracefully, portions, practice, strict</p> <p><b>Domain-Specific Vocabulary</b> arctic, current, tidal</p> <p><b>Vocabulary Strategies</b> Classify and Categorize Color Words</p>	<p><b>Grammar Skill</b> Proper Nouns</p> <p><b>How English Works</b> Connecting Ideas</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Sentences That Inform</p> <p><b>Focus Trait</b> Evidence</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy</b> Facts About an Ocean Animal and Its Habitat</p>			
12	<p><b>Anchor Text</b> How Leopard Got His Spots <b>Genre:</b> Folklore</p> <p><b>Paired Selection</b> The Rain Forest <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader Selections</b> Scratch Champ Rich Gets a Dog Chumps Kis, Chicks, and Pups</p>	<p><b>Target Skill</b> Sequence of Events</p> <p><b>Strategy</b> Question</p> <p><b>Supporting Skills</b> Story Lesson</p>	<p><b>Fluency</b> Rate</p>	<p><b>Read Aloud</b> Turtle, Frog, and Rat Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Giving Clear Descriptors</p>	<p><b>Selection Vocabulary</b> danced, flowers, giraffe, hyena, leopard, paint, zebra</p> <p><b>Oral Vocabulary</b> adventure, frisky, shivered, sped, tumbled, view</p> <p><b>Domain-Specific Vocabulary</b> predator, primate, jungle</p> <p><b>Vocabulary Strategies</b> Homophones</p>	<p><b>Grammar Skill</b> Commands</p> <p><b>How English Works</b> Text Cohesion</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Instructions</p> <p><b>Focus Trait</b> Organization</p> <p><b>Write About Reading</b> Performance Task</p>			
13	<p><b>Anchor Text</b> Seasons <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Four Seasons for Animals <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader Selections</b> Phil's New Bat In a Rush Rajji Goes to Camp Trans Gift</p>	<p><b>Target Skill</b> Cause and Effect</p> <p><b>Target Strategy</b> Visualize</p> <p><b>Supporting Skills</b> Sound Words</p>	<p><b>Fluency</b> Accuracy: Word Recognition</p>	<p><b>Read Aloud</b> The Pricky Pride of Texas Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Discuss Informational Text: Compare and Contrast</p>	<p><b>Selection Vocabulary</b> blow, dry leaves, school, seeds, snow, snowman, spring, summer, fall, winter</p> <p><b>Oral Vocabulary</b> bouquet, burst, gloves, plow, shivel, vines</p> <p><b>Domain-Specific Vocabulary</b> weather, cycle, sunlight</p> <p><b>Vocabulary Strategies</b> Word Endings: -ed, -ing, or -s</p>	<p><b>Grammar Skill</b> Subjects and Verbs • Subject-Verb Agreement</p> <p><b>How English Works</b> Condensing Ideas</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Sentences That Inform</p> <p><b>Focus Trait</b> Purpose</p> <p><b>Write About Reading</b> Performance Task</p>			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
14	<p><b>Anchor Text</b> The Big Race <b>Genre:</b> Fantasy</p> <p><b>Paired Selection</b> Rules and Laws <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader</b> Tara's Cakes Dave and the Wholes A Safe Lodge The Race</p>	<p><b>Target Skill</b> Conclusions</p> <p><b>Target Strategy</b> Inter/Predict</p> <p><b>Supporting Skills</b> Cause and Effect</p>	<p><b>Fluency</b> Expression</p>	<p><b>Read Aloud</b> The Tortoise and the Hare Listening/Speaking: Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Speaking About a Topic</p>	<p><b>Selection Vocabulary</b> <i>cottontail, hay, hoary, lizard, race, roadrunner</i></p> <p><b>Oral Vocabulary</b> <i>cactus, habitat, mainly, search, stems, howl</i></p> <p><b>Domain-Specific Vocabulary</b> <i>legal, rule, duty</i></p> <p><b>Vocabulary Strategies</b> Shades of Meaning</p>	<p><b>Grammar Skill</b> Verbs and Time • Present and Past Tense</p> <p><b>How English Works</b> Condensing Ideas</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Report</p> <p><b>Focus Trait</b> Evidence</p> <p><b>Write About Reading</b> Performance Task</p>			
	<p><b>Anchor Text</b> Animal Groups <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Animal Picnic <b>Genre:</b> Play</p> <p><b>Decodable Reader</b> Mike's Bike The Nest The Nice Yet Kite Time</p>	<p><b>Target Skill</b> Compare and Contrast</p> <p><b>Target Strategy</b> Monitor/Clarify</p> <p><b>Supporting Skills</b> Text and Graphic Features</p>	<p><b>Fluency</b> Intonation</p>	<p><b>Read Aloud</b> The Dancing Wolves Listening/Speaking: Listening Comprehension</p>	<p><b>Selection Vocabulary</b> <i>amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings</i></p> <p><b>Oral Vocabulary</b> <i>alert, directions, scale, sensitive, swim, threatened</i></p> <p><b>Domain-Specific Vocabulary</b> <i>trait, adapt, survive</i></p> <p><b>Vocabulary Strategies</b> Suffixes -er, -est</p>	<p><b>Grammar Skill</b> The Verb <i>be</i> • Using <i>is, are, was</i> and <i>were</i></p> <p><b>How English Works</b> Prepositional Phrases</p>	<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Report</p> <p><b>Focus Trait</b> Elaboration</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy</b> Ask and Answer Questions: Using Information from Media</p>			
Performance Task	<p><b>Anchor Text</b> At Home in the Ocean <b>Genre:</b> Informational Text</p> <p><b>Anchor Text</b> Animal Groups <b>Genre:</b> Informational Text</p>					<p><b>Writing Mode</b> Informative Writing</p> <p><b>Writing Form</b> Report</p>				

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/ Stress	Speaking and Listening	Target/Academic Vocabulary	Language	Writing Mode	Writing Form	Focus Trait	Write About Reading
16	<b>Anchor Text</b> Let's Go to the Moon! <b>Genre:</b> Informational Text  <b>Paired Selection</b> Mae Jemison <b>Genre:</b> Biography  <b>Decodable Reader Selections</b> Go, Jones! So Much Fun June's Pictures My Niece, Duke	<b>Target Skill</b> Main Idea and Details  <b>Target Strategy</b> Question  <b>Supporting Skills</b> Author's Purpose	<b>Fluency</b> Stress	<b>Read Aloud</b> One Giant Leap  Listening/Speaking: Listening Comprehension	<b>Selection Vocabulary</b> crater, footprints, gravity, lunar, rocket, rover  <b>Oral Vocabulary</b> atmosphere, decision, landscape, miniature, surface, vast  <b>Domain-Specific Vocabulary</b> star, orbit, planet  <b>Vocabulary Strategies</b> Suffixes -y, -ful	<b>Grammar Skill</b> Questions • What is a Question? • Writing Questions  <b>How English Works</b> Verb Tenses	<b>Writing Mode</b> Narrative Writing  <b>Writing Form</b> Sentences About Yourself (main idea)  <b>Focus Trait</b> Purpose  <b>Write About Reading</b> Performance Task  <b>Research/Media Literacy</b> Using text features			
	<b>Anchor Text</b> The Big Trip <b>Genre:</b> Fantasy  <b>Paired Selection</b> Lewis and Clark's Big Trip <b>Genre:</b> Informational Text  <b>Decodable Reader Selections</b> At the Beach Who Will Teach Us? Plunk, Plunk The King's Song	<b>Target Skill</b> Compare and Contrast  <b>Target Strategy</b> Visualize  <b>Supporting Skills</b> Dialogue	<b>Fluency</b> Phrasing, Attention to Punctuation (Question Mark)	<b>Read Aloud</b> The Rainy Trip  Listening/Speaking: Listening Comprehension  <b>Speaking and Listening Skill</b> Speaking to Persuade	<b>Selection Vocabulary</b> desert, engine, exclamation, islander, jumpy, parachute, sauborn, travel, troubles, tunnel  <b>Oral Vocabulary</b> complain, delighted, horizon, lonely, pleaded, shelter  <b>Domain-Specific Vocabulary</b> railroad, pilot, motion  <b>Vocabulary Strategies</b> Define Words	<b>Grammar Skill</b> Compound Sentences • Produce and Expand Compound Sentences  <b>How English Works</b> Text Cohesion	<b>Writing Mode</b> Narrative Writing  <b>Writing Form</b> Sentences About Yourself (details)  <b>Focus Trait</b> Development  <b>Write About Reading</b> Performance Task			
18	<b>Anchor Text</b> Where Does Food Come From? <b>Genre:</b> Informational Text  <b>Paired Selection</b> Jack and the Beanstalk <b>Genre:</b> Fairy Tale  <b>Decodable Reader Selections</b> Ray Trains Dex Sweet Treats What Will We Do? Let's Eat	<b>Target Skill</b> Author's Purpose  <b>Target Strategy</b> Summarize  <b>Supporting Skills</b> Conclusions	<b>Fluency</b> Expression	<b>Read Aloud</b> The Three Wishes  Listening/Speaking: Listening Comprehension  <b>Speaking and Listening Skill</b> Using Visuals	<b>Selection Vocabulary</b> chocolate, favorite, paddies, vegetables  <b>Oral Vocabulary</b> disappointed, eagerly, fancy, scampered, slippery, spotted  <b>Domain-Specific Vocabulary</b> crop, livestock, orchard  <b>Vocabulary Strategies</b> Multiple-Meaning Words	<b>Grammar Skill</b> Names of Months, Days, and Holidays • Commas in Dates  <b>How English Works</b> Verb Tenses	<b>Writing Mode</b> Narrative Writing  <b>Writing Form</b> Friendly Letter  <b>Focus Trait</b> Conventions  <b>Write About Reading</b> Performance Task			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/Intonation	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
19	<b>Anchor Text</b> Tomás Rivera <b>Genre:</b> Biography <b>Paired Selection</b> Life Then and Now <b>Genre:</b> Informational Text <b>Decodable Reader Selections</b> It Was Snow Fun Beat Rules Fun with Gram Rex Knows	<b>Target Skill</b> Sequence of Events <b>Target Strategy</b> Monitor/Clarify <b>Supporting Skills</b> Using Context	<b>Fluency</b> Intonation [Redacted]	<b>Read Aloud</b> Christina's Work Listening/Speaking Listening Comprehension	<b>Selection Vocabulary</b> Tomás Rivera, Texas, born, library, people, stories, family, teacher <b>Oral Vocabulary</b> author, exactly, incomplete, permission, signature, welcomed <b>Domain-Specific Vocabulary</b> invention, artifact, country <b>Vocabulary Strategies</b> Synonyms	<b>Grammar Skill</b> Future Tense • Future Tense Using <i>will</i> • Future Tense Using <i>going to</i> <b>How English Works</b> Noun Phrases	<b>Writing Mode</b> Narrative Writing <b>Writing Form</b> Personal Narrative <b>Focus Trait</b> Organization <b>Write About Reading</b> Performance Task <b>Research/Media Literacy</b> Report About a Famous American			
	<b>Anchor Text</b> Little Rabbit's Tale <b>Genre:</b> Folktale <b>Paired Selection</b> Silly Poems <b>Genre:</b> Poetry <b>Decodable Reader Selections</b> Bedtime for Ray Pancake Pan A Springtime Rain Rosebud	<b>Target Skill</b> Cause and Effect <b>Target Strategy</b> Infer/Predict <b>Supporting Skills</b> Story Lesson	<b>Fluency</b> Rate [Redacted]	<b>Read Aloud</b> Chicken Little Listening/Speaking Listening Comprehension <b>Speaking and Listening</b> Use Sensory Words and Words About Feelings	<b>Selection Vocabulary</b> apple, beaver, goose, happily, ever after, oil, says, sky, told <b>Oral Vocabulary</b> calf, flooded, meadow, rippled, swarm, wade <b>Domain-Specific Vocabulary</b> respect, opinion, kindness <b>Vocabulary Strategies</b> Compound Words	<b>Grammar Skill</b> Prepositions and Prepositional Phrases • Prepositional Phrases for <i>where</i> • Prepositional Phrases for <i>when</i> <b>How English Works</b> Text Structure	<b>Writing Mode</b> Narrative Writing <b>Writing Form</b> Personal Narrative <b>Focus Trait</b> Development <b>Write About Reading</b> Performance Task			
Performance Task	<b>Anchor Text</b> The Big Trip <b>Genre:</b> Fantasy	<b>Target Strategies</b> Visualize Monitor/Clarify Analyze/Evaluate	<b>Fluency</b> Expression, Accuracy	<b>Read Aloud</b> Amazing Animals! <b>Collaborative Project</b> Amazing Animals Class Chapter Book Discuss, Present, Reflect	<b>Content Vocabulary Words</b> blue whale, baseball court, softball, mammal, sperm whale, mile, giant squid, baleen, humpback whale, right whale, de-stroy, scientist <b>Domain-Specific Vocabulary</b> habitat, migration, trapped, wildlife	<b>Grammar Review</b> Sentences, Compound Sentences, End Marks	<b>Writing Mode</b> Opinion Writing <b>Writing Form</b> Book Report <b>Collaborative Project</b> Amazing Animals Class Chapter Book <b>Write About Media</b> Write About Reading			
Extended Reading	<b>Trade Book</b> Amazing Whales <b>Genre:</b> Informational Text	<b>Target Strategies</b> Visualize Monitor/Clarify Analyze/Evaluate	<b>Fluency</b> Expression, Accuracy	<b>Read Aloud</b> Amazing Animals! <b>Collaborative Project</b> Amazing Animals Class Chapter Book Discuss, Present, Reflect	<b>Content Vocabulary Words</b> blue whale, baseball court, softball, mammal, sperm whale, mile, giant squid, baleen, humpback whale, right whale, de-stroy, scientist <b>Domain-Specific Vocabulary</b> habitat, migration, trapped, wildlife	<b>Integrated Language Arts Review</b> Compound Sentences, Prepositions, Verb Tenses, Subjects and Verbs, Proper Nouns	<b>Collaborative Project</b> Amazing Animals Class Chapter Book <b>Write About Media</b> Write About Reading			



Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Anchor Text The Garden Genre: Fantasy	Target Skill Story Structure	Fluency Phrasing: Natural Pauses	Speaking and Listening Read Aloud Grandpa's Tree	Target/Academic Vocabulary Selection Vocabulary candles, frightened, poems, shouted, of course	Language Grammar Skill Subject Pronouns • Pronouns That Name One • Pronouns That Name More Than One	Writing Writing Mode Narrative Writing			
21	<b>Paired Selection</b> Garden Good Guys Genre: Informational Text  <b>Decodable Reader Selections</b> Mant Shark Clark's Part At the Shore More Fun for Jake	<b>Target Strategy</b> Analyze/Evaluate  <b>Supporting Skills</b> Repetition	<b>Fluency</b> Stress	<b>Speaking and Listening</b> Listening/Speaking: Listening Comprehension  <b>Speaking and Listening Skill</b> Giving Clear Explanations	<b>Selection Vocabulary</b> clever, clues, detectives, poked, sneaky, whispered  <b>Domain-Specific Vocabulary</b> pounce, flower, pollen  <b>Vocabulary Strategies</b> Picture-	<b>Grammar Skill</b> The Pronouns I and me  <b>How English Works</b> Verb Tenses	<b>Writing Mode</b> Narrative Writing  <b>Writing Form</b> Story Sentences (dialogue)  <b>Focus Trait</b> Development  <b>Write About Reading</b> Performance Task			
	<b>Anchor Text</b> Amazing Animals Genre: Informational Text  <b>Paired Selection</b> The Ugly Duckling Genre: Fable  <b>Decodable Reader Selections</b> See the Birds A Bath for Mert Fox and Crow Meer Cett	<b>Target Skill</b> Conclusions  <b>Target Strategy</b> Visualize  <b>Supporting Skills</b> Using Context	<b>Fluency</b> Accuracy: Connected Text	<b>Speaking and Listening</b> Read Aloud How Bat Learned to Fly  Listening/Speaking: Listening Comprehension	<b>Selection Vocabulary</b> amazing, camel, color, dolphin, polar bear, porcupine, toes  <b>Oral Vocabulary</b> misty, promised, receive, roomed, stender, sparkling  <b>Domain-Specific Vocabulary</b> gills, skeleton, organ  <b>Vocabulary Strategies</b> Using a Dictionary Entry	<b>Grammar Skill</b> The Pronouns I and me  <b>How English Works</b> Verb Tenses	<b>Writing Mode</b> Narrative Writing  <b>Writing Form</b> Story Sentences  <b>Focus Trait</b> Development  <b>Write About Reading</b> Performance Task  <b>Research/Media Literacy</b> Using Text Features			
23	<b>Anchor Text</b> White Fox Willie Genre: Realistic Fiction  <b>Paired Selection</b> Pet Poems Genre: Poetry  <b>Decodable Reader Selections</b> Look at This! Two Good Cookies Good Homes Big Problems	<b>Target Skill</b> Cause and Effect  <b>Target Strategy</b> Monitor/Check  <b>Supporting Skills</b> Figurative Language	<b>Fluency</b> Stress	<b>Speaking and Listening</b> Read Aloud Around the World in a Day  Listening/Speaking: Listening Comprehension  <b>Speaking and Listening Skill</b> Speaking to Express Opinions	<b>Selection Vocabulary</b> carton, empty, errand, grocery, happened, pocket, shadow, whipped  <b>Oral Vocabulary</b> accent, behave, goofy, sister, sizzling, translated  <b>Domain-Specific Vocabulary</b> shelter, caregiver, exercise  <b>Vocabulary Strategies</b> Define Words	<b>Grammar Skill</b> Possessive Pronouns • Using my, your, his, and her • Using mine, yours, his, and hers  <b>How English Works</b> Prepositional Phrases	<b>Writing Mode</b> Narrative Writing  <b>Writing Form</b> Story Summary  <b>Focus Trait</b> Organization  <b>Write About Reading</b> Performance Task			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING
	Selections	Text-Based Comprehension	Fluency/Expression	Speaking and Listening	Target/Academic Vocabulary	Language	Writing		
24	<p><b>Anchor Text</b> A Tree Is a Plant <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Grow Apples, Grow! <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader Selections</b> Moose's Tooth Moon News Bees Clasp Red Zee and Blue Stu</p>	<p><b>Target Skill</b> Sequence of Events</p> <p><b>Target Strategy</b> Question</p> <p><b>Supporting Skills</b> Figurative Language</p>	<p><b>Fluency</b> Expression</p>	<p><b>Read Aloud</b> Waiting Butterflies</p> <p><b>Listening/Speaking</b> Listening Comprehension</p>	<p><b>Selection Vocabulary</b> adult, blossoms, center, hundreds</p> <p><b>Oral Vocabulary</b> completely, gently, kindly, recognize, reflect, settle</p> <p><b>Domain-Specific Vocabulary</b> oxygen, nutrients, reproduce</p> <p><b>Vocabulary Strategies</b> Multiple-Meaning Words</p>	<p><b>Grammar Skill</b> Indefinite Pronouns</p> <p><b>How English Works</b> Text Structure</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Story</p> <p><b>Focus Trait</b> Development</p> <p><b>Write About Reading</b> Performance Task</p> <p><b>Research/Media Literacy</b> Life Cycle Report</p>		
25	<p><b>Anchor Text</b> The New Friend <b>Genre:</b> Realistic Fiction</p> <p><b>Paired Selection</b> Symbols of Our Country <b>Genre:</b> Informational Text</p> <p><b>Decodable Reader Selections</b> Down on the Farm Scout and Court Dax's Voice Shawn's Toys</p>	<p><b>Target Skill</b> Understanding Characters</p> <p><b>Target Strategy</b> Summarize</p> <p><b>Supporting Skills</b> Narrator</p>	<p><b>Fluency</b> Phrasing; Attention to Punctuation</p>	<p><b>Read Aloud</b> Senior Coyote, the Judge</p> <p><b>Listening/Speaking</b> Listening Comprehension</p> <p><b>Speaking and Listening Skill</b> Speaking About a Topic</p>	<p><b>Selection Vocabulary</b> bushes, crates, crew, pails, repaired, repaid, seventh, soccer, unloaded, unpack</p> <p><b>Oral Vocabulary</b> blossom, ledge, lugging, shady, shallow, cavern</p> <p><b>Domain-Specific Vocabulary</b> diversity, culture, society</p> <p><b>Vocabulary Strategies</b> Synonyms with Introduction to Thesaurus</p>	<p><b>Grammar Skill</b> Contractions • Contractions with <i>not</i> • Contractions with Pronouns</p> <p><b>How English Works</b> Condensing Ideas</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Story</p> <p><b>Focus Trait</b> Conventions</p> <p><b>Write About Reading</b> Performance Task</p>		
Performance Task	<p><b>Anchor Text</b> Amazing Animals <b>Genre:</b> Informational Text</p> <p><b>Paired Selection</b> Garden Good Guys <b>Genre:</b> Informational Text</p>					<p><b>Grammar Review</b> Semicolons; Pronouns; Quotation Marks</p>	<p><b>Writing Mode</b> Narrative Writing</p> <p><b>Writing Form</b> Story</p>		

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Anchor Text The Dot Genre: Realistic Fiction	Text-Based Comprehension Target Skill Compare and Contrast Monitor/Clarify Supporting Skills Figurative Language	Fluency/ Accuracy: Self-Correct	Speaking and Listening Read Aloud The Art Contest Listening/Speaking: Listening Comprehension	Target/Academic Vocabulary Selection Vocabulary <i>blank, gazing, noticed, squiggle, straight, swirl</i> Oral Vocabulary <i>field, magical, shrubby, softly, universe, wondrous</i> Domain-Specific Vocabulary <i>canvas, pottery, watercolor</i> Vocabulary Strategies Figurative Language (Idioms)	Language Grammar Skill Exclamations • What is an Exclamation? • Writing Exclamations • Using Determiners in Exclamations How English Works Connecting Ideas	Writing Writing Mode Opinion Writing Writing Form Opinion Sentences Focus Trait Conventions Write About Reading Performance Task Research/Media Literacy Ask and Answer Questions: Using Information from Media			
26	<b>Anchor Text</b> The Dot Genre: Realistic Fiction <b>Paired Selection</b> Artists Create Art! Genre: Biography <b>Decodable Reader Selections</b> Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase	<b>Target Skill</b> Compare and Contrast <b>Target Strategy</b> Monitor/Clarify <b>Supporting Skills</b> Figurative Language	Fluency Accuracy: Self-Correct	<b>Speaking and Listening</b> <b>Read Aloud</b> The Art Contest Listening/Speaking: Listening Comprehension	<b>Target/Academic Vocabulary</b> <b>Selection Vocabulary</b> <i>blank, gazing, noticed, squiggle, straight, swirl</i> <b>Oral Vocabulary</b> <i>field, magical, shrubby, softly, universe, wondrous</i> <b>Domain-Specific Vocabulary</b> <i>canvas, pottery, watercolor</i> <b>Vocabulary Strategies</b> Figurative Language (Idioms)	<b>Language</b> <b>Grammar Skill</b> Exclamations • What is an Exclamation? • Writing Exclamations • Using Determiners in Exclamations <b>How English Works</b> Connecting Ideas	<b>Writing</b> <b>Writing Mode</b> Opinion Writing <b>Writing Form</b> Opinion Sentences <b>Focus Trait</b> Conventions <b>Write About Reading</b> Performance Task <b>Research/Media Literacy</b> Ask and Answer Questions: Using Information from Media			
27	<b>Anchor Text</b> What Can You Do? Genre: Informational Text <b>Paired Selection</b> The Wind and the Sun Genre: Fable <b>Decodable Reader Selections</b> The Three Races Speed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle	<b>Target Skill</b> Author's Purpose <b>Target Strategy</b> Analyze/Evaluate <b>Supporting Skills</b> Using Context	Fluency Intonation	<b>Speaking and Listening</b> <b>Read Aloud</b> The Shoemaker and the Elves Listening/Speaking: Listening Comprehension	<b>Target/Academic Vocabulary</b> <b>Selection Vocabulary</b> <i>binoculars, captain, computers, float, something</i> <b>Oral Vocabulary</b> <i>cabweb, demanded, dreadful, grumbled, panted, terrified</i> <b>Domain-Specific Vocabulary</b> <i>motivation, explore, leader</i> <b>Vocabulary Strategies</b> Classify and Categorize: Emotion Words	<b>Language</b> <b>Grammar Skill</b> Kinds of Sentences • Statement, Question, Exclamation, or Command? • Four Kinds of Sentences • Produce and Expand Sentences <b>How English Works</b> Condensing Ideas	<b>Writing</b> <b>Writing Mode</b> Opinion Writing <b>Writing Form</b> Opinion Sentences <b>Focus Trait</b> Conventions <b>Write About Reading</b> Performance Task <b>Research/Media Literacy</b> How-to Report			
28	<b>Anchor Text</b> The Kite Genre: Fantasy <b>Paired Selection</b> Measuring Weather Genre: Informational Text <b>Decodable Reader Selections</b> Sally Jane and Beth Arm Ty and Big Gilly Bird Watching Benches	<b>Target Skill</b> Story Structure <b>Target Strategy</b> Infer/Predict <b>Supporting Skills</b> Genre: Fantasy	Fluency Phrasing: Natural Pauses	<b>Speaking and Listening</b> <b>Read Aloud</b> A Hopeful Song Listening/Speaking: Listening Comprehension <b>Speaking and Listening Skill</b> Compare and Contrast Stories	<b>Target/Academic Vocabulary</b> <b>Selection Vocabulary</b> <i>junk, laugher, perhaps</i> <b>Oral Vocabulary</b> <i>assures, adience, chorus determined, enthusiasm, stomped</i> <b>Domain-Specific Vocabulary</b> <i>degrees, temperature, climate</i> <b>Vocabulary Strategies</b> Homographs	<b>Language</b> <b>Grammar Skill</b> Kinds of Adjectives • Adjectives for Taste and Smell • Adjectives for Sound and Texture <b>How English Works</b> Verb Tenses	<b>Writing</b> <b>Writing Mode</b> Opinion Writing <b>Writing Form</b> Opinion Sentences <b>Focus Trait</b> Elaboration <b>Write About Reading</b> Performance Task			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/Expression	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
29	<b>Anchor Text</b> Hit by Guy Genre: Chapter Book <b>Paired Selection</b> Busy Bugs Genre: Poetry <b>Decodable Reader Selections</b> Jack and the Beans Ruth's Day Stew for Peg	<b>Target Skill</b> Understanding Characters <b>Target Strategy</b> Visualize <b>Supporting Skills</b> Author's Word Choice	<b>Fluency</b> Expression [Redacted]	<b>Read Aloud</b> A Stone Cobs to Court Listening/Speaking: Listening Comprehension <b>Speaking and Listening Skill</b> Using Visuals	<b>Selection Vocabulary</b> award, chapter, fancy, guy, rescue <b>Oral Vocabulary</b> corner, disguised, mystery, seriously, signs, solve <b>Domain-Specific Vocabulary</b> larva, antennae, thorax <b>Vocabulary Strategies</b> Prefix-	<b>Grammar Skill</b> Adverbs • Adverbs for How and Where • Adverbs for When and How Much <b>How English Works</b> Text Structure	<b>Writing Mode</b> Opinion Writing <b>Writing Form</b> Opinion Paragraph <b>Focus Trait</b> Evidence <b>Write About Reading</b> Performance Task			
	<b>Anchor Text</b> Winners Never Quit Genre: Narrative Nonfiction <b>Paired Selection</b> Be a Team Player Genre: Informational Text <b>Decodable Reader Selections</b> Amy Ant Julie and Jason Home at Last Soccer	<b>Target Skill</b> Main Idea and Details <b>Target Strategy</b> Summarize <b>Supporting Skills</b> Genre: Narrative Nonfiction	<b>Fluency</b> Rate-Adjust Reading Rate to Purpose [Redacted]	<b>Read Aloud</b> The Pets of the House Have a Fight Listening/Speaking: Listening Comprehension <b>Speaking and Listening Skill</b> Ask and Answer Questions: Informational Texts	<b>Selection Vocabulary</b> already, dribbled, goalie, rather <b>Oral Vocabulary</b> mightiest, show-off, waste, wild, wobble, careful <b>Domain-Specific Vocabulary</b> cooperation, teamwork, success <b>Vocabulary Strategies</b> Suffix-ly	<b>Grammar Skill</b> Adjectives That Compare • Adjectives with er and est • Using the Right Adjective <b>How English Works</b> Connecting Ideas	<b>Writing Mode</b> Opinion Writing <b>Writing Form</b> Opinion Paragraph <b>Focus Trait</b> Organization <b>Write About Reading</b> Performance Task			
30	<b>Anchor Text</b> What Can You Do? Genre: Informational Text <b>Anchor Text</b> Winners Never Quit Genre: Narrative Nonfiction <b>Trade Book</b> Owl at Home Genre: Fantasy	<b>Target Strategies</b> Infer/Predict Monitor/Clarify Question	<b>Fluency</b> Phrasing, Self-Correction [Redacted]	<b>Read Aloud</b> The Strange Shape <b>Collaborative Project</b> Studying Things in Nature: Discuss Present, Reflect	<b>Content Vocabulary Words</b> winner, whirled, whooshed, gust, pleasant, kettle, tear, tea, sobbed, following, sailed, shining <b>Domain-Specific Vocabulary</b> nocturnal, prey, bark, claws, swivel	<b>Integrated Language Arts Review</b> Adjectives, Adverbs, Kinds of Sentences, Adjectives That Compare	<b>Collaborative Project</b> Studying Things in Nature <b>Write About Media</b> <b>Write About Reading</b>			