

## Lansing School District Eighth Grade ELA Year-At-A-Glance Expected Pacing

Quarter	Dates		Comprehension, Vocabulary, Fluency +Writing (Collections)
Q1	Aug. 28-31		Community building/routines/procedures
	Sept. 5-8	Collection 1	“My Favorite Chaperone” Anchor Text
	Sept. 11-15		“Golden Glass” Close Reader “Bonne Année” Anchor Text “A Place to Call Home”
	Sept. 18-22		“A Place to Call Home” “What to Bring” from <i>The Latehomecomer</i> Anchor Text
	Sept. 25-29		from <i>The Latehomecomer</i> Anchor Text “Museum Indians” Close Reader <i>New Immigrants Share Their Stories</i> “ <i>The Powwow at the End of the World</i> ”
	Oct. 2-6		Interactive Lesson: Writing as a Process Interactive Lesson: Participating in Collaborative Discussions
	Oct. 9-13		Assessment Performance Task: Informative Essay Performance Task: Personal Essay
	Oct. 16-20		Collection 2
	Oct. 23-27	“The Monkey’s Paw”	
	Q2	Oct. 30.-Nov. 3	
Nov. 6-10			“What Is the Horror Genre?” Anchor Text “Man-Made Monsters” Close Reader Interactive Lesson: Writing Arguments
Nov. 13-17			Interactive Lesson: Writing Arguments Interactive Lesson: Analyzing and Evaluating Presentations
Nov. 20-24*			

	Nov. 27-1		Assessment Performance Task: Present an Argument Performance Task: Write a Literary Analysis
	Dec. 4-8		Novel: <i>Bud, Not Buddy</i>
	Dec. 11-15	Collection 3	from <i>Narrative of the Life of Frederick Douglass, an American Slave</i> Anchor Text "My Friend Douglass" Close Reader from <i>Harriet Tubman: Conductor on the Underground Railroad</i>
	Dec. 18-22		from <i>Harriet Tubman: Conductor on the Underground Railroad</i> "The Drummer Boy of Shiloh" Anchor Text
	Dec. 25-29		
	Jan. 1-5		
	Jan. 8-12		"A Mystery of Heroism" Close Reader from <i>Bloody Times: The Funeral of Abraham Lincoln and the Manhunt for Jefferson Davis</i>
	Jan. 15-19		"Civil War Journal" Close Reader "O Captain! My Captain!" Interactive Lesson: Conducting Research
Jan. 22-26	Interactive Lesson: Evaluating Sources Performance Task: Participate in a Collaborative Discussion		
Q3	Jan. 29-Feb. 2		Assessment Performance Task: Participate in a Collaborative Discussion Performance Task: Write a Literary Analysis
	Feb. 5-9	Collection 4	"Marigolds" Anchor Text "The Whistle" Close Reader
	Feb. 12-16		"Hanging Fire" / "Teenagers" "Identity" / "Hard on the Gas" Close Reader "When Do Kids Become Adults?" Anchor Text
	Feb. 19-23		"When Do Kids Become Adults?" Anchor Text "Much Too Young to Work So Hard"
	Feb. 26-Mar. 1		"Is 16 Too Young to Drive a Car?" / "Fatal Car Crashes Drop for 16-Year-Olds, Rise for Older Teens" "Your Phone Can Wait" / "Driving Distracted" Interactive Lesson: Using Textual Evidence
	Mar. 4-8		Interactive Lesson: Using Textual Evidence Interactive Lesson: Using Media in a Presentation Performance Task: Write a Literary Analysis

	Mar. 11-15		Assessment Performance Task: Write a Literary Analysis Performance Task: Produce a Multimedia Campaign
	Mar. 18-22	Collection 5	The Diary of Anne Frank Introduction
	Mar. 25-29		
	April 1-5		<i>The Diary of Anne Frank Act One</i> Anchor Text
Q4	April 8-12		<i>The Diary of Anne Frank Act Two</i> Anchor Text from <i>The Diary of Anne Frank</i> Close Reader from <i>The Diary of a Young Girl</i>
	April 15-19		from <i>The Diary of a Young Girl</i> from <i>Anne Frank: The Book, The Life, The Afterlife</i> “After Auschwitz”
	April 22-26		“There But for the Grace” Interactive Lesson: Writing Narratives
	April 29-May 3		Assessment Interactive Lesson: Producing and Publishing with Technology Performance Task: Research and Write an Informative Essay
	May 6-10	Collection 6	from <i>The Adventures of Tom Sawyer</i> Anchor Text “The Flying Machine” Close Reader “One Last Time”
	May 13-17		“One Last Time” “The Real McCoy” Close Reader “Teens Need Jobs, Not Just Cash” / “Teens at Work”
	May 20-24		“Teens Need Jobs, Not Just Cash” / “Teens at Work” “Chicago” / “Find Work” / “My Mother Enters the Work Force” Compare Anchor Texts “To Be of Use” / “A Story of How a Wall Stands” Close Reader
	May 27-31		Interactive Lesson: Writing Informative Texts Interactive Lesson: Giving a Presentation
	June 3-7		Assessment Performance Task: Present a Narrative Performance Task: Write an Argument

\*Collection 6 will need to be shortened according to anticipated pacing on the HMH Collections Scope and Sequence.