**Lansing School District Curriculum**

**2nd Grade:** The main areas of emphasis for 2nd grade are geography, economics, history and government of Lansing.

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<th>Essential Questions &amp; Big Ideas</th>
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<td><strong>What is the role of citizens in American democracy?</strong>&lt;br&gt;2-P3.1.1 Identify public issues in the local community that influence the daily lives of its citizens.</td>
<td><strong>What do we want the students to learn?</strong>&lt;br&gt;<strong>2-P3.1.1</strong> Identify public issues in the local community that influence the daily lives of its citizens.</td>
<td><strong>This strand runs throughout the entire year, should be practiced often.</strong>&lt;br&gt;Review Core Democratic values from previous grades: Truth, Patriotism, Common Good, Justice.</td>
<td><strong>2nd Grade Social Studies:</strong>&lt;br&gt;Unit 6:&lt;br&gt;Lesson 1: What is a Good Citizen?&lt;br&gt;Lesson 2: How do People Work Together to Solve Problems in a Community?&lt;br&gt;Lesson 3 &amp; 4: Exploring a Public Policy Issue in a Community&lt;br&gt;Lesson 5: Taking Part in a Community Project</td>
<td>Score children’s essays using a rubric&lt;br&gt;Released MEAP items&lt;br&gt;Teacher generated assessments</td>
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<td><strong>What is a good citizen?</strong>&lt;br&gt;2-P3.1.2 Use graphic date and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.</td>
<td><strong>Instructional Strategies</strong>&lt;br&gt;<strong>How will we deliver the curriculum?</strong>&lt;br&gt;Review a local public policy issue; pose the issue as a “should” question; discuss and compose possible resolutions by taking a stand.</td>
<td><strong>2-P3.3.1</strong> Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.</td>
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<td>Released MEAP items&lt;br&gt;Time for Kids&lt;br&gt;Suggested trade books:</td>
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<td><strong>How do people work together to solve community issues?</strong>&lt;br&gt;2-P3.3.1 Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the local community.</td>
<td><strong>Instructional Strategies</strong>&lt;br&gt;<strong>How will we deliver the curriculum?</strong>&lt;br&gt;Compose a short persuasive essay expressing a decision on a public policy issue.</td>
<td><strong>2-P3.3.1</strong> Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the local community.</td>
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<td><strong>Citizen involvement</strong>&lt;br&gt;2-P3.3.3 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.</td>
<td><strong>Instructional Strategies</strong>&lt;br&gt;<strong>How will we deliver the curriculum?</strong>&lt;br&gt;Students should take a stand (position) and explain their position: state, define, and explain a core democratic value that supports the position; and justify their position with date from the table or chart.</td>
<td><strong>2-P3.3.3</strong> Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.</td>
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<td><strong>Responsible citizenship is involved.</strong>&lt;br&gt;2-P3.3.3 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.</td>
<td><strong>Instructional Strategies</strong>&lt;br&gt;<strong>How will we deliver the curriculum?</strong>&lt;br&gt;Have students identify public issues at their school or in their community and create an action plan to solve.</td>
<td><strong>2-P3.3.3</strong> Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.</td>
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<td><strong>Act constructively to further the public good.</strong></td>
<td><strong>Instructional Strategies</strong>&lt;br&gt;<strong>How will we deliver the curriculum?</strong>&lt;br&gt;Students will identify a local public policy issue (school, neighborhood, city, state) and create an action plan and implement.</td>
<td><strong>2-P3.3.3</strong> Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.</td>
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### 2-P4.2.1
Develop and implement an action plan to address or inform others about a public issue.

### 2-P4.2.2
Participate in projects to help or inform others.

### 2-C5.0.1
Identify ways citizens participate in community decisions.

### 2-C5.0.2
Distinguish between personal and civic responsibilities and explain why they are important in community life.

### 2-C5.0.3
Design and participate in community involvement projects that help or inform others.

#### Integrated GLCE’s:

**R.NT.02.02**
Identify and describe the basic elements and purpose of a variety of narrative genre including poetry, fantasy legends, and drama. (ELA)

**R.CM.02.02**
Retell in sequence the major idea(s) and relevant details of grade-level narrative and informational text. (ELA)

#### CITIZEN INVOLVEMENT:
- Soup kitchen
- Local shut-ins
- Food bank
- Recycle program
- Trash/clean-up
- Adopt-a-river
- Yard/snow clean-up
- Retirement facilities

#### VOCABULARY:
- Truth
- Patriotism
- Equality
- Common Good
- Justice
- Individual Rights
- Citizen
- Citizen involvement
- Civic responsibility
- Decision-making
- Public issues

#### Resources:
- Leveled books
- Book Room
- Websites:
  - [www.bensguide.gpo.gov](http://www.bensguide.gpo.gov)
  - [www.michiganepic.org](http://www.michiganepic.org)
  - [www.constitutioncenter.org](http://www.constitutioncenter.org)
  - [www.learningtogive.org](http://www.learningtogive.org)
  - [www.cityoflansingmi.com](http://www.cityoflansingmi.com)