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Recommended Texts* | Resources *
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Many thanks to...  
the teachers and administrators who helped develop and revise the pacing guides.
<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Grade 1</th>
<th>Social Studies</th>
<th>First Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authority</td>
<td>This is not a focus area during this quarter.</td>
<td>This is not a focus area during this quarter.</td>
<td>This is not a focus area during this quarter.</td>
</tr>
<tr>
<td>Citizenship</td>
<td>Continue to reinforce skills and concepts previously introduced, as necessary.</td>
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</tr>
</tbody>
</table>
| Conflict   | 1 - C1.0.1  
☐ I CAN tell why school rules are important. | 1 - P3.1.1  
☐ I CAN identify school wide issues. | 1 - P3.1.1  
☐ I CAN identify school wide issues. |
| Decision   | 1 - C1.0.2  
☐ I CAN name the leaders in our school and describe how they help our school. | 1 - P3.1.2  
☐ I CAN read and understand a graph. | 1 - P3.1.2  
☐ I CAN read and understand a graph. |
| Leaders    | 1 - C1.0.3  
☐ I CAN identify bullies. | 1 - P3.1.3  
☐ I CAN identify solutions to a school problem. | 1 - P3.1.3  
☐ I CAN identify solutions to a school problem. |
| Power      | 1 - C2.0.1  
☐ I CAN solve conflicts in a fair way. | 1 - P3.3.1  
☐ I CAN take a position on a school wide issue. | 1 - P3.3.1  
☐ I CAN take a position on a school wide issue. |
| Respect    | 1 - C2.0.2  
☐ I CAN give examples of how decisions can be made in a fair way. | 1 - P4.2.1  
☐ I CAN help solve a school wide issue. | 1 - P4.2.1  
☐ I CAN help solve a school wide issue. |
| Responsibility | 1 - C5.0.1  
☐ I CAN list the jobs I have at school. | 1 - P4.2.2  
☐ I CAN participate in projects that help others. | 1 - P4.2.2  
☐ I CAN participate in projects that help others. |
| Rules      | 1 - C5.0.2  
☐ I CAN list the jobs I have at home. |  |  |
| Symbol     | 1 - C5.0.2  
☐ I CAN describe ways students act as good citizens in school. |  |  |
| Authority  | Citizenship |  | Citizenship issues |
| Conflict   | Conflict |  | Data |
| Decision   | Decision |  | Position |
| Leaders    | Leaders |  | Public issues |
| Power      | Power |  | Resolution |
| Respect    | Respect |  | Solution |
| Responsibility | Responsibility |  | School wide issues |
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<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Social Studies</th>
<th>Second Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong></td>
<td><strong>Geography</strong></td>
<td><strong>Civics and Government</strong></td>
</tr>
</tbody>
</table>
| This is not a focus area during this quarter. / Continue to reinforce skills and concepts previously introduced, as necessary. | This is not a focus area during this quarter. / Continue to reinforce skills and concepts previously introduced, as necessary. | This is not a focus area during this quarter. / Continue to reinforce skills and concepts previously introduced, as necessary. | 1 - P3.1.1
☐ I CAN identify school wide issues.  
1 - P3.1.2
☐ I CAN read and understand a graph.  
1 - P3.1.3
☐ I CAN identify solutions to a school problem.  
1 - P3.3.1
☐ I CAN take a position on an issue.  
☐ I CAN give reasons for my position.  
1 - P4.2.1
☐ I CAN help solve a school wide problem.  
1 - P4.2.2
☐ I CAN participate in projects that help others. |

<table>
<thead>
<tr>
<th><strong>Vocabulary</strong></th>
<th><strong>Choice</strong></th>
<th><strong>Consumers</strong></th>
<th><strong>Goods</strong></th>
<th><strong>Producers</strong></th>
<th><strong>Scarcity</strong></th>
<th><strong>Services</strong></th>
<th><strong>Trade</strong></th>
<th><strong>Citizenship issues</strong></th>
<th><strong>Data</strong></th>
<th><strong>Position</strong></th>
<th><strong>Public issues</strong></th>
<th><strong>Resolution</strong></th>
<th><strong>Solution</strong></th>
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Resources *

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<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Social Studies</th>
<th>Third Quarter</th>
<th>Public Discourse, Decision Making and Citizen Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong></td>
<td><strong>Geography</strong></td>
<td><strong>Civics and Government</strong></td>
<td><strong>Economics</strong></td>
</tr>
</tbody>
</table>
| | | | | **This is not a focus area during this quarter.**
| | | | Continue to reinforce skills and concepts previously introduced, as necessary. |
| 1 - H2.0.1 | | | | | 1 - P3.1.1 |
| ☐ I CAN put events in order. | | | | ☐ I CAN identify school wide issues. |
| ☐ I CAN identify past, present, and future. | | | | |
| 1 - H2.0.2 | | | | 1 - P3.1.2 |
| ☐ I CAN use a calendar to count days, weeks and months. | | | ☐ I CAN read and understand a graph. |
| 1 - H2.0.3 | | | | 1 - P3.1.3 |
| ☐ I CAN understand family members and how they are connected. | | | ☐ I CAN identify solutions to a school problem. |
| ☐ I CAN read and retell a story about a family. | | | | |
| 1 - H2.0.4 | | | | 1 - P3.3.1 |
| ☐ I CAN retell in sequence, stories about families and schools. | | | ☐ I CAN take a position on an issue. |
| 1 - H2.0.5 | | | | 1 - P4.2.1 |
| ☐ I CAN look at items from the past. | | | ☐ I CAN give reasons for my position. |
| ☐ I CAN explain why families are the way they are. | | | | |
| 1 - H2.0.6 | | | | 1 - P4.2.2 |
| ☐ I CAN compare my life to life in the past. | | | ☐ I CAN help solve a school wide problem. |
| 1 - H2.0.7 | | | | 1 - H2.0.1 |
| ☐ I CAN describe holidays and how they are celebrated. | | | ☐ I CAN participate in projects that help others. |
| **Vocabulary** | | | | Citizenship issues |
| Artifact | | | Data |
| Celebration | | | Position |
| Future | | | Public issues |
| Generation | | | Resolution |
| Holidays | | | Solution |
| Past | | | | |
| Present | | | | |
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<td><strong>Geography</strong></td>
<td><strong>Civics and Government</strong></td>
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### 1 - G1.0.1
**I CAN** draw a map of the classroom.

### 1 - G1.0.2
**I CAN** identify a location.

### 1 - G1.0.3
**I CAN** give directions to help someone find a place in school.

### 1 - G1.0.4
**I CAN** tell the difference between land and water on a map or globe.

### 1 - G2.0.1
**I CAN** determine if something is natural or manmade.

### 1 - G2.0.2
**I CAN** tell how areas are divided and/or connected within a defined space.

### 1 - G4.0.1
**I CAN** explain how families are different depending on their culture.

### 1 - G5.0.1
**I CAN** tell how people change their environment to help them live.

### Vocabulary

<table>
<thead>
<tr>
<th>Absolute location</th>
<th>Boundaries</th>
<th>Globe</th>
<th>Human characteristics</th>
<th>Land</th>
<th>Map</th>
<th>Physical characteristics</th>
<th>Water</th>
<th>Environment</th>
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### Citizenship issues
- Data
- Position
- Public issues
- Resolution
- Solution