



## Attwood New Tech School Annual Education Report (AER) Cover Letter

June 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Attwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Carla Laws for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/AykRtZ>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a CSI school.

Attwood is currently experiencing a number of key challenges that have been addressed during this academic school year. 87% of our students did not demonstrate proficiency based on the results of the 2016-2017 MSTEP. Averill identified the subgroups that struggled the most which consisted mainly of African American males and females. During the 2017-2018 school year Attwood was able to provide intensive services in reading and math for 1 hour to our tier 2 and 3 in a small group setting. Attwood continued its partnership with the Communities in Schools (CIS) Program to serve as a liaison with families to ensure that students have basic resources to attend school on a daily basis (clothing, shelter, food, transportation). Attwood also continued to partner with Project PEACE through a grant that provides support to address social emotional learning through

collaboration with community agencies. This school year was the planning year for Attwood's transition to a STEM-focused magnet school that will implement the New Tech Learning Model that is centered around hands-on project-based learning.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – For the 2017 – 2018 school year, any student grades preschool through third grade in the Lansing School district is welcome to attend Averill Elementary. Parents will need to provide the following for enrollment: birth certificate, copy of student immunization, proof of residency, student enrollment form, and transportation application if applicable.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Attwood's staff is successfully working towards meeting the goals of our school improvement plan. During the 2017-2018 school year, Attwood entered the Planning Year to transition into a New Tech Network School. All staff and students will continue to receive ongoing training in the New Tech model to ensure that the project-based learning instructional model is implemented with fidelity.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - A New Tech school focuses on Project Based Learning activities through implementation of technology into the curriculum. The four pillars of the New Tech Network Model consist of: Teaching that Engages, Culture that Empowers, Outcomes that Matter, and Technology that Enables.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - Parents may access the Lansing School District Pacing Guides by grade level through the following link <http://www.lansingschools.net/departments/deputy-superintendent/curriculum/pacing-guidelines/> For additional information on our Attwood's New Tech model please visit: <https://newtechnetwork.org/>
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- On the 2016-2017 MSTEP assessment 5% of Averill students were proficient in Math and 13% demonstrated proficiency in English. Attwood demonstrated proficiency based on the outcome of the Aimsweb assessment with a combined English and Math score of 52% during the 2016-2017 school year.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – During the Fall of 2016 56% of the parents participated in conferences and 48% participated during the Spring of 2017.

Although Attwood has been identified as a CSI School we are confident that we will see a 25% increase in the number of students who are proficient in ELA in Math as measured by the MSTEP assessment in the spring of 2018. We look forward to your continued partnership as we work to close the achievement gap.

Sincerely,

Principal Carla Laws