

Lesson	READING LITERATURE & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS			SPEAKING & LISTENING			LANGUAGE			WRITING		
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing							
1	<p>Anchor Text A Fine, Fine School Genre: Humorous Fiction</p> <p>Paired Selection One-Room Schoolhouses Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Analyze Illustrations</p>	<p>Short vowels <i>a, e, i, o, u</i></p> <p>Words with the VCV Pattern</p>	<p>Accuracy</p>	<p>Read Aloud Such a Deal!</p> <p>Speaking/Listening: Use Adverbs to Add Details</p> <p>Speaking and Listening Skill Hold a Discussion or Conversation</p>	<p>Target/Academic Vocabulary <i>pinpoint, strolled, proud, worried, soared, announced, fine, certainly</i></p> <p>Domain-Specific Vocabulary <i>educator, administrator, classroom, schoolhouse, subject, curriculum</i></p> <p>Apply Vocabulary Knowledge Shades of Meaning</p> <p>Vocabulary Strategies Context Clues</p>	<p>Grammar Skill Simple Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>							
2	<p>Anchor Text The Trial of Caligian Jones Genre: Fantasy</p> <p>Paired Selection You Be the Jury Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Author's Word Choice</p>	<p>Long Vowels <i>a, e, i, o, u</i></p> <p>Words with the VCe Pattern</p>	<p>Phrasing</p>	<p>Read Aloud Securoyah</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>convicted, trial, jury, guilty, pointed, honest, murmur, stand</i></p> <p>Domain-Specific Vocabulary <i>prosecution, verdict, judge, courtroom, lawyer</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Dictionary/Classify</p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>							
3	<p>Anchor Text Destiny's Gift Genre: Realistic Fiction</p> <p>Paired Selection Kids Making a Difference Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Story Message</p>	<p>Common Vowel Pairs <i>ai, ay, ee, eo</i></p>	<p>Reading Rate</p>	<p>Read Aloud Open Your Eyes!</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>raise, spreading, earn, figure, contacted, block, afford, customers</i></p> <p>Domain-Specific Vocabulary <i>volunteer, business, charity, community service</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Antonyms</p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Interpret Information Presented Visually</p>							

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4	<p>Anchor Text Pop's Bridge Genre: Historical Fiction</p> <p>Paired Selection Bridges Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Inter/Predict</p> <p>Supporting Skill Story Structure</p>	<p>Long o Spelled oa ow</p>	<p>Expression</p>	<p>Read Aloud The Bikby Bridge</p> <p>Speaking/Listening: Answer Questions with Appropriate Elaboration and Detail</p>	<p>Target/Academic Vocabulary balancing, tide, crew disappears, foggy, stretch, excitement, cliff</p> <p>Domain-Specific Vocabulary: foreman, construction, suspension, arches, harness</p> <p>Apply Vocabulary Knowledge Use Guide words</p> <p>Vocabulary Strategies Word Families</p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Prewrite & Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Classroom Topics</p>							
5	<p>Anchor Text Roberto Clemente: Pride of the Pittsburgh Pirates Genre: Biography</p> <p>Paired Selection Baseball Poems Genre: Poetry</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Literal and Nonliteral Meanings</p>	<p>Long / spelled /, /e, /igh</p>	<p>Intonation</p>	<p>Read Aloud The Tennessee Tornado</p> <p>Speaking/Listening: Speak in Complete Sentences</p>	<p>Target/Academic Vocabulary stones, score, fans, league, polish,</p> <p>Domain-Specific Vocabulary amateur, professional, outfield, spectators, sponsorship</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Prefix/mis-</p>	<p>Grammar Skill Plural Nouns with -s and -es</p> <p>How English Works Text Structure</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft a Personal Narrative</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Narrow a Topic</p>							
Performance Task	<p>Anchor Text Roberto Clemente: Pride of the Pittsburgh Pirates Genre: Biography</p> <p>Supporting Text Kids Making a Difference Genre: Informational Text</p>						<p>Grammar Review Simple Sentences, Kinds of Sentences</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>							

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6	<p>Anchor Text Bat Loves the Night Genre: Narrative Nonfiction</p> <p>Paired Selection A Bat Is Born Genre: Poetry</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skill Domain-Specific Vocabulary</p>	<p>Words with the VCV Pattern</p>	<p>Reading Rate</p>	<p>Read Aloud Bats Are the Best Beasts</p> <p>Speaking/Listening: Ask and Answer Questions</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>twich, detail, swoops, slithers, squeak, dozes, echoes, struggles</i></p> <p>Domain-Specific Vocabulary <i>mammal, echolocation, nocturnal, environment</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Suffixes -able, -ible</p>	<p>Grammar Skill What is a Verb?</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>				
7	<p>Anchor Text What Do Illustrators Do? Genre: Informational Text</p> <p>Paired Selection Jack Draws a Beanzalk Genre: Traditional Tale</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Sequence of Events</p>	<p>Three-Letter Clusters (scr, spr, str, thr)</p>	<p>Expression</p>	<p>Read Aloud Louis Braille: Boy Inventor</p> <p>Speaking/Listening: Determine Main Idea and Supporting Details</p> <p>Speaking and Listening Skill Create an Audio Recording</p>	<p>Target/Academic Vocabulary <i>tracing, imagine, illustrate, scribbles, sketches, research, textures, tools</i></p> <p>Domain-Specific Vocabulary <i>foreground, typeface, watercolors, composition publisher</i></p> <p>Apply Vocabulary Knowledge Context Sentences</p> <p>Vocabulary Strategies Synonyms</p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Text Structure</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Piece</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>				
8	<p>Anchor Text The Harvest Birds Genre: Folklore</p> <p>Paired Selection The Treasure Genre: Folklore</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Literal and Nonliteral Meanings</p>	<p>Stem Letters kn, wr</p>	<p>Stress</p>	<p>Read Aloud Sweet Berries</p> <p>Speaking/Listening: Retail Steps</p> <p>Speaking and Listening Skill Tell a Story</p>	<p>Target/Academic Vocabulary <i>harvest, separate, ashamed, borders, advice, borrow, patch, serious</i></p> <p>Domain-Specific Vocabulary <i>pilgrimage, perceptions, perspective</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Context Clues</p>	<p>Grammar Skill Using Commas</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraphs</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>				

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9	<p>Anchor Text Kamshibai Man Genre: Realistic Fiction</p> <p>Paired Selection The Tule Story of Kamshibai Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skill Analyze Illustrations</p>	Vowel Diphthongs <i>ow</i> and <i>ou</i>	Intonation	<p>Read Aloud The Magical Art of Mime</p> <p>Speaking/Listening: Use Complete Sentences</p>	<p>Target/Academic Vocabulary <i>familiar, jerky, vacant, rickety, blurry, rule, blasted, applause</i></p> <p>Domain-Specific Vocabulary <i>mime, atmosphere, storyteller, improvisation</i></p> <p>Apply Vocabulary Knowledge Multiple-Meaning Words</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Grammar Skill Abstract Nouns</p> <p>How English Works Text Structure</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Preview a Response to Literature</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Generate a Research Question</p>		
10	<p>Anchor Text Young Thomas Edison Genre: Biography</p> <p>Paired Selection Moving Pictures Genre: Informational Text</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Sequence of Events</p>	Words with <i>ou, ow, oi,</i> and <i>o</i>	Accuracy	<p>Read Aloud Rent the Jax - Saving Lives at Six</p> <p>Speaking/Listening: Recount Details</p>	<p>Target/Academic Vocabulary <i>signor, genius, gadget, inventory, laboratory, experiment, occasional, electric</i></p> <p>Domain-Specific Vocabulary <i>patent, phonograph, sound waves, kinesiscope</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Grammar Skill Pronouns and Antecedents</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Draft a Response to Literature</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Generate a Research Plan</p>		
Performance Task	<p>Anchor Text The Harvest Birds Genre: Folklore</p> <p>Anchor Text Kamshibai Man Genre: Realistic Fiction</p> <p>Anchor Text Young Thomas Edison Genre: Biography</p>						<p>Grammar Review What is a Verb? Verb Tenses</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>		

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing	
Extended Reading	<p>Trade Book Amos & Boris Genre: Fantasy</p>	<p>Target Strategies Visualize Monitor/Clarify</p>		<p>Accuracy and Self-Correction</p>	<p>Read Aloud A Glow of Hope Speaking/Listening: Describe Characters</p>	<p>Content Vocabulary Words <i>backwashes, navigation, energetic, phosphorescent, luminous, vast, mammal, sounded, ambitions, spout, tidal wave, desperately, more, rumbled</i></p> <p>Domain-Specific Vocabulary <i>volunteer, donate, charity, altruistic</i></p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Helping Hands Service Project</p> <p>Write About Media Write About Reading</p>	

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing	
11	<p>Anchor Text Technology Wins the Game Genre: Informational Text</p> <p>Paired Selection Science for Sports Fans Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skill Text and Graphic Features</p>	Vowel Diphthongs: <i>oi, oy</i>	Phrasing	<p>Read Aloud: J-Block</p> <p>Speaking/Listening: Answer Questions with Appropriate Elaboration and Detail</p>	<p>Target/Academic Vocabulary <i>contribute, athletes, improve, power, flexible, process, compete, fraction</i></p> <p>Domain-Specific Vocabulary: <i>force, energy, sensor, sports engineer</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Suffixes -less, -ly, -ous</p>	<p>Grammar Skill Plural Nouns</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-and-Effect Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Interpret Information Presented Quantitatively</p>	
12	<p>Anchor Text Tops and Bottoms Genre: Trickster Tale</p> <p>Paired Selection Goodness Grows in Gardens Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Point of View</p>	Homophones Words Ending in -er and -le	Stress	<p>Read Aloud: Growing Up</p> <p>Speaking/Listening: Retell Story Events</p> <p>Speaking and Listening Skill Interpret Information Presented Orally</p>	<p>Target/Academic Vocabulary <i>risky, granted, crops, profit, scowled, plucked, tugged, holed</i></p> <p>Domain-Specific Vocabulary: <i>cultivate, depletion, rotation, sustainable</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Idioms</p>	<p>Grammar Skill Writing Quotations</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-and-Contrast Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>	
13	<p>Anchor Text Yonder Mountain: A Cherokee Legend Genre: Legend</p> <p>Paired Selection The Trail of Tears Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Story Message</p>	Contractions with <i>n't, 'd, 've</i>	Reading Rate	<p>Read Aloud: The Best Worst Day</p> <p>Speaking/Listening: Ask Questions</p>	<p>Target/Academic Vocabulary <i>peak, examined, tandy, sleep, rugged, pausing, mist, pleaded</i></p> <p>Domain-Specific Vocabulary: <i>tribe, chief, treaty, territory, oral tradition</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Homophones and Homographs</p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informative Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Information</p>	

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14	<p>Anchor Text Aero and Officer Mike Genre: Informational Text</p> <p>Paired Selection Kids and Gimers Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Point of View</p>	Words with <i>er, or, ore</i>	Accuracy	<p>Read Aloud More Than a Pet</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p>	<p>Target/Academic Vocabulary <i>ying, loyal, partners, shift, quiver, patrol, ability, snap</i></p> <p>Domain-Specific Vocabulary <i>guide dog, husbandry, colleague, companion, veterinarian</i></p> <p>Apply Vocabulary Knowledge Multiple-Meaning Words</p> <p>Vocabulary Strategies Prefixes <i>in-, im-</i></p>	<p>Grammar Skill Pronoun-Verb Agreement</p> <p>How English Works Using Verb Tenses</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Prewrite an Explanatory Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes</p>		
15	<p>Anchor Text The Extra-good Sundry Genre: Humorous Fiction</p> <p>Paired Selection Imagine a Recipe Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Formal and Informal Language</p>	Words with <i>er, ir, ur, or</i>	Expression	<p>Read Aloud Give Yourself a Gift</p> <p>Speaking/Listening: Retell the Main Plot Events</p> <p>Speaking and Listening Skill Hold a Group Discussion</p>	<p>Target/Academic Vocabulary <i>anxiously, degress, tense, ingredients, recommended, remarked, festive, cross</i></p> <p>Domain-Specific Vocabulary <i>recipe, chef, teaspoon, tablespoons, measurements</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Using a Thesaurus</p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft an Explanatory Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>		
Performance Task	<p>Anchor Text Technology Wins the Game Genre: Informational Text</p> <p>Anchor Text Aero and Officer Mike Genre: Informational Text</p>						<p>Grammar Review Kinds of Sentences Subject-Verb Agreement</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Explanatory Essay</p>		

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16	<p>Anchor Text Judy Moody Saves the World! Genre: Humorous Fiction</p> <p>Paired Selection "My Smelly Pet" from Judy Moody Genre: Humorous Fiction</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skill Theme</p>	<p>Words with <i>air</i>, <i>ear</i>, <i>are</i></p>	<p>Intonation</p>	<p>Read Aloud Counting Cans</p> <p>Speaking/Listening: Ask and Answer Questions</p> <p>Speaking and Listening Skill Report on a Text</p>	<p>Target/Academic Vocabulary <i>recycle, project, dipping, carton, complicated, glob, rubbish, handy, shade, pollution</i></p> <p>Domain-Specific Vocabulary <i>compost, landfill, conserve</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Context Clues</p>	<p>Grammar Skill What Are Adjectives and Articles?</p> <p>How English Works Prepositional Phrases</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>		
17	<p>Anchor Text The Abercrombie Mystery: Philip Curie's Hunt in the Badlands Genre: Informational Text</p> <p>Paired Selection Finding Fossils for Fun Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Point of View</p>	<p>Words with <i>/f/</i> and <i>/s/</i> words with the VCCVC Pattern</p>	<p>Stress</p>	<p>Read Aloud Czi's Story</p> <p>Speaking/Listening: Answer Questions in Complete Sentences</p> <p>Speaking and Listening Skill Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>clues, remains, evidence, prove, fossils, skeletons, uncovering, buried, fierce, location</i></p> <p>Domain-Specific Vocabulary <i>paleontology, badlands, field notes, sediment</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Suffix-y</p>	<p>Grammar Skill Adjectives That Compare</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>		
18	<p>Anchor Text A Tree Is Growing Genre: Informational Text</p> <p>Paired Selection Stopping by Woods on a Snowy Evening Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Supporting Skill Domain-Specific Vocabulary</p>	<p>Words with <i>/k/</i> and <i>/kw/</i></p>	<p>Expression</p>	<p>Read Aloud The World Tree</p> <p>Speaking/Listening: Ask and Answer Questions in Complete Sentences</p> <p>Speaking and Listening Skill Create an Audio Recording</p>	<p>Target/Academic Vocabulary <i>pollen, store, clumps, passages, absorb, throughout, coverings, spines, tropical, dissolve</i></p> <p>Domain-Specific Vocabulary <i>roots, growth rings, leaves, precipitation, decay</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Word Roots</p>	<p>Grammar Skill Using the Verb <i>be</i> and -helping Verbs</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-and-Solution Paragraph</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>		

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19	<p>Anchor Text Two Bear Cubs Genre: Myth/Poem</p> <p>Paired Selection Whose Land Is It? Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Story Message</p>	<p>Vowel Sounds in <i>spoon</i> and <i>wood</i></p>	<p>Reading Rate</p>	<p>Read Aloud Bear Scare</p> <p>Speaking/Listening: Retell the Story</p>	<p>Target/Academic Vocabulary <i>scolding, greedily, hesitation, ignores, burden, glancing, console, base, droopy, heroic</i></p> <p>Related Vocabulary <i>dilemma, embraced, hinder, commended</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Prefixes <i>pre-, re-, bi-</i></p>	<p>Grammar Skill More Irregular Verbs</p> <p>How English Works Using Verb Types</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Prewrite a Persuasive Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Paraphrasing v. Plagiarism</p>		
20	<p>Anchor Text Life on the Ice Genre: Informational Text</p> <p>Paired Selection The Raven: An Inuit Myth Genre: Myth</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Inter/Predict</p> <p>Supporting Skill Literal and Nonliteral Meanings</p>	<p>Compound Words</p>	<p>Accuracy</p>	<p>Read Aloud Clever Colonies</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>shelter, layer, constant, climate, wilderness, region, unexpected, gliding, overheated, colony</i></p> <p>Domain-Specific Vocabulary <i>equator, Fahrenheit, Celsius, precipitation</i></p> <p>Apply Vocabulary Knowledge Context Sentences</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Grammar Skill What is an Adverb?</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Draft a Persuasive Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Citing Sources</p>		
Performance Task	<p>Anchor Text The Albatrossus Mystery Genre: Informational Text</p> <p>Anchor Text Life on the Ice Genre: Informational Text</p>						<p>Grammar Review Kinds of Sentences</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>		

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing	
Extended Reading	<p>Trade Book Boy, Were We Wrong About Dinosaurs! Genre: Nonfiction</p>	<p>Target Strategies Monitor/Clarify Question Summarize</p>		<p>Expression</p>	<p>Read Aloud: At the Dinosaur Museum Speaking/Listening: Paraphrase a Text</p>	<p>Content Vocabulary Words fossil, waddle, tendons, back, microscope, blood vessels, scaly, x-rays, herd, comet, asteroid, acid rain, paleontologist</p> <p>Domain-Specific Vocabulary extinct, Mesozoic, predator, prehistoric</p>		<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project A Dinosaur's Story</p> <p>Write About Media</p> <p>Write About Reading</p>

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
21	<p>Anchor Text Sarah, Plain and Tall Genre: Historical Fiction</p> <p>Paired Selection Wagons of the Old West Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skill Point of View</p>	<p>Base Words and <i>-ed, -ing</i></p>	<p>Intonation</p>	<p>Read Aloud Seals Story</p> <p>Speaking/Listening: Retell the Story</p> <p>Speaking and Listening Skill Hold a Group Discussion</p>	<p>Target/Academic Vocabulary <i>praise, slick, fetch, dattered, sniff, rough, battered, trumped, buzzing, rustic</i></p> <p>Domain-Specific Vocabulary <i>planner, expansion, prairie, bonnet</i></p> <p>Apply Vocabulary Knowledge Pars of a Dictionary Entry</p> <p>Vocabulary Strategies Prefix/non-</p>	<p>Grammar Skill Adverbs That Compare</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>				
22	<p>Anchor Text The Journey: Stories of Migration Genre: Informational Text</p> <p>Paired Selection The Grasshopper and the Ant Genre: Fable</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Author's Word Choice</p>	<p>Spelling Changes: <i>-s, -es, -ed, -ing</i></p> <p>Less Common Plurals</p>	<p>Phrasing</p>	<p>Read Aloud The Taste of Hope</p> <p>Speaking/Listening: Determine Main Idea and Supporting Details</p> <p>Speaking and Listening Skill Create an Audio Recording</p>	<p>Target/Academic Vocabulary <i>survival, migrate, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic</i></p> <p>Domain-Specific Vocabulary <i>adaptation, basic, needs, insect, migration</i></p> <p>Apply Vocabulary Knowledge Shades of Meaning</p> <p>Vocabulary Strategies Word Root</p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>				
23	<p>Anchor Text The Journey of Oliver K. Woodman Genre: Fantasy</p> <p>Paired Selection Moving the US Mail Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Formal and Informal Language</p>	<p>Suffixes: <i>-ful, -y, -ous, -ly, -er</i></p>	<p>Reading Rate</p>	<p>Read Aloud Peggy Goes to Town</p> <p>Speaking/Listening: Answer Questions</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>since, conversations, managed, inspired, loaded, reunion, loveless, currently, terror, pleasure</i></p> <p>Domain-Specific Vocabulary <i>postage stamp, correspondent, e-mail, return address</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Suffixes <i>-er, -est</i></p>	<p>Grammar Skill Possessive Nouns and Pronouns</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>				

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
24	<p>Anchor Text Dog of the Sea-Waves Genre: Realistic Fiction</p> <p>Paired Selection The Land Volcanoes Built Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Supporting Skill Analyze Illustrations</p>	<p>Prefixes <i>un-, pre-, re-, bi-</i></p>	<p>Accuracy</p>	<p>Read Aloud. Mapping the World</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>guided, rapped, arrival, voyage, twisted, aboard, anchor, spotted, boy, lava</i></p> <p>Domain-Specific Vocabulary. <i>eruption, magma, mountain, island</i></p> <p>Apply Vocabulary Knowledge Use Guide words</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Grammar Skill Complex Sentences</p> <p>How English Works Using Verb Tenses</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Prewrite a Fictional Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>				
25	<p>Anchor Text Mountains: Surviving on Mt. Everest Genre: Informational Text</p> <p>Paired Selection The Big Cleanup Genre: Play</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Inter/Predict</p> <p>Supporting Skill Main Ideas and Details</p>	<p>Suffixes <i>-less, -ness, -able</i></p>	<p>Expression</p>	<p>Read Aloud. Extreme Skiing, Extreme Danger</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Present a Research Report</p>	<p>Target/Academic Vocabulary <i>approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt</i></p> <p>Domain-Specific Vocabulary. <i>peak, summit, range, ridge, landmark</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Analogies</p>	<p>Grammar Skill More, Most, -er, -est</p> <p>How English Works Text Structure</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft a Fictional Narrative</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>				
Performance Task	<p>Supporting Text The Grasshopper and the Ant Genre: Fable</p> <p>Anchor Text Dog of the Sea-Waves Genre: Realistic Fiction</p>						<p>Grammar Review Kinds of Sentences, Using Adjectives and Adverbs to Compare</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Literary Analysis</p>				

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing	
26	<p>Anchor Text The Foot Race Across America Genre: Narrative Nonfiction</p> <p>Paired Selection Papa and the Beetle: A Folk Tale from Brazil Genre: Folktale</p> <p>Fast Track: Ode to My Shoes Genre: Poetry</p> <p>Trade Book Doreen's Word Jar Author: Monalisa DeCross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas and Details Target Strategy Analyze/Evaluate</p>	<p>Common Final Syllables -tion, -sion, -ture</p>	<p>Accuracy</p>	<p>Read Aloud: Cutrurning Pollo Speaking/Listening: Ask Questions</p> <p>Speaking and Listening Skill Brainstorming Problems and Solutions</p>	<p>Review Vocabulary proud, announce, advice, loyal, ability, absorb, loveliest, compete, approached Vocabulary Strategies Suffix-ion Domain-Specific Vocabulary competition, motivation, victorious, wallpaper</p>	<p>Grammar Skill Abbreviations How English Works Connecting Ideas</p>	<p>Writing Mode Informative Writing Writing Form Compare-and-Contrast Paragraph Focus Trait Organization Write About Reading Performance Task</p>	
	<p>Anchor Text The Power of Magnets Genre: Expository Nonfiction</p> <p>Paired Selection Electromagnets and You Genre: Photo Essay Science Fair Project, Magnets Genre: Poetry</p> <p>Trade Book Doreen's Word Jar Author: Monalisa DeCross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Cause and Effect Target Strategy Summarize</p>	<p>Double Consonants</p>	<p>Intonation</p>	<p>Read Aloud: Maglev Trains Speaking/Listening: Explain Causes and Effects Speaking and Listening Skill Deliver a News Report</p>	<p>Review Vocabulary research, tools, familiar, gadget, invention, experiment, electric, power, prove, improve Vocabulary Strategies Homographs and Homophones Domain-Specific Vocabulary amort, spiral, poles, electromagnet</p>	<p>Grammar Skill Contractions How English Works Modifying to Add Details</p>	<p>Writing Mode Informative Writing Writing Form Problem/Solution Paragraph Focus Trait Elaboration Write About Reading Performance Task</p>	

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
28	<p>Anchor Text Becoming Anything He Wants to Be Genre: Biography</p> <p>Paired Selection My Blue Belt Day! Genre: Journal Entry</p> <p>I Chop Chop, Long Jump Genre: Poetry</p> <p>Trade Book Dorothy's Word Jar Author: Monalisa DeCross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Visualize</p>	<p>Words with <i>ough</i> and <i>ough</i></p>	<p>Phrasing</p>	<p>Read Aloud Rising to the Challenge</p> <p>Speaking/Listening: Determine Main Idea and Supporting Details</p> <p>Speaking and Listening Skill Give a Descriptive Presentation</p>	<p>Review Vocabulary <i>throughout, textures, peck, steep, tropical, landscape, slopes, attitude, survival, equipment</i></p> <p>Vocabulary Strategies Word Roots</p> <p>Domain-Specific Vocabulary <i>overcome, equity, barriers, championship</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>				
	<p>Anchor Text A New Team of Heroes Genre: Drama</p> <p>Paired Selection C-H-A-M-P-I-O-N Genre: Informational Text</p> <p>Defender: Spellbound Genre: Poetry</p> <p>Trade Book Dorothy's Word Jar Author: Monalisa DeCross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Monitor/Clarify</p>	<p>Words Ending in <i>-er</i> or <i>-le</i></p>	<p>Expression</p>	<p>Read Aloud Two Players</p> <p>Speaking/Listening: Hold a Discussion</p> <p>Speaking and Listening Skill Dramatize a Story</p>	<p>Review Vocabulary <i>excitement, score, athletes, tense, succeed, league, earn, partners, pleasure, contribute</i></p> <p>Vocabulary Strategies Prefixes <i>uni-</i> and <i>dis-</i></p> <p>Domain-Specific Vocabulary <i>compete, pressure, defense, teammate</i></p>	<p>Grammar Skill What is a Preposition?</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Prewrite a Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>				

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
30	<p>Anchor Text Saving Butler Genre: Realistic Fiction</p> <p>Paired Selection Acting Across Generations Genre: News Article</p> <p>Company's Coming Genre: Poetry</p> <p>Trade Book Denise's Word Jar Author: Monica So DeCross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Question</p>	Silve Sound	Reading Rate	<p>Read Aloud Service Dogs</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Present a Visual</p>	<p>Review Vocabulary <i>worried, certainly, raise, afford, applause, anxiously, dramatic, guided, ingredients, fetch</i></p> <p>Vocabulary Strategies Compound Words</p> <p>Domain-Specific Vocabulary <i>donor, city council, theater group, senior center</i></p>	<p>Grammar Skill Correct Punctuations</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft a Research Report</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>				
	Extended Reading	<p>Target Strategies Analyze/Evaluate Summarize Visualize Monitor/Clarify Question</p>	Phrasing and Punctuation	<p>Read Aloud Come to a Capoeira Academy</p> <p>Speaking/Listening: Identify Main Ideas and Supporting Details</p>	<p>Content Vocabulary <i>drenched, sweat, spoked, curiously, popular, challenging, academy, legends, identities, attract, defense, impressive, arching, sequences, aware, rhythm, chaos, aggressive, notches, instructors, crunch, tips, canywheel, tricky, match, skill, cunning, improve, basic, permanent, fled, resisted, diseases, source, cultures, traditional, disguised, recognized, existed, afterwards, events, strike, from, strength, discipline, respect, elders, braded, martial</i></p> <p>Domain-Specific Vocabulary <i>competitive, grateful, strategy, coordination, flexible</i></p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project School Board Presentation</p> <p>Write About Media</p> <p>Write About Reading</p>					