Lansing School District Curriculum

5th Grade: The main areas of emphasis for 5th grade are: Public Discourse, Decision Making, Citizen Involvement, Three Cultures Interact in North America, Colonial America, The American Revolution, and Creating New Governments and a New Constitution.

5th Grade: Year-long instructional strategies, processes, skill development, or content expectations
Public Discourse, Decision Making, Citizen Involvement--September

Essential Question Curriculum Big Ideas and Instructional Strategies Resources Assessment

- How do the Core Democratic Values relate to and apply to student lives?
- What public policy issues are your students concerned about?
- What community service project could your students become involved in that could help others in your community?

5 – P3.1.1: Identify contemporary public issues related to the United States Constitution and their related factual, definitional, and ethical questions.

**This is A YEAR LONG Strand and should be practiced OFTEN**


- Introduce: Core Democratic Values: Justice and Popular Sovereignty

- Review a local, state, or national public policy issue; pose the issue as a “should” question; discuss and compose possible resolutions by taking a stand.

- Compose a short persuasive essay expressing a decision on a public policy issue.

- Students should take a stand (position) and explain their position: state, define, and explain Core Democratic Value that supports the position; and justify their position with data from the table or chart.

- Students will identify a local public policy issue (school, neighborhood, city, state), create an action plan, present their findings, implement the action plan, evaluate the effectiveness of the action plan and continued progress after implementation.

- District Adopted Textbook: Building a Nation
  - Chapter 1 (p. 2-3, 6-11, 14-17)
  - Newspapers in Education
  - Internet
  - Scholastic
  - Time For Kids
  - Released MEAP Items
  - Leveled Books
  - Book Room
  - Websites:
    - www.bensguide.gpo.gov
    - www.constitutioncenter.org
    - www.michiganepic.org
    - www.learningtogive.org
    - www.classroomhelp.com
    - www.michigan.gov
    - www.cityoflansingmi.com

- Suggested Trade Books:
  - The Araboolies of Liberty Street
  - Liberty and Justice for All
  - Uncle Jed’s Barbershop

- Score Essays using MEAP Rubric
- Released MEAP items
- Teacher generated prompts/ test
- Exit surveys of students and community partners
<table>
<thead>
<tr>
<th>Citizen Involvement Ideas:</th>
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<tbody>
<tr>
<td>*Sop Kitchen</td>
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<tr>
<td>*Local Shut-ins</td>
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<td>*Food Bank</td>
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<td>*Recycle Program</td>
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<td>*Trash/Clean-up</td>
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<td>*Adopt-A-River</td>
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<td>*Yard/ Snow Clean-up</td>
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<td>*Retirement Facilities</td>
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<td>*Local Causes</td>
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5 – **P4.2.1**: Develop and implement an action plan and know how, when, and where to address or inform others about a public issue.

5 – **P4.2.2**: Participate in projects to help or inform others.