<table>
<thead>
<tr>
<th>Essential Questions &amp; Big Ideas</th>
<th>Curriculum</th>
<th>Instructional Strategies</th>
<th>Resources</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>What do we want students to learn?</td>
<td>How will we deliver the curriculum?</td>
<td>What materials/resources can we use to ensure mastery?</td>
<td>How will we know if students learn?</td>
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2nd grade focused instructional strategies, processes, skill development, or content expectations

Unit 2: History: November, December, January

REMINDER: Continue to practice and integrate Year-Long Instructional Strategies
<table>
<thead>
<tr>
<th>What was my community like in the past?</th>
<th>Construct time lines from Lansing's history.</th>
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<tbody>
<tr>
<td>How do historians study the past?</td>
<td>Use historical inquiry to understand the past.</td>
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<tr>
<td>How can an individual impact history?</td>
<td>Construct a historical narrative using information from the past.</td>
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<tr>
<td>How do communities change over time?</td>
<td>Ask historical inquiry questions:</td>
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<tr>
<td>2-H2.0.1</td>
<td>- What happened?</td>
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<tr>
<td>Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events, residents, artifacts, photographs</td>
<td>- When did it happen?</td>
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<tr>
<td>2-H2.0.2</td>
<td>- Who was involved?</td>
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<tr>
<td>Explain why descriptions of the same event in the local community can be different.</td>
<td>- How and why did it happen?</td>
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<tr>
<td>2-H2.0.3</td>
<td>- How does it relate to other events or issues in the past, present, or future?</td>
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<tr>
<td>Use an example to describe the role of the individual in creating history.</td>
<td>- What is its significance?</td>
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<tr>
<td>2-H2.0.4</td>
<td>Use time lines to support chronological thinking.</td>
</tr>
<tr>
<td>Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).</td>
<td>District Adopted Textbook:</td>
</tr>
<tr>
<td>2-H2.0.5</td>
<td>Unit 5: Our Country Long Ago</td>
</tr>
<tr>
<td>Identify a problem in a community's past and describe how it was resolved.</td>
<td>Lesson 1 (p.202)</td>
</tr>
<tr>
<td>2-H2.0.6</td>
<td>Lesson 2 (p. 210)</td>
</tr>
<tr>
<td>Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs).</td>
<td>Lesson 3 (p. 216)</td>
</tr>
</tbody>
</table>

Vocabulary:

- Completed time lines
- Teacher generated assessments
- Textbook resource material
- Textbook assessments

Suggested Trade book: *Thanksgiving on Thursday* (Magic Tree House #27)
and non-fiction companion book

Primary sources

Lansing website [www.cityoflansingmi.com](http://www.cityoflansingmi.com)

videos

Woldumar (Moon Family Cabin)
Turner Dodge Mansion
Michigan Historical Museum
### Integrated GLCE’s:

- **R.NT.02.03:** Identify and describe characters’ actions and motivations, setting (time and place), problem/solution, and sequence of events. (ELA)

- **R.CM.02.01:** Make text-to-self and text-to-text connections and comparisons by activating prior knowledge, connecting personal knowledge, experience, and understanding of others to ideas in text through oral and written responses. (ELA)

- **R.CM.02.02:** Relevant details of grade-level narrative and informational text. (ELA)

- **W.GN.02.01:** Write a narrative piece such as realistic fiction, fantasy, or personal narrative depicting major story events, using setting, problem/solution, and sequenced events. (ELA)

### Vocabulary:
- chronological thinking
- year
- decade
- timeline
- primary sources
- visual data
- point of view
- history
- settlers
- hardships
- colonists
- landmarks
- colony
- future
- artifacts
- change
- chronology
- historian
- historical evidence
- historical narrative
- historical perspective
- past
- people

### Lansing City Market
- (one of the country’s first farmers markets.)

### R.E. Olds Transportation Museum
- Capitol

### Timelines (Lansing Events)
- Informational text
- Visual data

### Recommended Trade Books:
- **Little House** by Virginia Lee Burton
- **Window** by Jeannie Baker