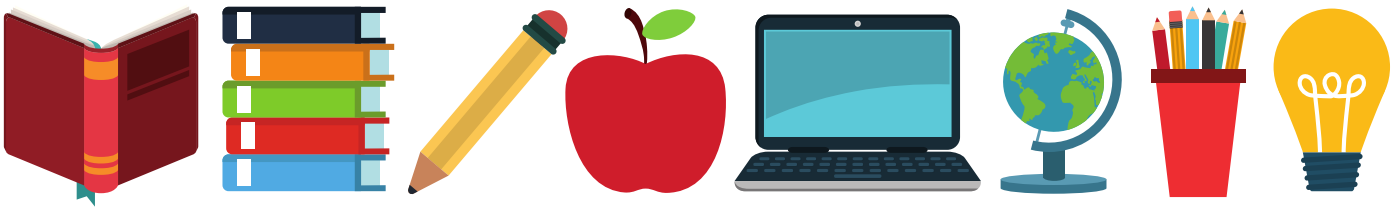
Lansing School District

School at Home

for English Learners

Stay Home | Stay Safe | Stay Learning



Grades 1 & 2

Lansing School District Bilingual Education Department
2400 Pattengill Ave,Lansing, MI 48910

Greetings from the Lansing School District Bilingual Education Department!

تحية من قسم التعليم ثنائي اللغة لمقاطعة مدارس لانسك، (Arabic)

လန်စင်းကျောင်းခရိုင်ဘာသာစကားနှစ်မျိုးသုံးပညာရေးဌာနမှကြိုဆိုနှုတ်ခွန်းဆက်ပါသည်။ (Burmese)

लेन्सिङ बिद्यालय दोभासे शिक्षा विभाग बाट नमस्कार। (Nepali)

Salaan ka timid iskuulada Lansing waaxda waxbarashadashada! (Somali)

¡Saludos del Departamento de Educación Bilingüe del Distrito Escolar de Lansing! (Spanish)

Salamu kutoka Idara ya Elimu ya Lugha mbalimbali ya Shule za Wilaya ya Lansing! (Swahili)

This packet has been created to help your child continue to learn English.

تم انشاء هذه الرزمة لمساعدة طفلك على الاستمرار في تعلم اللغة الانكليزية

သင့်ကလေးအားအင်္ဂလိပ်စာဆက်လက်လေ့လာနိုင်ရန်ဤစာထုတ်ကိုဖန်တီးထားသည်။

यो प्याकेट तपाईं को नानी लाई शिक्षा दिन बनाएको हो।

Bakat kan aya lo sameyay inay ka caawiso in ilmahaagu sii wato barashda af English ka.

Este paquete se ha creado para ayudar a su estudiante a seguir aprendiendo inglés.

Pakiti hii imeandaliwa kusaidia mtoto wako kuendelea kujifunza Kingereza.

Questions? Please message in your native language at:

وبعدها يتم الاستمرار بالتواصل معكم

မေးခွန်းများရှိပါသလား ? ကျေးဇူးပြု၍ သင့်မိခင်ဘာသာစကားဖြင့်စာပို့ပါ။

यती कुनै प्रश्न भएमा यो नम्बर मा संपर्क गर्न सक्नु हुने छ।

Wixii su'aala fadlan nogu so qor luuqada aad ku hadasho ee afkaga hooyo.

¿Preguntas? Por favor, envíe un mensaje en su idioma nativo en:

Maswali? Tafadhali tuma ujumbe kwa lugha yako ya Asili kwa:

www.facebook.com/LSDBilingualEducation/

We miss you and will continue to contact you!

We miss you :ابعث برسالة باللغة الأم الى هل لديكم اسئلة؟

သင့်မိသားစုအားကွန်ပ်တို့ သတိရပြီး သင့်ကိုဆက်လက်ဆက်သွယ်မည်။

हामी तपाईंहरुलाई सम्झी रहेका छौ र संपर्क गरीरहने छौ।

Waan ku xiisnay! waxanan sii wadaynaa inan kula so xidhiidbno!

¡Le echamos de menos y seguiremos en contacto con usted!

Tunawakumbuka sana na tutaendelea kuwasiliana na wewe!

My Home Learning Packet

1st/2nd Grade

My Name is: _____

eagle

squirrel

bear

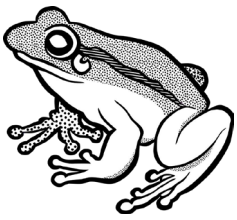
deer

fox

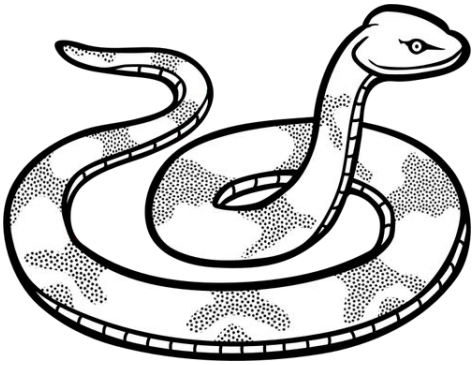
Week 1

Let's learn about Forests!

tree



frog



snake

Forest

This is a forest. A forest is a habitat. It has many trees. Animals live in the forest. Birds make nests in the trees. Squirrels hide nuts in the trees. A bear, deer, and fox live in the forest too.

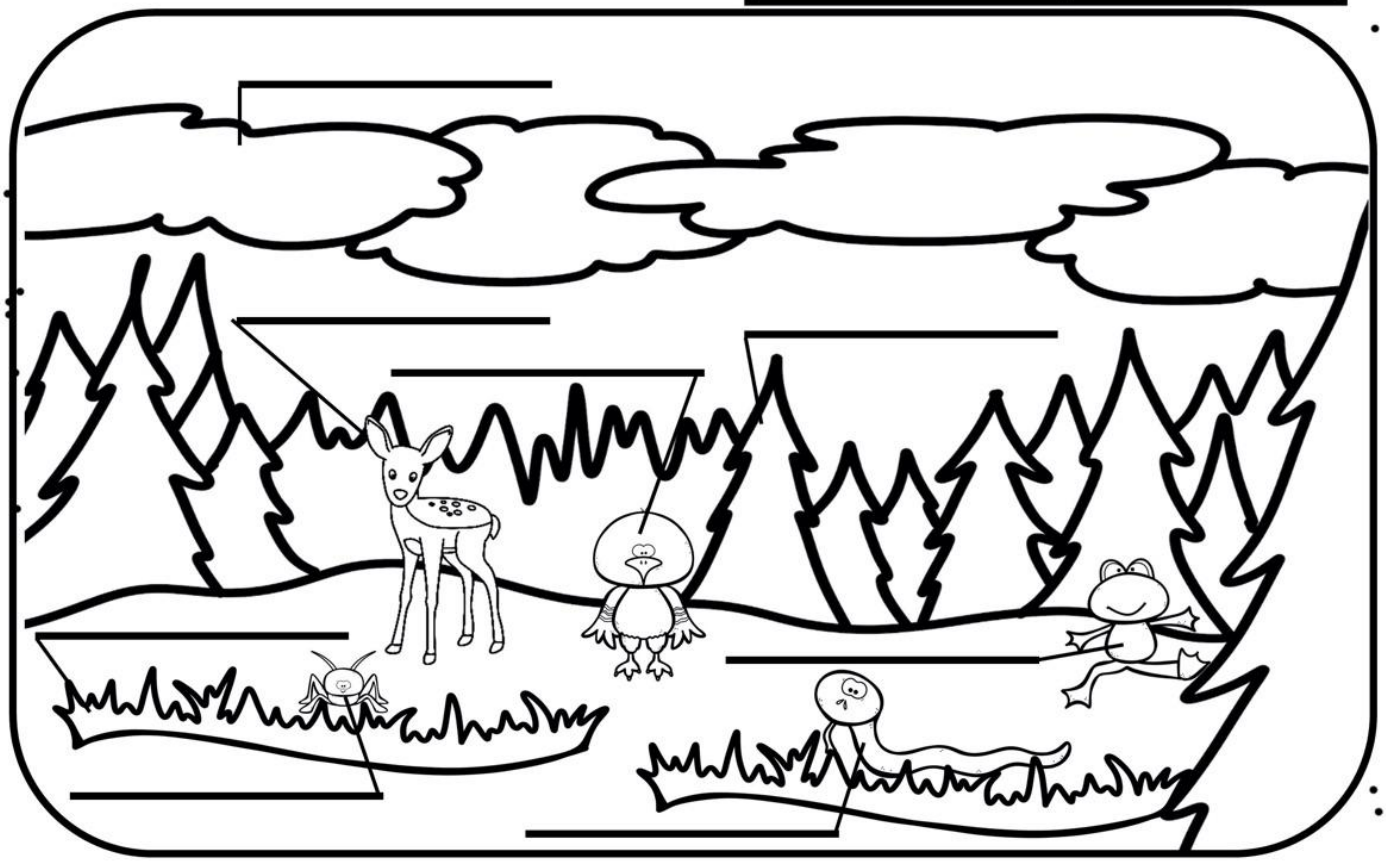
1. What habitat is this? _____.
2. What animal hides nuts? _____.
3. What makes a nest? _____.
4. Name 2 animals that live here:_____.

Name:_____ Date:_____

Label and Write

Deciduous Forest

grass	snake
cloud	frog
grasshopper	tree
hawk	deer



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Name: _____

Name the picture. Write the vowel sound you hear.

1 ____ ____ ____ ____

A noun is a person place or thing. Circle the words that are nouns.

2. bird go jump man crab

Circle and write the correct verb tense.

3. I will _____ to my class.

(go going)

4. I am _____ to class.

(go going)

Fix the sentence.

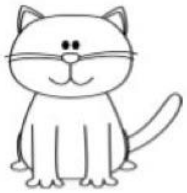
5. we went to arizona

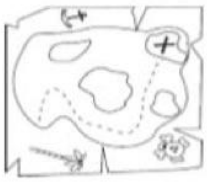
_____
_____
_____

Name _____ Date _____

short a

I can match the short a word to its picture.





bag	cat	jam
map	sad	man

Write the word next to the matching picture.

Sort **the words below into the correct vowel sound.**

short a	long a

cat	has	make	had	made
can	shake	late	take	lab

Long a Word Families

Select the correct word family to complete each word below.

Word family choices:	-ake	-ane	-ay	-ail

	pl_____		p_____		pl_____
	r_____		m_____		tr_____
	c_____		t_____		c_____
	s_____		l_____		p_____

Pick 3 words that you made above and use them in 3 different sentences. Then use the box below to draw a picture of one of your sentences.

1. _____

2. _____

3. _____

Name: _____

Reading Comprehension

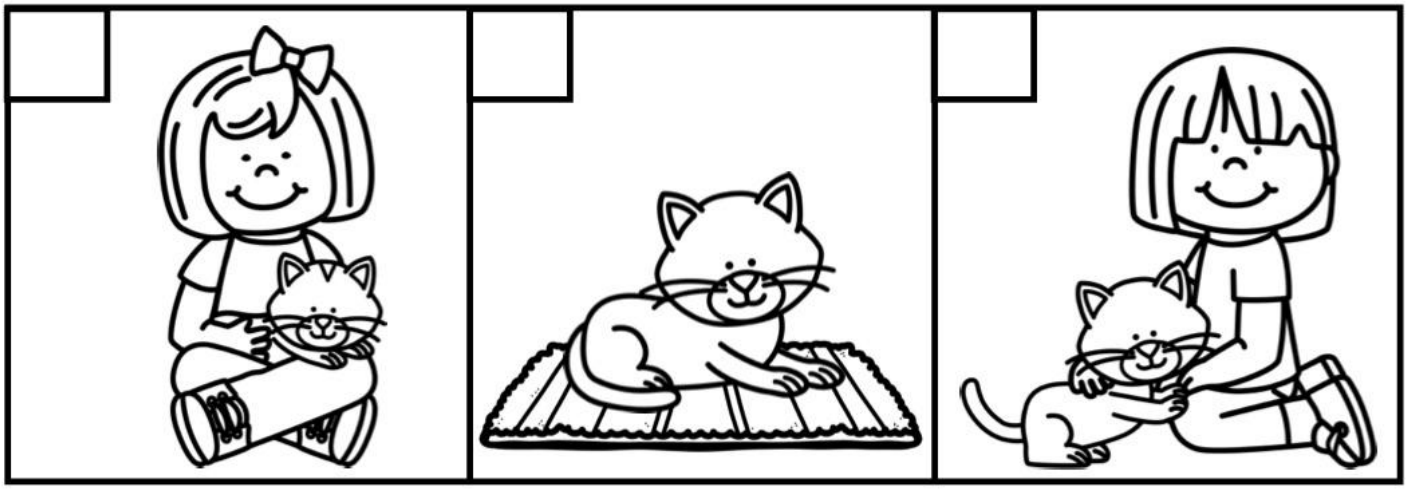
Directions: Read the text 3 times for fluency and color the stars.

I see a yellow cat.

The cat sat on the mat.

The cat sat on my lap.

1. Put the events in order: Write 1, 2, or 3 in the box.



2. What do I see?

a. a dog

b. a bat

c. a cat

3. What color is the cat?

a. yellow

b. orange

c. brown

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MIXED UP SENTENCES

I CAN WRITE SENTENCES BY PUTTING WORDS IN THE CORRECT ORDER.
I CAN READ SENTENCES TO SEE IF THEY MAKE SENSE.

at butterfly! the Look purple

Look at the purple butterfly

_____ _____ _____ _____ _____!

chick? you the see Do

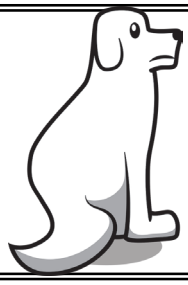
Do you chick

_____ _____ _____ _____ _____?

is brown dog. This my

This is dog

_____ _____ _____ _____ _____.



sleeping. black The is cat

The black sleeping

_____ _____ _____ _____ _____.

two Look at birds. the

Look at

_____ _____ _____ _____ _____.

Where are the two birds?

The two birds are in a _____.

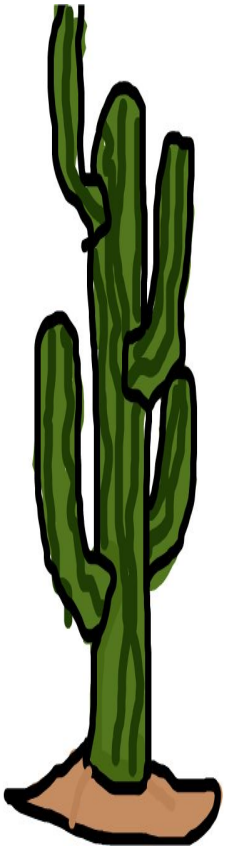
Let's Share What We Learned This Week!

What were the key words or ideas this week?

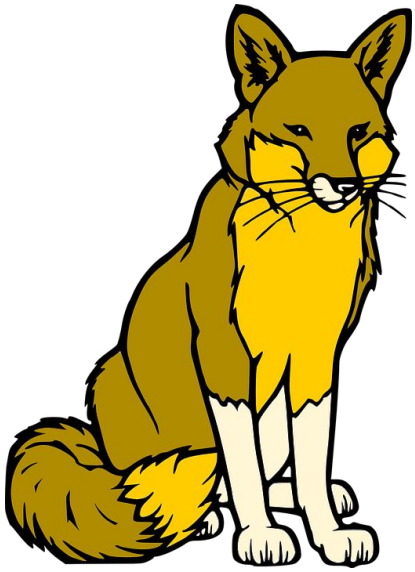
Draw a picture about what you learned.

Write a letter to anyone you want (someone you miss, someone you care about). Tell them about your week and how you feel. :-)

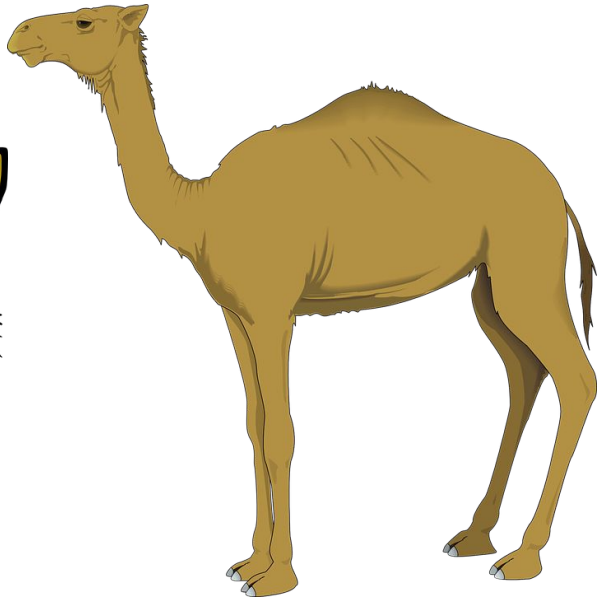
Dear _____,



cactus



kit fox



camel

Week 2

Let's learn about Deserts!

scorpion

snake

cactus

Desert

This is a desert. A desert is a habitat. It is hot and dry. There is sand in the desert. I can see a cactus and rocks. Animals come out at night when it is cool. Snakes, scorpions, and camels live in the desert.

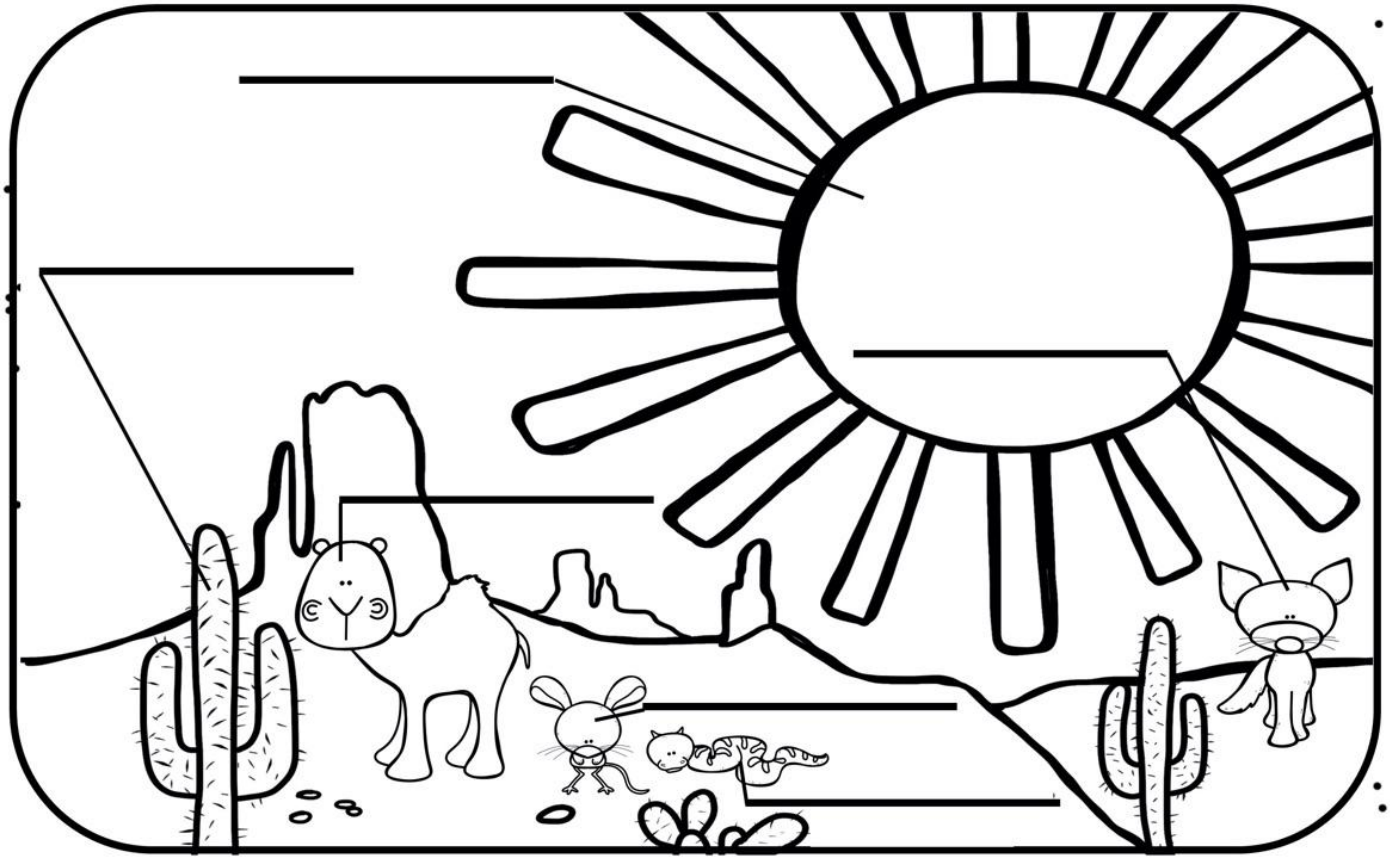
1. What habitat is this? _____.
2. What is it like in the desert? _____.
3. Name 2 animals that live here: _____.
4. When do animals come out? _____.

Name:_____ Date:_____

Label and Write

Desert

cactus jerboa viper snake	sun kit fox camel



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Name: _____

Circle the words that belong together

1. dog frog ball cat

2. rat sat four hat

Blend the sounds together. Circle the picture they name.

3.

d	o	g

An adjective describes a noun or pronoun. Choose an adjective to complete the sentence.

4. I see a _____ tent.

(stop big got)

Fix the sentence.

5. mi mom is at home

_____

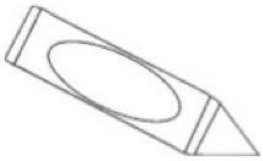
_____

_____

Name _____ Date _____

short e

I can read and match short e words. (L.1.2d)



Write the word next to the matching picture.

leg	net	red
vet	bed	pen

Sort the words below into the correct vowel sound.

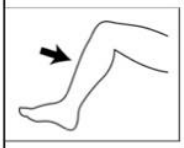
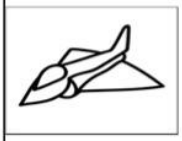
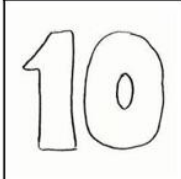
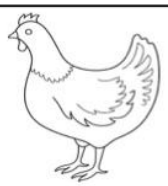
short e	long e

pet	get	me	he	pen
we	beg	be	she	red

Short e Word Families

Select the correct word family to complete each word below.

Word family choices:	**-en**	**-et**	**-eg**	**-ed**

	l_____		n_____		m_____
	j_____		b_____		w_____
	t_____		f_____		p_____
	r_____		h_____		b_____

Pick 3 words that you made above and use them in 3 different sentences. Then draw a picture in the box below to match one of your sentences.

1. _____

2. _____

3. _____

Name: _____

Reading Comprehension

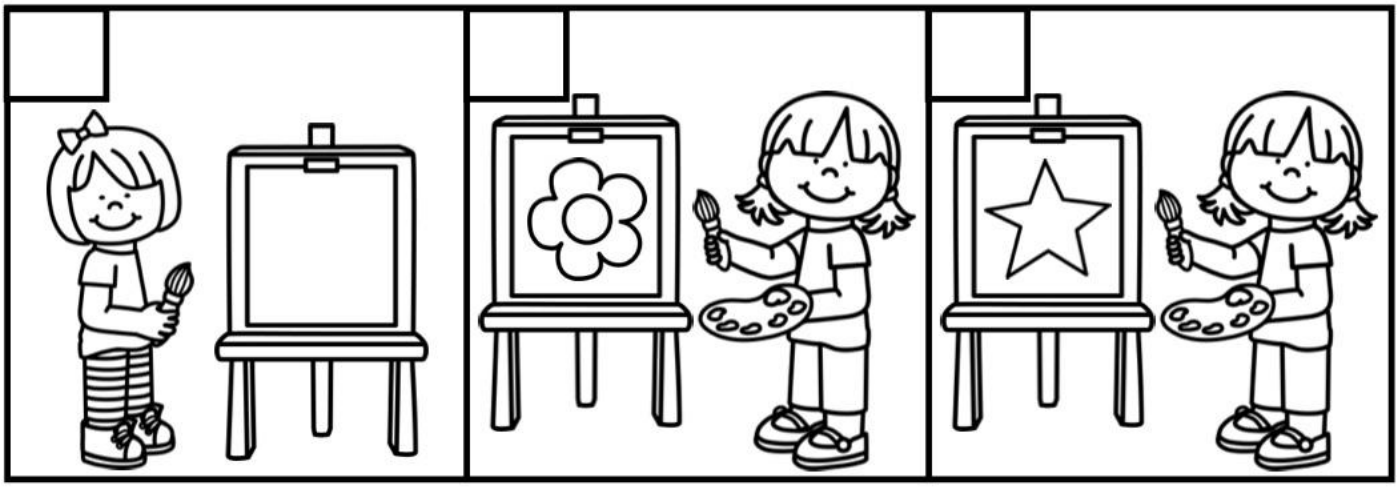
Directions: Read the text 3 times for fluency and color the stars.

I like to paint.

I will paint a yellow star.

I will paint a pink flower.

1. Put the events in order: Write 1, 2, or 3 in the box.



2. What do I like to do?

a. play

b. draw

c. paint

3. What color is the flower?

a. red

b. pink

c. yellow

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MIXED UP SENTENCES

I CAN WRITE SENTENCES BY PUTTING WORDS IN THE CORRECT ORDER.
I CAN READ SENTENCES TO SEE IF THEY MAKE SENSE.

make bed. can She her

She can make her bed

_____ _____ _____ _____ _____.

a They make cake. can

They can

_____ _____ _____ _____ _____.

ball? that your orange Is

Is that orange

_____ _____ _____ _____ _____?

car? Where is black your

Where black

_____ _____ _____ _____ _____?

I new like book. my

_____ _____ _____ _____ _____.

Finish this sentence.

I have a _____.

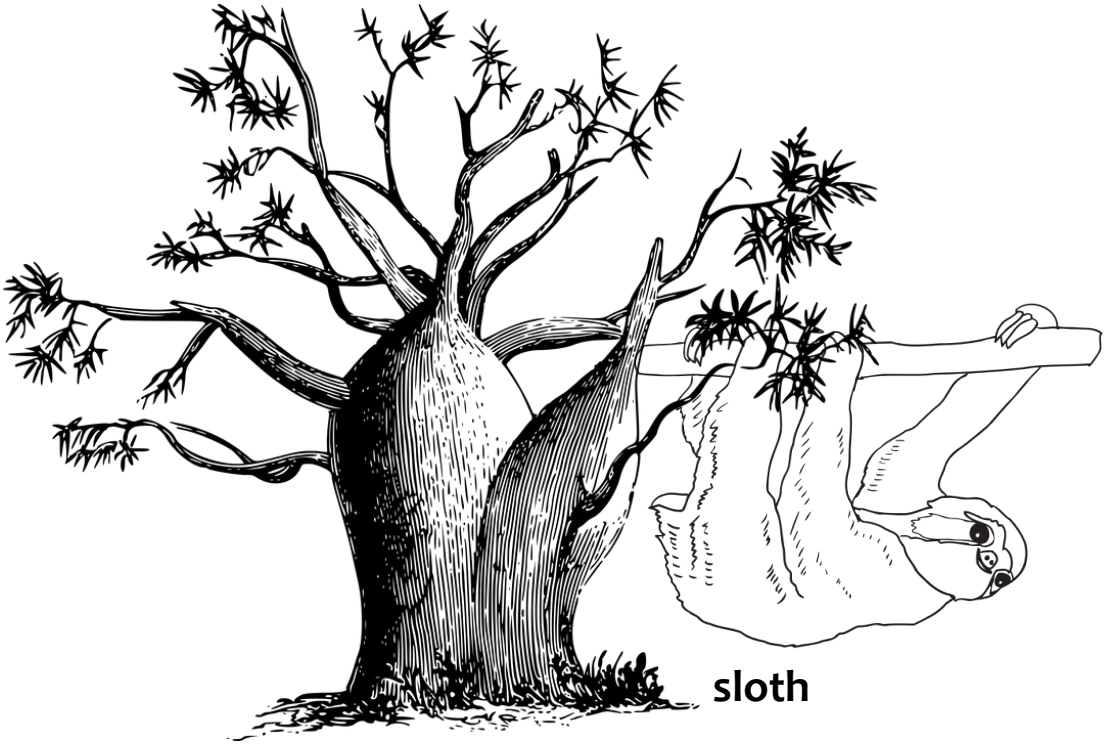
Let's Share What We Learned This Week!

What were the key words or ideas this week?

Draw a picture about what you learned.

Write a letter to anyone you want (someone you miss, someone you care about). Tell them about your week and how you feel. :-)

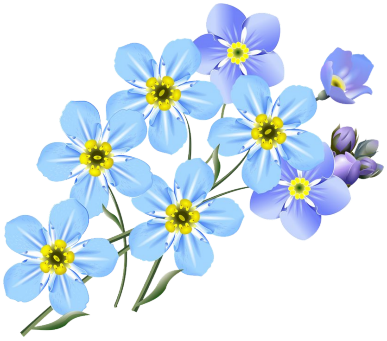
Dear _____,



tree

sloth

butterflies

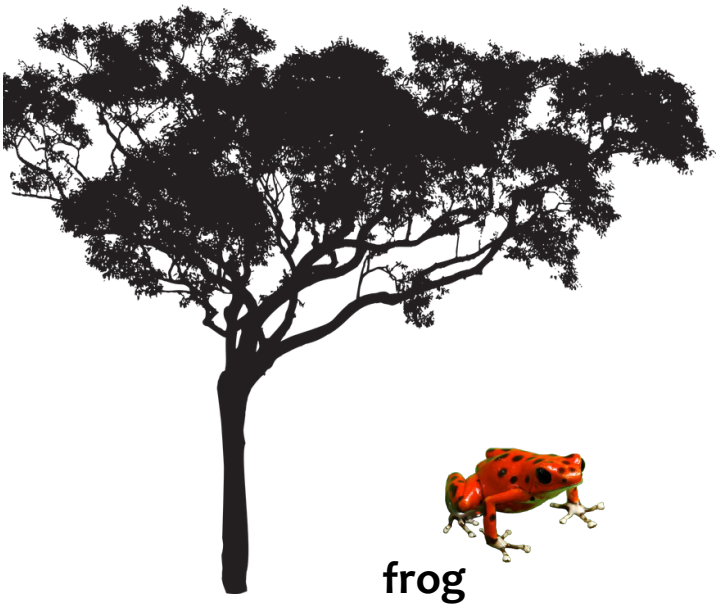


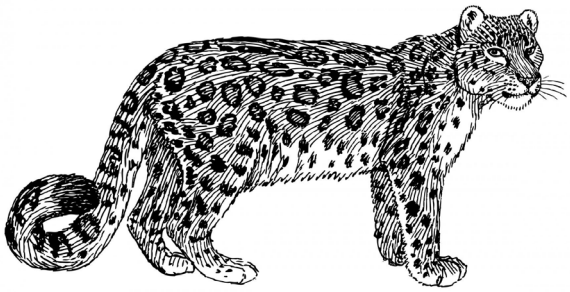
flowers

Week 3

Let's learn about Rainforests!

bird





leopard

frog

Rainforest

This is a rainforest. A rainforest is a habitat. It is hot and wet. It gets a lot of rain. There are many trees and plants. The rainforest has 4 levels. There are many colorful flowers. There are many colorful birds. I see a jaguar.

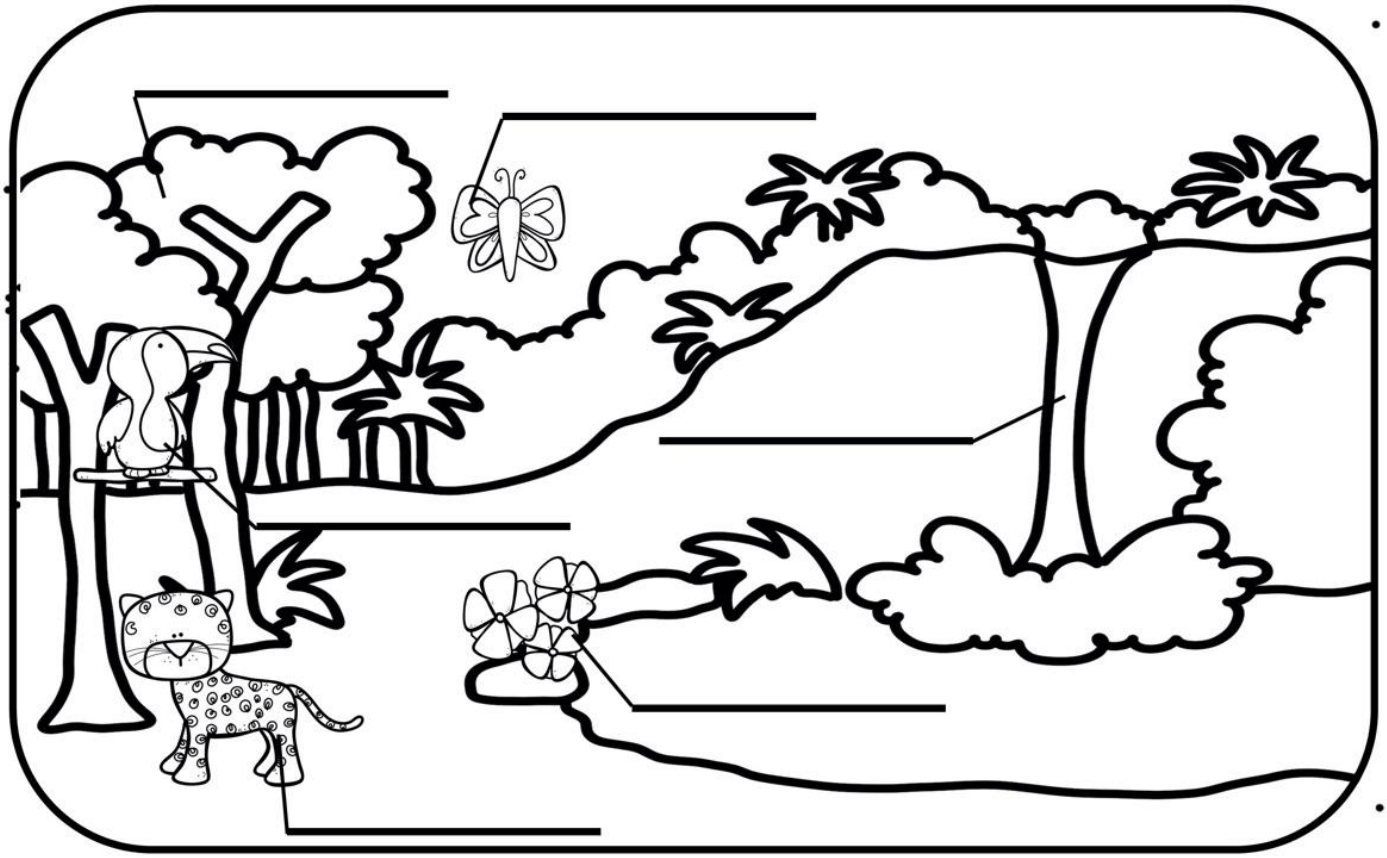
1. What habitat is this? _____.
2. How many levels? _____.
3. Name 2 animals that live here: _____.
4. There are many colorful: _____.

Name:_____ Date:_____

Label and Write

Rainforest

tree waterfall butterfly	leopard flowers toucan



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Name: _____

Write your first first and last name.

1. _____

Finish the sentences with a word from the box.

cat	sad	red

2. The ball is _____.

3. The _____ meows.

4. The boy is _____.

Fix the sentence.

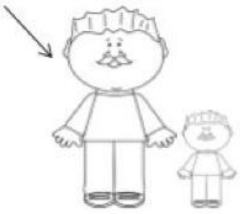
5. i see a red bat

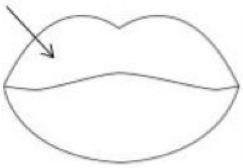
_____

Name _____ Date _____

short i

I can match the short i word to its picture.





Write the word next to the matching picture.

big	sit	six
lip	lid	pin

Sort the words below into the correct vowel sound.

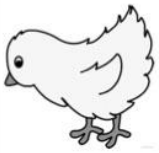
short a	short i

if	in	has	had	am
pit	is	can	did	at

Short i and o Word Families

Select the correct word family to complete each word below.

Word family choices:	-ick	-ing	-ock	-ot

	s_____		r_____		d_____
	s_____		k_____		cl_____
	p_____		bl_____		ch_____
	st_____		k_____		l_____

Pick 3 words that you made above and use them in 3 different sentences. Then use the box below to draw a picture of one of your sentences.

1. _____

2. _____

3. _____

Name: _____

Reading Comprehension

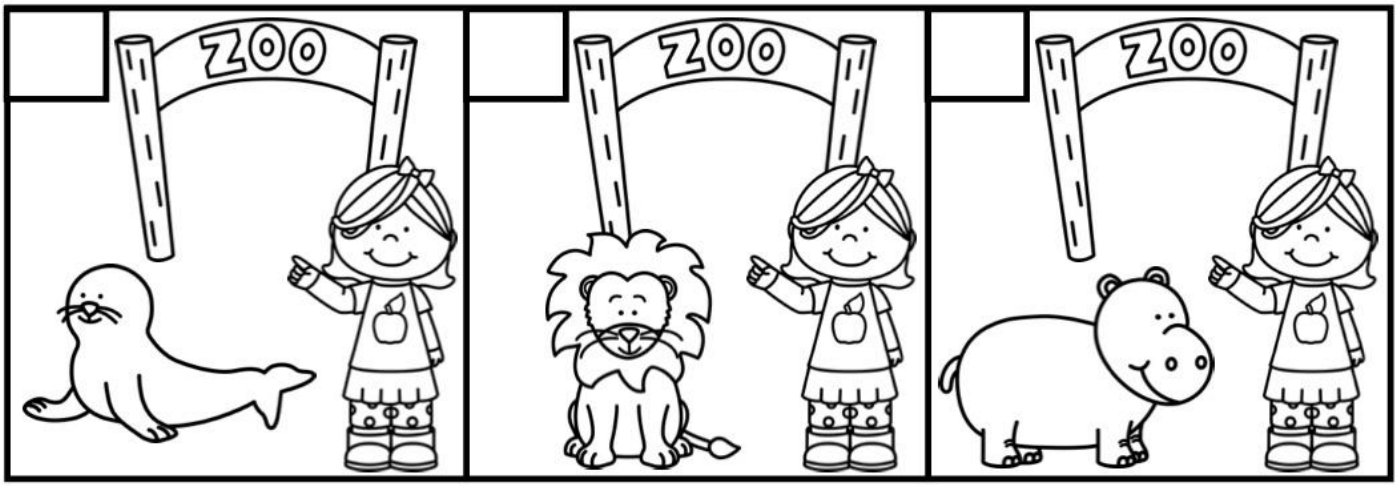
Directions: Read the text 3 times for fluency and color the stars.

Linda saw a lion at the zoo.

Then, she saw a hippo.

Last, she saw a seal.

1. Put the events in order: Write 1, 2, or 3 in the box.



2. Where is Linda?

a. at the park

b. at the zoo

c. at the shop

3. What did she see last?

a. a lion

b. a hippo

c. a seal

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MIXED UP SENTENCES

I CAN WRITE SENTENCES BY PUTTING WORDS IN THE CORRECT ORDER.
I CAN READ SENTENCES TO SEE IF THEY MAKE SENSE.

not dog little. My is

My dog is not little

_____ _____ _____ _____ _____.

that jump. Look frog at

Look at jump

_____ _____ _____ _____ _____.

and cat. Come my see

Come and

_____ _____ _____ _____ _____.

dog My not will come.

My not

_____ _____ _____ _____ _____.

fish. A is shark a

A shark

_____ _____ _____ _____ _____.

WRITE YOUR OWN SENTENCE ABOUT AN ANIMAL.

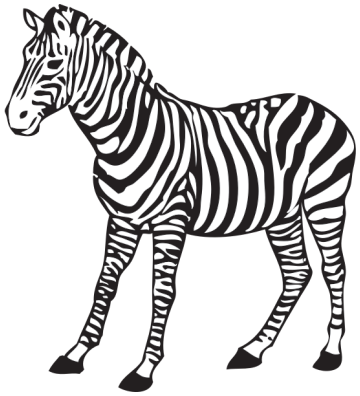
Let's Share What We Learned This Week!

What were the key words or ideas this week?

Draw a picture about what you learned.

Write a letter to anyone you want (someone you miss, someone you care about). Tell them about your week and how you feel. :-)

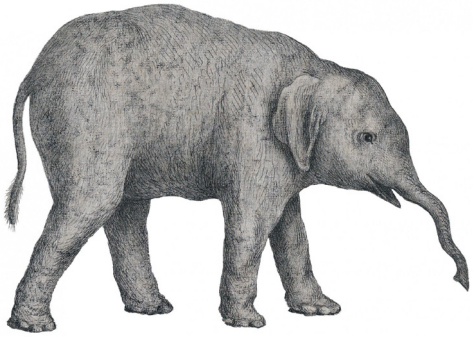
Dear _____,



zebra

tree

giraffe



elephant

Week 4

Let's learn about Grasslands!

cheetah

lions

Grassland

This is a grassland. A grassland is a habitat. It is hot and dry. It gets little rain. It is big and has a lot of grass In Africa the grassland is called the savannah. Elephants and giraffes live in the savannah. Cheetahs and lions run fast.

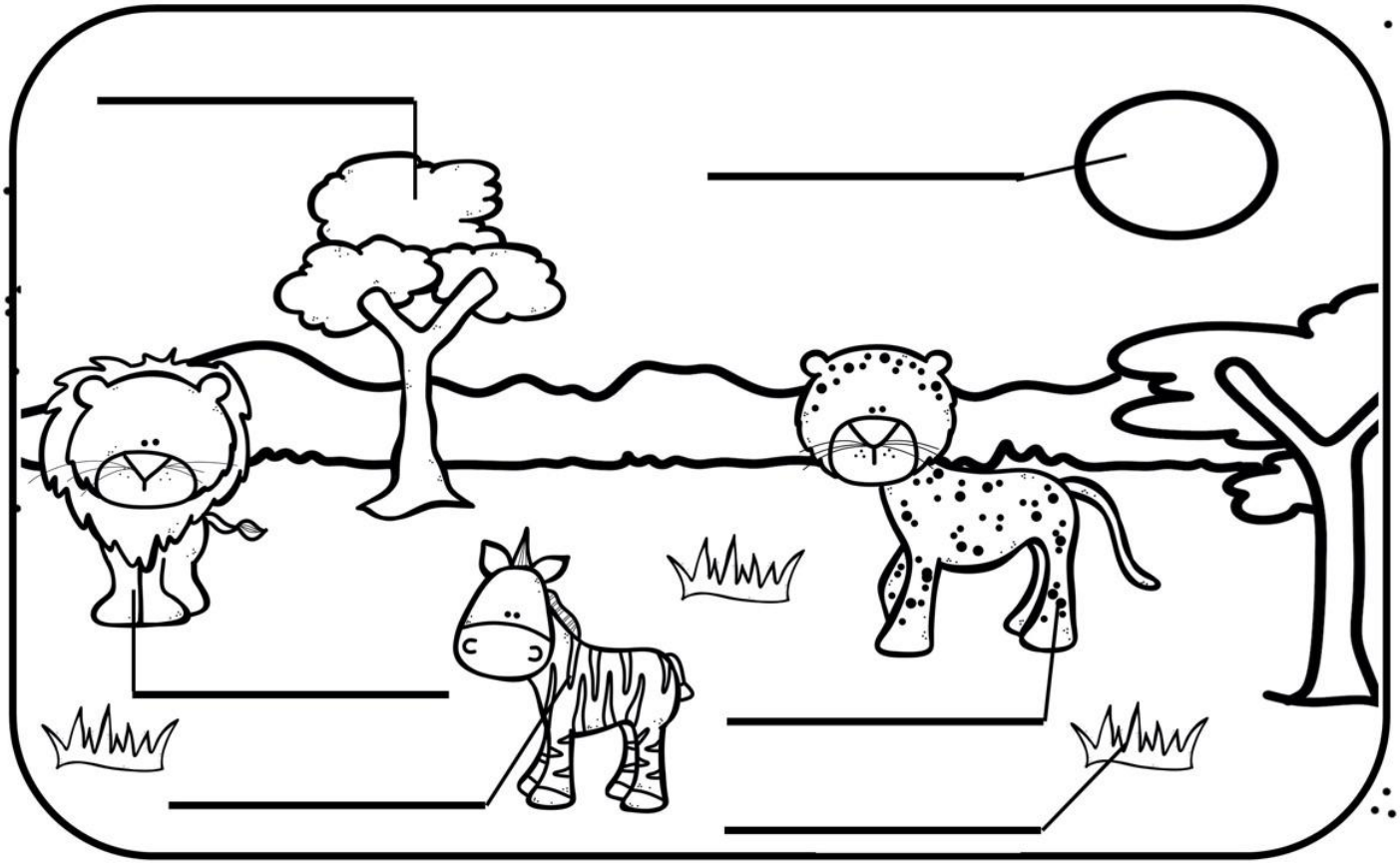
1. What habitat is this? _____.
2. What is it like in the grassland? _____.
3. Name 2 animals that live here: _____.
4. Where is the savannah? _____.

Name:_____ Date:_____

Label and Write

Grasslands

zebra lion cheetah	sun tree grass



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Name: _____

Change the word to mean more than one.

1. cat _____

2. bat _____

Finish the sentences with a word from the box.

boy	park

3. The _____ had a bat.

4. The girl went to the _____.

Fix the sentence.

5. i went to the park on saturday

_____

_____

Name _____ Date _____

short o

I can read and match short o words. {LI.2d}

Write the word next to the matching picture.

dog	pot	log
mop	top	hog

Sort the words below into the correct vowel sound.

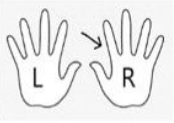
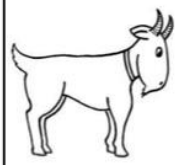
short o	long o

got	stop	most	not	so
on	hop	post	no	go

Long i and o Word Families

Select the correct word family to complete each word below.

Word family choices:	-ite	-ight	-oat	-oke

	n_____		c_____		wr_____
	br_____		k_____		w_____
	b_____		r_____		g_____
	b_____		p_____		l_____

Pick 3 words that you made above and use them in 3 different sentences. Then use the box below to draw a picture of one of your sentences.

1. _____

2. _____

3. _____

Name: _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Hannah saw an apple tree.

She will pick six apples.

She will put the apples in the basket.

1. Put the events in order: Write 1, 2, or 3 in the box.

2. What did Hannah see?

a. an apple tree

b. a flower

c. an orange tree

3. How many apples will she pick?

a. three apples

b. four apples

c. six apples

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MIXED UP SENTENCES

I CAN WRITE SENTENCES BY PUTTING WORDS IN THE CORRECT ORDER.
I CAN READ MY SENTENCES TO SEE IF THEY MAKE SENSE.

see a apple. green I

_____ _____ _____ _____ _____.

bananas? Do see the you

_____ _____ _____ _____ _____?

like grapes? Do you green

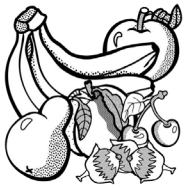
_____ _____ _____ _____ _____?

fruit. An is orange a

_____ _____ _____ _____ _____.

you. are Fruits good for

_____ _____ _____ _____ _____.



WRITE YOUR OWN SENTENCE ABOUT A FRUIT.

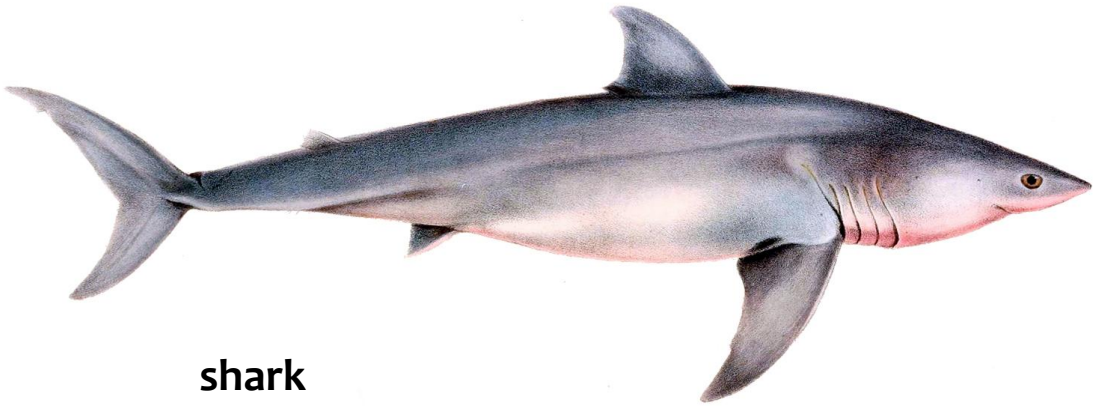
Let's Share What We Learned This Week!

What were the key words or ideas this week?

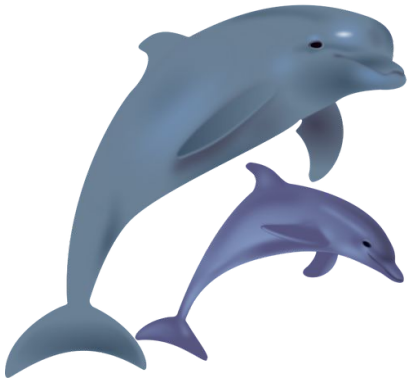
Draw a picture about what you learned.

Write a letter to anyone you want (someone you miss, someone you care about). Tell them about your week and how you feel. :-)

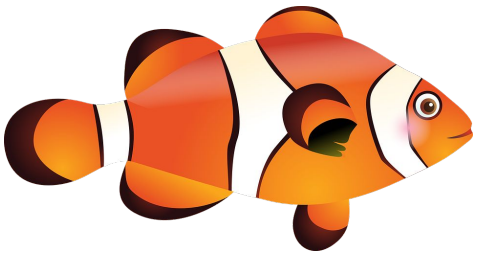
Dear _____,



shark



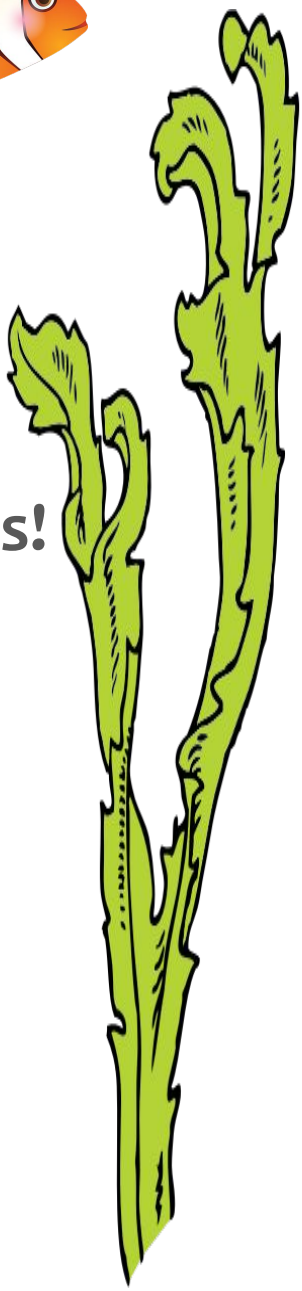
dolphins



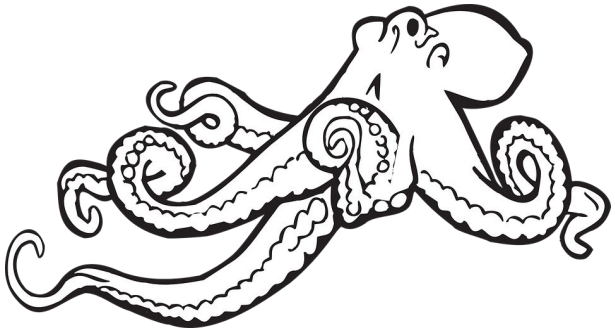
fish

Week 5

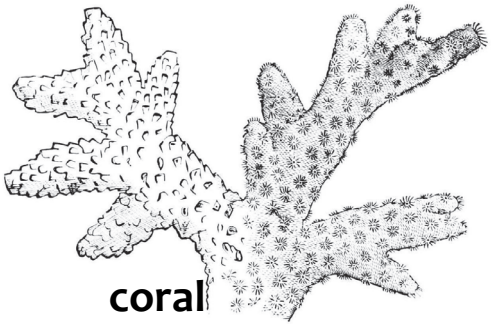
Let's learn about Oceans!



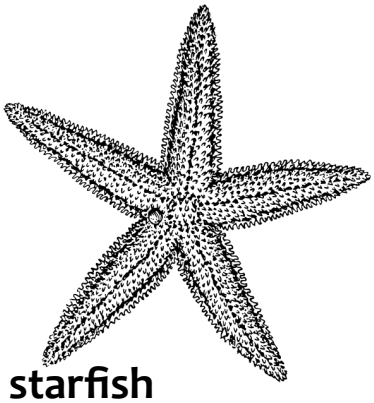
seaweed



octopus



coral



starfish

Ocean

This is an ocean. An ocean is a habitat. It is big and wet. The ocean can be cold or warm. Many animals live in the ocean. Sharks, dolphins and fish swim in the ocean. Octopus hide on the ocean floor. Seaweed grows in the ocean.

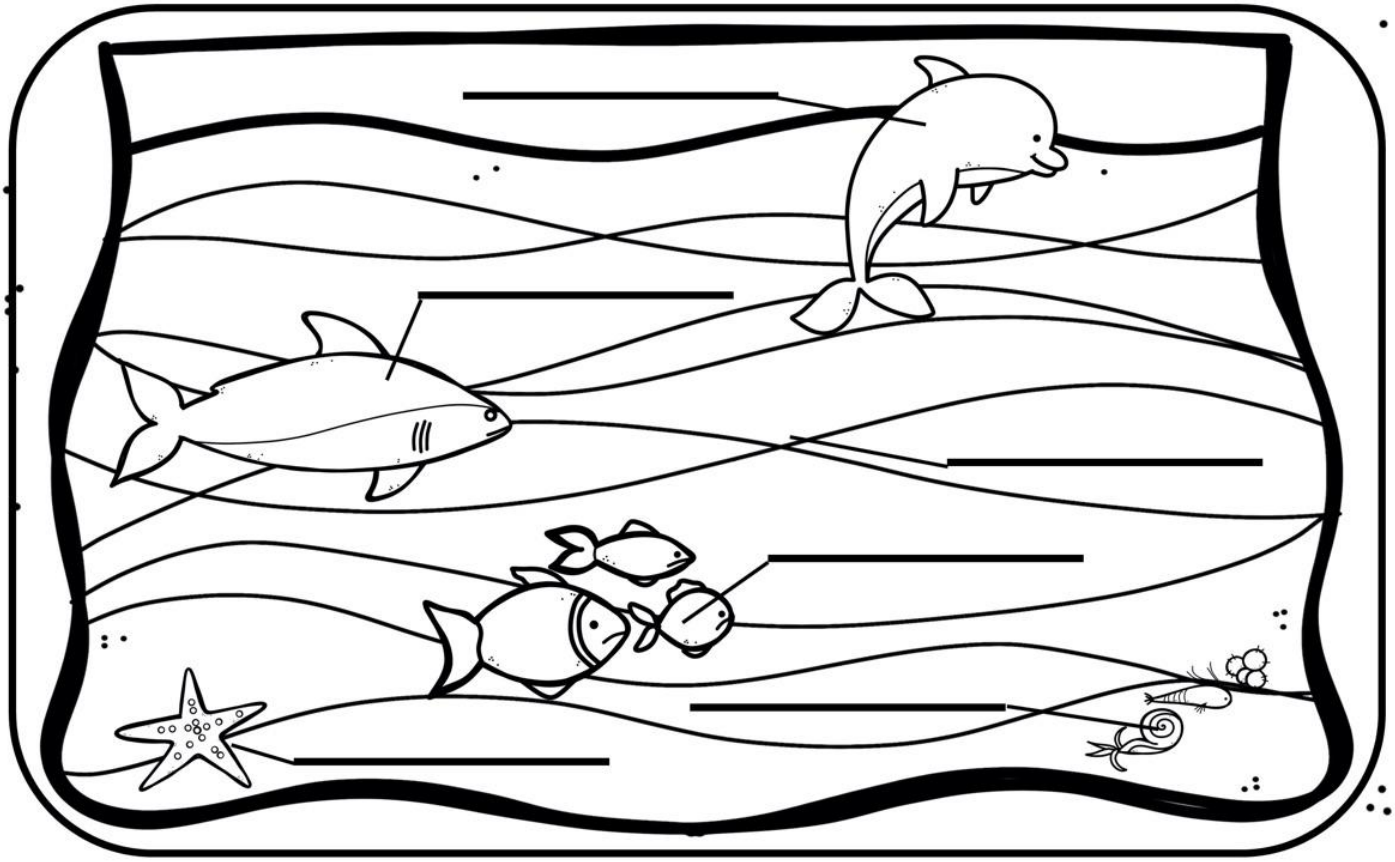
1. What habitat is this? _____.
2. What is it like in the ocean? _____.
3. What animals swim in the ocean? _____.
4. Where does the octopus hide? _____.

Name:_____ Date:_____

Label and Write

Ocean

water zooplankton fish	shark dolphin starfish



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Name: _____

Read the story.

Matt went to the beach.

He had a bucket and a shovel.

He sat down by the water.

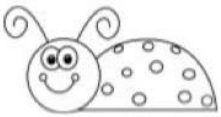
Finish the story. What do you think Matt will do?

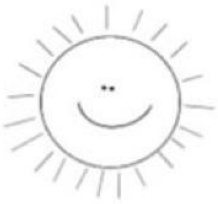
Draw a picture of your ending.

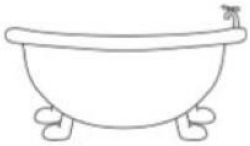
Name _____ Date _____

short u

I can match the short u word to its picture.







Write the word next to the matching picture.

cup	gum	sun
nut	bug	tub

Sort the words below into the correct vowel sound.

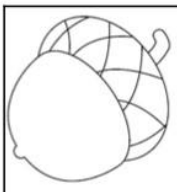
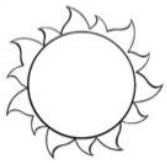
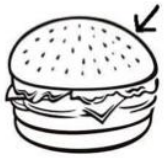
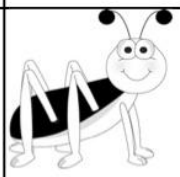
short a	short i	short u

big	hut	am	had	did
up	nut	can	if	it

Short u Word Families

Select the correct word family to complete each word below.

Word family choices:	**-un**	**-ut**	**-ug**	**-up**

	n_____		m_____		s_____
	j_____		b_____		h_____
	h_____		r_____		c_____
	r_____		p_____		b_____

Pick 3 words that you made above and use them in 3 different sentences. Then use the box below to draw a picture of one of your sentences.

1. _____

2. _____

3. _____

Name: _____

Reading Comprehension

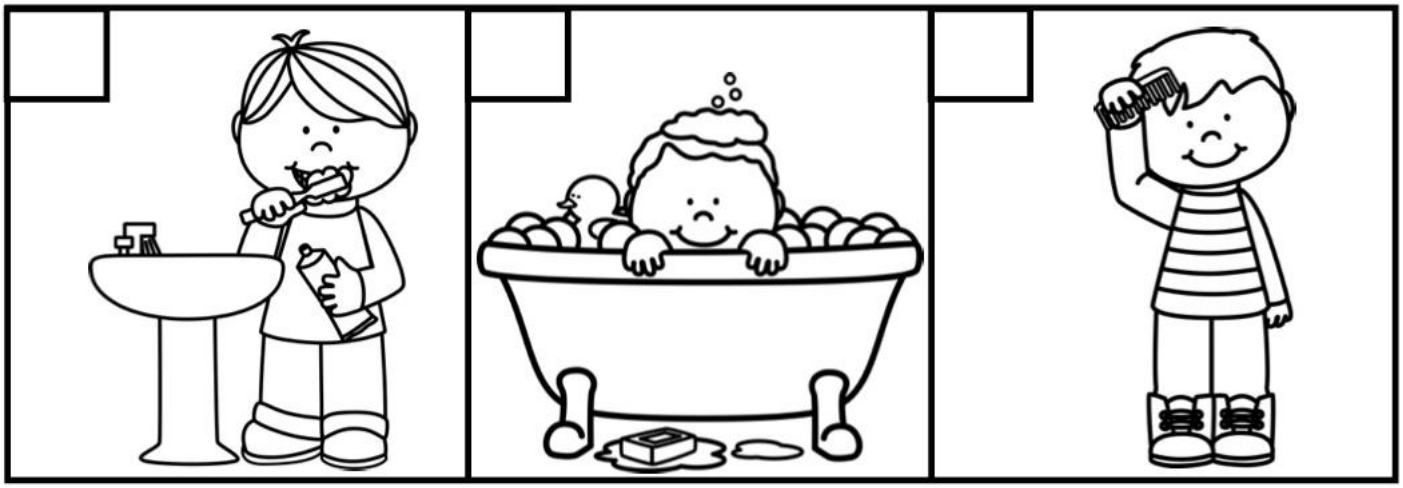
Directions: Read the text 3 times for fluency and color the stars.

Ben will take a bath.

Then, he will brush his hair.

Last, he will brush his teeth.

1. Put the events in order: Write 1, 2, or 3 in the box.



2. Who is the character?

a. Leo

b. Ben

c. Ron

3. What will he do last?

a. take a bath

b. brush his hair

c. brush his teeth

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MIXED UP SENTENCES

I CAN WRITE SENTENCES BY PUTTING WORDS IN THE CORRECT ORDER.
I CAN READ MY SENTENCES TO SEE IF THEY MAKE SENSE.

is shirt. This my new

_____ _____ _____ _____ _____.

Here jeans. are my blue

_____ _____ _____ _____ _____.

are the socks? Where purple

_____ _____ _____ _____ _____?

winter That Is my jacket?

_____ _____ _____ _____ _____?

Where other is shoe? my

_____ _____ _____ _____ _____?

WRITE A SENTENCE ABOUT YOUR FAVORITE SHIRT.

Let's Share What We Learned This Week!

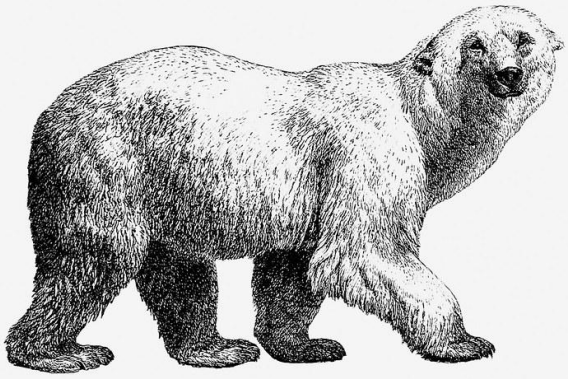
What were the key words or ideas this week?

Draw a picture about what you learned.

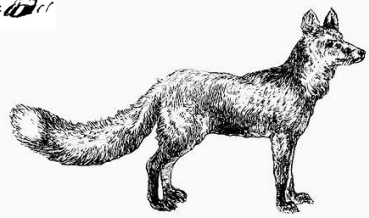
Write a letter to anyone you want (someone you miss, someone you care about). Tell them about your week and how you feel. :-)

Dear _____,

Moose



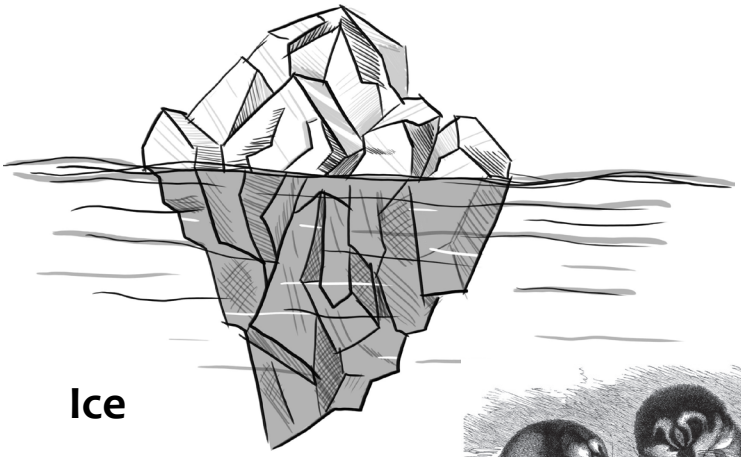
Polar Bear



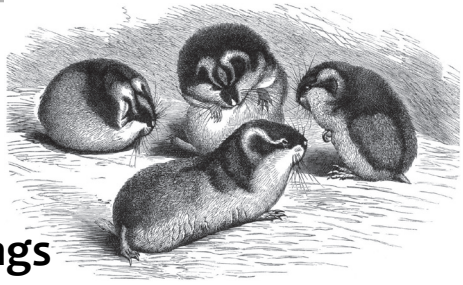
Arctic Fox

Week 6

Let's learn about the Arctic Tundra!



Ice



Lemmings

Wolf

Arctic Tundra

This is the arctic tundra. The arctic tundra is a habitat. It is very cold and windy. It has a lot of ice and snow. Winters are long and summers are short. The Arctic Fox has white fur to blend into the snow. A polar bear's fur keeps it warm.

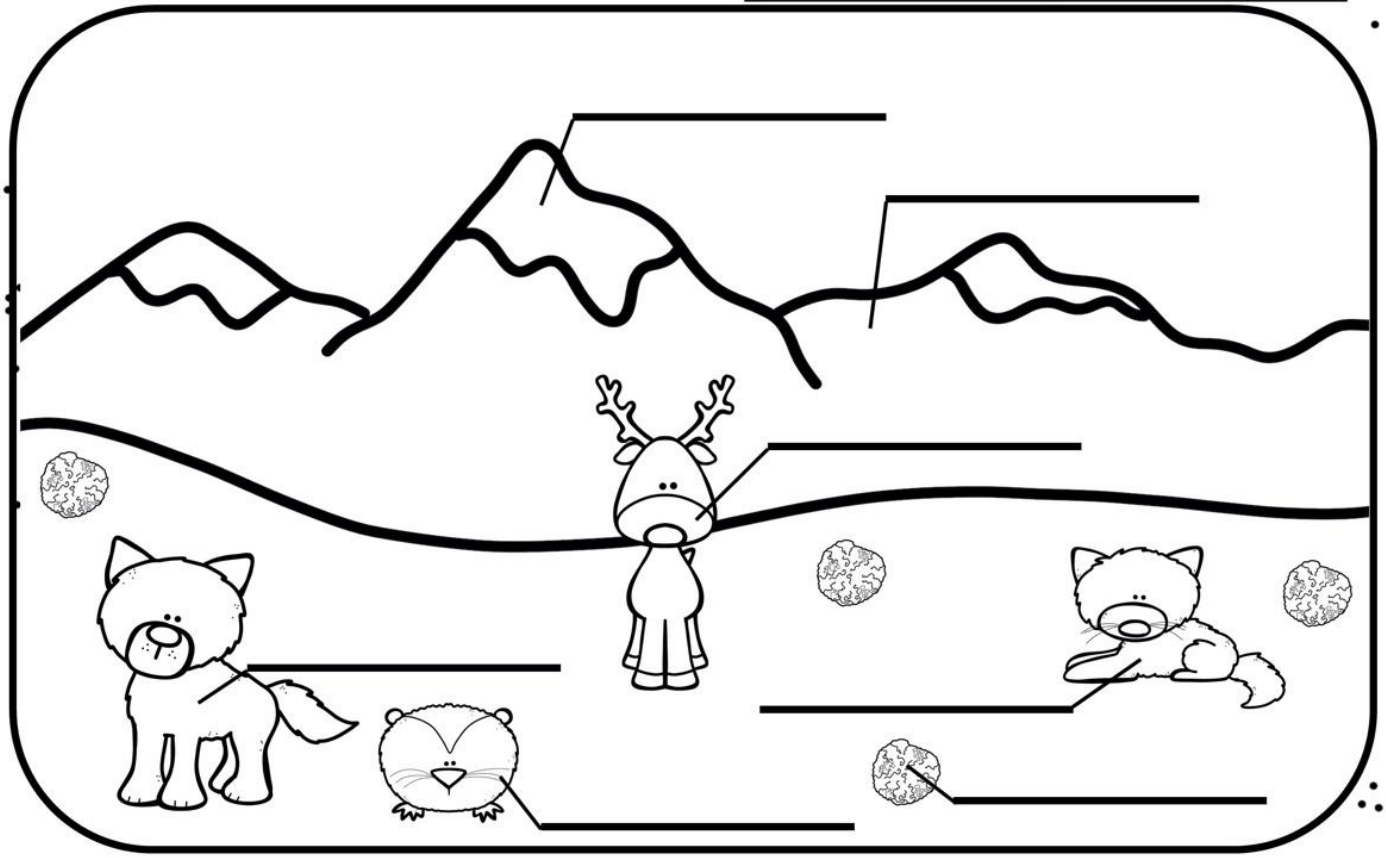
1. What habitat is this? _____.
2. What is it like in the arctic? _____.
3. What color is the polar bear? _____.
4. The arctic has a lot of:_____.

Name:_____ Date:_____

Label and Write

Tundra

mountains snow fox wolf	lemming lichen reindeer



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Name: _____

Write the words in the group they belong.

Living Things	Non-living Things

dog rock bat cat bike

van can rat man table

BUILD - WRITE - DRAW **blends**

___ack	___ock	___us
___ay	___ed	___eep

Use these blends to complete the word boxes. Then draw a picture of the word you made.

st
bl
pl
gr
sl
cr

BUILD - WRITE - DRAW **-ar family**

___ar	___ar	___ar
___ar	___ar	___ar

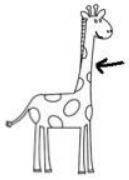
Use these blends to complete the word boxes. Then draw a picture of the word you made.

c
st
f
b
j
p

More Short e Word Families

Select the correct word family to complete each word below.

Word family choices:	-est	-eck	-ent	-ell

	b_____		p_____		t_____
	ch_____		ch_____		w_____
	n_____		f_____		n_____
	d_____		v_____		sm_____

Pick 3 words that you made above and use them in 3 different sentences. Then use the box below to draw a picture of one of your sentences.

1. _____

2. _____

3. _____

Name: _____

Reading Comprehension

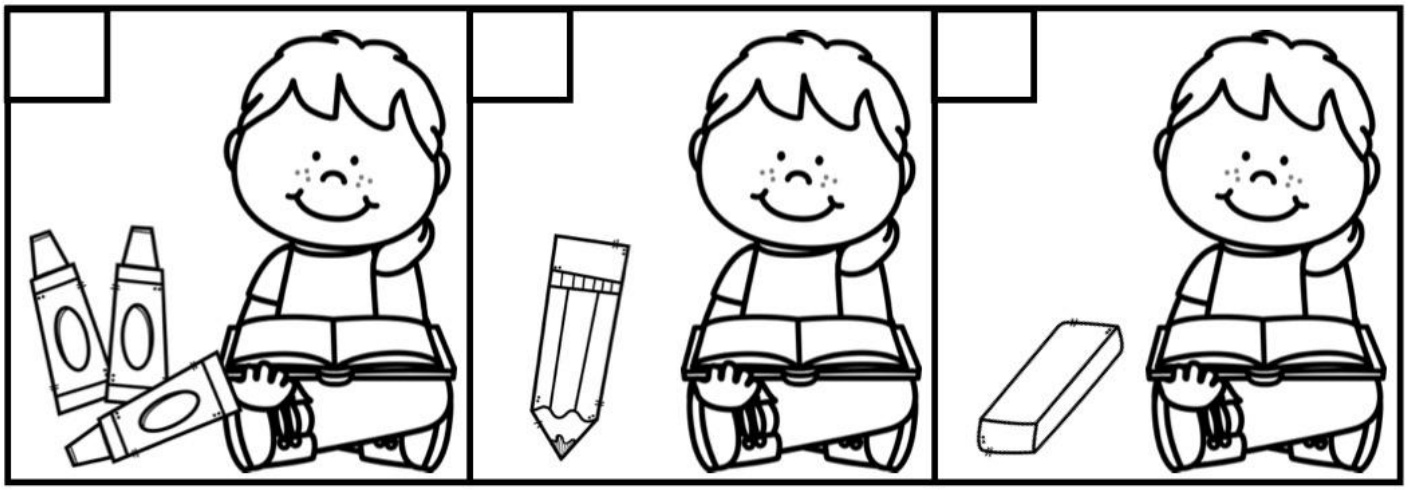
Directions: Read the text 3 times for fluency and color the stars.

Hans will get his crayons.

Then, he will get his pencil.

Last, he will get his eraser.

1. Put the events in order: Write 1, 2, or 3 in the box.



2. Who is the character?

a. Ron

b. Hans

c. Max

3. What will he get first?

a. a pencil

b. an eraser

c. crayons

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MIXED UP SENTENCES

I CAN WRITE SENTENCES BY PUTTING WORDS IN THE CORRECT ORDER.
I CAN READ MY SENTENCES TO SEE IF THEY MAKE SENSE.

with I color my crayons.

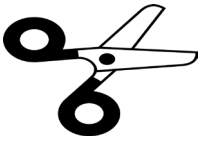
_____ _____ _____ _____ _____.

pencil. write my I with

_____ _____ _____ _____ _____.

cut I scissors. my with

_____ _____ _____ _____ _____.



read can I book. my

_____ _____ _____ _____ _____.

is my This writing paper.

_____ _____ _____ _____ _____.

WRITE YOUR OWN SENTENCE ABOUT ONE OF THE PICTURES.

Let's Share What We Learned This Week!

What were the key words or ideas this week?

Draw a picture about what you learned.

Write a letter to anyone you want (someone you miss, someone you care about). Tell them about your week and how you feel. :-)

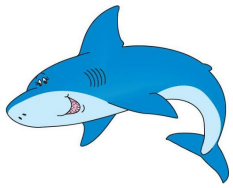
Dear _____,

TIME TO REVIEW HABITATS!

Habitats and Animals

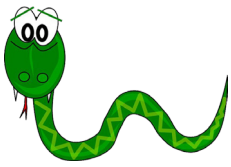
How Do Animals Move?

1. A shark can _____.
   (swim, run)



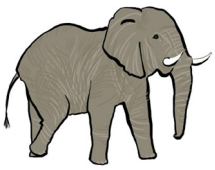
2. A cheetah can _____.
   (run, climb)

3. A snake can _____.
   (slither, hop)

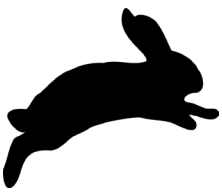


4. A parrot can _____.
   (fly, run)

5. An elephant can _____.
   (walk, fly)



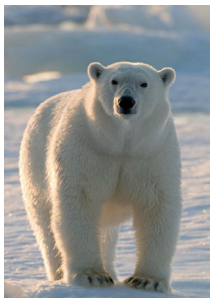
6. A rabbit can _____.
   (hop, swim)

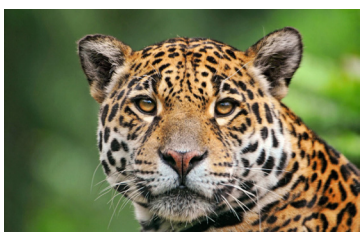


Match each habitat to its picture.

- Rainforest
- Grasslands
- Forest
- Desert
- Arctic
- Ocean

Match each animal to its habitat.





Habitat Questions

DIRECTIONS: ASK 3 people these questions. Listen

QUESTIONS:
1. What is your favorite animal?
2. Where does it live?
3. What does it eat?
4. What color is it?
5. How does it move?

Draw a picture of each animal in its habitat.

ME:	PERSON 1:
PERSON 2:	PERSON 3:

We hope you had fun learning!
Keep reading!

Let's Talk!

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